SUPPORTING LEARNING AND ADDITIONAL NEEDS

SPLANFD

Duration:	2 years full time	
Total credit rating:	240	
Award Aim:	FdA (240 credits)	
Subsidiary award:	Cert HE (120 credits)	

Individual modules may be studied with optional submission for accreditation.

Level 4

Please refer to the prospectus for entry requirements;

Core: FDA 4002 FDA 4012 FDA 4082	Students are required to take: Developing Learning Skills for Professional Practice Introduction to Child Development Theory Working in a Multi-agency Environment	Block 1 Block 2 Block 4	20 credits 20 credits 20 credits
<u>and</u> are requi FDA 4052 FDA 4102	red to choose 20 credits from: Communication and Language (School) HLTA Preparation Level 4	Block 3 Block 3	20 credits 20 credits
<u>and</u> are requi FDA 4062 FDA 4072	red to choose 20 credits from: Working with Families Working with Twenty-first Century Children	Block 5 Block 5	20 credits 20 credits
<u>and</u> are requi FDA 4092 FDA 4032	red to choose 20 credits from: Introduction to SEN and Disability Inclusivity and Diversity	Block 6 Block 6	20 credits 20 credits
<u>Level 5</u> Progression requirements: 120 credits from level 4, or equivalent.			
Core: FDA 5072 FDA 5122 FDA 5012	Students are required to take: Supporting Children with SEN and Disability Research-informed Practice in Educational Settings Becoming a Reflective Practitioner	Block 2 Block 5 Block 6	20 credits 20 credits 20 credits
<u>and</u> are requi FDA 5082 FDA 5002	red to choose 20 credits from: Children, Families and Social Policy Play and Early Learning	Block 1 Block 1	20 credits 20 credits
<u>and</u> are requi FDA 5022 FDA 5032 FDA 5092	red to choose 20 credits from: Developing Social and Emotional Resilience Understanding Children's Behaviour HLTA Preparation Level 5	Block 3 Block 3 Block 3	20 credits 20 credits 20 credits
<u>and</u> are requi FDA 5042 FDA 5052	red to choose 20 credits from: Leading and Managing Developing Literacy	Block 4 Block 4	20 credits 20 credits