

Programme Specification

With effect from: September 2024

A programme specification is the definitive record of your programme of study at the University. It sets out the aims, learning outcomes, and indicative content of the programme. You should read this programme specification alongside the relevant module descriptors and the University's Taught Programme Academic Regulations.

This specification only applies to the delivery of the programme indicated below. The details in this specification are subject to change through the modifications or periodic review processes.

1 Programme name and award

This programme specification relates to the following award(s)

BA (Hons) Policing and Investigation

BA (Hons) Policing and Investigation with Foundation Year in Criminology,
Policing and Sociology

2 Aims of the programme

Rationale and general aims, including what is special about this programme

The BA (Hons) Policing and Investigation programme will incorporate elements of the Professional Policing curriculum, and closely follow Authorised Professional Practice (APP) for investigators, enabling the best practice of professional policing and investigation to be embedded across the programme. This programme will enhance your employability and working knowledge of policing practice. The USP of this programme is its flexibility in professional education in the specialised area of investigation, particularly within a policing context, without the requirement to join as a 'rank and file' constable. Many students make a conscious choice that they do not want to become a police officer – but do want to be investigators. This pathway caters for you as a specialised investigative degree, allowing a variety of employment options as a graduate.

3 Level Learning Outcomes and Attributes and Skills or Employability Outcomes

Learning outcomes are expressed in terms of:

- Knowledge and understanding (K)
- Intellectual / cognitive / 'thinking' skills (I)
- Practical skills specific to the subject (P)

- Attributes and Skills (undergraduate) (AS)

We design assessment tasks to enable you to demonstrate the Level Learning Outcomes and relevant Employability Outcomes for your level of study. To a greater or lesser extent, all Level Learning Outcomes at each level of your study are embedded in the assessment task(s) at that level. This means we can take a more integrated view of your overall performance at a level.

To progress to the next level, or to receive an award, you will need to satisfy the Level Learning Outcomes below and relevant Attributes and Skills Outcomes (UG) or Employability Outcomes (PG) and achieve credit as per the Taught Programme Academic Regulations.

Level Learning Outcomes	
Level 4	
I1	Assess and explain findings of empirical research regarding crime, victimisation and offending and skills relating to policing and investigation.
I2	Be able to debate police specific subjects with appreciation of wider research, and present conclusions.
I3	Demonstrate value to diversity and inclusion in policing and investigation and the importance of maintaining professional standards in conducting investigations and the wider criminal justice system.
I4	Examine the relationship between community engagement, the police and crime prevention strategies.
I5	Assess the strengths and weaknesses of models and their impact on conducting investigations.
I6	Recognise the complex social problems affecting crime, offending, victimisation, and the police response to it.
I7	Critically evaluate the complex political, economic, social, technological, legal, and environmental current investigative perspectives. Identify the principles, legislation and powers related to conducting searches.
K1	Demonstrate knowledge and understanding of a wide range of theories, concepts, legislation, models, and skills relating to conducting investigations.
K2	Discuss a range of key concepts and theoretical approaches relating to criminology.
K3	Understand research methods and their intrinsic link to evidence-based investigations.
K4	Discuss how the police service works with other law enforcement agencies to deliver an effective national service.
P1	Be able to illustrate the value of evidence-based investigations and their contribution to operational practice.
P2	Examine fundamental principles, legislation and powers related to investigations.
P3	Review specific crime prevention initiatives.
P4	Show a working practical application of relevant investigative legislation.

Level 5

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| I1 | Demonstrate value to diversity and inclusion in investigation, and the importance of maintaining professional standards in the wider criminal justice system. |
| I2 | Outline issues relating to more complex investigations, interpreting statistics, and data from various sources, and presenting it in appropriate formats. |
| I3 | Recognise complex concepts through both written and scenario-based role play exercises. |
| I4 | Appraise the theoretical perspectives of victimology and offending. |
| I5 | Discuss how the term 'justice' is understood and its' impact on professional investigation. |
| I6 | Interpret the legislation relevant to more complex investigations around proof, evidence, and case reviews. |
| I7 | Analyse the principles related to conducting diverse types of investigations and evaluate the experience of those involved in them. |
| I8 | Apply an understanding of the complex political, economic, social, technological, legal, and environmental current investigative perspectives. |
| I9 | Investigate the main sources of information and academic research about evidence-based investigation and to be able to use these materials for research purposes. |
| K1 | Demonstrate the principles related to conducting diverse types of investigations and evaluate the experience of those involved in them. |
| K2 | Draw on knowledge and understanding of a wide range of theories, concepts, legislation, models, and skills relating to more complex investigations. |
| K3 | Interpret research methods and their intrinsic link to evidence-based conducting investigations. |
| K4 | Analyse the role and responsibilities of investigators when dealing with issues of proof, evidence, and case review. |
| K5 | Employ the importance of the criminal justice system to investigation. |
| K6 | Apply an awareness of a range of relevant ethical and professional values and codes of conduct to personal and/or group decisions, actions, responsibilities, and outcomes in contexts of varying complexity. |
| P1 | Investigate the psychological effects of being a victim of crime. |
| P2 | Design and develop in effective decision-making and analyse the impact of differing ethics, values, and norms within diverse communities. |
| P3 | Question the specific challenges faced by investigators in more complex response situations and contexts. |
| P4 | Analyse the range of responses made by the criminal justice system to the victim, including the increasing consideration that is given to their rights. |
| P5 | Produce excellent written and oral communication skills, including a clear and articulate research presentation, academic debates, and students' own arguments. |
| P6 | Employ more complex evidence gathering process and how evidence can be effectively managed throughout an investigation. |

Level 6

I1	Critically analyse the role of an investigator in serious and complex crime.
I2	Critically analyse forms of abuse of power, and miscarriages of justice and the consequential impact on the individual, family, and businesses because of the investigation.
I3	Manipulate academic research punctually and with relative autonomy.
I4	Systematically evaluate the complex and diverse nature of complex investigations.
I5	Critically reflect upon a range of modern investigative issues and offer solutions.
K1	Compare and contrast a critical understanding of the theories and concepts in serious and complex criminal investigation.
K2	Evaluate how abuse of power, and miscarriages of justice impacts society.
K3	Manage research or other project findings in the form of a dissertation which is relevant to modern investigation.
K4	Review key complex investigative legislation, concepts and structures that exist in organised crime and cold cases.
K5	To be able to synthesise a range of academic and analytical skills.
K6	Evaluate the application of investigative strategy in everyday conducting investigations.
P1	Analyse the societal issues with complex crime and associated investigative responses.
P2	Critically assess the process of managing abuse of power, and miscarriages of justice.
P3	Critique the function of key complex investigative operations and the importance of intelligence to combat organised crime.
P4	Review the effect of media coverage on key investigations.

Attributes and Skills Outcomes (undergraduate)	
AS1	Working Independently - prioritizing workload, anticipating, and troubleshooting potential problems, and achieving this without requiring continual oversight from a supervisor or manager;
AS2	Research & Thinking Critically - systematic investigation of resources to identify relevant information. Critical thinking refers to a process of independent scrutiny, allowing formation of a well-reasoned opinion for application of the research to decision-making and action;
AS3	Digital Confidence - identifying, learning and confident adoption of digital tools, applications, and software to improve existing processes, meet emerging challenges or develop new approaches;
AS4	Adaptability - the ability to make the most of changing circumstances and adapt to new conditions;
AS5	Resilience - the ability to recognise that you will be exposed to adversity but that you will be able to respond positively and ultimately adapt and grow from challenging events;
AS6	Professional Outlook - preparing yourself to successfully research, plan and apply for opportunities through effectively articulating your skills and attributes whilst understanding how to present yourself in professional working environments to achieve your career goals;
AS7	Effective Communication - the ability to work cooperatively with others to achieve a group objective and the recognition that good leadership empowers achievement of collective goals through combined efforts;

AS8	Ethics, Diversity, Sustainability - making a positive impact on society and the environment as a whole;
AS9	Enterprise and Entrepreneurship - entrepreneurship is the application of enterprise behaviours, attributes, and competencies into the creation of cultural, social, or economic value. Enterprise is generating and applying ideas that are practical when undertaking a new venture or project.

4 External Benchmarks

Statement of congruence with the relevant external benchmarks

All Leeds Trinity University programmes are congruent with the Frameworks for HE Qualifications (FHEQ) and, where appropriate, the Qualifications and Credit Framework (QCF) (formerly National Qualification and Credit Framework (NQF)).

The programme has also been designed with reference to the QAA (Quality Assurance Agency) Subject Benchmark Statement for Policing (2022). This programme has also been designed to follow both the investigation requirements of the new College of Policing curriculum, Professionalism in Policing (PIP) 2 and Authorised Professional Practice (APP) for Investigation.

5 Indicative Content

Summary of content by theme

In this programme of study, you will develop your competence in core areas of professional policing related to conducting investigations, Professionalising Investigation Practice Level 2 (PIP2) and Authorised Professional Practice for Investigation (APP).

Policing & Investigation not only provides you with a thorough grounding in the core domains of the investigative profession, but also provides this in a context of understanding around police powers, key legislation, standards, ethical practice, evidence-based policing, equality and diversity, social responsibility, and social justice.

Critical and Analytical Thinking, Decision Making and Problem Solving

A major set of themes running through the programme involves a broad understanding of the complexities of policing, crime, and the causes of crime. This allows you to explore the challenges of the role in its current context. From a knowledge base, you will develop a critical and analytical understanding of such issues, providing you with a more solution-based focus through which to understand modern-day issues, and be able to deliver a relevant and appropriate service.

Research Skills

Skills in research and analysis are introduced and developed throughout the programme, with practical work embedded within the modules and related to the topic areas covered. The culmination of the programme is the completion of the research project (Contemporary Issues in Modern Investigation). This requires you to complete an evidence-based research project.

Professional challenge and employability

The programme will utilise a case study approach, through problem-based learning, running through the modules. This will allow you to actively engage with modern policing issues. The link with Citizens forms a dynamic and real-life approach to social organising and different forms of relational power, and the programme will utilise community-based issues for the students to work on and consider within the context of the modules. This will allow for the greater development of professional awareness and challenges within the modern policing landscape.

You will also be encouraged to reflect and develop your employability profile during all three years of the programme; and will be strongly encouraged to consider volunteering opportunities which will enhance your social skills. You will take part in the university led professional challenge project, the opportunity to join a cold case investigation group which will run throughout level 5 and take part in employment preparation skills during the professional development period.

Professional Challenge Project & Placement

Enrichment activities have been embedded into the curriculum to ensure students are exposed to as much 'real life' material as possible. Year 1 will culminate in the University's Professional Challenge, where you will work with students across different schools and disciplines to better understand how the United Nations Sustainability Development Goals (UNSDGs) impact on the Leeds City Region.

Throughout year 2, you will be able to utilize your placement hours if you wish, on the cold case unit, and learn skills in investigation. This will integrate skills from modules studied so far, including taking statements, interviewing, custody process and reviewing material for lines of enquiry. You will also be able to choose an employability module at level 5, which will focus on application processes for professional investigative roles. The challenging and competitive nature of an application for investigative work is recognised, and to address, strengthen and improve employability, this time will be utilised to ensure that you understand the requirements of application process, and what makes a 'stand out' candidate.

In year 3 you will take part in the professional learning through work module, where you are expected to demonstrate more advanced and developed critical analysis in the consideration of investigative issues. The 30 credit Research Project module allows you to focus on a subject of your choosing which will link to your work in the PLTW module.

6 Programme Structure

Programme Structure – BA Hons Policing & Investigation

Duration	3 years full time
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Total credit rating	360
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Level 4 – With effect from: September 2024

Core: You are required to take the following modules.

Module Code	Module Title	Semester	Credits
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POL4003	Policing Overview	1	30
POL4013	Contemporary Issues for Policing Communities	1	30
POL4023	Communication, Decision Making, Discretion and Investigation Overview	2	30
POL4033	Evidence Based Policing, Research & Professional Challenge	2	30

Level 5 – With effect from: September 2025

Core: You are required to take the following modules

Module Code	Module Title	Semester	Credits
POL5043	Victims in the investigation process	1	30
POL5053	Criminal Investigation & the Justice System	1	30
SOC5053	Research Methods & Professional Placement	2	30

Options: You are required to choose 30 credits from the following modules

Module Code	Module Title	Semester	Credits
POL5063	The problem of proof	2	30
POL5073	Expert Evidence & Criminal Case Review	2	30

Level 6 – With effect from: September 2026

Core: You are required to take the following modules

Module Code	Module Title	Semester	Credits
POL6***	Serious & Organised Crime	1	30
POL6***	Advanced Investigations	1	30
SOC6015	Professional Learning Through work	2	15
POL6***	Contemporary Issues in modern Investigation	2	30

Options: You are required to choose 15 credits from the following modules			
Module Code	Module Title	Semester	Credits
POL6***	Miscarriages of Justice & Abuse of Power	2	15
POL6***	Murder: Dynamic Pathologies & Investigation	2	15

7 Pre-requisites

Modules students must study and achieve credit for before enrolling on a module at a higher level, or attaining their final programme award

All modules must be passed before enrolment on a module at a higher level. This is an expectation of the University. A maximum of two attempts at each module can be made to pass and complete the module. Grades will be capped at 40% for any resubmission subject to any appeal or mitigating circumstances.

8 Learning, Teaching and Assessment

The University's Learning, Teaching and Academic Experience Strategy informs the design of your programme. You can find more information about learning, teaching, and assessment for your programme (including information on Integrated Assessment) within the relevant Assessment Handbooks.

The learning, teaching and assessment strategy for the programme is centred on the principles of studying appropriate theory which will underpin and support experiential learning, reflective practice, and critical thinking. The learner is expected to display leadership, initiative and drive, and the development and demonstration of those skills is taught explicitly throughout the programme.

9 Entry requirements

Do the University's standard entry requirements apply (as outlined within the University's Admissions Policy)?	Yes
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Detail of any deviation from (or within) and/or addition to the University's standard entry requirements (if applicable), e.g., English Language and/or English Literature requirement	<p>Applicants should normally have achieved the following prior to registration for the programme: 5 academic or vocational qualifications, of which at least 2 should be GCE 'A' Levels (or equivalent at level 3) and one should be GCSE English Language at grade C (or equivalent).</p> <p>Some equivalent qualifications and the current typical offer conditions in terms of UCAS Tariff points are detailed in the undergraduate prospectus. For students, whose first language is not English, a pass in an approved test in English is needed, e.g., the International English Language Testing Service (IELTS), with no component below 5.5, or equivalent test.</p> <p>UCAS expectations for entry are between 104 and 120 UCAS points*</p> <p>Applications are welcome from those with few or no formal qualifications. Any previous relevant work experience and learning will be assessed and, where appropriate, accredited as part of the application process. Please see Leeds Trinity's Principles and Guidelines for the Recognition of Prior Learning.</p>
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10 Additional support needs

Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.

Programme-specific requirements / unavoidable restrictions on participation in the programme
NA

11 Technical Information

Awarding Body / Institution	Leeds Trinity University
Teaching institution	Leeds Trinity University
Parent Faculty	Social Sciences & Education
Parent School	Criminology, Investigation & Policing
Professional accreditation body	NA
Final award	BA (Hons)

Title of programme(s)	Policing and Investigation
Subsidiary (fallback) award(s)	Certificate of Higher Education in Policing & Investigation (120 Credits) Diploma of Higher Education in Policing & Investigation (240 Credits) BA Policing & Investigation (Ordinary Degree)
Honours type	Single
Duration and mode(s) of study	3 years full time
Month/year of approval of programme	2024
Periodic review due date	2029
HECoS subject code(s)	100486 101222
UCAS course code(s)	L511
SITS route codes	POLIINV - BA (Hons) Policing and Investigation
Delivery venue(s)	Horsforth Campus..... Yes City Campus.....Yes Partner Institutions No

12 Level Learning Outcomes and Employability Outcomes

The grids below demonstrate where Level Learning Outcomes and Attributes and Skills Outcomes or Employability Outcomes are assessed at module level and ensure that students are assessed in all Level Learning Outcomes at each level of their study. Students might not be assessed in all Attributes and Skills Outcomes at each level of study. However, all Attributes and Skills/Employability Outcomes will have been assessed by the end of the programme.

Level 4	Assessed level learning outcomes															Skills Development								
<i>Adjust LO codes as necessary. ê</i>	I1	I2	I3	I4	I5	I6	I7	K1	K2	K3	K4	P1	P2	P3	P4	AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Assess Policing Research	Debate policing subjects	Demonstrate diversity	Community engagement	Operational policing models	Complex social problems	Political social challenges	Knowledge and understanding of	Criminology	Research methods	Cooperative policing	Evidence based policing	Fundamental principles and legislation in	Crime prevention	Applied legislation	Working Independently	Research & Thinking Critically	Digital confidence	Adaptability	Resilience	Professional Outlook	Effective Communication	Ethics, Diversity Sustainability	Enterprise & Entrepreneurship
POL4003 Policing Overview	X						x	X			X				X									
POL4013 Contemporary Issues for policing communities			x	x						x	x	X		x										
POL4023 Communication, Decision Making, Discretion & Investigation Overview	X					X		X		X		x	x		X									
POL 4033 Evidence Based Policing, Research & Professional Challenge	x	X			x			x	x	X					x									

Level 5	Assessed level learning outcomes																				Skills development									
<i>Adjust LO codes as necessary. ⬇</i>	K1	K2	K3	K4	K5	K6	I1	I2	I3	I4	I5	I6	I7	I8	I9	P1	P2	P3	P4	P5	P6	AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Types of investigations	Types of theory in investigation	Research Methods	Role of an investigator	Criminal Justice	Ethical and professional values	Valuing diversity in criminal justice	Issues for more complex investigation	Complex policing concepts in Practical	Victimology and offending	Understanding Justice	Legislation	Conducting investigations	Complex social cultural issues	Evidence based policing	Effect of being a victim	Decision Making	Investigation Challenges	Criminal Justice	Clear and Articulate Presentation of	Basic Evidence Gathering Process	Working Independently	Research & Thinking Critically	Digital confidence	Adaptability	Resilience	Professional Outlook	Effective Communication	Ethics, Diversity Sustainability	Enterprise & Entrepreneurship
POL5*** Victims in the investigation process	X		X				X		X				X			X	X		X											
POL5***Criminal Investigation & the Justice System	X	X	X	X	X	X	X	X		X	X	X	X	X		X		X	X	X	X									
SOC5053 Research Methods & Professional Placement																														
POL5*** The Problem of Proof	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X		X									
POL5*** Expert Evidence & Criminal Case Review			X	X	X	X		X	X	X	X	X			X		X	X		X	X									

Level 6	Assessed level learning outcomes															Skills development								
<i>Adjust LO codes as necessary. ↓</i>	K1	K2	K3	K4	K5	K6	I1	I2	I3	I4	I5	P1	P2	P3	P4	AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Critical understanding of investigation	Impact on society	Manage projects & research	Review key legislation	Synthesis academic & analytical skills	Investigative Strategies	Role of the investigator	Impact of AOB & MOJ	Academic Research	Evaluate Complex Investigations	Modern Investigative Issues & Solutions	Societal Issues	Function of Intelligence	Media Coverage	Media Coverage and complex investigation	Working Independently	Research & Thinking Critically	Digital confidence	Adaptability	Resilience	Professional Outlook	Effective Communication	Ethics, Diversity Sustainability	Enterprise & Entrepreneurship
POL6*** Serious & Organised Crime	X			x		x	X		X	x	X	x		X	X									
POL6*** Advanced Investigations	X	x		X	X	X	X	x	X	X	X		X	x	X									
POL6*** Miscarriages of Justice & Abuse of Power		X				X		X			X	X	X		X									
POL6*** Murder: Dynamics, pathologies & investigation		X		X		X		X			X	X	x		X									
POL6*** Contemporary Issues in Modern Investigation	x		x		x		x		x	X	x	X												
SOC 6015 Professional Learning Through Work																								