FdA Supporting Families and Communities

| Duration: Total credit rating: | 2 years full time/4 years part time 240 |
|-----------------------------------|--|
| Course code: | Direct |
| Award Aim: | FdA - 240 credits |
| Subsidiary award: | Cert HE - 120 credits |

Level 4

Please refer to the Prospectus for entry requirements

| Core: | Students are required to take: | | |
|---------|---|---------|------------|
| FDA4003 | Values and Roles of a Principled Professional | Block 1 | 30 credits |
| FDA4013 | Theories of Learning and Development | Block 2 | 30 credits |
| FDA4023 | Power, Inclusion and Diversity of Need | Block 4 | 30 credits |
| | | | |
| Option: | Students are required to choose 30 credits from: | | |
| FDA4033 | Healthy Teams Supporting Healthy Children, Families | | |
| | and Communities | Block 3 | 30 credits |
| | | | |
| FDA4043 | Creating an Ideal Play Environment | Block 3 | 30 credits |

Level 5

Progression requirements: 120 credits from Level 4

| Core: FDA5003 FDA5013 | Students are required to take: Safeguarding and Promoting Wellbeing Reflecting on Research Informed Practice | Block 1 Block 4 | 30 credits 30 credits |
|---|--|-------------------------------|--|
| Option: FDA5023 FDA5033 | Students are required to choose 30 credits from: Specialist Co-ordinator Roles Behaviour and Learning in an Interconnected World | Block 2 Block 2 | 30 credits 30 credits |
| Option: FDA5043 FDA5053 FDA5063 | Students are required to choose 30 credits from: Risks, Rights and Social Justice in a Sustainable Society Play and Early Learning Higher Level Teaching Assistant Preparation Level 5 | Block 3 Block 3 Block 3 | 30 credits 30 credits 30 credits |

Part-time study

2 modules per year

NB: Modules can also be delivered as standalone professional development – awarding 30 credits per module.

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