MA EDUCATION

PG Cert. in Education

PG Cert. in Behaviour Management

PG Cert. in Coaching and Mentoring

PG Cert. in Education Leadership

PG Cert. in Effective Middle Leadership

PG Cert. in Inclusion and Diversity

PG Cert. in Learning, Teaching and Assessment

PG Cert. in New Technologies in Education

PG Cert. in Leading RE in Catholic Schools

PG Cert. in Education and Inclusion (National Award for SEN Coordination)

Duration: PG Cert. 1 yr part-time

MA 3 yrs. Part-time (up to 5 yrs)

Total credit rating: MA 180 credits

PG Cert. 60 credits

Award aim: Master of Arts (MA) 180 credits

Postgraduate Certificate (PG Cert.) 60 credits

Subsidiary awards: To the MA - Postgraduate Diploma 120 credits

Master of Arts in Education (on campus delivery)

MAEDUC

Duration: Normally 3 years (up to 5 years) part-time

Credit Rating: 180

Students are required to take the following modules:

PHASE 1:

SED7123 Reflecting on Professional Practice Sem 1 30 credits SED7133 Contemporary Perspectives on Education Sem 2 30 credits

PHASE 2:

Progression requirements: a minimum of 30 credits from phase 1, or RP(E)L equivalent SED7143 Investigating Professional Practice Sem 1 30 credits SED7153 Research Methods for Education Sem 2 30 credits

For the award of MA, candidates are required to take ONE of the following:

PHASE 3:

Progression requirements: 120 credits from phases 1 and 2

SED7166 Empirical Dissertation† Sem 1&2 60 credits
SED7176 Philosophical Dissertation† Sem 1&2 60 credits
SED7186 Major Study† Sem 1&2 60 credits

NOTE:

- All modules must be passed for the target award; there is no condonement of marginal failure;
- † Denotes a spanning module whose delivery and assessment takes place across 2 academic years:

Postgraduate Certificate in Education (on or off campus delivery/school CPD

Duration: Normally 1 year part-time

Credit Rating: 60

Postgraduate Certificate in Education CERTEDU

Students are required to take the following modules:

SED7123 Reflecting on Professional Practice Sem 1/2 30 credits SED7243* Independent Study Sem 1/2 30 credits

Postgraduate Certificate in Behaviour Management BEHMANG

Students are required to take the following modules:

SED7123 Reflecting on Professional Practice Sem 1/2 30 credits SED7193* Behaviour Management Sem 1/2 30 credits

Postgraduate Certificate in Coaching & Mentoring COAMENT

Students are required to take the following modules:

SED7123 Reflecting on Professional Practice Sem 1/2 30 credits SED7203* Coaching and Mentoring Sem 1/2 30 credits

Postgraduate Certificate in Education Leadership CERTELC

Students are required to take the following modules:

SED7123 Reflecting on Professional Practice Sem 1/2 30 credits SED7213* Education Leadership Sem 1/2 30 credits

Postgraduate Certificate in Effective Middle Leadership CERTEML

Students are required to take the following modules:

SED7123 Reflecting on Professional Practice Sem 1/2 30 credits SED7223* Effective Middle Leadership Sem 1/2 30 credits

Postgraduate Certificate in Inclusion and Diversity CERTINCD

Students are required to take the following modules:

SED7123 Reflecting on Professional Practice Sem 1/2 30 credits SED7233* Inclusion and Diversity Sem 1/2 30 credits

Postgraduate Certificate in Learning, Teaching, and Assessment CERTLTAS

Students are required to take the following modules:

SED7123 Reflecting on Professional Practice Sem 1/2 30 credits SED7253* Learning, Teaching, and Assessment Sem 1/2 30 credits

Postgraduate Certificate in New Technologies in Education

CERTNTE

Students are required to take the following modules:

SED7123	Reflecting on Professional Practice	Sem 1/2	30 credits
SED7263*	New Technologies in Education	Sem 1/2	30 credits

Postgraduate Certificate in Leading RE in Catholic Schools

CERTLRE

Students are required to take the following modules:

SED7123	Reflecting on Professional Practice	Sem 1/2	30 credits
SED7333*	Leading RE in Catholic Schools	Sem 1/2	30 credits

Postgraduate Certificate in Educational Leadership in Catholic Schools CERTELC

Students are required to take the following modules:

SED7123	Reflecting on Professional Practice	Sem 1/2	30 credits
SED7343*	Educational Leadership in Catholic Schools	Sem 1/2	30 credits

Postgraduate Certificate in Education and Inclusion (National Award for SEN Coordination)

Students are required to take the following modules:

SED7123	Reflecting on Professional Practice	Sem 1/2	30 credits
SED7003	Education and Inclusion	Sem 1/2	30 credits

Postgraduate Certificate in Education Leadership (Promoting Excellence Cohort Only)

Students are required to take one of the following modules:

SED7276*	Catholic Educational Leadership Devt	Sem 1&2	60 credits
SED7286*	Educational Leadership Development	Sem 1&2	60 credits

^{*} These modules are available for Continuing Professional Development (CPD), and/or Recognition of Prior Learning purposes.

NOTE:

- Both modules must be passed for the target award; there is no condonement of marginal failure;
- Students submitting an application for RP(E)L towards an award of PGCert MUST study SED7123 Reflecting on Professional Practice, AND can claim an additional 30 credits of RP(E)L;
- Because of the bespoke nature of this type of CPD provision, the exact timing of module delivery is negotiated with the relevant school/organisation.

Postgraduate Certificate in Education (PGCE ITE Primary and Secondary):

CERTSEC/PRIEDUC

Duration: Normally 1 year part-time

Credit Rating: 60

Secondary ITE students are required to take the following modules:

SED7293	Planning for Progression	Sem 1/2	30 credits
SED7303	Supporting Individuals	Sem 1/2	30 credits

Primary ITE students are required to take the following modules:

PED7313	Planning for Progression	Sem 1/2	30 credits
PED7323	Supporting Individuals	Sem 1/2	30 credits

NOTE:

 Both modules must be passed to achieve the award of PG Cert. There is no condonement of failure.