Sem 1 & 2

30 credits

BSc (Hons) PSYCHOLOGY AND CHILD DEVELOPMENT WITH FOUNDATION YEAR IN SOCIAL SCIENCE

PSYCDFY

Duration: 4 Years Full-Time

Total credit rating: 360 **Course code:** C820

Award aim: BSc (HONS) – 360 credits

Subsidiary awards: Ordinary Degree (with Foundation Year) – 300 credits

Dip HE (with Foundation Year) – 240 credits Cert HE (with Foundation Year) – 120 credits

Foundation Certificate

And Qualitative Approaches

Foundation Year – not available for study from 2023/24

Level 4 - not available for study from 2024/25

Level 5

Progression Requirements: 120 credits from Level 4

Core:	Students are required to take:			
PSY5013	Child and Educational Psychology in Theory			
	and Practice	Sem	1 & 2	30 credits
PSY5033	Mind, Brain and Social Behaviour	Sem 1 & 2 30 cre		edits
PSY5083	Professional Development for Psychologists 2	Sem 1 & 2		30 credits
PSY5093	Research Skills for Psychologists: Quantitative a			

Level 6

Progression Requirements: 120 credits from Level 5

Core:	Students are required to take:			
PSY6145	Psychology Research Project		Sem 1 8	& 2 45 credits
PSY6003	Applied Child and Educational Psychology	Sem 1	L & 2	30 credits
PSY6115	Professional Learning Through Work		Sem 1 8	2 15 credits
Option:	Students are required to choose 30 credits from the follo	owing		
PSY6035	Business Psychology		Sem 1	15 credits
PSY6045	Psychology of Mental Health and Distress	Sem 1	L	15 credits
PSY6165	Illusions, Biases and Cognitive Impairments		Sem 1	15 credits
PSY6065	Counselling Psychology		Sem 2	15 credits
PSY6075	Critical Psychology		Sem 2	15 credits
PSY6085	Cyberpsychology	Sem 2	<u> </u>	15 credits
PSY6155	Environmental Psychology (not available for study AY	24/25) S	Sem 2	15 credits
PSY6135	Forensic Psychology		Sem 2	15 credits
PSY6125	Health Behaviour Change in Context		Sem 1	15 credits
PSY6015	Psychology Negotiated Essay		Sem 2	15 credits
PSY6005	Psychobiology of Stress and Illness		Sem 1	15 credits

Eligibility for GBC: GBC will only be granted to finalists who achieve a 2.ii classification or higher