

Programme Specification

With effect from: September 2023

A programme specification is the definitive record of your programme of study at the University. It sets out the aims, learning outcomes, and indicative content of the programme. You should read this programme specification alongside the relevant module descriptors and the University's Taught Programme Academic Regulations.

This specification only applies to the delivery of the programme indicated below. The details in this specification are subject to change through the modifications or periodic review processes.

1 Programme name and award

This programme specification relates to the following award(s)

BA (Hons) Criminology and Law

2 Aims of the programme

Rationale and general aims, including what is special about this programme

This degree in Criminology and Law has been designed to bridge two subject areas that are at the heart of the legal profession and discourse. You will be drawing upon expertise in the School of Criminology and the School of Law to develop a deep understanding of the context and cultural discussions around crime and the legal responses to it.

Research is at the heart of the subject area, and you will be engaged in a 'Student Led' approach to the topics that foreground your areas of interest and application to ensure that you graduate with a degree you can use. All students have additional learning opportunities through extra-curricular activities such as mootings, and client interviewing competitions, which enable students to develop a clear understanding of the context of law in society and its practice.

All placements and extra-curricular activities also serve to encourage students to think about how their knowledge can be applied to future employment and assist them in making informed decisions about their career choices. These placements and additional opportunities also contribute towards the practical experience needed to progress to the second stage of the Solicitors Qualifying Examinations (SQE) which require 2 years of practical experience. Therefore, students graduating from this programme will have an advantage over their contemporaries should you wish to move into the legal profession.

The areas you will study are:

- Public Law, including Constitutional Law,

- The principles of Criminology
- Criminal Law;
- Sociological and/or Legal Research methods
- Theories relating to the representation of crime
- A choice of law modules including Human Rights
- A choice of modules from criminology and sociology relating to crime and justice

The aims of the programme, designed to be consistent with the University's vision and values, are:

- to provide you with a critical understanding of the legal justice system and the criminal justice process;
- to develop an understanding of the relation between the disciplines of criminology and law;
- to develop skills in reasoning, analysis, problem solving, synthesis and the communication of knowledge and research;
- to develop an appreciation of the diverse theoretical and critical perspectives scholars use to engage with issues in criminology and legal studies;
- to develop an informed understanding of divergent social perspectives on crime and the ways in which they interact: in policy, legislation, legal process, policing, the media, and public representations;
- to stimulate an understanding of the ethical issues within the disciplines of criminology and legal studies;
- to develop a range of transferable skills and to create an awareness of their vocational and academic value;
- to prepare students, through the development of an appropriate range of knowledge and skills, for careers in a range of occupations;
- to develop the capacity to undertake independent research within the disciplines of criminology and legal studies and to communicate it effectively.

Combined, these strands deliver a programme that is responsive to transformations in social life equipping you with a wide range of social science skills that will contribute to your academic and professional success.

3 Level Learning Outcomes and Attributes and Skills or Employability Outcomes

Learning outcomes are expressed in terms of:

- Knowledge and understanding (K)
- Intellectual / cognitive / 'thinking' skills (I)
- Practical skills specific to the subject (P)
- Attributes and Skills (undergraduate) (AS) or Employability skills (postgraduate) (E)

We design assessment tasks to enable you to demonstrate the Level Learning Outcomes and relevant Employability Outcomes for your level of study. To a greater or lesser extent, all Level Learning Outcomes at each level of your study are embedded in the assessment task(s) at that level. This means we can take a more integrated view of your overall performance at a level.

To progress to the next level, or to receive an award, you will need to satisfy the Level Learning Outcomes below and relevant Attributes and Skills Outcomes (UG) or Employability Outcomes (PG) and achieve credit as per the Taught Programme Academic Regulations.

Level Learning Outcomes	
Level 4	
K1	The law and legal system of England and Wales: Foundational knowledge and understanding of the fundamental doctrines and principles which underpin the law of England and Wales particularly of the sources of that law, and how it is made and developed; and of the institutions within which, and procedures by which the law is administered and the personnel who practise law;
K2	Legal concepts, contexts and relationships: Foundational knowledge and understanding within institutional, social, cultural, economic, national and global contexts of a range of legal concepts, values, principles and rules of the law of England and Wales, and of the relationship between them in a number of particular areas;
K3	Criminological concepts and theories: Foundational understanding of sociological concepts and theories; their application to reality, including challenge and contestation, and their development over time; A basic understanding of the contribution that criminology as a rendezvous subject can make to the wider community and society, its role in promoting human values of equality and social justice, and an understanding of the use of criminological knowledge across a variety of contexts including, professional, national, international, and third sector organisations.
K4	Social representation of crime, crime victims, and the work of relevant state agencies: A beginning ability to distinguish diverse perspectives on crime and official and unofficial responses to and representations of it, including their presentation in popular and non-specialist accounts, i.e. in the media, literature and film;
I1	Application of knowledge: The beginnings of the ability to apply knowledge to complex situations and to offer evidenced conclusions, addressing complex actual or hypothetical legal problems;
I2	Independent thinking: The ability to begin to exercise independent thought; to ask and answer cogent questions about law and legal systems; to engage in analysis and evaluation;

I3	Research skills: The ability to begin to identify accurately the issue or issues which require researching; to use and analyse the law from relevant primary and secondary sources; to identify and retrieve accurate, current and relevant information from a range of appropriate sources including primary legal sources and standard paper and electronic sources and to apply the findings of such work to the solution of legal problems;
I4	Analysis, collation and synthesis: the ability to begin to recognise and select the key relevant issues and to formulate them with clarity; to begin to rank and collate issues in terms of relevance and importance; and to collate relevant issues and information;
I5	Critical judgement and evaluation: the foundational ability to make a personal and reasoned judgement based on an informed understanding of standard arguments in the area of law in question; to provide judgement of the merits of particular arguments and supporting reasons for them; to recognise potential alternative conclusions for particular situations; to recognise ambiguity and deal with uncertainty in law; and to present and make a reasoned choice between alternative solutions;
P1	Oral Presentation: The ability to demonstrate in the course of a presentation, an understanding of the key skills and etiquette of oral presentation in the forum being assessed, either within a group setting or individually.
Level 5	
K1	The law and legal system of England and Wales: Developing knowledge and critical understanding of the fundamental doctrines and principles which underpin the law of England and Wales particularly of the sources of that law, and how it is made and developed; and of the institutions within which, and procedures by which the law is administered and the personnel who practise law;
K2	Legal concepts, contexts and relationships: Developing knowledge and understanding within institutional, social, cultural, economic, national and global contexts of a wide range of legal concepts, values, principles and rules of the law of England and Wales, and of the relationship between them in a number of particular areas;
K3	Criminological concepts and theories: Developing understanding of sociological concepts and theories; their application to reality, including challenge and contestation, and their development over time; A developing understanding of the contribution that criminology as a rendezvous subject can make to the wider community and society, its role in promoting human values of equality and social justice, and an understanding of the use of criminological knowledge across a variety of contexts including, professional, national, international, and third sector organisations.
K4	Social representation of, crime, crime victims, and the work of relevant state agencies: A increasing ability to distinguish diverse perspectives on crime and official and unofficial responses to and representations of it, including their presentation in popular and non-specialist accounts, i.e. in the media, literature and film;

I1	Application of knowledge: The ability to apply knowledge to increasingly complex situations and to offer evidenced conclusions, addressing complex actual or hypothetical legal problems;
I2	Independent thinking: The ability to exercise independent thought; to ask and answer cogent questions about law and legal systems; to engage in critical analysis and evaluation;
I3	Research skills: The ability to identify accurately the issue or issues which require researching; to use and analyse the law from relevant primary and secondary sources; to identify and retrieve accurate, current and relevant information from a range of appropriate sources including primary legal sources and standard paper and electronic sources and to apply the findings of such work to the solution of legal problems;
I4	Analysis, collation and synthesis: the ability to recognise and select the key relevant issues and to formulate them with clarity; to rank and collate issues in terms of relevance and importance; and to synthesise relevant issues and information;
I5	Critical judgement and evaluation: the ability to make a personal and reasoned judgement based on an informed understanding of standard arguments in the area of law in question; to provide critical judgement of the merits of particular arguments and supporting reasons for them; to recognise potential alternative conclusions for particular situations; to recognise ambiguity and deal with uncertainty in law; and to present and make a reasoned choice between alternative solutions;
P1	Oral Presentation The ability to demonstrate in the course of a presentation, an understanding of the key skills and etiquette of oral presentation and demonstrating the ir application in the forum being assessed, either within a group setting or individually.
Level 6	
K1	The law and legal system of England and Wales: Extensive knowledge and critical understanding of the fundamental doctrines and principles which underpin the law of England and Wales particularly of the sources of that law, and how it is made and developed; and of the institutions within which, and procedures by which the law is administered and the personnel who practise law;
K2	Legal concepts, contexts and relationships: Extensive Knowledge and understanding within institutional, social, cultural, economic, national and global contexts of a wide range of legal concepts, values, principles and rules of the law of England and Wales, and of the relationship between them in a number of particular areas;

K3	Criminological concepts and theories: Critical understanding of sociological concepts and theories; their application to reality, including challenge and contestation, and their development over time; A critical understanding of the contribution that criminology as a rendezvous subject can make to the wider community and society, its role in promoting human values of equality and social justice, and an understanding of the use of criminological knowledge across a variety of contexts including, professional, national, international, and third sector organisations.
K4	Social representation of, crime, crime victims, and the work of relevant state agencies: A sophisticated ability to distinguish diverse perspectives on crime and official and unofficial responses to and representations of it, including their presentation in popular and non-specialist accounts, i.e. in the media, literature and film;
I1	Application of knowledge: The ability to apply knowledge to complex situations and to offer evidenced conclusions, addressing complex actual or hypothetical legal problems;
I2	Independent thinking: The ability to exercise independent thought; to ask and answer cogent questions about law and legal systems; to engage in thorough critical analysis and evaluation;
I3	Research skills: The ability to identify accurately the issue or issues which require researching; to use and analyse the law from relevant primary and secondary sources; to identify and retrieve accurate, current and relevant information from a range of appropriate sources including primary legal sources and standard paper and electronic sources and to apply the findings of such work to the solution of legal problems;
I4	Analysis, collation and synthesis: the ability to recognise and select the key relevant issues and to formulate them with clarity; to rank and collate issues in terms of relevance and importance; and to synthesise relevant issues and information;
I5	Critical judgement and evaluation: the ability to make a personal and reasoned judgement based on an informed understanding of standard arguments in the area of law in question; to provide critical judgement of the merits of particular arguments and supporting reasons for them; to recognise potential alternative conclusions for particular situations; to recognise ambiguity and deal with uncertainty in law; and to present and make a reasoned choice between alternative solutions;
P1	Oral Presentation The ability to demonstrate in the course of a presentation, an understanding of the key skills and etiquette of oral presentation, demonstrating their application in the forum being assessed, either within a group setting or individually and being able to critically evaluate.

Attributes and Skills Outcomes (undergraduate)	
AS1	Working Independently - prioritising workload, anticipating and troubleshooting potential problems, and achieving this without requiring continual oversight from a supervisor or manager;

AS2	Research & Thinking Critically - systematic investigation of resources to identify relevant information. Critical thinking refers to a process of independent scrutiny, allowing formation of a well-reasoned opinion for application of the research to decision-making and action;
AS3	Digital Confidence - identifying, learning and confident adoption of digital tools, applications and software to improve existing processes, meet emerging challenges or develop new approaches;
AS4	Adaptability - the ability to make the most of changing circumstances and adapt to new conditions;
AS5	Resilience - the ability to recognise that you will be exposed to adversity but that you will be able to respond positively and ultimately adapt and grow from challenging events;
AS6	Professional Outlook - preparing yourself to successfully research, plan and apply for opportunities through effectively articulating your skills and attributes whilst understanding how to present yourself in professional working environments to achieve your career goals;
AS7	Effective Communication - the ability to work cooperatively with others to achieve a group objective and the recognition that good leadership empowers achievement of collective goals through combined efforts;
AS8	Ethics, Diversity, Sustainability - making a positive impact on society and the environment as a whole;
AS9	Enterprise and Entrepreneurship - entrepreneurship is the application of enterprise behaviours, attributes and competencies into the creation of cultural, social, or economic value. Enterprise is generating and applying ideas that are practical when undertaking a new venture or project.

4 External Benchmarks

Statement of congruence with the relevant external benchmarks

All Leeds Trinity University programmes are congruent with the Frameworks for HE Qualifications (FHEQ) and, where appropriate, the Qualifications and Credit Framework (QCF) (formerly National Qualification and Credit Framework (NQF)).

Learning outcomes for the programme have been cross-referenced and are congruent with a combination of the most recent Quality Assurance Agency benchmark statements for 'Criminology' (March 2022) and Law (March 2023) including a range of assessment practices and incorporates employability skills and an awareness of career opportunities as well as an awareness of the future direction of the legal profession and criminal justice system.

5 Indicative Content

Summary of content by theme

The Criminology and Law programme enables students to follow four central themes: the law and legal system; criminal justice; criminology and researching crime. The programme is designed to deliver these skills through vertical strands that provide a means of developing skills and knowledge in each of these areas across all three years of undergraduate study. The programme is also designed with a progressive

and convergent structure that establishes the core disciplines in the first year and then synthesises them in the second year in order to equip and prepare students for the independent project work in the final year.

6 Programme Structure

Programme Structure –BA (Hons) Criminology and Law			
Duration	3 year full time		
Total credit rating	360 (180 ECTS)		
Level 4 – With effect from: September 2023			
Core: You are required to take the following modules.			
Module Code	Module Title	Semester	Credits
SOC4003	Introduction to Criminology	Semester 1&2	30
SOC4023	Violence in Society	Semester 1&2	30
LAW4023*	Legal Skills and Employability	Semester 1&2	30
LAW 4053*	Public Law	Semester 1&2	30
Level 5 – With effect from: September 2024			
Core: You are required to take the following modules			
Module Code	Module Title	Semester	Credits
SOC5043	Crime Media and Culture	Semester 1&2	30
LAW5023	Criminal Law Practice and Litigation	Semester 1&2	30
LAW5043	Advanced Legal Skills and Commercial Awareness	Semester 1&2	30
SOC5093	Imprisonment to Rehabilitation	Semester 1&2	30
Level 6 – With effect from: September 2025			
Core: You are required to take the either the following modules for Criminology (SOC) or Law (LAW) modules			

Module Code	Module Title	Semester	Credits
SOC6045	Dissertation	Semester 1&2	45
SOC6015	Professional Learning Through Work	Semester 1&2	15
OR			
LAW6013	Professional Learning Through Work	Semester 1&2	30
LAW6043	Dissertation	Semester 1&2	30

Options: If you chose the SOC options above , You are required to choose 60 credits from the following modules

Module Code			
LAW6023	Employment Law	Semester 1&2	30
LAW6033	Family Law	Semester 1&2	30
LAW6053	Human Rights and Social Justice	Semester 1&2	30
LAW6073	Business Law and Practice	Semester 1&2	30
LAW6093	Legal Technology	Semester 1&2	30

Options: If you chose the LAW options above , You are required to choose 60 credits from the following modules (one 30 credit module and two 15 credit modules, one from semester one and one from semester two)

SOC6033	Justice, Punishment and Human Rights	Semester 1&2	30
SOC6053	Genocide Studies	Semester 1&2	30
SOC6063	Organised Crime	Semester 1&2	30
SOC6073	Young People, (In)justice and Crime	Semester 1&2	30
SOC6035	Policing Priorities	Semester 1	15
SOC6025	Gender and Society	Semester 1	15
SOC6055	Criminalised Women	Semester 2	15
SOC6065	Crimes of the 21 st Century	Semester 2	15
SOC6075	Breathing Criminology: Inside Perspectives	Semester 2	15
SOC6095	Intelligence, Security and the British State	Semester 1	15
SOC6085	Criminal Deaths & Society's Grief	Semester 2	15

7 Pre-requisites

Modules students **must** study and achieve credit for before enrolling on a module at a higher level, or attaining their final programme award

N/A

8 Learning, Teaching and Assessment

The University's Learning, Teaching and Academic Experience Strategy informs the design of your programme. You can find more information about learning, teaching and assessment for your programme (including information on Integrated Assessment) within the relevant Assessment Handbooks.

9 Entry requirements

Do the University's standard entry requirements apply (as outlined within the University's Admissions Policy)?	Yes
Detail of any deviation from (or within) and/or addition to the University's standard entry requirements (if applicable), e.g. English Language and/or English Literature requirement	N/A

10 Additional support needs

Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.

Programme-specific requirements / unavoidable restrictions on participation in the programme

N/A

11 Technical Information

Awarding Body / Institution	Leeds Trinity University
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Teaching institution	Leeds Trinity University
Parent Faculty	Social and Health Sciences
Parent School	Law
Professional accreditation body	N/A
Final award	BA (Hons) Criminology and Law
Title of programme(s)	BA (Hons) Criminology and Law
Subsidiary (fallback) award(s)	Certificate of Higher Education Diploma of Higher Education Ordinary Degree
Honours type	Joint
Duration and mode(s) of study	3 year on campus
Month/year of approval of programme	May 2023
Periodic review due date	May 2028
HECoS subject code(s)	100484 Criminology (50%) 100485 Law (50%)
UCAS course code(s)	M1M9
SITS route codes	CRMALAW
Delivery venue(s)	LTU on campus

12 Level Learning Outcomes and Employability Outcomes

The grids below demonstrate where Level Learning Outcomes and Attributes and Skills Outcomes or Employability Outcomes are assessed at module level and ensure that students are assessed in all Level Learning Outcomes at each level of their study. Students might not be assessed in all Attributes and Skills Outcomes at each level of study. However, all Attributes and Skills/Employability Outcomes will have been assessed by the end of the programme.

Level 4	Assessed level learning outcomes										Skills development								
<i>Adjust LO codes as necessary. ↓</i>	K1	K2	K3	K4	I1	I2	I3	I4	I5	P1	AS1 or E1	AS2 or E2	AS3 or E3	AS4 or E4	AS5 or E5	AS6 or E6	AS7 or E7	AS8 or E8	AS9 or E9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Law and legal systems	Legal concepts and relationships	Criminological	Social representation	Knowledge	Independent Thinking	Research Skills	Analysis and collation	Judgement and Evaluation	Oral Presentation	Working independently	Research and Thinking	Digital Confidence	Adaptability	Resilience	Professional Outlook	Effective Communication	Ethics Diversity and Sustainability	Enterprise and Entrepreneurship
SOC 4003 Introduction to Criminology																			
SOC 4023 Violence in Society																			
LAW4023 Legal Skills and Employability																			
LAW4053 Public Law																			

Applicable to programmes adopting Integrated Assessment and Level Learning Outcomes
 Reapproved July 2023 – Law Periodic Review
 04/03/24 AQSC Sub-Group approval – new modules/structure for September 24
 Addition of SOC6075, SOC6085 & SOC6095 optional modules approved FB 6/12/24 (CA)

Level 5	Assessed level learning outcomes											Skills development								
<i>Adjust LO codes as necessary. ↓</i>	K1	K2	K3	K4	I1	I2	I3	I4	I5	P1		AS1 or E1	AS2 or E2	AS3 or E3	AS4 or E4	AS5 or E5	AS6 or E6	AS7 or E7	AS8 or E8	AS9 or E9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Law and legal systems	Legal concepts and relationships	Criminological concepts	Social representation	Knowledge	Independent Thinking	Research Skills	Analysis and collation	Judgement and Evaluation	Oral Presentation		Working independently	Research and Thinking	Digital Confidence	Adaptability	Resilience	Professional Outlook	Effective Communication	Ethics Diversity and Sustainability	Enterprise and Entrepreneurship
SOC5043 Crime Media and Culture																				
LAW5023 Criminal Law Practice and Litigation																				
Law 5053 Advanced Legal Skills and Commercial Awareness																				
SOC5093 Imprisonment to Rehabilitation																				

Applicable to programmes adopting Integrated Assessment and Level Learning Outcomes
 Reapproved July 2023 – Law Periodic Review
 04/03/24 AQSC Sub-Group approval – new modules/structure for September 24
 Addition of SOC6075, SOC6085 & SOC6095 optional modules approved FB 6/12/24 (CA)

Level 6	Assessed level learning outcomes											Skills development								
<i>Adjust LO codes as necessary. ↓</i>	K1	K2	K3	K4	I1	I2	I3	I4	I5	P1		AS1 or E1	AS2 or E2	AS3 or E3	AS4 or E4	AS5 or E5	AS6 or E6	AS7 or E7	AS8 or E8	AS9 or E9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Law and legal systems	Legal concepts and relationships	Criminological concepts	Social representation	Knowledge	Independent Thinking	Research Skills	Analysis and collation	Judgement and Evaluation	Oral Presentation		Working independently	Research and Thinking	Digital Confidence	Adaptability	Resilience	Professional Outlook	Effective Communication	Ethics Diversity and Sustainability	Enterprise and Entrepreneurship
SOC6045 Dissertation																				
SOC6015 Professional Learning Through Work																				
LAW6013 Professional Learning Through Work																				
LAW6043 Dissertation																				
LAW6023 Employment Law																				
LAW6033 Family Law																				
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SOC6033 Justice, Punishment and Human Rights																			
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