

Updated 7 October 2014

MA Education

Duration:	MA Education normally 3 years (up to 5 years part time) Postgraduate Certificate programmes: normally 1 year part time
Total credit rating:	MA: 180 PGCert: 60
Subsidiary awards:	Postgraduate Diploma (120 credits)

Most students will start the programme in the autumn term, and have up to five years to complete the MA Education. The MA Education framework provides a range of PGCert awards, together with the MA Education.

Entry requirements:

Applicant Requirements

Applicants should normally have a relevant UK honours degree, or equivalent.

Student Profile

Most students on the programme will be:

- Trainee teachers following a PGCE course with Leeds Trinity, or
- Trained teachers with Qualified Teacher Status (QTS), or
- Educators from other settings.

Students will need to be able to undertake activities in their work-context that supports their learning and assessed work, such as gathering information from parents, colleagues and colleagues from external agencies who work in partnership with their setting, and implementing and evaluating new approaches to their own practices.

To succeed on the programme students need to be willing and able to undertake independently directed study, including using the learning centre resources such as electronic databases to search for materials and a range of media. They also need to be able to use a range of resources to help them develop their academic skills.

Peer learning in face-to-face taught-sessions and in small tutorial groups is an integral part of the learning experience so it essential that students are willing to participate in collaborative learning as well as individual study.

Students need to be able to use basic ICT facilities, e.g. MS Word, MS PowerPoint, internet, email, blogs and wikis to participate in learning and assessment activities. Students will need access to a computer and the internet.

RPL

Credit may be claimed for prior certificated and/or experiential learning that can be matched to the learning outcomes of specific modules, except SEDM 1136 *Dissertation*.

Students with Level 7 credits from an ITT PGCE course will normally be able to claim 30 credits against SEDM 1173 *Critical Thinking in Secondary Education* and, if applicable, 30 credits against one other module.

Postgraduate Certificate in Education

Duration:	Normally 1 year part-time
Total credit rating:	60

Students are required to take one of:

SEDM1173	Critical Thinking in Secondary Education	Sem 1&2 30 credits
SEDM2003	Reflecting on Professional Practice	Sem 1/2 30 credits
SEDM1093	Learning, Teaching and Assessment	Sem 1/2 30 credits

Followed by one of:

SEDM1123	Developing Professional Practice	Sem 1/2 30 credits
SEDM1023	Behaviour Management	Sem 1/2 30 credits
SEDM1033	Curriculum Development and Change	Sem 1/2 30 credits
SEDM1093	Learning, Teaching and Assessment	Sem 1/2 30 credits

Postgraduate Certificate in Coaching and Mentoring

Duration:	Normally 1 year part-time
Total credit rating:	60

Students are required to take:

SEDM 1103	Coaching and Mentoring	Sem 1/2	30 credits
And one of:			
SEDM 2003	Reflecting on Professional Practice	Sem 1/2	30 credits
SEDM 1123	Developing Professional Practice	Sem 1/2	30 credits

Core: Candidates are required to take:

SEDM 1133	Critical Thinking in Education	Sem 1	30 credits
SEDM 1153	Developing Practitioner Enquiry	Sem 1&2	30 credits
SEDM 1136	Dissertation	Sem 1&2	60 credits

Postgraduate Certificate in E-learning

Duration: Normally 1 year part-time
Total credit rating: 60

Students are required to take:

SEDM 1043	E-learning	Sem 1/2	30 credits
And one of:			
SEDM 2003	Reflecting on Professional Practice	Sem 1/2	30 credits
SEDM 1123	Developing Professional Practice	Sem 1/2	30 credits

Postgraduate Certificate in Special Educational Needs

Duration: Normally 1 year part-time
Total credit rating: 60

Students are required to take:

SEDM 1083	Special Educational Needs	Sem 1/2	30 credits
And one of:			
SEDM 2003	Reflecting on Professional Practice	Sem 1/2	30 credits
SEDM 1123	Developing Professional Practice	Sem 1/2	30 credits

Postgraduate Certificate in Education Leadership

Duration: Normally 1 year part-time
Total credit rating: 60

Students are required to take:

EITHER one of:			
SEDM 1143	Education Leadership	Sem 1/2	30 credits
SEDM 1113	Effective Subject Leadership	Sem 1/2	30 credits
and one of:			
SEDM 2003	Reflecting on Professional Practice	Sem 1/2	30 credits
SEDM 1123	Developing Professional Practice	Sem 1/2	30 credits
OR:			
SED 7906	Educational Leadership Development	Sem1&2	60 credits

Postgraduate Certificate in Catholic Education Leadership

Duration: Normally 1 year part-time
Total credit rating: 60

Candidates are required to take:

SED 7916	Catholic Educational Leadership Development	Sem1&2	60 credits
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Master of Arts in Education

Duration: Normally 3 years (up to 5 years) part-time
Total credit rating: 180

Students are required to complete 120 credits from:

SEDM 1173	Critical Thinking in Secondary Education	Sem 1&2	30 credits
SEDM 2003	Reflecting on Professional Practice	Sem 1/2	30 credits
SEDM 1093	Learning, Teaching and Assessment	Sem 1/2	30 credits

SEDM 1123	Developing Professional Practice	Sem 1/2	30 credits
SEDM1023	Behaviour Management	Sem 1/2	30 credits
SEDM 1033	Curriculum Development and Change	Sem 1/2	30 credits
SEDM 1103	Coaching and Mentoring	Sem 1/2	30 credits
SEDM 1043	E-learning	Sem 1/2	30 credits
SEDM 1083	Special Educational Needs	Sem 1/2	30 credits
SEDM 1113	Effective Subject Leadership	Sem 1/2	30 credits
SEDM 1143	Education Leadership	Sem 1/2	30 credits
SED 7106	Critical Perspectives on Education	Sem 1&2	60 credits
SED 7906	Educational Leadership Development	Sem1&2	60 credits
SED 7916	Catholic Educational Leadership Development	Sem1&2	60 credits

For the award of MA candidates are required to take:

SEDM 1136	Dissertation	Sem 1&2	60 credits
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Students must pass one of the following modules to proceed and qualify for a PGCert:

SEDM 1173	Critical Thinking in Secondary Education	Sem 1&2	30 credits
SEDM 2003	Reflecting on Professional Practice	Sem 1/2	30 credits
SEDM 1093	Learning, Teaching and Assessment	Sem 12	30 credits
SEDM 1133	Critical Thinking in Education	NLO	30 credits
SEDM 1003	Research Applications	NLO	30 credits

In addition to the module requirements relating to a PGCert, SEDM 1136 *Dissertation* must be passed for a student to proceed and qualify for an MA in Education.

All modules must be passed to achieve each award. There is no condonement of failure.

NLO = no longer offered for study