PROGRAMME SPECIFICATION

1. General information

Awarding body / institution	**Leeds Trinity University**
Teaching institution	**Leeds Trinity University**
'Parent' Faculty *(ICE / BCDI / SHS)*	**Faculty of Health, Wellness and Life Sciences**
'Parent' School	**School of Children, Young People and Families**
Professional accreditation body *(if applicable)*	**Regulated by Social Work England (SWE)**
Final award *(eg. BA Hons)*	**MA**
Title of programme(s)	**MA Social Work**
Subsidiary award(s) *(if any)*	MA in Social Care Studies *(ineligible for registered social worker status)* PGDip in Social Work PGDip in Social Care Studies *(ineligible for registered social worker status)* PGCert in Social Care Studies *(ineligible for registered social worker status)*
Honours type *(Single / Joint / Combined)*	**Single**
Duration and mode(s) of study	**2 years full-time**
Month/year of approval of programme	**July 2024**
Start date (this version) *(month and year)*	**September 2025**
Periodic review next due *(academic year)*	**September 2030**
HECoS subject code(s)	100503 – Social Work
UCAS course code & route code (available from Admissions)	**N/A**
SITS codes *(Course / Pathway / Route)* (available from Student Administration)	**The course code: MALTUSOCWK** **The route code: SOCWORK**
Delivery venue(s)	**Leeds Trinity University. Horsforth Campus**

2. Aims of the programme

Rationale and general aims, including what is special about this programme *(from the student's and a marketing perspective)*
The social care and social work sector is diverse and dynamic. Rapidly changing individual and population social care needs alongside more personalised approaches offers challenges and opportunities for social work in Local Government, the National Health Service (NHS) and in voluntary

and independent organisations to develop flexible and new ways of delivering holistic integrated, individualised and interprofessional services. These require registered social workers to have an increased role as leaders and decision makers, working increasingly autonomously as part of interdisciplinary teams in wide ranging social work and social care environments. You will develop the social work knowledge, skills and values to support individuals, groups and communities. The programme is delivered by academic lecturers, social work Practice Educators (PE), external partners and people with lived experience as service users and carers (PLESUC) with contemporary practice skills, values and research experience who can integrate a high level of theoretical knowledge with practical application. We have engaged holistically with a broad range of stakeholders across the University and across the region, inlcuding the cities of Leeds and Bradford to co-create a suite of modules that are fit for purpose, innovative and challenging and will meet the dynamic and contemporary landscape of 21st century social care and social work provision. This will ensure that on graduation you will be highly employable and prepared for future academic and professional development with the capacity for lifelong learning.

Our exciting and transformational pre-registration social work programme is designed to enable you to develop into a competent and confident practitioner achieving a higher education master's degree, awarded by Leeds Trinity University and meet the requirement for entry onto the Social Work England (SWE) professional social register. The programme aims to provide advanced social work knowledge, skills and values for you to provide high quality, safe, evidence led, professionally curious, compassionate, and holistic person-centred social work to individuals, their carers and families across the life course. The programme will provide the specialised knowledge, skills and professional and personal resilience you need to develop and influence current and future social work practice through confident proactive leadership, practice development aided by digital technology, international, national and local perspectives, and research informed focus. It also recognises and reflects on key issues in practice for example, trauma management, LGBTQ+, cultural diversity and competence; anti-oppressive practice and professional and personal self-awareness through critical reflection.

Our innovative programme reflects the University's strategic values of creating a learning environment that is inclusive, challenging and promotes collaboration, professionalism, and confidence in all our students.

The programme is based on theoretical input, knowledge, values and skills input from module content and from placements in practice settings   You will engage in two supported and assessed direct placements in social work – an 80 day placement in the first year (Placement One module) and a 90 days placement in Year Two (Placement Two module) In addition, you will also undertake 30 skills training days as a regulatory requirement by Social Work England to support you to develop their professional practice. Teaching and learning activities are based on knowledge, theories and values for professional social work practice and activities that are experiential, and action-based learning. Placements in diverse and contrasting settings will support you in applying and extending your knowledge, skills and values in direct practice. As a professional and regulated programme, you must complete and pass all modules.

The programme intends to develop registered social workers who:

1. Meet the requirements of Social Work England Professional Standards, including the Education and Training Standards, for pre-registration social work education and consistently adhere to the precepts of the British Association of Social Workers (BASW) Professional Capabilities Framework (PCF).

2. Will contribute significantly to high quality, effective, compassionate, holistic, and safe social work practice for individuals, and family person centred care across the life course, including being an advocate and empowering all people they provide services for and promoting human rights and social justice as core ethical standards for professional social work practice.

3. Can work autonomously and effectively as part of a team, including an interprofessional team, acting as a professional role model and strengthen their ability through continuing professional development, to educate, inform, supervise, and manage others to promote the best outcomes in social work.

4. Are critical thinkers using professional supervision, evidence and reflection to inform their practice and manage their own continuing personal and professional development.

5. Challenge discrimination, oppressive practices, are culturally aware and competent and contribute to the life chances of people in society, promoting rights and social justice issues through social and political awareness in their role and approaches to social work practice.

6. Are able to consolidate and further develop their knowledge, skills, values, and ethical practice accessed during social work education, and are equipped with MA graduate attributes, resilience and key transferable skills that enhance employability within a digitally progressive and fast paced social care and social work environment.

3. Student learning outcomes of the programme

Learning outcomes in terms of:
  – **knowledge and understanding (K)**
  – **intellectual / cognitive / 'thinking' skills (I)**
  – **practical skills specific to the subject (P)** *(for example, lab skills and similar)*
  – **employability skills (postgraduate) (E)** <u>or</u> **attributes and skills (undergraduate) (AS)**

The 'K1', etc codes are used in section 7b) and module descriptors to refer to each of these learning outcomes.

On successful completion of the MA Social Work programme, you will be able to demonstrate:

K1 a systematic understanding and a critical awareness of current issues and/or new insights in professional practice in social work from a national and international perspective.

K2 a comprehensive understanding of approaches applicable to advanced scholarship; recognising and critically reflecting on political landscape, policy, legal and ethical issues relating to confidentiality, informed consent, capacity and data protection and the role of the social worker as an advocate in empowering the rights of individuals, families, adults and communities.

K3 be able to develop originality in the application of knowledge, together with a practical understanding of how established approaches to enquiry are used to create and interpret knowledge in the discipline and to promote developments in social work practice.

K4 have detailed subject knowledge of the current methods, processes and outcomes of social work, to think critically about the complex social, legal, economic, theoretical and research contexts in which social work practice is located, to be able to bridge the theory – practice gap.

K5 have critical knowledge of the different roles and responsibilities relating to social work and social work teams, including critical examination of differences between roles and responsibilities of interprofessional colleagues and application of interpersonal and communication skills to promote effective teamwork within an inter-disciplinary context.

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I1 critically consider evidence from professional sources, synthesising literature from different inter-professional perspectives to inform safe and effective social work practice and decision making and to apply this to practice.

I2 critically reflect on professional identity, values, and accountability in relation to the scope of social work practice, underpinned by the Social Work England registration requirements, British Assocation of Social Workers Professional Capabilities Framework (PCF) and take responsibility for your own learning and continued academic and personal development.

I3 use self-direction and originality in assessing, tackling and solving problems and act autonomously in planning and implementing tasks at a professional level supported by policy, practice requirements and professional supervision.

I4 critically reflect on your knowledge, skills and values for social work practice, understanding the limits of your knowledge and the consequent influence on your practice and in being confident in accessing guidance and support whether academic or practice based where necessary.

P1 systematically assess, plan, manage and evaluate evidence informed holistic and person-centred social work appropriate to mental, physical, cognitive, behaviour, emotional or social challenges across the lifespan.

P2 respect the rights of individuals, challenge discriminatory practice, involve people and families in their care by shared decision making and promote equitable access to social care, applying relevant legal and policy frameworks.

P3 demonstrate a critical understanding of power and privilege as a social worker and apply this awareness to enhance ethical and culturally sensitive practice in diverse settings.

P4 critically reflect on the necessary skills to communicate effectively and professionally with people who have social care and social work needs, their carers and families making reasonable adjustments to meet individual needs for holistic person-centred social care, using rights and social justice principles.

P5 develop and implement effective relationship-based practices in social work, fostering meaningful and empowering relationships with clients and stakeholders to enhance the overall quality of service delivery.

P6 critically examine the need to exercise authority constructively, making professional judgements within complex frameworks of accountability and ethical and legal boundaries and within the British Association of Social Workers Professional Capability Framework

Attributes and Skills Outcomes (Postgraduate)

AS1 **Working Independently** - prioritising workload, anticipating and troubleshooting potential problems, and achieving this without requiring continual oversight from a supervisor or manager, (appropriate for Social Work England Standards and British Association of Social Workers Professional Capability Framework levels at each stage of the programme).

AS2 **Research &Thinking Critically** - systematic investigation of resources to identify relevant information. Critical thinking refers to a process of independent scrutiny, allowing formation of a well-reasoned opinion for application of the research to decision-making and action.

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AS3   **Digital Confidence** - identifying, learning and confident adoption of digital tools, applications   and software to improve existing processes, meet emerging challenges or develop new   approaches.

AS4   **Adaptability** - the ability to make the most of changing circumstances and adapt to new conditions.

AS5   **Resilience** - the ability to recognise that you will be exposed to adversity but that you will be able to respond positively and ultimately adapt and grow from challenging events;

AS6   **Professional Outlook** - preparing yourself to successfully research, plan and apply for opportunities through effectively articulating your skills and attributes whilst understanding how to present yourself in professional working environments to achieve your career goals;

AS7   **Effective Communication** - the ability to work cooperatively with others to achieve a group objective and the recognition that good leadership empowers achievement of collective goals through combined efforts;

AS8   **Ethics, Diversity, Sustainability** - making a positive impact on society and the environment as a whole;

AS9   **Enterprise and Entrepreneurship** - entrepreneurship is the application of enterprise behaviours,   attributes and competencies into the creation of cultural, social, or economic value. Enterprise is generating and applying ideas that are practical when undertaking a new venture or project.

3a   External benchmarks

Statement of congruence with the relevant published subject benchmark statements
(including appropriate references to any PSRB, employer or legislative requirements)

All Leeds Trinity University programmes are congruent with the Frameworks for HE Qualifications (FHEQ) and, where appropriate, the Qualifications and Credit Framework (QCF) (formerly National Qualification and Credit Framework (NQF); Social Work England Education and Training Standards (2021), Social Work England Professional Standards (2019), Social Work England Guidance for Practice Placements (2023), Social Work England Guidance for Assessment (2021) and the British Association of Social Workers Professional Capabilities Framework (2019) at the relevant level and the Subject Benchmark Statement for Social Work (November 2019) inform the requirements of this programme.

4.   Learning outcomes for subsidiary awards

MA in Social Care Studies

On successful completion of 180 credits at Level 7 but with non-completion of the 30 skills days, you will have demonstrated the following outcomes and awarded the **MA in Social Care Studies**:

The assessment strategy is designed so that each of these outcomes is addressed by more than one module at Level 7	i) develop new skills to a high level and advance knowledge and understanding in social care studies;
	ii) approach complex issues in a systematic and creative manner and make sound

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	judgements in the absence of comprehensive information/data;
	iii) communicate judgements and conclusions to different audiences;
	iv) develop the qualities and transferable skills necessary for employment including the ability to exercise initiative and personal responsibility.
	v) will have had the opportunity to develop transferable skills relevant to employment related to social studies/ work, including successful completion of at least one professional placement.

On successful completion of 60 credits at Level 7, you will have demonstrated the following outcomes and awarded the **Postgraduate Certificate in Social Care Studies**:

The assessment strategy is designed so that each of these outcomes is addressed by more than one module at Level 7	i) develop new skills to a high level and advance knowledge and understanding in social care studies;
	ii) approach complex issues in a systematic and creative manner and make sound judgements in the absence of comprehensive information/data;
	iii) communicate judgements and conclusions to different audiences;
	iv) develop the qualities and transferable skills necessary for employment including the ability to exercise initiative and personal responsibility.
	v) will have had the opportunity to develop transferable skills relevant to employment related to social studies/ work, including successful completion of at least one professional placement.

Postgraduate Diploma in Social Care Studies

On successful completion of 120 credits at Level 7, students will have demonstrated, in addition to the outcomes for a Postgraduate Certificate:

The assessment strategy is designed so that each of these outcomes is addressed by more than one module at Level 7	i) the ability to utilise knowledge that is at, or informed by, the forefront of the discipline and/or area of professional practice to evaluate critically new insights and/or current issues;
	ii) further development of the qualities and transferable skills necessary for employment including autonomous decision-making in complex situations.
	iii) communicate judgements and conclusions to different audiences;

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	iv) develop the qualities and transferable skills necessary for employment including the ability to exercise initiative and personal responsibility.
	v) will have had the opportunity to develop transferable skills relevant to employment related to social care studies/ work

Postgraduate Diploma in Social Work

On successful completion of 120 credits at Level 7 students will have demonstrated, in addition to the outcomes for a Postgraduate Certificate:

The assessment strategy is designed so that each of these outcomes is addressed by more than one module at Level 7	i) develop new skills to a high level and advance knowledge and understanding in social work;
	ii) approach complex issues in a systematic and creative manner and make sound judgements in the absence of comprehensive information/data;
	iii) communicate judgements and conclusions to different audiences;
	iv) develop the qualities and transferable skills necessary for employment including the ability to exercise initiative and personal responsibility.
	v) will have had the opportunity to develop transferable skills relevant to employment related to social work, including successful completion of both professional placements.

5.   Content

Summary of content by theme
(providing a 'vertical' view through the programme)

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The programme is modular based and includes the following core themes pertinent to the development of knowledge skills and values pertinent to professional social work practice:

Responsibility and Interprofessional Working; Policy, Legislation and Ethics, Numeracy, Literacy and Digital Technology, Social Work Skills and Mandatory Training.

All modules have been mapped against the Social Work England professional standards to ensure you meet the threshold standards necessary for safe and effective practice as qualified social workers:

1. Promote the rights, strengths and wellbeing of people, families and communities

2. Establish and maintain the trust and confidence of people

3. Be accountable for the quality of my practice and the decisions I make

4. Maintain my CPD

5. Act safely, respectfully and with professional integrity

6. Promote ethical practice

(Professional standards - Social Work England)

Year 1: The focus will be on enabling you to develop key knowledge, skills and values to prepare you for professional social work practice. You will be able to discuss the fundamental concepts and principles associated with social work practice and apply these to and apply this to practice with a range of service users and groups. You will be provided with transitional support to develop an understanding of what being a post graduate student means, to develop self-awareness and resilience and how you can positively contribute to society and the lives of those you meet and provide support for.

Year 2: The focus will be on enabling you to further develop your contributions through developing extended competence, for example, in assessing, planning, and delivering safe and compassionate practice as a social worker. You will have an increased responsibility in practice and will develop competence in key skills in community settings, and other professional settings. You will learn to critically analyse and interpret data then apply it to professional practice, enabling you to evaluate and deliver high quality social work. Modules in Year 2 are designed to have an increasing focus on field specific learning within a statutory framework, ensuring that you can identify holistic support needs for individuals, families, and communities within social work practice.

Successful achievement of all modules in the Programme allows you to be awarded an MA Social Work and you will be eligible to register with Social Work England and therefore practice as a social worker.

6.   Structure

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MA Social Work

Duration: 2 years full-time

Total credit rating: 180 (ECTS)

Year 1:

<u>Level 7</u> – with effect from September 2025

Core: You are required to take:

Semester 1

CYP7205	Preparation for Social Work Practice	15 credits
CYP7215	Law and Social Policy for Social Work Practice	15 credits
CYP7225	Social work with Children and Families	15 credits
CYP7235	Social Work with Adults at Risk: Interventions in Practice	15 credits
CYP7200	Skills Days	0 credits

Semester 2

CYP7203	**Placement 1**	30 credits

Year 2
Semester 1

CYP7206	Research in Social Work Practice	60 credits
CYP7200	Skills Days	0 credits

Semester 2

CYP7213	**Placement 2**	30 credits

7.   Learning, teaching and assessment

7a) Statement of the strategy for learning, teaching and academic experience for the programme

The design of our pre-registration social work programme adheres to the philosophy and principles as set out in Leeds Trinity University's Learning, Teaching and Academic Experience Sub-Strategy 2022-2026. Our programme is designed to provide high quality, equitable teaching experiences, with authentic learning and assessment opportunities which we recognise are fundamental to engaging you in deep learning and to their success and in preparing them for further study and professional life in high level graduate roles beyond university. The programme embeds the use of simulation to enhance teaching and learning throughout the programme, allowing you to practise professional skills and responses to scenarios in realistic but secure

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environments. Skills development days are used as part of placements and to ensure that learning is embedded and provides you with the opportunity for collaborative and interprofessional learning from disciplines across Leeds Trinity University.

Our programme values the different perspectives you will bring to your education and empower you to fulfil your personal and professional ambitions and add value to the lives of all stakeholders in our educational community and beyond.

Our approach to learning, teaching and academic experience aims to develop curiosity, courage, confidence, and aspiration in all our students and recognise the importance of student well-being.

All sessions are planned to the three-phase teaching model of pre, live and post inquiry led activities using accessible, engaging, and developmental, research informed teaching material. The curriculum for social justice runs throughout the programmes, to bring to life Leeds Trinty University mission, vision, and values and to develop your understanding of their role as active citizens through engagement with community and sector issues.

Learning in social work practice is integral to the development of resilient, caring social work professionals who can provide evidence-informed interventions as part of a Team. The use of simulated learning in teaching, learning and assessments provides the opportunity for you to be prepared for placements. The partnership working between the academic team, practice learning partners (PLPs), people with lived experience as service users, carers (PLESUC) and students demonstrates a commitment to provide an effective practice learning experience for you on programmes leading to a Social Work England approved award. You will be supported on placement by a nominated social work Practice Educator, your personal tutor and possibly an onsite supervisor. The collaborative assessment document aims to support social work students to achieve the criteria set out in the Social Work England Professional Standards (SWE 2020) and British Assocation of Social Workers (BASW) Professional Competence Framework (2018) . Demonstration of meeting the learning requirements for practice placements will be completed by you via an online e-portfolio (Pebblepad), accessible to practice educators, practice supervisors (who may be different and located in the practice placement) and academic assessors.

Our assessment strategy is designed to ensure that you achieve the overall aims and learning outcomes of the programme, as well as the learning outcomes for individual modules. Learning is further embedded in skills development days. Assessment processes across the programmes have been deliberately designed to be supportive and embed a non-deficit, anti-discriminatory approach to promote inclusivity, and remove barriers to student progress and success. We will actively encourage the use of formative feedback, including that received from peers, people with lived experience as service users and carers and practice supervisors and practice educators to co-create a dialogue whereby the student is an active participant in how they might best improve on current and previous performances but most significantly how they can take ownership of this process. Formative and Summative assessments include a variety of methods with optionality being available in the topic areas studied. Clear links between formative and summative work will be made evident to you to support learning from and for assessment.

You will benefit from others' individual experiences and perspectives. This is particularly important as part of inter-professional training and development. Knowledge and skills will be integrated

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across all fields enabling you to demonstrate proficiencies that may not be common in their chosen field of social work practice.

Field specific sessions will facilitate discussion where content has a specialised focus for a particular field of social work expertise. This integrated and holistic approach to learning, teaching and academic experience fully embraces learning and teaching activities and will develop social workers who can truly practise person-centred social care to support the needs of individuals and families across the lifespan.

Research and evidence informed key lectures will introduce the weekly content of the module identifying theories/principles/concepts enabling you to develop your knowledge and skills. The lecture content will be supported by seminars enabling smaller group discussion where you can consolidate your knowledge and critically engage with best evidence to support your professional development and to apply learning to practice. Activities will include role play, problem-based learning, and practice-based scenario exploration. Practical session will enable you to develop social work competencies. Where appropriate specialist practitioners and people with lived experience as service users and carers will be invited to contribute to sessions to increase the authenticity of real and lived experience of the module content and highlight practice and employability links. Learning styles will be supported by a variety of resources including videos, reading material, discussion and debate, e-learning modules, problem solving and practical tasks. You will be expected to utilise appropriate digital technologies and study skills to engage with additional resources and in independently directing their own learning.

This programme is delivered in English.

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7b) Programme Level Learning Outcomes and Attribute Skills covered

Level 7– Year 1

	Assessed programme level learning outcomes																						
Adjust LO codes as necessary. ↓	K1	K2	K3	K4	K5	I1	I2	I3	I4	P1	P2	P3	P4	P5	P6	AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.																								
CYP7205 Preparation for Social Work Practice																								
CYP7203 Placement 1																								
CYP7235 Social Work with Vulnerable Adults: Strategies and Interventions in Practice.																								
CYP7215 Law and Social Policy for Social Work Practice																								
CYP7225 Social Work with Children and Families																								

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Level 7 Year 2

Adjust LO codes as necessary. ↓	Assessed programme level learning outcomes																							
	K1	K2	K3	K4	K5	I1	I2	I3	I4	P1	P2	P3	P4	P5	P6	AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9
CYP7213 Placement 2																								
CYP7206 Research in Social Work Practice																								

8.   Entry requirements

Do the University's standard entry requirements apply (as outlined within the University's Admissions Policy)?	No
Detail of any deviation from and/or addition to the University's standard entry requirements (if applicable)	Applicants are required to provide details of the following: • First Undergraduate degree at a minimum of 2:1 or above in a relevant discipline e.g. Health and Social Care, Pastoral Support, Working with Children, Young People and Families. • If an applicant holds a degree in a different discipline, substantial relevant work or lived experience as demonstrated through personal statement will be considered and discussed during the interview process. • Applicants with a 2:2 degree will be considered on an individual basis if they have substantial relevant work or lived experience as demonstrated through personal statement will be considered and discussed during the interview process. • GCSE English at grade C/4 or above or accepted equivalent (Functional Skills, Adult Literacy) • Minimum English Language entry requirements: non-UK applicants should achieve a minimum score of 7.0 overall in the International English Language Testing System (IELTS) assessment (or an equivalent assessment). • Applicants who meet or can meet academic criteria must also pass interview and pass the required DBS, Character Statement and Occupational Health checks. • Applicants must be able to evidence that they have the capability to use information and communication technology (ICT) methods and techniques to achieve course outcomes. For example, they will be required to submit a personal statement and application online. Applicants who are already professionally qualified registered social workers will not be considered. Applicants will need to sign a statement of declaration of health and character as part of the interview process in the event that they are offered a place.

9.   Progression, classification and award requirements

You must achieve a pass mark of 50% in all components of assessment in all modules. All modules must be passed. Condonement of Marginal Failure is not permitted on the MA Social Work programme.

Each *Placement* module must be passed before progression to the next *Placement* module (i.e. *Placement 1* must be passed before progression to *Placement 2*). If a student has a failed practice experience, then wherever possible, students have a recovery of hours/resit opportunity provided before the end of the academic year. A social work student failing two assessed placement experiences during the programme will be deemed to have failed the programme and a recommendation will made to the Progression and Award Board to withdraw the student from the programme and be awarded a fallback (subsidiary) award if the requirements of that award have been met. There are no repeat opportunities.

For students who complete 120 Level 7 credits, including successful completion of both Placement modules, they will be awarded a *PG Diploma in Social Work* and will be **eligible** to become a Registered Social Worker.

For students who complete 120 Level 7 credits, they will be awarded a *PG Diploma in Social Care Studie*s and will be **ineligible** to become a Registered Social Worker.

As well as following the University's Attendance Policy, the programme has minimum attendance requirements of 100% attendance of theory and skills development sessions and 100% attendance on placement. Details of how absences are managed are detailed in the Programme Handbook and the Practice Learning Handbook. Attendance is monitored for university sessions and on placement. Placements in both years are formally assessed as Pass/Fail due to the Social Work England requirement to pass this assessment at 100% by the end of the programme.

Eligibility to apply to enter the Social Work England Professional Register:

To be awarded the relevant MA Social Work, or Postgraduate Diploma in Social Work, awards and to be eligible to apply for entry to the Social Work England Professional Register, you must have:

- Met the attendance requirements of the curriculum. A student who has not achieved the minimum professional attendance requirements during the Programme will be required to make up time in placement and demonstrate sufficient evidence of engagement with the theoretical content to meet the minimum professional requirements. Students who do not achieve the minimum professional requirements in one placement will make up the requisite time at the end of their final year.
- Have experienced a range of placements, (this includes contrasting settings in different environments, with one placment being in a statutory setting) and have met the relevant requirements for registration.

- Passed all theory and practice assessments for all modules with no compensation.
- Must complete a declaration of health and character at the end of the programme.
- Must register with Social Work England within five years of successful completion of their studies.

The following regulations apply, together with the General Academic Regulations:

- Programme Regulations for Taught Postgraduate Degrees
- Additional Regulations for the Masters in Social Work Degree

10.   Prerequisites

Details of modules students <u>must</u> study and achieve credit for before enrolling on a module at a higher level, or attaining their final programme award
Include the rationale which justifies imposition of the prerequisite(s) and the mark/grade required.

Preparation for Practice module is a pre requisite to pass before undertaking placement modules. Each *Practice* placement module must be passed before progression to the next *Practice* module (i.e. *Practice 1* must be passed before progression to *Practice 2*).

11.   Additional support needs

Arrangements made to accommodate students with additional support needs and any unavoidable restrictions on their participation in the programme/scheme

In providing an inclusive and supportive learning environment students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments being made to accommodate individual needs. Leeds Trinity University is committed to providing support to all social work students to increase their ability to manage the academic demands of the programme through, academic study skills, critical reading and writing skills and to encourage students with additional needs to capitalise on support available to them. Literacy, numeracy and digital literacy and technology skills are therefore a core theme delivered within each level of the programme to enable students to meet the needs of people to ensure safe and effective social work practice.

Leeds Trinity University Learning Hub has a highly skilled team of teaching and advising experts who deliver academic skills workshops across every level and every programme so that every LTU student is given opportunities to maximise their learning potential. Alongside this there is a yearlong calendar of drop ins and one to one appointment to help you with academic skills (academic writing, referencing, interpreting, and improving on feedback, literacy and numeracy). Leeds Trinity Univeristy Peer Support Champions also offer peer to peer support for you and have a calendar of bespoke sessions including time management, note taking, referencing and mental health and wellbeing chats.

Disability services offer relevant access and support for students with a disability to ensure they can engage with their programme. This could be accessing Dyslexia screening, appropriate accommodation, adaptations on campus, Student Inclusion Plans, guidance for staff, non-

medical assistance (e.g., note takers in lectures), support accessing Disabled Student Allowance and one to one academic support sessions.

Student Mental Health & Wellbeing Team offers students a self-referral service where they will be offered an assessment by a qualified Mental Health practitioner within two weeks. This provides the opportunity to explore current needs and compare offers of support at LTU with other local National Health Service and Third Sector provision. Students can then access Counselling, Cognitive Behavioural Theraby (CBT) and/or appointments with Leeds Trinity Univerity Wellbeing Practitioner. The Service also offers the creation of Student Inclusion Plans, Wellbeing Workshops (learning to relax, regaining motivation, managing stress and placement worries) as well as access to a range of self-help materials, the "Together All" online wellbeing platform, exercise on prescription in conjunction with Trinity Fitness and Leeds Trinity Univeristy Wellbeing Module on the Virtual Learning Environment . Support can be offered remotely or on campus.