# BA (Hons) WORKING WITH CHILDREN, YOUNG PEOPLE & FAMILIES WITH FOUNDATION YEAR IN EDUCATION AND CHILDHOOD

WCYPFFY

Duration:	4 years full-time
Total credit rating:	360
Course code:	L541
Award:	BA (Hons) 360 credits
Subsidiary awards:	DipHE (with Foundation Year) - 240 credits CertHE (with Foundation Year) - 120 credits Foundation Certificate

# **Foundation Year**

Please refer to the prospectus for entry requirements

#### Core: Students are required to take:

CYP3113	Academic Skills and Studying with Confidence	Sem 1 & 2	30 cre	dits
CYP3103	General Studies and Project	Sem	1&2	30 credits
CYP3013	Introduction to Education: Learning and Teaching	Sem 1 &	2	30 credits
CYP3003	Introduction to Children and Families	Sem	1&2	30 credits

#### Level 4

Please refer to the Prospectus for entry requirements

Core:	Students are required to take:			
CYP4103	Working with Families		Sem 1&2	30 credits
CYP4043	Sociology and Psychology of Childhood		Sem 2	30 credits
CYP4065	Safeguarding and Child Protection	Sem 2	15 cre	edits
CYP4035	Health and Wellbeing		Sem 1	15 credits
CYP4093	Academic Skills, Personal and Professional Developme	ent Se	em 1&2	30 credits

### Level 5

Progression requirements: 120 credits from Level 4

#### Core: Students are required to take:

CYP5093	Trauma Informed Responsive Practices		Sem 1&2	30 credits
CYP5033	Violence in the Family: Addressing Needs and Risks	Sem 1	30 crea	dits
CYP5073	Research Methods and Evidence-based Practice		Sem 1&2	30 credits
CYP5045	Professional Placement		Sem 2	15 credits
CYP5065	Sustainability of Children's Rights	Sem 1	15 crea	dits

# Level 6

Progression requirements: 120 credits from Level 5

# Core: Students are required to take:

CYP6053	Difficulties Families Face with Therapeutic Interventions	Sem 1&2	30 credits
CYP6035	Professional Learning Through Work	Sem 1&2	15 credits
CYP6203	Children, Young People and the Justice System	Sem 1&2	30 credits
CYP6173	Research Project	Sem 1&2	30 credits
CYP6045	Therapeutic interventions with children and families	Sem 1	15 credits