



Approved on 18<sup>th</sup> August 2017

**PROGRAMME SPECIFICATION**

**1. General information**

<b>Awarding body / institution</b>	<b>Leeds Trinity University</b>
<b>Teaching institution</b>	<b>Leeds Trinity University</b>
<b>Professional accreditation body</b> <i>(if applicable)</i>	n/a
<b>Final award</b>	<b>BA (Hons)</b>
<b>Title of programme(s)</b>	<b>Criminology and Sociology</b>
<b>Subsidiary award(s)</b>	<b>CertHE Criminology and Sociology; DipHE Criminology and Sociology, BA Criminology and Sociology</b>
<b>Duration and mode(s) of study</b>	<b>3 years full-time</b>
<b>Start date</b>	<b>September 2017</b>
<b>Periodic review next due</b>	<b>AY 2018/19</b>
<b>JACS subject code(s)</b>	<b>L311, L300 (50:50)</b>
<b>UCAS course code &amp; code name</b>	<b>L3L3</b>
<b>SITS code</b>	<b>CRMASOC</b>
<b>Delivery venue(s)</b>	<b>Leeds Trinity University</b>

**2. Aims of the programme**

<b>Rationale and general aims</b>
<p>This programme aims to offer students an opportunity to study for a joint degree in the inter-related social science disciplines of Criminology and Sociology. It aims to develop your critical awareness of criminological and sociological issues in an increasingly globalised world. We live in a world in which our actions, and those of others, impact upon people who are at a distance from us, culturally and spatially, and who we frequently only know about through the mass media. The sociological modules in your degree will allow you to explore these aspects of social life.</p> <p>Criminology explores the nature of crime, policing, victimisation, imprisonment, media representations and justice systems. It examines constructions of criminalisation and victimisation, including responses to them that do not involve official (public) policing and the criminal justice system. It analyses social definitions of crime and criminal behaviours and reflects upon competing social, historical, and cultural concepts of justice and punishment. Sociology examines the ways that social life is constructed, maintained and reproduced. It utilises empirical research and theory</p>

to examine issues such as social inequalities, identities, social conflict and consensus, social problems, policy construction, the mass media and social deviancy.

Criminology and Sociology use a variety of empirical research tools and techniques to investigate aspects of social life. To this end, they gather different kinds of data about it from a range of quantitative and qualitative methods. Sociologists and Criminologists often interpret data in the light of theory and relate it to ongoing developments in law and social policy. The knowledge that these scholars produce develops an understanding of contemporary social problems and can shape policy responses to them.

This programme will develop your understanding of a variety of Criminological and Sociological theories. It will also enable you to become familiar with professional research practice in both disciplines. Modules aim to develop your understanding of global trends and smaller scale aspects of everyday life. Your modules will draw upon staff research experience in criminological theory, the Sociology of Identity, Theories of Punishment and Rehabilitation, the Sociology of Education, Forensic Psychology and the Sociology of Religion. Your programme also aims to explore ethical issues that sociologists and criminologists face as they conduct their work.

The programme's research modules will enable you to understand the importance of gathering, analysing and evaluating quantitative and qualitative empirical data. Your understanding of research methodologies will be supported by a range of current technology, software packages and applications for conducting empirical research and presenting your findings persuasively so that the knowledge you acquire can be used to change minds.

But what makes Leeds Trinity University's Criminology and Sociology programme distinct is the way all these elements have been designed to be combined and integrated in the context of professional practice. The placement modules will allow you to test your academic knowledge, to develop experiences that inform and develop academic knowledge in future modules, to develop professional networks, to learn about possible ways of working with an organisation to develop a final year professional research project, and to show you the range and diversity of graduate-level jobs in fields allied to Criminology and Sociology.

Our placement modules are supported by Leeds Trinity University's existing links with a wide range of organisations such as Armley Prison, the West Yorkshire Police Training College, and various Youth Justice organisations in Leeds.

### **3. Student learning outcomes of the programme**

#### **Learning outcomes in terms of:**

- **knowledge and understanding (K)**
- **intellectual / cognitive / 'thinking' skills (I)**
- **physical skills specific to the subject (P)**
- **employability skills (E)**

The 'K1', etc codes are used in section 7c) and module descriptors to refer to each of these learning outcomes.

On successful completion of their BA (Hons) Criminology and Sociology programme, students will have provided evidence demonstrating the following:-

#### Knowledge and Understanding

- K1 **A range of key Criminological and Sociological concepts and theoretical approaches:** critical understanding of sociological concepts and their development over time;
- K2 **Qualitative and quantitative methods relevant to the design of research in Criminology and Sociology:** an in-depth knowledge of diverse methods, empirical and theoretical, required for producing and debating sociological knowledge;
- K3 **A range of perspectives from which to evaluate international society and social change:** an ability to distinguish diverse and international perspectives on society and social change;
- K4 **Knowledge of developments within Criminology and Sociology:** a detailed knowledge of the ongoing developments and innovations in the discipline;
- K5 **A range of factors that provide a critical understanding of social diversity and inequality and their impacts:** relationships between individuals, groups and social institutions and a range of specialisms within societal sub-cultures.
- K6 **A range of social perspectives on, and representations of, crime, crime victims, and the work of relevant state agencies:** an ability to distinguish diverse perspectives on crime and official and unofficial responses to and representations of it, including the accounts of them presented in the media, literature and film both in contemporary British social contexts and from other historical and cultural perspectives;

#### Intellectual/Cognitive/'Thinking' Skills

- I1 **Critically apply historical, cross-cultural and transnational comparative forms of analysis** in order to understand how societies, institutions and practices came into being and change over time;
- I2 **Communication of Results:** effective and sustained communication of results and arguments;
- I3 **Sustained Inquiry:** the ability to plan, sustain, execute and communicate a sustained inquiry in the areas of Criminology and Sociology and report the results appropriately;
- I4 **Ethical Intelligence:** a capacity to assess the relevance for the work at hand of various ethical aspects both of a professional nature (participation consent, integrity, and beneficence) and of a wider social nature (equality, diversity and justice).

#### Employability skills

- E1 **Self-management** – the ability to plan and manage time; readiness to accept responsibility and improve your own performance based on feedback/reflective learning; the ability to take initiative and be proactive, flexible and resilient;

- E2 **Teamworking** – the ability to co-operate with others on a shared task and to recognise and take on appropriate team roles; leading, contributing to discussions and negotiating; contributing to discussions; awareness of interdependence with others;
- E3 **Business and sector awareness** – an understanding of the key drivers for business success, including the importance of customer/client satisfaction and innovation; understanding of the market/sector in which an organisation operates; the ability to recognise the external context and pressures on an organisation, including concepts such as value for money, profitability and sustainability;
- E4 **Problem-solving** – a capacity for critical reasoning, analysis and synthesis; a capacity for applying knowledge in practice; an ability to retrieve, analyse and evaluate information from different sources;
- E5 **Communication** – the ability to present information clearly and appropriately, both orally and in writing, and to tailor messages to specific audiences and purposes;
- E6 **Application of numeracy** – a general awareness of mathematics and its application in practical contexts; the ability to carry out arithmetic operations and understand data, to read and interpret graphs and tables and to manage a budget;
- E7 **Application of information technology** – the ability to identify the appropriate IT package for a given task; familiarity with word-processing, spreadsheets and file management; the ability to use the internet and email effectively;
- E8 **Entrepreneurship/enterprise** – the ability to demonstrate an innovative approach and creativity, to generate ideas and to identify and take opportunities;
- E9 **Social, cultural & civic awareness** – embracement of an ethos of community and civic responsibility; an appreciation of diversity and ethical issues; an understanding of cultures and customs in the wider community.

See also the generic learning outcomes for subsidiary awards set out in section 4 below.

### 3a External benchmarks

#### **Statement of congruence with the relevant published subject benchmark statements**

*(including appropriate references to the FHEQ and any PSRB, employer or legislative requirements)*

*All new programme submissions should be accompanied by copies of external advisory and regulatory documents relevant to the programme.*

The programme is fully congruent with the the most recent subject benchmark statement: QAA [Quality Assurance Agency] – benchmark statement for Sociology (2016) and Criminology (2014).

## 4. Learning outcomes for subsidiary awards

*This section should be retained verbatim in all honours degree programme specifications. Sets of standard wording for programme specifications for foundation degrees are available from AQSO.*

<b>Guidance</b>	
<p>The assessment strategy is designed so that each of these outcomes is addressed by more than one module at Level 4.</p>	<p><b>Generic learning outcomes for the award of <u>Certificate of Higher Education</u>:</b></p> <p>On successful completion of 120 credits at Level 4, students will have demonstrated an ability to:</p> <ol style="list-style-type: none"> <li>i. interpret and evaluate data appropriate to the discipline;</li> <li>ii. make sound judgements in accordance with basic disciplinary theories and concepts;</li> <li>iii. document the appropriateness of different approaches to solving problems within the discipline;</li> <li>iv. communicate the results of their work coherently;</li> </ol> <p>and will have had specific opportunities to display transferable skills relevant to employment related to the discipline.</p>
<p>The assessment strategy is designed so that each of these outcomes is addressed by more than one module over Levels 4 &amp; 5.</p>	<p><b>Generic learning outcomes for the award of <u>Diploma of Higher Education</u>:</b></p> <p>On successful completion of 240 credits, including 120 at Level 5, students will have demonstrated, <b>in addition to the outcomes for a Certificate</b>:</p> <ol style="list-style-type: none"> <li>i. critical understanding of disciplinary principles;</li> <li>ii. application of concepts outside their initial context;</li> <li>iii. use of a range disciplinary techniques;</li> <li>iv. proficient communication of the results of their work;</li> </ol> <p>and will have had the opportunity to develop transferable skills relevant to employment related to the discipline, including successful completion of at least one professional placement or school-based training component.</p>
<p>The assessment strategy is designed so that each of these outcomes is addressed by more than one module over Levels 4, 5 &amp; 6.</p>	<p><b>Generic learning outcomes for the award of an <u>Ordinary Degree</u>:</b></p> <p>On successful completion of 300 credits, including 60 at Level 6, students will have demonstrated, <b>in addition to the outcomes for a Diploma</b>:</p> <ol style="list-style-type: none"> <li>i. an ability to make critical use of key Criminological and Sociological concepts and techniques;</li> <li>ii. critical evaluation of approaches to solving problems in a disciplinary context;</li> <li>iii. an ability to work autonomously to develop critical understandings;</li> <li>iv. effective communication of the results of their work in a variety of forms;</li> </ol> <p>and will have had the opportunity to develop transferable skills relevant to employment related to the discipline, including successful completion of two professional placements or school-based training placements.</p>

## 5. Content

### Summary of content by theme

(providing a 'vertical' view through the programme)

The Criminology and Sociology programme enables students to develop discipline specific skills and professional experience in four key areas: Criminology, Sociology, academic skills and research methodology; and professional practice. The programme is delivered through these discipline themes at Levels 4 and 5 with a range of specialist, stranded option modules at Level 5 and 6. This focus on the programme structure to manage the development of student confidence in their abilities. Student choice is also found *within* the modules through optional topics or themes through which to demonstrate the relevant skills or processes.

This structure by themes is outlined as follows:

#### Sociology (Core)

- L4 – SOC 4012 *Introduction to Sociology*
- L5 – SOC 5012 *Reimagining the Global*
- L6 – SOC 6102 *Gender and Society*

#### Sociology (Options)

- L4 – SOC 4052 *Changing Contexts for Sociology*
- L4- SOC 4092 *Urban Sociology*
- L5 – SOC 5092 *Understanding Everyday Life*
- L5 – TRS 5912 *Sociology and Anthropology of Religion*
- L6 – CYP 6152 *Sociological Perspectives on Childhood*
- L6 – MFC 6092 *Contemporary Cultural Issues*

#### Criminology(Core)

- L4 – SOC 4022 *Introduction to Criminology*
- L5 – SOC 5072 *Cultures of Crime*

#### Criminology (Options)

- L4 – SOC 4032 *The Criminal Justice System*
- L4 – SOC 4082 *Understanding Murder*
- L5 – SOC 5002 *Serious Violent Crime*
- L5 – CYP 5242 *Children's Rights, Young People and the Law*
- L6 – SOC 6022 *Prisons and Punishment*
- L6 – SOC 6082 *Critical Criminology*

#### Skills, Research and Professional Practice

- L4 – SOC 4982 *Ethics, Society and Employability*
- L4 – SOC 4042 *Contemporary Research 1*
- L5 – SOC 5042 *Contemporary Research 2*
- L5 – SOC 5222 *Professional Placement 2*
- L5 – SOC 5252 *Professional Placement 2 (Volunteering)*
- L6 – SOC 6012 *Professional Learning through Work* [option module]
- L6 – SOC 6044 *Professional Research Project* [40 credits]
- L6 – SOC 6004 *ISP* [40 credits]

With this in mind, the modules have been designed to deliver a structured approach to the programme outcomes. Skills and aptitudes required at the higher levels of study are introduced and trained at the lower levels. The basic foundational skills are introduced at Level 4. The work at Level 5 develops the capacity to synthesise these skills on individual projects.

As described in section 7 of this document (below), the content of the programme is further structured in progressive stages (by level) to ensure that the teaching and learning is cumulative and progressive.

## 6. Structure

### BA (Hons) Criminology and Sociology

**Duration:** 3yrs full-time  
**Award Aim:** BA (Hons) – 360 credits

#### Level 4 – available for study from 2018/19

**Core:** Students are required to take:

SOC 4012	Introduction to Sociology	Sem 1&2	20 credits
SOC 4022	Introduction to Criminology	Sem 1&2	20 credits
SOC 4982	Ethics, Society and Employability	Sem 1&2	20 credits
SOC 4042	Contemporary Research 1	Sem 2	20 credits

Options: Students choose ONE from the following:

SOC 4082	Understanding Murder	Sem 1	20 credits
SOC 4092	Urban Sociology	Sem 1	20 credits

And ONE from the following:

SOC 4052	Changing Contexts for Sociology	Sem 2	20 credits
SOC 4032	The Criminal Justice System	Sem 2	20 credits

Level 4 Programme-Level Assessment takes place at the end of the academic year.

#### Level 5 – available for study from 2018/19

**Core:** Students are required to take:

SOC 5012	Reimagining the Global	Sem 1	20 credits
SOC 5072	Cultures of Crime	Sem 2	20 credits
SOC 5042	Contemporary Research 2	Sem 2	20 credits

Options: Students choose ONE from the following:

SOC 5222	Professional Placement 2	Sem 2	20 credits
SOC 5252	Professional Placement 2 (Volunteering)	Sem 1&2	20 credits

and ONE from the following:

SOC 5092	Understanding Everyday Life	Sem 1	20 credits
SOC 5002	Serious Violent Crime	Sem 1	20 credits

and ONE from the following:

TRS 5912	Sociology and Anthropology of Religion	Sem 1	20 credits
CYP 5242	Children's Rights, Young People and the Law	Sem 1	20 credits

## **Level 6 – available for study from 2018/19**

**Core:** Students are required to take:

SOC 6044	Professional Research Project	Sem 1&2	40 credits
Or			
SOC 6004	ISP	Sem 1&2	40 credits
And			
SOC 6102	Gender and Society	Sem 1	20 credits

Options: Students choose THREE from the following:

SOC 6022	Prisons and Punishment	Sem 2	20 credits
SOC 6082	Critical Criminology	Sem 2	20 credits
CYP 6152	Sociological Perspectives on Childhood	Sem 2	20 credits
SOC 6012	Professional Learning Through Work	Sem 1&2	20 credits
MFC 6092	Contemporary Cultural Issues	Sem 1&2	20 credits

## **7. Learning, teaching and assessment**

### **7a) Statement of the strategy for learning, teaching and assessment for the programme**

The learning and teaching provision on the Criminology and Sociology programme is aligned with the University's Learning, Teaching and Assessment Strategy 2015-2020, supporting the principle that you are co-creators of your own learning and providing the skills and understanding required for you to manage that learning. The programme's modules offer small-class sizes, student choice about the materials and issues used to complete the assessments and teaching methods that enable active student participation in learning (both as individuals and in groups), with regular provision of formative feedback on those activities.

The programme is designed to produce graduates, who have a strong capacity for critical sociological thinking and empirical analysis. Students will develop an array of skills through core modules on theory and methods. The teaching will be mainly student-led. As noted in section 5 above, the content is divided into broad thematic strands: Criminology, Sociology, academic skills and research methodology; and professional practice. Cutting across these are the three levels, which are used as three main stages of development within the learning and teaching. A description, by level, is as follows:

**Level 4:** to understand the nature of Criminology and Sociology, particularly in their interdisciplinary nature, the range of skills and abilities required for professional practice, and the basic methods required and for criminological and sociological research;

**Level 5:** to practise those disciplines;

**Level 6:** to gain enough expertise in those disciplines to propose creative blends or hybrid innovations, in line with industry, agency, or sector requirements.

Programme-Level Assessment takes place at Level 4. This is delivered through a 2-week practical project, scheduled before the placement. It integrates the learning for this level and helps identify the progressive Level structure of the programme. At Level 6 the Professional Research Project performs an equivalent integrative and demonstrative function.

Level 6 provides scope for individual self-directed project work, preparing you for graduate-level employment or further professional study. This includes a 40-credit module (SOC 6044 *Professional Research Project*), which provides you with an opportunity to develop your academic interests through independent learning.

Assessment methods will vary across modules level and its specific discipline, though assessment through practice will be foremost, with critical reflection aspects expected to be integrated with and manifest through practical work.



## 7b) Programme learning outcomes covered

	Skills development																		
<i>Adjust LO codes as necessary. → These must match module descriptors.</i>	K1	K2	K3	K4	K5	K6	I1	I2	I3	I4	E1	E2	E3	E4	E5	E6	E7	E8	E9
	Sociological/Criminological Theory	Soc/Crim Methods	International Perspectives	Developments In Soc/Crim	Social Diversity	Crime	Comparative Analysis	Communication of Results	Sustained Inquiry	Ethical Intelligence	Self-management	Teamworking	Business & sector awareness	Problem-solving	Communication	Application of numeracy	Application of IT	Entrepreneurship/enterprise	Social, cultural & civic awareness
SOC 4012 Introduction to Sociology																			
SOC 4022 Introduction to Criminology																			
SOC 4042 Contemporary Research 1																			
SOC 4052 Changing Contexts for Sociology																			
SOC 4992 Ethics and Society																			
SOC 4032 The Criminal Justice System																			
SOC 5012 Reimagining the Global																			
SOC 5042 Contemporary Research 2																			
SOC 5052 Understanding Everyday Life																			
SOC 5222 Professional Placement 2																			
SOC 5002 Serious Violent Crime																			
SOC 5072 Cultures of Crime																			
TRS 5912 Sociology and Anthropology of Religion																			
CYP 5242 Children's Rights, Young People and the Law																			

SOC 6044 Professional Research Project	■	■	□	□	□	■	■	■	■	□	■	■	■	■	■	■	■	■	■
SOC 6xxx Gender & Society	□	□	■	■	□	□	□	□	□	■	■	■	□	□	□	□	□	□	■
MFC 6092 Contemporary Cultural Issues	□	□	■	■	■	□	■	□	□	□	■	■	■	□	■	□	□	□	■
SOC 6xx Cultural Criminology	■	□	■	□	□	■	■	□	□	■	□	■	□	■	■	□	□	□	■
CYP 6152 Sociological Perspectives on Childhood	■	□	■	□	■	□	□	□	□	■	■	■	□	■	□	□	□	□	■
SOC 6022 Prisons and Punishment	■	■	□	□	□	■	■	□	□	□	■	□	■	■	■	□	□	■	■
SOC 6012 Professional Learning Through Work	□	□	□	□	□	□	□	■	■	■	■	■	■	■	■	□	□	■	■

## 8. Entry requirements

### Honours degree programmes

Applicants should normally have achieved the following prior to registration for the programme:

5 academic or vocational qualifications, of which at least 2 should be GCE 'A' Levels (or equivalent at level 3) and one should be GCSE English Language at grade C (or equivalent).

Some equivalent qualifications and the current typical offer conditions in terms of UCAS Tariff points are detailed in the undergraduate prospectus. For students whose first language is not English, a pass in an approved test in English is needed, e.g. the International English Language Testing Service (IELTS), with no component below 5.5, or equivalent test.

Applications are welcome from those with few or no formal qualifications. Any previous relevant work experience and learning will be assessed and, where appropriate, accredited as part of the application process. Please see Leeds Trinity's Principles and Guidelines for the Recognition of Prior Learning.

## 9. Progression, classification and award requirements

Details of requirements for student progression between levels and receipt of the award(s)  
(A certain level of attainment which must be achieved in a specific module; any modules exempted from condonement, any deviation from the standard institutional stipulations for award classification, eg. exclusion of Level 4 module marks from Foundation Degree classification)

Leeds Trinity University undergraduate academic regulations apply.

## 10. Prerequisites

Details of modules which must be passed before enrolment on a module at a higher level  
*Include the rationale which justifies imposition of the prerequisite(s) and the mark/grade required.*

None

## 11. External examining arrangements

External examining arrangements  
(eg. joint with another programme – extended duties for someone already in post – or separate, single/multiple examiners; if multiple examiners, which subjects / types of module are to be allocated to each; any PSRB requirements)

Criminology and Sociology will be overseen by an external examiner appointed to the single honours programme in Criminology and/or Sociology. In addition, subject specialists are appointed as external examiners for each module to moderate samples of student work, for example, in criminology, sociology, social policy and theology.

## 12. Additional information

Details regarding arrangements in respect of any special features of the programme/scheme,  
(eg. a non-standard delivery pattern, study abroad, a field course, specific work placement, opportunities for onward progression from foundation degrees, constraints on out-of-programme optional module choices)

None

## 13. Additional support needs

Arrangements made to accommodate students with additional support needs and any unavoidable restrictions on their participation in the programme/scheme

Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.