



Programme Specification

With effect from: **September 2025**

A programme specification is the definitive record of your programme of study at the University. It sets out the aims, learning outcomes, and indicative content of the programme. You should read this programme specification alongside the relevant module descriptors and the University's Taught Programme Academic Regulations.

This specification only applies to the delivery of the programme indicated below. The details in this specification are subject to change through the modifications or periodic review processes.

1 Programme name and award

This programme specification relates to the following award(s)

BSc (Hons) Accounting and Finance

2 Aims of the programme

Rationale and general aims, including what is special about this programme

The BSc (Hons) Accounting and Finance programme at Leeds Trinity University is designed to address the evolving demands of the global financial services sector by equipping students with the academic knowledge, practical skills and industry-relevant expertise required to excel in a dynamic and technology-driven world. Rooted in forward-thinking pedagogy, professional alignment and global relevance, the programme offers a transformative educational experience that prepares you to navigate and lead in the modern financial landscape. Hence, there are different factors that make this programme special:

- **Future-Focused Curriculum:** You will explore cutting-edge areas such as fintech and sustainable finance, keeping you ahead in the rapidly evolving industry.
- **Professional Alignment:** You will gain exemptions from leading professional bodies such as ACCA and CIMA, giving you a head start in your career.
- **Practical Experience:** You will benefit from hands-on learning in our Trading Room and through industry placements, building skills to excel in real-world settings.
- **Inclusive and Global Approach:** The programme celebrates and takes pride in its diversity, embedding principles of equity and internationalisation, preparing you for success in a globalised economy.
- **Holistic Development:** We will support your academic, personal and professional growth through tailored feedback, peer support and innovative teaching methods.

Consequently, our BSc (Hons) Accounting and Finance is special in its approach of integrating cutting-edge modules, such as *Investment and Trading Strategies*,

addressing the latest industry trends and preparing you for emerging career opportunities. Likewise, with practical skill development embedded throughout the programme, experiential learning opportunities, such as case studies, simulations and guest lectures, including its focus on global financial trends, digital literacy and cross-border regulations, the programme will prepare you for global challenges and opportunities to lead in technology-driven workplaces. Similarly, with collaboration with industry professionals and opportunity to engage with local business owners, through our dedicated business and alumni network events, you will gain 'first hand' experience of the financial issues which affect business growth and development and potentially help to create solutions to 'live' problems created by regulation around accounting, financial reporting or control systems. Our BSc (Hons) Accounting and Finance reflects the University's commitment to equality, diversity and inclusion, promoting access and opportunities for all students while addressing regional economic needs.

3 **Level Learning Outcomes and Attributes and Skills or Employability Outcomes** **Learning outcomes are expressed in terms of:**

- Knowledge and understanding (K)
- Intellectual / cognitive / 'thinking' skills (I)
- Practical skills specific to the subject (P) (*for example, lab skills and similar*)
- Attributes and Skills (undergraduate) (AS)

We design assessment tasks to enable you to demonstrate the Level Learning Outcomes and relevant Employability Outcomes for your level of study. To a greater or lesser extent, all Level Learning Outcomes at each level of your study are embedded in the assessment task(s) at that level. This means we can take a more integrated view of your overall performance at a level.

To progress to the next level, or to receive an award, you will need to satisfy the Level Learning Outcomes below and relevant Attributes and Skills Outcomes (UG) and achieve credit as per the Taught Programme Academic Regulations.

Level Learning Outcomes	
Level 4	
K1	Knowledge and understanding of the contexts in which accounting can be seen as operating (examples of contexts include the legal, ethical, social and natural environment; the accountancy profession; the business entity; the capital markets; the public sector) and why accounting is valuable in these contexts.
K2	Knowledge of the main current technical language and practices of accounting. Knowledge of possible alternative technical languages and practices of accounting.
K3	Knowledge and skills in recording and summarising transactions and other economic events; preparation of financial statements; analysis of the operations of business, financial analysis and projection and an awareness of the contexts in which accounting data and information is processed and provided within a variety of organisational environments.
K4	Outline knowledge of contemporary theories and empirical evidence concerning the operation and effects of accounting systems and data analysis and an understanding of the contexts in which such theories

	and evidence can be applied.
K5	Knowledge of the application of accounting theories, skills and expertise across the main functional areas of Business (including Operations, Marketing, Management and Logistics) and the use of manual, automated and IT based systems of accounting, assurance and control to support Business planning, review and decision making.
I1	Demonstrate how the theory of a business subject is applied in the practice of business management.
I2	Analyse issues and problems which arise in the context of a contemporary business organisation.
I3	Access and use a range of information tools online and offline to search and find relevant business resources and extract business data and information needed to understand theories in the discipline and define a business problem or issue.
I4	Employ quantitative and qualitative information and data in order to identify and recommend solutions.
I5	Communicate effectively using a range of oral, written and visual communication tools to identify and present issues and challenges, apply relevant theories and propose practical solutions.
I6	To work effectively as part of a team on a given task, meeting obligations to other team members.
Level 5	
K1	Application of main technical language and practices of accounting and finance in an analytical and managerial context including an understanding of financial markets and institutions, personal finance and wealth management.
K2	Application of financial market regulations and accounting standards to the preparation of financial statements and the development of consequence chain and pathway analysis as integral to the processes of general as well as financial management.
K3	Understanding of contemporary developments in accounting and financial management, including changes to regulatory authorities and requirements for the identification and management of corporate and personal finance.
K4	Application of common format principles and techniques in the preparation of accounting and financial reports and understanding of the role of manual and automated systems in planning, review and decision making.
K5	Demonstrate proficiency in technical tools and methods, including intermediate financial calculations, data analysis and the application of accounting and finance to solve practical problems.
I1	Integrate theory and practice by demonstrating how financial resources are secured, integrated, allocated and effectively managed to meet organisational objectives.
I2	Adopt multiple perspectives to identify key elements of real-life problems, assess implications of alternative scenarios and suggest justified solutions.
I3	Analyse and manage risk factors within a business project.
I4	Evaluate own strengths and weaknesses, identify career opportunities and critically assess own skills and attributes against requirements for future professional employment.
I5	Access, collect and analyse self-determined quantitative and qualitative information for effective use.

I6	Apply management research methods.
Level 6	
K1	Critical evaluation and assessment of the practices of accounting and finance to include the audit & assurance and reporting functions and the formation and role of common regulatory frameworks, including ethical standards and disclosure.
K2	Evaluation of effectiveness and efficiency of systems of internal control and external reporting and the use and analysis of accounting & financial markets data to inform stakeholder interaction and engagement with organisations.
K3	Critical evaluation of current accounting, finance and audit practice in terms of 'going concern', audit and risk management, compliance with national and global requirements for veracity and prudence.
K4	Evaluation and analysis of financial markets data and the applicability of financial analysis across key functional areas of business as a tool for planning, review and investment decision making.
I1	Critically evaluate alternative policies and strategies a company may adopt to meet stakeholder needs and minimise risk within changing internal and external environments.
I2	Develop appropriate criteria to identify a range of solutions to a complex business problem in a functional specialism and demonstrate an ability to make decisions.
I3	Identify and critically examine contemporary issues influencing business thinking and behaviour in business organisations.
I4	Demonstrate effective cognitive, problem-solving and decision-making abilities using appropriate quantitative and qualitative skills.
I5	Work effectively as a member of a team, negotiating in a professional manner using communication to persuade and convince to build a shared understanding of team goals.
I6	Formulate a coherent complex argument within a theoretical and contextual framework in area of specialism.

Attributes and Skills Outcomes	
AS1	Working Independently - prioritising workload, anticipating and troubleshooting potential problems, and achieving this without requiring continual oversight from a supervisor or manager;
AS2	Research & Thinking Critically - systematic investigation of resources to identify relevant information. Critical thinking refers to a process of independent scrutiny, allowing formation of a well-reasoned opinion for application of the research to decision-making and action;
AS3	Digital Confidence - identifying, learning and confident adoption of digital tools, applications and software to improve existing processes, meet emerging challenges or develop new approaches;
AS4	Adaptability - the ability to make the most of changing circumstances and adapt to new conditions;
AS5	Resilience - the ability to recognise that you will be exposed to adversity but that you will be able to respond positively and ultimately adapt and grow from challenging events;
AS6	Professional Outlook - preparing yourself to successfully research, plan and apply for opportunities through effectively articulating your skills and attributes whilst understanding how to present yourself in professional working environments to achieve your career goals;

AS7	Effective Communication - the ability to work cooperatively with others to achieve a group objective and the recognition that good leadership empowers achievement of collective goals through combined efforts;
AS8	Ethics, Diversity, Sustainability - making a positive impact on society and the environment as a whole;
AS9	Enterprise and Entrepreneurship - entrepreneurship is the application of enterprise behaviours, attributes and competencies into the creation of cultural, social, or economic value. Enterprise is generating and applying ideas that are practical when undertaking a new venture or project.

4 External Benchmarks

Statement of congruence with the relevant external benchmarks

All Leeds Trinity University programmes are congruent with the Frameworks for HE Qualifications (FHEQ) and, where appropriate, the Qualifications and Credit Framework (QCF) (formerly National Qualification and Credit Framework (NQF)).

The BSc (Hons) Accounting and Finance is fully compliant with and meets the requirements of the QAA Subject Benchmark Statements for Accounting (April 2025) and Finance (April 2025)) [Subject Benchmark Statement - Accounting](#) [Subject Benchmark Statement - Finance](#).

In addition, the programme meets the required specification for ACCA (Association of Chartered Certified Accountants) partial exemption (F level – January 2021-January 2025) [ACCA Exemptions Calculator \(accaglobal.com\)](#), the Institute of Financial Accountants (IFA) partial exemption ([Institute of Financial Accountants Grades and routes to membership](#)) and the requirements for CIMA (Chartered Institute of Management Accountants) recognition and entry (on graduation) to professional training at Managerial level [CIMA - \(cimaglobal.com\)](#). The programme is benchmarked for students to sit the Chartered Institute of Securities and Investment (CISI) Investment Advice Diploma [Investment Advice Diploma](#) and also prepares for the CFA Level 1 Examinations [CFA® Program Level I exam | CFA Institute](#).

5 Indicative Content

Summary of content by theme

This programme offers an intensive, contemporary and academically rigorous pathway for students aspiring to careers in accounting, finance and related fields. Its core themes include contemporary accounting and finance, financial management, business sustainability, employability, professional practice and personal and professional development.

1. Core and Contemporary Accounting Competencies

You will gain a strong foundation in accounting and finance through a structured curriculum, beginning with *Principles of Accounting and Finance* at Level 4. This progresses to intermediate topics, such as *Intermediate Accounting and Finance*, *Financial Markets and Institutions*, *Personal Finance and Wealth Management* and *Financial Management* at Level 5, culminating in specialist modules such as *Audit and Assurance*, *Investment and Trading Strategies*, *Corporate Risk Management (option)* and *Financial Reporting* at Level 6. The programme also incorporates emerging technologies and focuses on the growing significance of fintech to prepare you for modern challenges in the profession.

2. Employability and Professional Practice

The programme integrates IT proficiency, critical thinking and problem-solving into your core studies, alongside the development of practical skills such as effective communication, data analysis and team collaboration. Case studies and applied learning materials reinforce the principles of social justice and applied ethics, ensuring you understand and apply these concepts within real-world accounting and finance scenarios.

3. Personal and Professional Development

The syllabus is aligned with ACCA professional competencies and offers exemptions from certain ACCA and CIMA examinations, giving you a strong head start towards becoming a qualified accountant. Your personal development will be supported by regular meetings with a Personal Tutor, helping you set and achieve personal and professional goals throughout your studies.

The **Curriculum for Social Justice (CfSJ)** is embedded throughout the programme to promote equity, diversity and sustainability in accounting and finance education. Learning and teaching incorporate inclusive strategies, experiential learning and ethical financial analysis, ensuring you engage with global and local social justice issues. Assessment methods support fairness and accessibility through constructive alignment, flexible assessments and wellbeing-focused feedback. The programme is structured to embed, develop and innovate social justice principles across modules, progressively integrating diverse perspectives, ethical finance and real-world case studies. This approach fosters an inclusive learning environment that prepares graduates to navigate financial systems responsibly and equitably.

6 Programme Structure

Programme Structure – **BSc (Hons) In Accounting and Finance (Single Honours)**

Duration	3 Years Full-time		
Total credit rating	360 (180 ECTS)		
Level 4 – With effect from: September 2025			
Core: You are required to take the following modules. Modules containing Integrated Assessment are asterisked.			
Module Code	Module Title	Semester	Credits
BMM4123	Marketing Fundamentals	1	30
BMM4133	Principles of Accounting and Finance	1	30
BMM4153	People and Organisations*	2	30
BMM4143	Globalisation and Social Justice	2	30
Level 5 – With effect from: September 2026			

Core: You are required to take the following modules			
Module Code	Module Title	Semester	Credits
BMM5133	Professional Development and Placement	1&2	30
BMM5005	Financial Management	1	15
BMM5025	Financial Markets and Institutions	1	15
BMM5143	Business Research and Analytics	2	30
BMM5015	Intermediate Accounting and Finance	2	15
BMM5035	Personal Finance and Wealth Management	2	15
Level 6 – With effect from: September 2027			
Core: You are required to take the following modules			
Module Code	Module Title	Semester	Credits
BMM6083	Professional Learning and Practice	1&2	30
BMM6015	Financial Reporting	1	15
BMM6013	Investment and Trading Strategies	1	30
BMM6005	Audit and Assurance	2	15
Options: You are required to choose 30 credits from the following modules			
Module Code	Module Title	Semester	Credits

BMM6023	Corporate Risk Management	2	30
BMM6193	Money, Banking and Finance	2	30
BMM6183	Research Project	2	30
BMM6163	International Marketing	2	30
BMM6143	Creative Entrepreneurship and Innovation	2	30
BMM6153	Contemporary Issues in Sustainability	2	30
BMM6173	Project Management	2	30

7 Pre-requisites

Modules students **must** study and achieve credit for before enrolling on a module at a higher level, or attaining their final programme award

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8 Learning, Teaching and Assessment

The University's Learning, Teaching and Academic Experience Strategy informs the design of your programme. You can find more information about learning, teaching and assessment for your programme (including information on Integrated Assessment) within the relevant Assessment Handbooks.

9 Entry requirements

Do the University's standard entry requirements apply (as outlined within the University's Admissions Policy)?	Yes
Detail of any deviation from (or within) and/or addition to the University's standard entry requirements (if applicable), e.g., English Language and/or English Literature requirement	N/A

10 Additional support needs

Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.

Programme-specific requirements / unavoidable restrictions on participation in the programme
N/A

11 Technical Information

Awarding Body / Institution	Leeds Trinity University
Teaching institution	Leeds Trinity University
Parent Faculty	BCDI
Parent School	Business
Professional accreditation body	ACCA, CIMA and IFA
Final award	BSc (Hons)
Title of programme(s)	Accounting and Finance
Subsidiary (fallback) award(s)	Certificate of Higher Education in Accounting and Finance (120 credits) Diploma of Higher Education in Accounting and Finance (240 credits) BSc in Accounting and Finance
Honours type	Single
Duration and mode(s) of study	Three Years Full-time
Month/year of approval of programme	June 2025
Periodic review due date	As scheduled
HECoS subject code(s)	100104 & 100107
UCAS course code(s)	ACF3
SITS route codes	ACAFNFY & ACCAFIN
Delivery venue(s) (please also indicate partner institutions where relevant)	Leeds Trinity University City Centre Campus

12 Level Learning Outcomes and Employability Outcomes (wef 2024/25 Module Learning Outcomes have applied and there might be variations regarding the grids below, to be adjusted when the Module Descriptors are changed to include Module Learning Outcomes instead of Level Learning Outcomes)

The grids below demonstrate where Level Learning Outcomes and Attributes and Skills Outcomes or Employability Outcomes are assessed at module level and ensure that students are assessed in all Level Learning Outcomes at each level of their study. Students might not be assessed in all Attributes and Skills Outcomes at each level of study. However, all Attributes and Skills/Employability Outcomes will have been assessed by the end of the programme.

Level 4	Assessed level learning outcomes											Skills development								
	K1	K2	K3	K4	K5	I1	I2	I3	I4	I5	I6	AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Subject Knowledge and Understanding	Contextual Understanding	Knowledge and Skills	Contemporary Theories	Technical Knowledge	Application of Theory	Analysis of Problems	Use of Information Tools	Communication	Problem Solving	Teamworking	Working Independently	Research and Thinking Critically	Digital Confidence	Adaptability	Resilience	Professional outlook	Effective Communication	Ethics, Diversity, Sustainability	Enterprise & Entrepreneurship
BMM4123 Marketing Fundamentals																				
BMM4133 Principles of Accounting and Finance																				
BMM4153 People and Organisations																				
BMM4143 Globalisation and Social Justice																				

Level 5	Assessed level learning outcomes											Skills development								
	K1	K2	K3	K4	K5	I1	I2	I3	I4	I5	I6	AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Subject-Specific Language	Understanding of Regulations	Contemporary Development	Planning and Decision-Making	Application of Practical Knowledge	Integrate Theory & Practice	Perspectives on Real Life Problems	Analyse & Manage Risk	Introspection	Collect and Analyse Data	Research	Working Independently	Research and Thinking Critically	Digital Confidence	Adaptability	Resilience	Professional Outlook	Effective Communication	Ethics, Diversity, Sustainability	Enterprise & Entrepreneurship
BMM5005 Financial Management																				
BMM5015 Intermediate Accounting and Finance																				
BMM5025 Financial Markets and Institutions																				
BMM5035 Personal Finance and Wealth Management																				
BMM5133 Professional Development and Placement																				
BMM5143 Business Research and Analytics																				

Level 6	Assessed level learning outcomes										Skills development								
<i>Adjust LO codes as necessary. ↓</i>	K1	K2	K3	K4	I1	I2	I3	I4	I5	I6	AS1	AS2	AS3	AS4	AS5	AS6	AS7	AS8	AS9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Critical Evaluation	Data Analysis	Regulatory	Financial Data	Alternative	Problem Solving	Contemporary	Decision Making	Teamwork	Contextual	Working Independently	Research and	Digital Confidence	Adaptability	Resilience	Professional	Effective Communication	Ethics, Diversity	Enterprise &
BMM6015 Financial Reporting																			
BMM6005 Audit and Assurance																			
BMM6083 Professional Learning and Practice																			
BMM6013 Investment and Trading Strategies																			
BMM6023 Option: Corporate Risk Management																			
BMM6193 Option: Money, Banking and Finance																			
BMM6143 Option: Creative Entrepreneurship and Innovation																			
BMM6153 Option: Contemporary Issues in Sustainability																			
BMM6163 Option: International Marketing																			
BMM6173 Option: Project Management																			
BMM6183 Option: Research Project																			