

**PROFESSIONAL PRACTICE: EARLY CHILDHOOD STUDIES
(top-up)****PPECHSH**

Duration:	1 Year Full time/2 years part-time
Total credit rating:	120
Course Code:	Direct
Award Aim:	BA (HONS) – 120 credits
Subsidiary awards:	no subsidiary awards

Applicants should be in relevant voluntary or paid employment and normally have achieved the following prior to registration for the programme:

- A Foundation Degree or equivalent in a related area.

For students whose first language is not English, a pass in an approved test in English is needed, e.g. the International English Language Testing Service (IELTS) and the Test of English as a Foreign Language (TOEFL).

Applications are welcome from those with few or no formal qualifications. Any previous relevant work experience and learning will be assessed and, where appropriate, accredited as part of the application process. Please see Leeds Trinity's Principles and Guidelines for the Accreditation of Prior Learning.

Level 6 - One Year Full Time Route

Core:	Students are required to take:		
PSP 6002	Evaluating Current Debates & Developments	Sem 1	20 credits
PSP 6012	Leadership in a Multi-agency Environment	Sem 1 & 2	20 credits
PYP 6122	Work-Based Research: Research Proposal	Sem 1	20 credits
PYP 6132	Project	Sem 2	20 credits
PCS 6012	Early Years Professionalism	Sem 2	20 credits
CYP 6312	Theoretical Perspectives: Early learning and Experience	Sem 2	20 credits

Year 1 – Part time route

Core:	Students are required to take:		
PSP 6002	Evaluating Current Debates & Developments	Sem 1	20 credits
PSP 6012	Leadership in a Multi-agency Environment	Sem 1 & 2	20 credits
CYP 6312	Theoretical Perspectives: Early learning and Experience	Sem 2	20 credits

Year 2 – Part time route

Progression requirements: 60 credits from Year 1.

Core:	Students are required to take:		
PYP 6122	Work-Based Research: Research Proposal	Sem 1	20 credits
PYP 6132	Project	Sem 2	20 credits
PCS 6012	Early Years Professionalism	Sem 2	20 credits

The overall requirement is a minimum of 120 credits taken.