## BA (Hons) EDUCATION STUDIES WITH FOUNDATION YEAR IN EDUCATION AND CHILDHOOD

Duration: Total credit rating: UCAS code: Award: Subsidiary awards:		4 years full-time 360 X302 BA (Hons) 360 credits DipHE (with Foundation Year) - 240 credits CertHE (with Foundation Year) - 120 credits Foundation Certificate		EDSTDFY			
Foundation Ye Please refer to		spectus for entry requirements					
<b>Core:</b> CYP3113 CYP3103 CYP3013 CYP3003 <b>Level 4</b> – with	Acader Project Introdu Introdu	ts are required to take: mic Skills and Studying with Confidence : action to Education: Learning and Teaching action to Children and Families om September 2021	Sem 1 & 2 Sem 2 Sems 1 & 2 Sems 1 & 2	30 credits 30 credits 30 credits 30 credits			
		nts: 120 credits from Foundation Year					
Core: CYP4045* CYP4055 CYP4053* CYP4063* CYP4023	Introdu Introdu Childho Change Acader Develo	nts are required to take: Juction to the Psychology of Education Juction to the Philosophy of Education Dood, Society and Social Policy e and Continuity – A History of Education mic Skills, Personal and Professional pment rated Assessment included	Sem 1 Sem 1 Sem 1 & 2 Sem 1 & 2 Sem 1 & 2 Sem 2	15 credits 15 credits 30 credits 30 credits 30 credits			
<u>Level 5</u> Progression requirements: 120 credits from Level 4							
Core: CYP5002 CYP5192 CYP5132 CYP5042 CYP5052	Educat Educat Langua Resear	its are required to take: ion Policy ion, Inequality and Social Justice ge and Thinking in the School Years ch Methods and Evidence Based Practice sional Placement *	Sem 2 Sem 1 Sem 1 Sem 1 & 2 Sem 1 & 2	20 credits 20 credits 20 credits 20 credits 20 credits			
<b>Option:</b> CYP5122 CYP5162	Curricu Pedago	nts are required to choose 20 credits from: Ilum and Assessment ogy, Practice, Assessment and Frameworks Vailable for study 2021/22)	Sem 2 Sem 1 & 2	20 credits 20 credits			
<u>Level 5</u> – with effect from September 2022 Progression requirements: 120 credits from Level 4							
Core: CYP5053* CYP5063* CYP5023 CYP5015 CYP5005*	Educat Educat Resear Profess Multi-A	<b>Its are required to take:</b> ion Policy and the Curriculum ion, Inequality and Social Justice ch Methods and Evidence-Based Practice sional Placement Agency Working rated Assessment included	Sem 1 & 2 Sem 1 & 2 Sem 1 & 2 Sem 2 Sem 1 Sem 2	30 credits 30 credits 30 credits 15 credits 15 credits			

## <u>Level 6</u>

Progression requirements: 120 credits from Level 5

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Core:	Students are required to take:		
CYP6132	From Martinet to Mentor: Change and Continuity in		
	the Roles of Educators	Sem 2	20 credits
CYP6182	Overschooled and Undereducated? Alternative		
	Education Perspectives	Sem 2	20 credits
CYP6192	Selected Themes in the Psychology of Education	Sem 1	20 credits
CYP6402	Inclusion, SEN and Disability	Sem 1	20 credits
CYP6034	Research Project	Sem 1 & 2	40 credits

Note: Marginal Failure will not be condoned in the following modules:CYP4052CYP5052CYP5042

Level 6 – with effect from September 2023 Progression requirements: 120 credits from Level 5

Core:	Students are required to take:		
CYP6073	From Instructor to Provider:	Sem 1 & 2	30 credits
	Change and Continuity in the roles of Educators		
CYP6083	Beyond Boundaries:	Sem 1 & 2	30 credits
	Comparative, Global and Democratic Education		
CYP6005	Selected Themes in the Psychology of Education	Sem 1	15 credits
CYP6015	Inclusion, SEN and Disability	Sem 2	15 credits
CYP6033	Research Project	Sem 1 & 2	30 credits