

## AY 2012/13 Programme Structure

### FdA Addressing Additional (Special) Needs

**Duration:** 2years full-time

**Total credit rating:** 240

#### Level 4

**Core:** Candidates are required to take:  
FYP 4002 Developing Learning Skills for Professional Practice  
FYP 4012 Working in a Multi-Agency Environment  
FYP 4022 Development from 0-adult  
FAN 4002 The Nature of Inclusivity

and are required to choose 20 credits from:  
FSL 4132 Supporting Learners with SEN  
FSL 4192 Higher Level Teaching Assistant Preparation  
FYP 4082 Twenty First Century Childhood

and are required to choose 20 credits from:  
FYP 4062 Implementing Children's Rights  
FYP 4052 Understanding and Managing Behaviour

#### Level 5

Entry 2011/12 only: minimum of 100 credits from Level 1, including FYP 4002 or equivalent.

Entry from 2012/13 onwards: 120 credits from level 4, or equivalent

**Core:** Candidates are required to take:  
FYP 5002 Becoming a Reflective Practitioner  
FYP 5012 Research Informed Practice: An Introduction

and are required to choose 20 credits from:  
FEY 5142 Working with Families  
FAN 5042 Autism and Related Conditions

and are required to choose 20 credits from:  
FEY 5102 Inhibitors to development  
FSL 5112 Leading and Managing

and are required to choose 20 credits from:  
FSL 5122 Creating an environment conducive to learning  
FYP 5042 Children, Families and the Law

and are required to choose 20 credits from:  
FEY 5152 Health, safety and welfare  
FSL 5182 Higher Level Teaching Assistant Preparation (Level 5)  
FSL 5132 Promoting inclusion