



PROGRAMME SPECIFICATION

1. General information

Awarding body / institution	Leeds Trinity University
Teaching institution	Leeds Trinity University
'Parent' Faculty (<i>ICE / BCDI / SHS</i>)	SSE
'Parent' School	Psychology
Professional accreditation body (if applicable)	HCPC (Health Care and Professions Council)
Final award (<i>e.g. BA Hons</i>)	Post Graduate Diploma
Title of programme(s)	Forensic Psychology Practitioner
Subsidiary award(s) (<i>if any</i>)	Not applicable
Honours type (<i>Single / Joint / Combined</i>)	Not applicable
Duration and mode(s) of study	2 years Online
Month/year of approval of programme	November 2024
Start date (<i>this version</i>) (<i>month and year</i>)	September 2025
Periodic review next due (<i>academic year</i>)	2026
HECoS subject code(s)	100387
UCAS course code & route code (available from Admissions)	Not Applicable
SITS codes (<i>Course / Pathway / Route</i>) (available from Student Administration)	FORPSYP
Delivery venue(s)	Horsforth Campus.....No City Campus..... No Partner Institutions..... No <u>Online Delivery</u>

2. Aims of the Programme

Rationale and general aims, including what is special about this programme (from the student's and a marketing perspective)

Overview

In recent years there has been a growing interest in Forensic Psychology, which is evidenced by the professions that traditionally work with offenders, actively seeking to employ qualified individuals with appropriate competencies and skills. The PGDip Forensic Psychology Practitioner programme at Leeds Trinity University (LTU), delivered by the School of Psychology (SoP), Faculty of Social Sciences and Education (FSSE), offers a high-quality postgraduate education in this field.

During your studies, you will build a range of transferrable skills, from critical analysis (including research and dissemination of findings) to practicing forensic psychology according to the professional standards and requirements for registration outlined by the Health Care Professions Council (HCPC). Further, through its 'widening participation' approach to teaching (including online delivery), as well as its emphasis on real world learning, the programme uniquely reflects the needs to both you as a learner and those of today's employers.

The PGDip Forensic Psychology Practitioner programme will:

1. Provide an advanced, specialised, and scholarly education in forensic psychology (conferring Stage 2 eligibility and leading to HCPC registration).
2. Facilitate critical awareness of issues at the forefront of forensic psychology and provide flexible learning opportunities that stimulate enquiring, analytical, and creative skills.
3. Develop advanced understanding and independent judgement of psychological perspectives, theories, policy, and practice relevant to the understanding of offending behaviour, as well as the psychology of victims / survivors of crime.
4. Facilitate an in-depth understanding of the multi-agency relationship between the variety of professions involved in offender management.

Becoming a Practicing Forensic Psychologist: Professional Statutory Regulatory Body Requirements.

Psychology is both an academic subject and an applied area of practice. To practice and use the title of Forensic Psychologist, registration with the HCPC is a statutory requirement. To become an HCPC registered Forensic Psychologist you must have typically completed:

1. A British Psychological Society (BPS) accredited undergraduate degree which confers Graduate Basis for Chartership (GBC)
2. A BPS accredited master's degree conferring Stage 1 towards registration,
3. Either a BPS Stage 2 qualification, an HCPC equivalent qualification, or a Professional Doctorate.

Key Characteristics and USP

The key characteristics of the PGDip Forensic Psychology Practitioner programme are:

- HCPC standards, requirements, and guidelines compliant.
- High quality teaching from staff with both academic and practice-based backgrounds.
- Guest lectures from internationally recognised forensic psychology practitioners.
- Practice / placement-based learning.
- Unique online delivery
- Opportunities to work on and contribute to current research.
- A real-world focused programme which is firmly rooted in practice.
- Research-led, with a demand-led, future-thinking curriculum.
- Excellent tutorial support.
- Enhanced personal development and employability.

Employability Focus

- Although the PGDip Forensic Psychology Practitioner programme is aimed at learners who wish to become practitioner forensic psychologists, the curriculum embraces the underpinnings of many roles within the Criminal Justice System (CJS) and beyond, including:
 - Trainee psychologist (in any of the protected titles)
 - Offender manager (prison or probation)
 - Offending behaviour programme facilitator
 - Behavioural support mentor in a school
 - Mental health specialist in HNS
 - Psychotherapy coordinator
 - Lecturer
 - Researcher
 - Police roles (officer or analyst)
 - Trainee lawyer

Delivery

The PGDip Forensic Psychology Practice programme utilises 'on-line' learning through Moodle Workplace, Articulate 360*, and Microsoft Teams for Education. Together, these tools offer a campus style learning environment delivered conveniently online. Utilising a bespoke learning environment, you will be able to access compulsory 'webinar style' online lectures and seminars, pre-recorded audio, video, and text-based materials, interactive directed and self-directed 'activities', discussion forums, personal tutorials, group-work, skills workshops, and independent study. Further, by adopting a work-based practice/placement learning approach, you will be trained in both the art of a 'scientist' and a 'practitioner'. This approach to learning and teaching is known as the Boulder Model.

Whilst the programme will provide a framework that allows you to take responsibility for your own learning, we recognise that studying online can be an 'isolating' experience. To address this, we use teaching methods which help to overcome such feelings, and work towards building an active learning community. The programme has predetermined milestones, a predictable timeframe, cohort teaching and learning, and an 'applied learning' model.

The PGDip Forensic Psychology Practitioner programme is delivered at Level 7 and is designed for convenient learning, over two years of study, with content delivered online one afternoon per week. There are three entry points (September, January and May). You may opt to join the programme at any of these points. There are three terms, each lasting 10 weeks.

HCPC is the regulatory body for the programme and is a clear and approved route to HCPC registration. Upon successful completion of the programme, you will be eligible to apply for registration with the HCPC and, if granted, practice as a Forensic Psychologist in the UK.

Ethics

Ethical procedures within a forensic setting are particularly rigorous. During your studies you will be required to:

- Comply with research governance and ethics principles whilst undertaking the programme of study. This is of particular importance when conducting research involving other people. Information relating to these principles can be found on the University web site at [Ethics at LTU](#)
- Adhere to the Ethical Principles for Conducting Research with Human Participants as outlined by the British Psychological Society (BPS). These are available to download from <https://www.bps.org.uk>

- Be aware of the ethical procedures that may pertain to the environments in which they plan to do their research and should only conduct research which has been approved by the National Research Council (NRC) Integrated Research Application System (IRAS), information can be found at <https://www.myresearchproject.org.uk/help/hlphmpps.aspx>.

Please Note:

If you breach ethical or research governance guidelines, you will be automatically stopped from continuing with your research whilst the nature of the breach is investigated. If you are deemed to have committed a serious breach of ethical practice you will not be permitted to complete your research and will automatically fail the module. Depending on the nature of the breach you may or may not be permitted to redeem the failure.

* Articulate 360 planned implementation January 2025

3. Student learning outcomes of the programme

Learning outcomes in terms of:

- knowledge and understanding (K)
- intellectual / cognitive / 'thinking' skills (I)
- practical skills specific to the subject (P)
- employability skills (postgraduate) (E) or attributes and skills (undergraduate) (AS)

The 'K1', etc codes are used in section 7b) and module descriptors to refer to each of these learning outcomes.

On successful completion of the programme, learners will have *demonstrated*:

Knowledge and Understanding

- K1** Coherent and detailed knowledge and understanding of Forensic Psychology as a field, including the ability to reference to up to date scholarly resources and evidence and apply the accurate use of scholarly conventions in so doing.
- K2** Respect and uphold the rights, dignity, values, and autonomy of forensic service users, including their role in the assessment, treatment, and intervention process and in maintaining health and wellbeing.
- K3** Successful and knowledgeable work with other professions and stakeholders related to Forensic Psychology.
- K4** Recognition of own knowledge limitations and the consequent influence on analysis in day-to-day activities as a trainee Forensic Psychologist.

Intellectual / Cognitive / Thinking Skills

- I1** Secure use of analytical techniques appropriate to Forensic Psychology.
- I2** Critical evaluation of approaches to solving problems within Forensic Psychology.
- I3** Effective and sustained communication / dissemination of research to help inform strategy, policy, and practice within the field of Forensic Psychology.
- I4** Critical debate and application of legal and ethical boundaries within the field of Forensic Psychology.
- I5** Reflection on own practice daily in a practice diary.

Practical Skills Specific to the Subject

- P1** Application of knowledge in all areas of professional practice, using a range of evidence-based and theoretical models, frameworks and psychological paradigms associated with Forensic Psychology.
- P2.** Critical situation assessment to determine the nature and severity of service user problems in a forensic context, through the utilisation of appropriate knowledge and professional experience to deal with the problem.
- P3.** Accurate, comprehensive, and comprehensible record keeping in accordance with HCPC legislation, protocols, and guidelines in a forensic context.

P4.	Attention to own professional limits as a Forensic Psychologist regarding practice and understanding and of seeking advice or referring / deferring to another professional.
P5.	Effective and appropriate verbal and nonverbal skills in communicating information, advice, instruction and professional opinion to service users, colleagues, and others in a forensic context.
P6.	Recognition of the need for confidentiality relating to service users, colleagues, and others in a forensic context.
Employability Skills (Postgraduate)	
E1	Self-management – the ability to plan and manage time; readiness to accept responsibility and improve own performance based on feedback/reflective learning; the ability to take initiative and be proactive, flexible, and resilient.
E2	Teamworking – the ability to co-operate with others on a shared task and to recognise and take on appropriate team roles; leading, contributing to discussions and negotiating; contributing to discussions; awareness of interdependence with others.
E3	Sector awareness – an understanding of the key drivers for sector success in a Forensic Psychology context, including the importance of service user satisfaction; understanding of the Criminal Justice System; the ability to recognise the context and pressures of the field of Forensic psychology (including value for money and sustainability).
E4	Problem-solving – a capacity for critical reasoning, analysis and synthesis; a capacity for applying knowledge in the practice of Forensic Psychology and an ability to retrieve, analyse, and evaluate information from different sources within the context of the field.
E5	Communication (General) – the ability to present information clearly and appropriately, both orally and in writing, and to tailor messages to specific audiences and purposes.
E6	Application of numeracy – a general awareness of mathematics and its application in practical contexts; the ability to carry out arithmetic operations and understand data, to read and interpret graphs and tables and to manage a budget.
E7	Application of information technology – the ability to identify the appropriate IT package for a given task; familiarity with word-processing, spreadsheets and file management; the ability to use the internet and email effectively.
E8	Entrepreneurship/enterprise – the ability to demonstrate an innovative approach and creativity, to generate ideas and to identify and take opportunities in the context of Forensic Psychology.
E9	Social, cultural & civic awareness – embracement of an ethos of community and civic responsibility; an appreciation of diversity and ethical issues; an understanding of cultures and customs in the wider community applicable to the field of Forensic Psychology.

3a External Benchmarks

Statement of congruence with the relevant published subject benchmark statements (including appropriate references to any PSRB, employer or legislative requirements)

All LTU programmes are congruent with the Frameworks for HE Qualifications (FHEQ) and, where appropriate, the Qualifications and Credit Framework (QCF) (formerly National Qualification and Credit Framework (NQF)).

This programme is in accordance with the following quality documents:

- The Subject benchmark statement for Psychology (2023), published by the QAA as part of UK Quality Code for Higher Education
- QAA Master's Degree Characteristics statement
- The 15 Standards of Proficiency (SoP) for Practitioner Psychologists (HCPC)
- The post graduate standards for Forensic Psychologists (BPS).

- The ITT as issued by the Ministry of Justice (October 2024)

4. Learning outcomes for subsidiary awards

Guidance

PGCert

Learners must successfully complete the programme to be awarded a PG Diploma Forensic Psychology Practitioner. There are no subsidiary awards for this programme as a lesser award at Stage 2 is not recognised by any of the professional bodies or regulators (HCPC or BPS). Credits for completed modules can be recorded for the purposes of RPL should a learner wish to leave the programme before completion. However, LTU cannot guarantee that these would be accepted by other institutions.

5. Content

Summary of content by theme

(providing a 'vertical' view through the programme)

This PGDip Forensic Psychology Practitioner programme combines online teaching with practice-based learning and independent study. It will train you to be both the 'scientist' and the 'practitioner'. You will develop an advanced understanding and independent judgement of psychological perspectives, theories, policy, and practices relevant to criminal behaviour. It will also help you to become critically aware of issues at the forefront of forensic psychology, and encourage your enquiring, analytical and creative skills. Once you successfully complete the programme, you will be eligible to apply for registration with the Health and Care Professions Council (HCPC) and, if this is granted, you will be able to practice as a forensic psychologist in the UK.

Practice Placement

This is a 'closed' programme, available to individuals employed in a criminal justice setting by His Majesty's Prison and Probation Services (HMPPS). Engaging in supervised practice is a mandatory part of the programme and you will be on 'placement' for four days a week (to a minimum of 360 days across the two years of the programme) and spend an additional one day a week studying. Your placement (which may take place in a maximum of four forensic settings) and your Clinical Supervisor (based within the forensic setting where you will be working) must be identified prior to enrolment. On enrolment, you will be allocated a Personal Tutor (Academic Supervisor). You will meet with your supervisory team on a regular basis.

Your placement provider is expected to provide you with experiences that enable you to:

1. Practice safely.
2. Manage complex work with competing risks across a broad experience and understanding of the standards of proficiency for practitioner psychologists.
3. Work in a non-discriminatory manner.
4. Build quality working relationships with service users.

Prior to enrolment, there are four documents that you and your clinical supervisor must complete:

- The Placement Provider Agreement
- The Placement Risk Assessment
- The Placement Student Agreement
- The Student Health Declaration

6. Structure

PGDip Forensic Psychology Practitioner**Duration:** 2 years**Total credit rating:**120 credits (60 ECTS)**Level:** 7**Modules - Year 1:**

PSY7115	Professional Standards, Critical Thinking, & Self-Reflection	Term 1	15 credits
PSY7125	Forensic Case Formulation and Risk Assessment	Term 2	15 credits
PSY7135	Rehabilitative Interventions	Term 3	15 credits
PSY7145	Research: Methods, Ethics, Production, & Dissemination I	Through	15 credits
PSY7000	Practice Placement, Supervision Log, & Portfolio I	Through	Pass/Fail

Modules – Year 2:

PSY7155	Forensic Settings and Interprofessional Working	Term 1	15 credits
PSY7165	Teaching and Training Others	Term 2	15 credits
PSY7175	Consultancy	Term 3	15 credits
PSY7185	Research: Methods, Ethics, Production, & Dissemination II	Through	15 credits
PSY7200	Practice Placement Supervision Log, & Portfolio II	Through	Pass/Fail

7. Learning, teaching, and assessment**7a) Statement of the strategy for learning, teaching and academic experience for the programme**

The PGDip Forensic Psychology Practitioner programme:

- Aligns with LTU's Learning, Teaching and Academic Experience Strategy in that the programme integrates the acquisition and application of knowledge, theory, and practice and equips you with advanced knowledge and skills in the field of forensic psychology. The strategy can be found here: [Learning Teaching and Experience Strategy](#)
- Adopts a research-informed pedagogy and curriculum design, we bring together academic research and teaching to create a culture of inquiry and innovation and an environment in which you will understand the importance of, and suitably utilise, evidence and research in practice.
- Is underpinned both by the module leaders own research and experience, as well as the universities strong relationships with the police, the court system, prisons, probation, and other CJS agencies, the HCPC, and the BPS.
- Adheres to the underlying philosophy of independence of direction, thought, and approach.
- Operates within the University's Regulatory Framework and conforms to the University regulations on assessment, which can be found here: [Academic Regulatory Framework](#)

Using this approach to learning you will engage in active, participatory learning, with a clear understanding of the value of your educational journey. You will take part in practical work, in the form of presentations, groupwork and practice activities, flexible assessment opportunities and professional placements.

Texts

Reading is based on textbooks, leading research journal articles, and professional materials, to ensure you develop rigorous, critical understanding of work at the forefront of your field.

Webinar Style 'Online' Lectures and Seminars

Delivered through the medium of Moodle Workplace, lectures and seminars are the foundation

of the programme. They allow interaction, debate, and peer review. In the lectures we will introduce you to concepts, theories, illustrations, themes, and debates pertinent to the field of forensic psychology.

Personal Tutorial (Academic Supervisor)

Personal tutorials allow a focused discussion on your own development and progression and will usually be in one-to-one meetings. Typically, your tutor will act as a guide, mentor, source of information and facilitator. Every supervision is unique but could include:

- ensuring your work meets the necessary standards expected by LTU.
- keeping to deadlines.
- Using feedback to enhance your work.
- overcoming any problems you might have.
- Presenting your work to other learners, academics, or interested parties.

Independent Studies

Independent study constitutes the bulk of the work you will undertake outside of the classroom. Whilst LTU is committed to building your capacity to work independently, support is available when needed.

Learning Resources

LTU is committed to providing you with a high-quality learning experience. We have excellent library resources for forensic psychology and the subject librarian is available if you require help with finding information for an assignment or your research.

Assessment

The assessments are designed to support you in developing your analytical capacity, research ability, and problem-solving skills. Assessment on the programme is 100% coursework. The methods of assessment are designed to measure achievement of module learning outcomes. They may include (but is not limited to) the following:

- **Essay or Report:** Involving an in-depth case study analysis, extensive review and synthesis of research literature, this approach allows critical analysis and integration of knowledge relating to the specific topic area together with underpinning theories relating to Forensic Psychology.
- **Poster or PPT Presentations:** The dissemination of information in the form of a paper poster that peers may view. This may be individual or in groups. This approach lends itself to the development of subject specific and transferable skills.
- **Case study:** This can provide a useful means to deliver formative and or summative feedback and develops several transferable and intellectual skills.
- **Role Play:** Learners may be asked to consent to participation in role-play activities associated with the programme. Students unable to consent to such activities will be required to work with the programme team to achieve a suitable alternative experience.
- **Research report.** Reports communicate information which has been compiled with a clear purpose and to a specific audience.
- **Reflective Portfolio:** This is a set of writings that summarise the insights and experiences gained during the programme. It will also serve to monitor your progress towards the required Standards of Proficiency to become a Forensic psychology Practitioner. The log will serve to monitor progress and will be submitted alongside the case studies, exemplars, reports, and other documentation as part of the practice portfolio at the end of the programme.

Upon successful completion of the programme, you will be eligible to apply for registration with the HCPC and, if granted, practice as a forensic psychologist in the UK.

7b) Programme learning outcomes covered

	Assessed learning outcomes of the programme														Skills development								
	K1	K2	K3	K4	I1	I2	I3	I4	I5	P1	P2	P3	P4	P5	E1	E2	E3	E4	E5	E6	E7	E8	E9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Subject & Prof. Knowledge	Respect	Other Professions & Stakeholders	Own Limitations	Analytical Techniques	Problem Solving	Dissemination	Legal & Ethical	Reflection	Appl. of Knowledge	Problem Identification	Record Keeping	Seeking Advice	Liasing with others	Self-management	Teamworking	Sector awareness	Problem-solving	Communication (General)	Application of numeracy	Application of IT	Entrepreneurship / enterprise	Social, cultural & civic awareness
PSY7145 Research: Methods, Ethics, Production, & Dissemination I																							
PSY7185 Research: Methods, Ethics, Production, & Dissemination II																							
PSY7125 Forensic Case Formulation and Risk Assessment																							
PSY7135 Rehabilitative Interventions																							
PSY7115 Professional Standards, Critical Thinking, & Self-Reflection																							
PSY7175 Consultancy																							
PSY7165 Teaching and Training Others																							
PSY7155 Forensic Settings & Interprofessional Working																							
PSY7000 Practice Placement, Supervision Log, & Portfolio I																							
PSY7200 Practice Placement, Supervision Log, & Portfolio II																							

8. Entry requirements

Do the University's standard entry requirements apply (as outlined within the University's Admissions Policy)?	No
Detail of any deviation from and/or addition to the University's standard entry requirements (if applicable)	• BPS accredited Undergraduate degree in Psychology • BPS accredited master's degree in forensic psychology

9. Progression, classification and award requirements

Details of requirements for student progression between levels and receipt of the award(s) (A certain level of attainment which <u>must</u> be achieved in a specific module; any modules exempted from condonement, any deviation from the standard institutional stipulations for award classification, e.g. exclusion of Level 4 module marks from Foundation Degree classification)
The following regulation applies, together with the General Academic Regulations: • Programme Regulations for Taught Postgraduate Degrees

10. Prerequisites

Details of modules students <u>must</u> study and achieve credit for before enrolling on a module at a higher level, or attaining their final programme award
Qualifications • Applicants will be expected to have a: ○ BPS accredited Undergraduate degree ○ BPS accredited Master's degree in Forensic Psychology (or equivalence of BPS Stage 1 training in forensic psychology). • All candidates will be interviewed prior to being admitted to the programme. • A DBS check / fitness to practice declaration / good health and good standing declaration are also required. Placement Before starting the programme, learners must have an identified a placement and clinical supervisor and for most learners this will be their place of employment. Insurance It is the learner's responsibility to ensure that their employer has appropriate liability insurance. English as a Second Language Students will need to be able to evidence English language skills of IELTS level 7 with a minimum of 6.5 on each subtest. Recognised Prior Learning LTU will accept Recognition of Prior Learning (RPL) for this programme. This means that learners who can demonstrate that they have already acquired a competency may receive exemption from a module. RPL is assessed individually by the Programme Director. Equity, Diversity, and Inclusivity As forensic psychology practitioners it is almost certain that you will come across 'colleagues' and 'service users' with 'diversity'. At LTU, we recognise that good equality, social justice, and belonging makes sure that services are fair and accessible, that people are treated as equals

and with the dignity and respect they deserve, and that their differences are celebrated. The policy can be found here: [Equity, Social Justice, and Belonging](#)

As such this programme aims to help you become 'diversity' competent, particularly in the areas of practice and research. This will be done by ensuring that the curriculum is attuned to diversity and equity and employs an inclusive approach relating to race, religion or belief, age, gender, sexual orientation, disability, marital or partnership status, or parental status. We will also provide a safe environment where you can address and debate differences, reflect upon practices, and so foster good relations between people from these protected groups and others.

11. Support

Arrangements made to accommodate students with additional support needs and any unavoidable restrictions on their participation in the programme/scheme

We are aware that the PG Diploma Forensic Psychology Practitioner programme is arduous. To support you through your journey support is available from several place:

Clinical Supervisor

Your Clinical Supervisor will be allocated prior to enrolment. They will be based within your placement setting and must be a HCPC Registered Forensic Psychologist, with a minimum of 2 years' experience post qualification. Clinical Supervisors must adhere to the HCPC Standards of Proficiency for practitioner psychologists. They will facilitate practice opportunities for you and support you whilst you make sense of your learning experiences. Your Clinical Supervisor will ensure that the practice-based learning takes place in an environment that is safe and supportive for both you and the service users you work with. They will ensure that placement hours and assessment are completed. They will provide you with 2 hours of supervision per fortnight. This supervision will be recorded.

Personal Tutor (Academic Supervisor)

Your Personal Tutor (or Academic Supervisor) will be appointed at the start of your academic journey and will be available to you throughout the entirety of your studies. They will be primarily concerned with assisting you to meet the academic requirements of the programme and supporting you in applying academic learning to practice setting so that you are able to constructively and critically apply academic learning to practice. You will receive a minimum of 12 hours of personal supervision per academic year. If needed, they will sign post you to the correct department / person within student support should you need to discuss any matters of a personal nature. The Personal Tutor (Academic Supervisor), wherever possible, will be an HCPC Registered Forensic Psychologist or a BPS Chartered Psychologist.

Tripartite Meetings

Whilst there will be some overlap between the role of the Clinical Supervisor and the Academic Supervisor, their responsibilities are different (as detailed above). However, both supervisors will support you in competency development and performance. In this context, you will meet with both of your supervisors on a quarterly basis in a tripartite supervision session to discuss your progress and agree targets for the next quarter. Feedback will be provided within the supervision session. The first tripartite meeting will explore the purpose of the supervision sessions and agree on expectations for subsequent meetings.

Supervision Log

The Supervision Log is a dynamic document that you and both of your supervisors can access. It allows you to record progression against HCPC standards of proficiency for practitioner Forensic Psychologists and competencies will be signed off as you progress through the programme. Whilst you will be responsible for updating your Supervision Log, and adding any

evidence for consideration, after every supervision session your Academic Supervisor is responsible for adding the agreed notes relating to the Tripartite meeting.

Programme Leader

The programme leader is the person you should turn to if you wish to discuss programme level matters and when your primary points of contact have advised you to do so.

Module Leader

Module leaders are responsible for individual modules. They are the first person you should talk to if they have any questions that are related to modules such as the best way to approach an assessment, parts of the module he or she is finding interesting or difficult, requests for additional reading and so forth.

Staff-Student Forum

Whilst there is a formal Programme Committee structure, we are keen to receive feedback from you in less formal settings and to allow you the opportunity to offer feedback on individual modules and on the programme. Additionally, the staff-student forum is useful for planning extra-curricular activities.

Student Support.

Our Student Liaison Officers can provide information about how the University works and can help you to find the most appropriate source of specialist advice.

Learning and Wellbeing Support.

The Subject Librarian, the Study Skills Advisors, and the Career Development specialist team can further support you on your University journey. The Subject Librarian can provide and advice on subject resources accessed through the Library. Study Skills Advisors can offer you support and guidance if you are finding university study to be a challenge.

The University's Well Being Service offers an excellent suite of general, specialist and professional services. Further information on all support services is available on the University's website and in **the University's Student Handbook**.

Learners with Disabilities

Learners with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to ensure you get the support you need wherever possible and that reasonable adjustments are made to accommodate your individual needs.