

## Programme Specification

*With effect from: September 2023*

A programme specification is the definitive record of your programme of study at the University. It sets out the aims, learning outcomes, and indicative content of the programme. You should read this programme specification alongside the relevant module descriptors and the University's Taught Programme Academic Regulations.

This specification only applies to the delivery of the programme indicated below. The details in this specification are subject to change through the modifications or periodic review processes.

### 1 Programme name and award

**This programme specification relates to the following award(s)**

LLB (Hons) Law

### 2 Aims of the programme

#### **Rationale and general aims, including what is special about this programme**

This LLB programme has been specifically designed to provide you with the foundational knowledge to pursue a career in the legal profession. This is through alignment with the subjects encompassed by the Solicitors Qualifying Examination (SQE) established by the Solicitors Regulation Authority (SRA). The foundational subjects also apply to the knowledge required by aspirants for Bar membership through the Bar Standards Board (BSB).

All students have additional learning opportunities through extra-curricular activities such as mooting, essay competitions and mock trials, which enable students to develop a clear understanding of the context of law in society and its practice. All placements and extra-curricular activities also serve to encourage students to think about how their knowledge can be applied to future employment and assist them in making informed decisions about their career choices. This will be further developed using the core provision of project-based learning at Level 6. These placements and additional opportunities also contribute towards the practical skills needed to be demonstrated at the second stage of the Solicitors Qualifying Examinations (SQE) and have the potential to contribute towards 2 years of practical experience (Qualifying Work Experience) required to qualify as a solicitor. Therefore, students graduating from this programme will have an advantage over their contemporaries.

The areas of law you will study are:

- Public Law, including Constitutional Law,
- Administrative Law and Human Rights;
- Law of the European Union;
- Criminal Law;

- Obligations including Contract, Restitution and Tort;
- Property and Land Law;
- Equity and Trusts.

You will also be trained in legal research, to develop intellectual and practical skills to meet the specific “Knowledge” and “Transferable Skills” requirements for a successful career in Law.

### 3 Level Learning Outcomes and Attributes and Skills or Employability Outcomes

Learning outcomes are expressed in terms of:

- Knowledge and understanding (K)
- Intellectual / cognitive / ‘thinking’ skills (I)
- Practical skills specific to the subject (P)
- Attributes and Skills (undergraduate) (AS) or Employability skills (postgraduate) (E)

We design assessment tasks to enable you to demonstrate the Level Learning Outcomes and relevant Employability Outcomes for your level of study. To a greater or lesser extent, all Level Learning Outcomes at each level of your study are embedded in the assessment task(s) at that level. This means we can take a more integrated view of your overall performance at a level.

To progress to the next level, or to receive an award, you will need to satisfy the Level Learning Outcomes below and relevant Attributes and Skills Outcomes (UG) or Employability Outcomes (PG) and achieve credit as per the Taught Programme Academic Regulations.

Level Learning Outcomes	
Level 4	
K1	<b>The law and legal system of England and Wales:</b> Knowledge and understanding of the fundamental doctrines and principles which underpin the law of England and Wales particularly in the Foundations of Legal Knowledge; of the sources of that law, and how it is made and developed; and of the institutions within which, and procedures by which the law is administered and the personnel who practice law
K2	<b>Legal concepts, contexts and relationships:</b> Knowledge and understanding of institutional, social, cultural, economic, national and global contexts of a wide range of legal concepts, values, principles and rules of English law, and of the relationship between them in a number of particular areas
K3	<b>Substantive areas of law:</b> Knowledge and understanding of some substantive basic areas of law in depth and context

K4	<b>Justice Law and ethics:</b> understand the concepts of justice ethics and law, how they overlap and how they are different and how they contribute to diversity and ethical and how they relate to customs and cultures
I1	<b>Application of knowledge:</b> the ability to demonstrate knowledge of the law to and how this pertains to relevant situations; and to offer evidenced conclusions, addressing complex actual or hypothetical legal problems
I2	<b>Independent thinking:</b> the ability to exercise independent thought; to ask and answer cogent questions about the law and legal systems; to engage in simple analysis and evaluation of the principles and cases-of law
I3	<b>Research skills:</b> the ability to identify the issue or issues which require research; to demonstrate knowledge and use the law from relevant primary and secondary sources; to identify and retrieve accurate, current and relevant information from a range of appropriate sources including primary legal sources and standard paper and electronic sources and to understand how these sources and findings relate to the solution of legal problems
I4	<b>Understanding, collation and synthesis:</b> the ability to recognise and select the key relevant issues, legal principles and processes; express them with clarity; to rank and collate issues in terms of relevance and importance; and to demonstrate understanding of knowledge of the law to relevant issues and information
I5	<b>Application of judgement and evaluation:</b> the ability to make a personal and reasoned judgement based on an informed understanding of standard arguments in the area of law in question; to apply judgement according to the merits of particular arguments and supporting reasons for them; to recognise potential alternative conclusions for particular situations; to recognise ambiguity and deal with uncertainty in law; and to present and make a reasoned choice between alternative solutions based on knowledge
I6	<b>Autonomy and ability to learn:</b> the ability to act independently in planning and undertaking tasks in areas of law which have already been studied; to reflect on their learning and to understand and identify gaps in their knowledge, the limits of their knowledge, and the acquisition of understanding and new knowledge; to be willing to acknowledge and correct errors; to seek and make effective use of feedback, and to engage with their own personal development.

P1	<b>Oral Presentation</b> The ability to demonstrate in the course of a presentation, an understanding of the key skills and etiquette of oral presentation in the forum being assessed, either within a group setting or individually.
<b>Level 5</b>	
K1	<b>The law and legal system of England and Wales:</b> Knowledge and understanding of the fundamental doctrines and principles which underpin the law of England and Wales particularly in the Foundations of Legal Knowledge; of the sources of that law, and how it is made and developed; and of the institutions within which, and procedures by which the law is administered and the personnel who practice law
K2	<b>Legal concepts, contexts and relationships:</b> Application of knowledge and understanding within institutional, social, cultural, economic, national and global contexts of a wide range of legal concepts, values, principles and rules of English law, and of the relationship between them in a number of particular areas
K3	<b>Substantive areas of law:</b> Application of knowledge and understanding of some substantive areas of law in depth and context
K4	<b>Justice Law and ethics:</b> understand and analyse a problem involving concepts of justice ethics and law, how they overlap and how they are different and evaluation of solutions taking into account diversity and ethical issues and how they relate to customs and cultures.
I1	<b>Application of knowledge:</b> the ability to apply knowledge of the law to complex situations and to offer evidenced conclusions, addressing complex actual or hypothetical legal problems
I2	<b>Independent thinking:</b> the ability to exercise and apply independent thought; to ask and answer cogent questions about law and legal systems; to engage in analysis and evaluation
I3	<b>Research skills:</b> the ability to identify accurately the issue or issues which require researching; to use and analyse the law from relevant primary and secondary sources; to identify and retrieve accurate, current and relevant information from a range of appropriate sources including primary legal sources and standard paper and electronic sources and to apply the findings of such work to the solution of legal problems

I4	<b>Analysis, collation and synthesis:</b> the ability to recognise and select the key relevant issues and to apply legal principles and processes; express them with clarity; to rank and collate issues in terms of relevance and importance; and to apply knowledge of the law to relevant issues and information
I5	<b>Application of judgement and evaluation:</b> the ability to make a personal and reasoned judgement based on an informed understanding of standard arguments in the area of law in question; to apply judgement according to the merits of particular arguments and supporting reasons for them; to recognise potential alternative conclusions for particular situations; to recognise ambiguity and deal with uncertainty in law; and to present and make a reasoned choice between alternative solutions
I6	<b>Autonomy and ability to learn:</b> the ability to act independently in planning and undertaking tasks in areas of law which have already been studied; to undertake self-directed research in areas of law not already studied; to reflect on their learning and to understand and identify gaps in their knowledge, the limits of their knowledge, and the consequent influence on their application of knowledge, and acquisition of understanding and new knowledge; to be willing to acknowledge and correct errors; to seek and make effective use of feedback, and to engage with their own personal development
P1	<b>Oral Presentation</b> The ability to demonstrate in the course of a presentation, an understanding of the key skills and etiquette of oral presentation and demonstrating the ir application in the forum being assessed, either within a group setting or individually.
<b>Level 6</b>	
K1	<b>The law and legal system of England and Wales:</b> Knowledge and understanding of the fundamental doctrines and principles which underpin the law of England and Wales particularly in the Foundations of Legal Knowledge; of the sources of that law, and how it is made and developed; and of the institutions within which, and procedures by which the law is administered and the personnel who practice law
K2	<b>Legal concepts, contexts and relationships:</b> Critical evaluation and analysis of the institutional, social, cultural, economic, national and global contexts of a wide range of legal concepts, values, principles and rules of anglophone law, and of the relationship between them in a number of particular topical areas
K3	<b>Substantive areas of law:</b> Critical evaluation and analysis of substantive areas of law in depth and within context

K4	<b>Justice Law and ethics:</b> Identifying or anticipating problems involving concepts of justice ethics and law, how they overlap and how they are different and critically analyze solutions taking into account diversity and ethical issues and how they relate to customs and cultures.
I1	<b>Application of knowledge:</b> the ability to critically analyse the law within complex situations and to offer evidenced conclusions, addressing complex actual or hypothetical legal problems
I2	<b>Independent Thinking:</b> the ability to exercise independent thought and criticality; to ask and answer cogent questions about law and legal systems; to engage in critical analysis and evaluation
I3	<b>Research skills:</b> the ability to identify accurately the issue or issues which require researching; to use and analyse the law from relevant primary and secondary sources; to identify and retrieve accurate, current and relevant information from a range of appropriate sources including primary legal sources and standard paper and electronic sources and to apply the findings of such work to the solution of legal problems
I4	<b>Analysis, collation and synthesis:</b> the ability to recognise and select the key relevant issues and to formulate them with clarity; to rank and collate issues in terms of relevance and importance and to clearly identify these (for a client); and to synthesise relevant issues and information
I5	<b>Critical judgement and evaluation:</b> the ability to make a personal and reasoned judgement based on an informed understanding of standard arguments in the area of law in question; to demonstrate self-awareness in terms of the same; to provide critical judgement of the merits of particular arguments and supporting reasons for them; to recognise potential alternative conclusions for particular situations; to recognise ambiguity and deal with uncertainty in law; and to present and make a reasoned choice between alternative solutions
I6	<b>Autonomy and ability to learn:</b> the ability to act independently in planning and undertaking tasks in areas of law which have already been studied; to undertake self-directed research in areas of law not already studied; to reflect on their learning and to understand and identify gaps in their knowledge, the limits of their knowledge, and the consequent influence on their analysis, and acquire new knowledge; to be willing to acknowledge and correct errors; to seek and make effective use of feedback, and to engage with their own personal development.

P1	<b>Oral Presentation</b> The ability to demonstrate in the course of a presentation, an understanding of the key skills and etiquette of oral presentation, demonstrating their application in the forum being assessed, either within a group setting or individually and being able to critically evaluate.
----	---

Attributes and Skills Outcomes (undergraduate)	
AS1	<b>Working Independently</b> - prioritising workload, anticipating and troubleshooting potential problems, and achieving this without requiring continual oversight from a supervisor or manager;
AS2	<b>Research &amp; Thinking Critically</b> - systematic investigation of resources to identify relevant information. Critical thinking refers to a process of independent scrutiny, allowing formation of a well-reasoned opinion for application of the research to decision-making and action;
AS3	<b>Digital Confidence</b> - identifying, learning and confident adoption of digital tools, applications and software to improve existing processes, meet emerging challenges or develop new approaches;
AS4	<b>Adaptability</b> - the ability to make the most of changing circumstances and adapt to new conditions;
AS5	<b>Resilience</b> - the ability to recognise that you will be exposed to adversity but that you will be able to respond positively and ultimately adapt and grow from challenging events;
AS6	<b>Professional Outlook</b> - preparing yourself to successfully research, plan and apply for opportunities through effectively articulating your skills and attributes whilst understanding how to present yourself in professional working environments to achieve your career goals;
AS7	<b>Effective Communication</b> - the ability to work cooperatively with others to achieve a group objective and the recognition that good leadership empowers achievement of collective goals through combined efforts;
AS8	<b>Ethics, Diversity, Sustainability</b> - making a positive impact on society and the environment as a whole;
AS9	<b>Enterprise and Entrepreneurship</b> - entrepreneurship is the application of enterprise behaviours, attributes and competencies into the creation of cultural, social, or economic value. Enterprise is generating and applying ideas that are practical when undertaking a new venture or project.

## 4 External Benchmarks

Statement of congruence with the relevant external benchmarks
<p>All Leeds Trinity University programmes are congruent with the Frameworks for HE Qualifications (FHEQ) and, where appropriate, the Qualifications and Credit Framework (QCF) (formerly National Qualification and Credit Framework (NQF)).</p> <p>The proposed programme is congruent with the QAA Subject Benchmark Standard: Law-(2023)- 8<sup>th</sup> March 2023.</p>



There is no longer a need to have the programme validated by the SRA and Bar Standards Board which enables different pathways. In addition, there are no longer any PSRB restrictions by the SRA regarding condonement and the time limit for completion of the LLB (Hons) qualification, however the need to pass a foundation of legal knowledge subject in 3 attempts is a Bar Standards Board requirement.

The relevant extract from the Bar Standards Board Curriculum and Assessment Strategy reads (P.2)-

“In order to complete the requirements of the academic component of training for the Bar, prospective barristers will have to have demonstrated the following Competence from the Professional Statement:

1 Barristers’ distinctive characteristics Legal knowledge, skills and attributes

Barristers will:

1.2 Have a knowledge and understanding of the key concepts and principles of public and private law. They will have a good understanding of the general principles of law underpinning the legal system of England and Wales, including the implications of EU law, and be able to apply this as necessary.

Barristers should:

- a) Be able to recall and comprehend and accurately apply to factual situations the principles of law and rules of procedure and practice specified by the Bar Standards Board.
- b) Be able to keep up to date with significant changes to these principles and rules.

The above Competence incorporates the need for prospective barristers to have covered the “seven foundations of legal knowledge” subjects: Criminal Law, Equity and Trusts, Law of the European Union, Obligations 1 (Contract), Obligations 2 (Tort), Property/Land Law, Public Law (Constitutional Law, Administrative Law and Human Rights Law).”

The Law pathway enables these requirements to be met.

The programme has also been developed with reference to the content and structure of the Solicitors Qualifying Examination (SQE) specifically SQE1 - [SQE1 Assessment specification | SQE | Solicitors Regulation Authority \(sra.org.uk\)](#)-which is the first professional element that graduating students will encounter on entering the workplace. Reference is made in several areas to SQE-2 and these are highlighted in the module content descriptors.

The SQE also requires a minimum of 2 years qualifying workplace experience as part of the process of fully qualifying. The LLB contains an optional placement at Level 4, mandatory placement at Level 5 and further legal experience at Level 6 in the core Professional Learning Through Work and the optional Legal Clinic modules to give an understanding to students of the route to progression towards that requirement.

The course also contains the Foundations of Legal Knowledge and skills bases referred to by the Bar Standards Board entry requirements.

## 5 Indicative Content



## Summary of content by theme

Enrolment on the LLB in Law programme commences your path towards a career in the practice of law. This is through a series of modules that develop your knowledge and critical analytical skills in key areas of law that mirror the requirements of the Solicitors Regulatory Authority (SRA) for elements of training associated with the Solicitors Qualifying Examinations (SQE) which is a separate post-graduate qualification, the SQE examination is set by an external organisation and is not a part of the LLB qualification.

—

The programme is developed however with your future employability in mind, both within the legal profession and other areas including non-law areas and further study, building as it does on the core concepts of the theory and practice of law, and adding elements drawn from the practical experience of the academic team, and the employer networks that Leeds Trinity has in the area.

The programme is designed to provide you with a solid knowledge of legal principles in the first year alongside the opportunity to apply this knowledge in ‘employer designed’ challenges and case studies based on real world, topical instances. The second year then further develops your skills and knowledge of core areas of the law (for example Criminal Law) that would be expected of any legal practitioner. The year finishes with a work placement usually working in a high skilled placement including but not limited to legal practice that allows you chance to contextualise your knowledge and reflect on the progress made in understanding the law in real world settings.

Through the combination of skills, teaching, and practical experience there will also be an opportunity to understand the role of law and develop own views and attitudes to sustainable development entrepreneurship and enterprise.

The final year requires engagement in the project based Professional Learning Through Work allows for optional engagement in the Legal Clinic and the Legal Tech module. The Legal Clinic is a structured and supported approach to understanding what it means to offer legal advice to members of the public with appropriate support and mentorship from our academic team.

An alternate pathway has also been identified for students who by the time they reach Level 6 and do not wish to follow a legal career where the Foundations of Legal Knowledge are required. The non-law pathway would still enable a student to graduate and follow the SQE pathway but would not enable entry to the Bar Course via the Bar Standards Board entry requirements.

## 6 Programme Structure

7 Programme Structure – <u>LLB (Hons) Law</u>	
Duration	3 years full time
Total credit rating	360

**Level 4- With effect from September 2023****Core:** You are required to take the following modules

Module Code	Module Title	Semester	Credits
LAW4005	The Legal System of England and Wales	Semester 1	15
LAW4013	Contract Law	Semester 1&2	30
LAW4023	Legal Skills and Employability	Semester 1&2	30
LAW4053	Public Law	Semester 1&2	30
LAW4045	EU Law	Semester 2	15

**Level 5 – With effect from: September 2024****Core:** You are required to take the following modules

Module Code	Module Title	Semester	Credits
LAW5013	Land Law and Property Practice	Semester 1&2	30
LAW5023	Criminal Law, Practice and Litigation	Semester 1&2	30
LAW5033	Torts	Semester 1&2	30
LAW5043	Advanced Legal Skills and Commercial Awareness_	Semester 1&2	30

**Level 6 -With Effect from: September 2025****Core:** You are required to take the following modules

Module Code	Module Title	Semester	Credits
<b><u>SQE/Law PATHWAY-Core</u></b>			
LAW6003	Equity and Trusts	Semester 1&2	30
LAW6013	Professional Learning Through Work	Semester 1&2	30

<b>Non SQE/Non-Law Pathway Core</b>	You are required to take the following modules		
Module Code	Module Title	Semester	Credits
LAW6043	Dissertation	1&2	30

LAW6013	Professional Learning Through Work	1&2	30
<b>SQE Pathway Options:</b> You are required to choose 60 credits from the following modules			
Module Code	Module Title	Semester	Credits
LAW6023	Employment Law	1&2	30
LAW6033	Family Law	1&2	30
LAW6053	Human Rights and Social Justice	1&2	30
LAW6063	Commercial Law and Dispute Resolution	1&2	30
LAW6043	Dissertation	1&2	30
LAW6073	Business Law and Practice	1&2	30
LAW6083	Legal Clinic	1&2	30
LAW6093	Legal Technology	1&2	30
<b>Non-SQE Pathway Options:</b> You are required to choose 60 credits from the following modules. At least 30 credits must be a 'LAW' module			
Module Code			
LAW6023	Employment Law	1&2	30
LAW6033	Family Law	1&2	30
LAW6053	Human Rights and Social Justice	1&2	30
LAW6093	Legal Tech	1&2	30
BMM6153	Contemporary Issues in Sustainability	1&2	30
SOC6053	Genocide Studies	1&2	30
SOC6033	Justice, Punishment and Human Rights	1&2	30

SOC6063	Organised Crime	1&2	30
SOC6073	Young People, (In)justice & Crime	1&2	30

## 7 Pre-requisites

**Modules students must study and achieve credit for before enrolling on a module at a higher level, or attaining their final programme award**

There is a requirement to pass all modules at each level before proceeding to the next level. In addition to comply with the entry requirements to the Bar as governed by the Bar Standards Board students must pass the Foundation of Legal Knowledge subjects in no more than 3 attempts.

## 8 Learning, Teaching and Assessment

The University's Learning, Teaching and Academic Experience Strategy informs the design of your programme. You can find more information about learning, teaching and assessment for your programme (including information on Integrated Assessment) within the relevant Assessment Handbooks.

## 9 Entry requirements

<b>Do the University's standard entry requirements apply (as outlined within the University's Admissions Policy)?</b>	Yes
<b>Detail of any deviation from (or within) and/or addition to the University's standard entry requirements (if applicable), e.g. English Language and/or English Literature requirement</b>	No deviation

## 10 Additional support needs

Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.

<b>Programme-specific requirements / unavoidable restrictions on participation in the programme</b>
N/A

## 11 Technical Information

<b>Awarding Body / Institution</b>	Leeds Trinity University
<b>Teaching institution</b>	Leeds Trinity University
<b>Parent Faculty</b>	Social and Health Sciences
<b>Parent School</b>	Law
<b>Professional accreditation body</b>	N/A
<b>Final award</b>	LLB (Hons)
<b>Title of programme(s)</b>	Law
<b>Subsidiary (fallback) award(s)</b>	Certificate of Higher Education Diploma of Higher Education LLB [Ordinary degree]
<b>Honours type</b>	Single
<b>Duration and mode(s) of study</b>	3-year full time on campus
<b>Month/year of approval of programme</b>	May 2023
<b>Periodic review due date</b>	May 2028
<b>HECoS subject code(s)</b>	1004854 Law 100%
<b>UCAS course code(s)</b>	M100
<b>SITS route codes</b>	UGBLB/LAWSSGH
<b>Delivery venue(s)</b>	Leeds Trinity University and partner institutions

## 12 Level Learning Outcomes and Employability Outcomes

The grids below demonstrate where Level Learning Outcomes and Attributes and Skills Outcomes or Employability Outcomes are assessed at module level and ensure that students are assessed in all Level Learning Outcomes at each level of their study. Students might not be assessed in all Attributes and Skills Outcomes at each level of study. However, all Attributes and Skills/Employability Outcomes will have been assessed by the end of the programme.

Level 4	Assessed level learning outcomes											Skills development								
<i>Adjust LO codes as necessary. ↓</i>	K1	K2	K3	K4	I1	I2	I3	I4	I5	I6	P1	AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Law and Legal System	Legal concepts, contexts and	Substantive areas of Law	Justice Law and Ethics	Application of Knowledge	Independent Thinking	Research Skills	Analysis collation and synthesis	Judgement and evaluation	Autonomy	Oral Presentation	Independent Working	Research and Thinkiig	Digital Confidence	Adaptability	Resilience	Professional Outlook	Effective Communication	Ethics Diversity Sustainability	Enterprise and Entrepreneurship
<b>LAW4005 The Legal System of England and Wales</b>																				
<b>LAW4013 Contract Law</b>																				
<b>LAW4023 Legal Skills and Employability (including Placement and Professional Challenge)</b>																				
<b>LAW4053 Public Law</b>																				
<b>LAW4045 EU Law</b>																				

Level 5			Assessed level learning outcomes									Skills development								
<i>Adjust LO codes as necessary. ↓</i>	K1	K2	K3	K4	I1	I2	I3	I4	I5	I6	P1	AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Law and Legal System	Legal concepts, contexts	Substantive areas of law	Justice Law and Ethics	Application of knowledge	Independent Thinking	Research Skills	Analysis collation and synthesis	Judgement and Evaluation	Autonomy	Oral Presentation	Independent Working	Research and Thinking	Digital Confidence	Adaptability	Resilience	Professional Outlook	Effective Communication	Ethics Diversity Sustainability	Enterprise and Entrepreneurship
<b>LAW5013 Land Law and Property Practice</b>																				
<b>LAW 5023 Criminal Law, Practice and Litigation</b>																				
<b>LAW5033 Torts</b>																				
<b>LAW5043 Advanced Legal Skills and Commercial Awareness</b>																				



Level 6	Assessed level learning outcomes											Skills development								
<i>Adjust LO codes as necessary. ↓</i>	K1	K2	K3	K4	I1	I2	I3	I4	I5	I6	P1	AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Law and Legal System	Legal concepts, contexts	Substantive areas of law	Justice Law and Ethics	Application of knowledge	Independent Thinking	Research Skills	Analysis collation and synthesis	Judgement and Evaluation	Autonomy	Oral Presentation	Independent Working	Research and Thinking Critically	Digital Confidence	Adaptability	Resilience	Professional Outlook	Effective Communication	Ethics Diversity Sustainability	Enterprise and Entrepreneurship
<b>LAW6003 Equity and Trusts</b>																				
<b>LAW6013 Professional Learning Through Work</b>																				
<b>LAW6023 Employment Law</b>																				
<b>LAW6033 Family Law</b>																				
<b>LAW6043 Dissertation</b>																				
<b>LAW6053 Human Rights and Social Justice</b>																				
<b>LAW6063 Commercial Law and Dispute Resolution</b>																				
<b>LAW6073 Business Law and Practice</b>																				
<b>LAW6083 Legal Clinic</b>																				
<b>LAW6093 Legal Technology</b>																				
<b>SOC6053 Genocide Studies</b>																				
<b>SOC6033 Justice, Punishment and Human Rights</b>																				
<b>SOC6063 Organised Crime</b>																				
<b>SOC6073 Young People, (In)justice &amp; Crime</b>																				

