SPEARFD

## SUPPORTING EARLY YEARS

Duration:	2 years full time
Total credit rating:	240
Course code:	Direct
Award Aim:	FdA (240 credits)
Subsidiary award:	Cert HE (120 credits)

Individual modules may be studied with optional submission for accreditation.

## Level 4

Please refer to the prospectus for entry requirements;

<b>Core:</b> FDA 4002 FDA 4012 FDA 4022	Students are required to take: Developing Learning Skills for Professional Practice Introduction to Child Development Theory Creating an Enabling Environment for Young Children	Block 1 Block 2 Block 4	20 credits 20 credits 20 credits	
and are required to choose 20 credits from:				
FDA 4042 FDA 4102	Communication and Language (Families) HLTA Preparation Level 4	Block 3 Block 3	20 credits 20 credits	
and are required to choose 20 credits from:				
FDA 4062 FDA 4072	Working with Families Working with Twenty-first Century Children	Block 5 Block 5	20 credits 20 credits	
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and are requir FDA 4032	ed to choose 20 credits from: Inclusivity and Diversity	Block 6	20 credits	
FDA 4092	Introduction to SEN and Disability	Block 6	20 credits	
<u>Level 5</u> Progression requirements: 120 credits from level 4, or equivalent.				
Core:	Students are required to take:			
FDA 5002	Play and Early Learning	Block 1	20 credits	
FDA 5062 FDA 5102	Assessments and Interventions Research-Informed Practice in the Early Years	Block 2 Block 5	20 credits 20 credits	
FDA 5012	Becoming a Reflective Practitioner	Block 6	20 credits	
and are required to choose 20 credits from:				
FDA 5022	Developing Social and Emotional Resilience	Block 3	20 credits	
FDA 5092	HLTA Preparation Level 5	Block 3	20 credits	
and are required to choose 20 credits from:				
FDA 5042 FDA 5052	Leading and Managing Developing Literacy	Block 4 Block 4	20 credits 20 credits	