

## Programme Specification

*With effect from:* September 2024

A programme specification is the definitive record of your programme of study at the University. It sets out the aims, learning outcomes, and indicative content of the programme. You should read this programme specification alongside the relevant module descriptors and the University's Taught Programme Academic Regulations.

This specification only applies to the delivery of the programme indicated below. The details in this specification are subject to change through the modifications or periodic review processes.

### 1 Programme name and award

**This programme specification relates to the following award(s)**

BA (Hons) Sociology

### 2 Aims of the programme

**Rationale and general aims, including what is special about this programme**

Sociology is concerned with understanding human life and how humans shape and are shaped by the world around them. This programme examines some of the most significant challenges and problems facing society and has been designed to develop your critical understanding and awareness of social life in an increasingly global and digital age.

This programme also explores and challenges the self-image of Sociology and its historical roots. Traditionally, sociology is perceived as originating in Europe and this has consequently privileged Eurocentric accounts and views of the world. Whilst sociology has been an influential discipline in many ways throughout its history, it is important to address these legacies and influences, particularly when they are used as justifications for the perpetuation of social injustices and inequalities. In grappling with its challenging past and with contemporary critiques of Sociology this programme asks you to consider the role that sociology should play in the 21<sup>st</sup> century.

Throughout your studies you will grapple with topics that challenge the ideas you hold about the world. At its core, sociology is a discipline grounded in both theory and evidence. Sociology at Leeds Trinity University is built around three interwoven strands: the theoretical, the empirical, and the practical. Your programme has been designed with these in mind and works to bring these strands together throughout your degree to establish your knowledge and skills in each of these key areas. As

such, you will develop a highly analytical, critical world view underpinned by sociological theory, explore and examine the empirical and research skills necessary for the social sciences, and develop a professional portfolio of work through work placements in your first and second years that complement and build on your studies.

Combined, these strands deliver a programme that is responsive to transformations in social life equipping you with a wide range of social science skills that will contribute to your academic and professional success.

### 3 Level Learning Outcomes and Employability Outcomes

Learning outcomes are expressed in terms of:

- Knowledge and understanding (K)
- Intellectual / cognitive / 'thinking' skills (I)
- Practical skills specific to the subject (P)
- Employability skills (E)

We design assessment tasks to enable you to demonstrate the Level Learning Outcomes and relevant Employability Outcomes for your level of study. To a greater or lesser extent, all Level Learning Outcomes at each level of your study are embedded in the assessment task(s) at that level. This means we can take a more integrated view of your overall performance at a level.

To progress to the next level, or to receive an award, you will need to satisfy the Level Learning Outcomes below and relevant Employability Outcomes and achieve credit as per the Taught Programme Academic Regulations.

Level Learning Outcomes	
Level 4	
K1	Basic knowledge and understanding of a range of core sociological topics and theories. The accurate use of scholarly conventions in evidencing arguments;
K2	A basic awareness of contemporary social problems and the processes underpinning social change, conflict, and stability.
K3	Basic knowledge and understanding of the purpose of sociology and sociological explanations. A basic understanding of the distinction between sociology and other disciplines and forms of knowledge
K4	A basic understanding of the impact of social processes and power on individuals, groups, and institutions, as well as a basic understanding of the relationship between social processes and inequality, diversity, and identity within society. An understanding of the relationship between individual action and social structure.
K5	A basic ability to explain social problems and phenomena through a basic application of sociological theory.

K6	An understanding and application of a variety of basic methods of social scientific research and analysis including quantitative and qualitative methods and approaches. An ability to assess the appropriateness of the use of qualitative and quantitative approaches to social research.
K7	A basic understanding of the contribution that sociology can make to the wider community and society, its role in promoting human values of equality and social justice, and an understanding of the use of sociological knowledge across a variety of contexts including, professional, national, international, and third sector organisations.
I1	A basic ability to assess competing theories and explanations of social phenomena and the basic gathering and use of evidence to justify and evaluate competing ideas.
I2	A basic ability to bring together multiple pieces of evidence and academic arguments. A basic ability to offer conclusions from competing ideas and theories. The development of a reflexive approach to sociology that questions taken for granted ideas of the social world.
I3	A basic understanding and evaluation of ethics and values relevant to the application and purpose of sociology
I4	A basic ability to reflect on the relationship between empirical evidence, practical experience and theoretical understanding, and to demonstrate a basic understanding of the limits of sociological knowledge
I5	The ability to discuss and work with others to present ideas in a reasoned way. The ability to initiate, design, and present a basic project on a topic within sociology.
I6	The ability to begin to employ sociological knowledge in an integrated way to explore real-world problems including, but not limited to, those associated with inequality, identity, and injustice.
<b>Level 5</b>	
K1	Detailed knowledge and a developing critical and analytical understanding of a range of core sociological topics and theories. The accurate use of scholarly conventions in evidencing arguments;
K2	A developing awareness of contemporary social problems and their historical formation. A developing understanding of the role of comparison and cultural context within sociological thinking. A developing understanding of processes of social change, conflict, and stability.
K3	A developing understanding of the purpose of sociology and of sociological explanations to social phenomena. A developing awareness and understanding of how sociological knowledge differs from other disciplines.
K4	A developing awareness and understanding of social processes and the relationship between individual action and social structure. A developing critical understanding of the relationship between and questions of power, diversity, inequality, difference, and identity.
K5	A developing independence in applying sociological theories and concepts in order to understand and examine social problems. The development of knowledge of a range of fields within sociology.

K6	The detailed understanding and application of a variety of methods and methodologies within the social sciences, including complex quantitative and qualitative methods and approaches, as well as ethical challenges to social research. An understanding of methods of data collection and different sources of data.
K7	An understanding of the contribution that sociology can make to the wider community and society and its role in promoting human values of equality and social justice, and an understanding of the use of sociological knowledge across a variety of contexts including, professional, national, international, and third sector organisations.
I1	A developing ability to assess competing sociological theories and explanations of social phenomena and problems, and a secure use of evidence from a range of sources to offer a sustained and analytical assessment of the merits of competing ideas.
I2	A developing ability to synthesise bodies of evidence and academic arguments. A developing ability to offer well-reasoned conclusions based on the interpretation of competing arguments. A secure ability to reflexively question taken for granted ideas of the social world.
I3	The consideration and evaluation of ethics and values relevant to the application and purpose of sociology within a variety of settings.
I4	A developing ability to reflect on the relationship between empirical evidence, practical experience and theoretical understanding, and to understand the limits of sociological knowledge
I5	The ability to discuss and work with others, to interpret and present ideas and theories on a sociological topic. A secure ability to work with others or to work independently to initiate, design, analyse, and conclude a piece of sociological work.
I6	the ability to employ sociological knowledge in an integrated way to explore and address real-world problems including, but not limited to, those associated with inequality, identity, and injustice.
<b>Level 6</b>	
K1	Detailed knowledge and a secure critical and analytical understanding of a range of sociological topics and theories. The accurate use of scholarly conventions when evidencing arguments;
K2	A secure understanding of the historical formation of contemporary problems. A critical understanding of processes of social change, conflict, and stability. Detailed knowledge of the purpose of comparison within sociology and an ability to compare diachronically and synchronically.
K3	Detailed and secure knowledge of the purpose of sociology, the ability to bring interdisciplinarity into work, the role of evidence within sociological argument, and a critical understanding of the distinction between sociology and other disciplines and forms of knowledge.
K4	Detailed and analytical knowledge of social processes and the relationship between individual action and social structure. A critical and analytical understanding of the relationship between and questions of power, diversity, inequality, difference, and identity.

K5	The ability to independently and creatively apply sociological theories and concepts in order to understand and analyse social problems. The understanding of a particular subfield within sociology and the use of specialised knowledge from this field to make sociological arguments.
K6	A critical understanding and application of a variety of methods within the social sciences. The ability to apply social science methodology to an independent project.
K7	An understanding of the contribution that sociology can make to the wider community and society and its role in promoting human values of equality and social justice, and an understanding of the use of sociological knowledge across a variety of contexts including, professional, national, international, and third sector organisations.
I1	A secure ability to identify and gather an appropriate evidence base that is utilised to offer a critical, analytical, and evaluative assessment of competing explanations of social problems and phenomena.
I2	A secure ability to synthesise bodies of evidence and academic arguments and the ability to offer critical, well-reasoned conclusions based on competing explanations. A critical ability to be reflexive within work that questions both taken for granted assumptions and sociological assumptions.
I3	The consideration and critical evaluation of ethics and values relevant to the application and purpose of sociology within a variety of settings.
I4	The ability to reflect critically on the relationship between empirical evidence, practical experience and theoretical understanding, and to understand the limits of sociological knowledge;
I5	The ability to work individually under appropriate supervision, to initiate, design, and conduct an independent project with a clear outcome whilst conforming to ethical principles and codes of professional conduct;
I6	the ability to employ sociological knowledge in an integrated and sophisticated way to critically examine and address real-world problems including, but not limited to, those associated with inequality, identity, and injustice.

## Employability Outcomes

Employability skills are embedded and assessed throughout your programme. Therefore, we use a generic set of employability outcomes at all levels of study.

E1	<b>Self-management</b> – the ability to plan and manage time; readiness to accept responsibility and improve their own performance based on feedback/reflective learning; the ability to take initiative and be proactive, flexible and resilient;
E2	<b>Team-working</b> – the ability to co-operate with others on a shared task and to recognise and take on appropriate team roles; leading, contributing to discussions and negotiating; contributing to discussions; awareness of interdependence with others;

E3	<b>Business and sector awareness</b> – an understanding of the key drivers for business success, including the importance of customer/client satisfaction and innovation; understanding of the market/sector in which an organisation operates; the ability to recognise the external context and pressures on an organisation, including concepts such as value for money, profitability and sustainability;
E4	<b>Problem-solving</b> – a capacity for critical reasoning, analysis and synthesis; a capacity for applying knowledge in practice; an ability to retrieve, analyse and evaluate information from different sources;
E5	<b>Communication</b> – the ability to present information clearly and appropriately, both orally and in writing, and to tailor messages to specific audiences and purposes;
E6	<b>Application of numeracy</b> – a general awareness of mathematics and its application in practical contexts; the ability to carry out arithmetic operations and understand data, to read and interpret graphs and tables and to manage a budget;
E7	<b>Application of information technology</b> – the ability to identify and use the appropriate IT package for a given task; familiarity with word-processing, spreadsheets and file management; the ability to use the internet and email effectively;
E8	<b>Entrepreneurship/enterprise</b> – the ability to demonstrate an innovative approach and creativity, to generate ideas and to identify and take opportunities;
E9	<b>Social, cultural &amp; civic awareness</b> – embracement of an ethos of community and civic responsibility; an appreciation of diversity and ethical issues; an understanding of cultures and customs in the wider community.

#### 4 External Benchmarks

<b>Statement of congruence with the relevant external benchmarks</b>
<p>All Leeds Trinity University programmes are congruent with the Framework for HE Qualifications (FHEQ) and, where appropriate, the Qualifications and Credit Framework (QCF) / National Qualification and Credit Framework (NQF).</p> <p>Learning outcomes for the programme have been cross-referenced and are fully congruent with the most recent Quality Assurance Agency benchmark statement for ‘Sociology’ (2019).</p>

#### 5 Indicative Content

<b>Summary of content by theme</b>
<p>Your first year will establish the foundational tools and knowledges you need to succeed in your degree. You will explore both classical and contemporary sociological theory and will begin to foster a sociological imagination that requires you to address the taken for granted ideas you may have about the world. You will also undertake modules that examine core sociological topics such as identity and inequality and will begin to develop your own knowledge and skills in social research. In your first year you will also develop your professional knowledge and experience.</p> <p>In your second year you will build upon the knowledge of your first year and will examine</p>

the ability of sociology to question and explore everyday life, as well as the impact of digital technologies and culture on social life. Alongside this you will further develop your social science research skills and will begin to think about your own independent research project. You will also undertake your second professional placement that will further enhance your professional experience and network.

Your final year focusses on your dissertation and on gaining some key professional level experience. Your dissertation will be the primary piece of work you accomplish during this year and you will work alongside an academic supervisor to investigate a topic of your own choosing. Through professional learning through work, you will either undertake a final year placement, negotiate a placement project with an organisation, or identify and address any gaps in your graduate level skills. Alongside these two core modules you will have the freedom to choose modules from both Sociology and Criminology that allow you to specialise and focus on areas of significant interest.

## 6 Programme Structure

<b>Programme Structure – BA (Hons) Sociology</b>			
<b>Duration</b>	3 years full time		
<b>Total credit rating</b>	360 (180 ECTS)		
<b>Level 4 – With effect from: September 2021</b>			
<b>Core:</b> You are required to take the following modules			
Module Code	Module Title	Semester	Credits
SOC4043	Identities and Inequalities	Semester 1 & 2	30
SOC4053	Sociological Thought and Theory	Semester 1 & 2	30
SOC4003	Introduction to Criminology	Semester 1 & 2	30
SOC4013	Social Science Skills	Semester 1 & 2	30
<b>Level 5 – With effect from: September 2022</b>			
<b>Core:</b> You are required to take the following modules			
Module Code	Module Title	Semester	Credits
SOC5003	Lifeworlds: Sociology of the Everyday	Semester 1 & 2	30
SOC5xx5	Digital Lives: Self and Society in a Digital Age	Semester 1	15
SOC5xx5	Sociological Theory: Global and Local Connections	Semester 2	15

Change of credits for SOC6006 (now SOC6045) and new core module SOC6015 – AG approval 14.7.21  
 SOC6013 replaced by SOC6053 Genocide Studies – PSB and FB approvals (November 2022)  
 04/03/23 Structural changes at level 5 and 6

SOC5043	Crime, Media, Culture	Semester 1 & 2	30
SOC5053	Research Methods and Professional Placement	Semester 1 & 2	30
<b>Level 6 – With effect from: September 2023</b>			
<b>Core:</b> You are required to take the following modules			
Module Code	Module Title	Semester	Credits
SOC6045	Dissertation	Semester 1 & 2	45
SOC6015	Professional Learning Through Work	Semester 1 & 2	15
<b>Options:</b> You are required to choose 60 credits from the following modules			
Module Code	Module Title	Semester	Credits
SOC6053	Genocide Studies	Semester 1 & 2	30
SOC6033	Justice, Punishment & Human Rights	Semester 1 & 2	30
SOC6xx3	Young People: (In)Justice and Crime	Semester 1 & 2	30
SOC6xx3	Organised Crime	Semester 1 & 2	30
SOC6023	Gender and Society	Semester 1	15
SOC6xx5	Criminalised Women	Semester 2	15
SOC6xx5	Policing Priorities	Semester 1	15
SOC6xx5	Crimes of the 21 <sup>st</sup> Century	Semester 2	15

## 7 Pre-requisites

**Modules students must study and achieve credit for before enrolling on a module at a higher level, or attaining their final programme award**

N/A

## 8 Learning, Teaching and Assessment

The University's Learning, Teaching and Assessment Strategy informs the design of your programme. You can find more information about learning, teaching and assessment for your programme (including information on Integrated Assessment)

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within the relevant Assessment Handbooks.

## 9 Entry requirements

<b>Do the University's standard entry requirements apply?</b>	Yes
<b>Detail of any deviation from and/or addition to the University's standard entry requirements (if applicable)</b>	N/A

## 10 Additional support needs

Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.

<b>Programme-specific requirements / unavoidable restrictions on participation in the programme</b>
N/A

## 11 Technical Information

<b>Awarding Body / Institution</b>	Leeds Trinity University
<b>Teaching institution</b>	Leeds Trinity University
<b>Parent Faculty</b>	Social and Health Sciences
<b>School</b>	Criminology, Investigation and Policing
<b>Professional accreditation body</b>	N/A
<b>Final award</b>	BA (Hons)
<b>Title of programme(s)</b>	Sociology
<b>Subsidiary award(s)</b>	Certificate of Higher Education, Diploma of Higher Education, Ordinary Degree
<b>Honours type</b>	Single

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<b>Duration and mode(s) of study</b>	3 years; full-time
<b>Month/year of approval of programme</b>	April 2020
<b>Periodic review due date</b>	2024/25
<b>HECoS subject code(s)</b>	100505 Sociology
<b>UCAS course code(s)</b>	L3V8
<b>SITS route codes</b>	SOCIOSH
<b>Delivery venue(s)</b>	Leeds Trinity University

## 12 Level Learning Outcomes and Employability Outcomes

The grids below demonstrate where Level Learning Outcomes and Employability Outcomes are assessed at module level and ensure that students are assessed in all Level Learning Outcomes at each level of their study. Students might not be assessed in all Employability Outcomes at each level of study. However, all Employability Outcomes will have been assessed by the end the programme.

Level 4 <i>Adjust LO codes as necessary. ↘</i>	Assessed level learning outcomes													Skills development								
	K1	K2	K3	K4	K5	K6	K7	I1	I2	I3	I4	I5	I6	E1	E2	E3	E4	E5	E6	E7	E8	E9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	<i>Knowledge of core theories</i>	<i>Awareness of social problems</i>	<i>Understanding of purpose of sociology</i>	<i>Understanding social processes and power</i>	<i>Applicaton of theory</i>	<i>Methods of research</i>	<i>Wider community and society</i>	<i>Assess competing theories and explanations</i>	<i>Bring together evidence and arguments</i>	<i>Ethics and values</i>	<i>Limits of knowledge</i>	<i>Collaborative working</i>	<i>Real-world issues</i>	<b>Self-management</b>	<b>Teamworking</b>	<b>Business &amp; sector awareness</b>	<b>Problem-solving</b>	<b>Communication</b>	<b>Application of numeracy</b>	<b>Application of IT</b>	<b>Entrepreneurship / enterprise</b>	<b>Social, cultural &amp; civic awareness</b>
<b>SOC4003 Introduction to Criminology</b>																						
<b>SOC4043 Identities and Inequalities</b>																						
<b>SOC4053 Sociological Thought and Theory</b>																						
<b>SOC4013 Social Sciences Skills</b>																						

Level 5	Assessed level learning outcomes												Skills development										
	<i>Adjust LO codes as necessary. ↓</i>												E1	E2	E3	E4	E5	E6	E7	E8	E9		
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	K1	K2	K3	K4	K5	K6	K7	I1	I2	I3	I4	I5	I6	Self-management	Teamworking	Business & sector awareness	Problem-solving	Communication	Application of numeracy	Application of IT	Entrepreneurship / enterprise	Social, cultural & civic awareness	
<b>SOC5043 Crime, Media, Culture</b>																							
<b>SOC5003 Lifeworlds: Sociology of the Everyday</b>																							
<b>SOC5xx5 Digital Lives: Self and Society in a Digital Age</b>																							
<b>SOC5xx5 Sociological Theory: Global and Local Connections</b>																							
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Level 6	Assessed level learning outcomes													Skills development									
	<i>Adjust LO codes as necessary. ↓</i>													E1	E2	E3	E4	E5	E6	E7	E8	E9	
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	K1	K2	K3	K4	K5	K6	K7	I1	I2	I3	I4	I5	I6	Self-management	Teamworking	Business & sector awareness	Problem-solving	Communication	Application of numeracy	Application of IT	Entrepreneurship / enterprise	Social, cultural & civic awareness	
<b>SOC6006 Dissertation</b>																							
<b>SOC6015 Professional Learning Through Work</b>																							
<b>SOC6033 Justice, Punishment and Human Rights</b>																							
<b>SOC6xx5 Crimes of the 21<sup>st</sup> Century</b>																							
<b>SOC6xx5 Policing Priorities</b>																							
<b>SOC6xx5 Gender and Society</b>																							
<b>SOC6053 Genocide Studies</b>																							
<b>SOC6xx5 Criminalised Women</b>																							
<b>SOC6xx3 Organised Crime</b>																							
<b>SOC6xx3 Young People: (In)Justice and Crime</b>																							

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