

Master of Teaching and Learning

Duration: 3 years part-time
Level: 7
Total credit rating: 180

Most students will start the programme in the summer term of their Induction Year as Newly-Qualified Teachers (NQTs). The programme is planned to start in the school summer term of each year.

Modules by phase are summarised below (years run from April to March):

Phase 1

Summer / Autumn Year 1	SEDM 2003	Reflecting on Professional Practice	30 credits
	SEDM2001	Developing Professional Enquiry Skills	10 credits

Phase 2

Spring Year 1	SEDM2002	Dynamics of Teaching, Learning & Assessment	20 credits
Summer Year 2	SEDM2012	Curriculum Perspectives	20 credits
Autumn Year 2	SEDM2022	Diversity & Learners	20 credits
Spring Year 2	SEDM2032	Leadership, Management & Collaborative Working	20 credits

Phase 3

Summer / Autumn Year 3	SEDM2013	Professional Practice Enquiry 1	30 credits
Autumn / Spring Year 3	SEDM2023	Professional Practice Enquiry 2	30 credits

Modules

Students pass through each of the three phases in consecutive order. All modules are core – there are no optional modules. All modules must be passed to achieve each award, though students can carry referrals.

Progression and Award

For a PG Cert Teaching and Learning 60 credits from Phase 1 and/or Phase 2 modules must be passed.

For a PG Dip Teaching and Learning 120 credits from Phase 1 and Phase 2 must be passed.

For a Master of Teaching and Learning (MTL) all modules must be passed.

All modules must be passed to achieve each award. There is no condonement of failure.