

SUPPORTING EARLY YEARS**SPEARFD**

Duration: 2 years full time
Total credit rating: 240
Course code: Direct
Award Aim: FdA (240 credits)
Subsidiary award: Cert HE (120 credits)

Individual modules may be studied with optional submission for accreditation.

Level 4

Please refer to the prospectus for entry requirements;

Core: Students are required to take:

FDA 4002	Developing Learning Skills for Professional Practice	Block 1	20 credits
FDA 4012	Introduction to Child Development Theory	Block 2	20 credits
FDA 4022	Creating an Enabling Environment for Young Children	Block 4	20 credits

and are required to choose 20 credits from:

FDA 4042	Communication and Language (Families) Not available 2018/19	Block 3	20 credits
FDA 4052	Communication and Language (School) 2018/19 only	Block 3	20 credits
FDA 4102	HLTA Preparation Level 4	Block 3	20 credits

and are required to choose 20 credits from:

FDA 4062	Working with Families	Block 5	20 credits
FDA 4072	Working with Twenty-first Century Children	Block 5	20 credits

and are required to choose 20 credits from:

FDA 4032	Inclusivity and Diversity	Block 6	20 credits
FDA 4092	Introduction to SEN and Disability	Block 6	20 credits

Level 5

Progression requirements: 120 credits from level 4, or equivalent.

Core: Students are required to take:

FDA 5002	Play and Early Learning	Block 1	20 credits
FDA 5062	Assessments and Interventions	Block 2	20 credits
FDA 5102	Research-Informed Practice in the Early Years	Block 5	20 credits
FDA 5012	Becoming a Reflective Practitioner	Block 6	20 credits

and are required to choose 20 credits from:

FDA 5022	Developing Social and Emotional Resilience	Block 3	20 credits
FDA 5092	HLTA Preparation Level 5	Block 3	20 credits

and are required to choose 20 credits from:

FDA 5042	Leading and Managing	Block 4	20 credits
FDA 5052	Developing Literacy	Block 4	20 credits