

AY 2012/13 programme Structure

Early Years

Duration: 2 yrs full time/4 years part time
Total credit rating : 240

Level 4

Please refer to the prospectus for entry requirements:

Core: Candidates are required to take:
FYP 4002 Developing Learning Skills for Professional Practice
FYP 4012 Working in a Multi-Agency Environment
FYP 4022 Development from 0-adult
FEY 4122 Creating the Ideal Environment for Young Children

and are required to choose 20 credits from:
FSL 4132 Supporting Learners with SEN
FSL 4192 Higher Level Teaching Assistant Preparation (Level 4)
FYP 4082 Twenty First Century Childhood

and are required to choose 20 credits from:
FSL 4082 Communications and Language
FAN 4002 The Nature of Inclusivity

Level 5

Progression requirements: 120 credits from level 4, or equivalent

Core: Candidates are required to take:
FYP 5002 Becoming a Reflective Practitioner 20 credits
FYP 5012 Research Informed Practice: an Introduction 20 credits
FEY 5182 Play and Early Learning 20 credits

and are required to choose 20 credits from:
FEY 5142 Working with Families 20 credits
FAN 5042 Autism and related conditions 20 credits

and are required to choose 20 credits from:
FEY 5102 Inhibitors to Development 20 credits
FSL 5112 Leading and Managing 20 credits

and are required to choose 20 credits from:
FSL 5182 Higher Level Teaching Assistant Preparation (Level 5) 20 credits
FSL 5132 Promoting Inclusion 20 credits
FEY 5152 Health, Safety and Welfare 20 credits
FYP 5042 Children, Families and the Law **n/a 12/13** 20 credits