



PROGRAMME SPECIFICATION

1. General information

Awarding body / institution	Leeds Trinity University
Teaching institution	Leeds Trinity University
'Parent' Faculty <i>(ICE / BCDI / SHS)</i>	BCDI
'Parent' School	Business
Professional accreditation body <i>(if applicable)</i>	CMI – Chartered Management Institute
Final award <i>(eg. BA Hons)</i>	MSc
Title of programme(s)	Project Management Project Management with Placement
Subsidiary award(s) <i>(if any)</i>	Postgraduate Certificate in Project Management Postgraduate Diploma in Project Management Postgraduate Diploma in Project Management with Placement MSc Project Management (fallback awards only)
Honours type <i>(Single / Joint / Combined)</i>	N/A
Duration and mode(s) of study	MSc Project Management – 12 months / 16 months full-time / 24 months part-time MSc Project Management with Placement – 24 months / 28 months full-time
Month/year of approval of programme	September 2023
Start date <i>(this version) (month and year)</i>	September 2023
Periodic review next due <i>(academic year)</i>	TBC
HECoS subject code	100812 Project Management
UCAS course code & route code <i>(available from Admissions)</i>	N/A
SITS codes <i>(Course / Pathway / Route)</i> <i>(available from Student Administration)</i>	MSc Project Management: <ul style="list-style-type: none"> • Course code – TBC • Route code – PROJMG MSc Project Management with Placement: <ul style="list-style-type: none"> • Course code – MSLTUPPRJM • Route code – PRJMTPL
Delivery venue(s)	Leeds Trinity University

2. Aims of the programme

Rationale and general aims, including what is special about this programme

The MSc Project Management programme is designed to provide graduates and employed project managers with the advanced knowledge, understanding, skills and strategic thinking required to successfully manage projects in a variety of sectors with complex and different business contexts.

The main aims of the programme are:

- To produce professional project managers with a capacity and skillset required to work at high levels within the sector, producing sustainable outcomes for the success of industry and to take responsibility for lifelong learning for successful career development.
- To provide students and professionals with the opportunity to gain a critical and informed awareness of contemporary issues, legislation, complexity, problems and opportunities afforded by a focus upon project management in recognition of the impact of the demands of industry.
- To provide academic, professional and personal development through a variety of learning experiences including working on real world projects and research projects.
- To develop communication skills and capability of critical analysis, synthesis, problem solving, the presentation and justification of rational arguments and alternative courses of actions.

In the process, you will be able to critically evaluate concepts and evidence from a range of sources; transfer and apply diagnostic and creative skills and exercise significant judgement in a range of situations; accepting accountability for determining and achieving personal and/or group outcomes.

The programme is designed to offer you the opportunity to access the contemporary research and scholarship directly related to project management in a variety of contexts. It is suitable for those who are already in mid-level project management or looking at a career advancement or change as a means of supporting professional and career development. It is also appropriate for experienced project managers who want to develop a more theoretical understanding of the wide range of knowledge, skills and abilities which underpin the complex project environment and obtain a qualification which would help enhance career development.

At the end of the programme, you will be able to demonstrate a broad knowledge and understanding of principles and practices of project management and the extent to which highly complex, risky and uncertain project environments could be managed. You will be able to understand, respond to and lead change and be able to demonstrate solid understanding of projects.

3. Student learning outcomes of the programme

Learning outcomes in terms of:

- knowledge and understanding (K)
- intellectual / cognitive / 'thinking' skills (I)
- practical skills specific to the subject (P)
- employability skills (postgraduate) (E) or attributes and skills (undergraduate) (AS)

On successful completion of the programme, students will have demonstrated:

Knowledge (K)

- K1 a systematic, coherent and detailed understanding and application of a range of established and project management processes and methodologies;

- K2 a grasp of contemporary project management issues – these include globalisation, corporate social responsibility, sustainability, cross-cultural differences, innovation, creativity, enterprise development, knowledge management and risk management;
- K3 an appreciation of and been able to work within complex project environments and the extent to which they could be controlled/managed;
- K4 an ability to define and analyse diverse teams and stakeholder management within projects;
- K5 an ability to evaluate a range of strategic decisions and processes, including strategic creation, direction and alternatives, on project success and failure.

Intellectual/cognitive/'thinking' skills(I)

- I1 an ability to appraise and apply analytical techniques appropriate to project management;
- I2 critical evaluation to approaches to solving problems in a disciplinary context;
- I3 an ability to effectively communicate complex results and arguments to relevant stakeholders;
- I4 critical application of their knowledge to conduct analysis of projects.

Employability skills (E)

- E1 **Self-management** – the ability to plan and manage time; readiness to accept responsibility and improve their own performance based on feedback/reflective learning; the ability to take initiative and be proactive, flexible and resilient;
- E2 **Teamworking** – the ability to co-operate with others on a shared task and to recognise and take on appropriate team roles; leading, contributing to discussions and negotiating; contributing to discussions; awareness of interdependence with others;
- E3 **Business and sector awareness** – an understanding of the key drivers for business success, including the importance of customer/client satisfaction and innovation; understanding of the market/sector in which an organisation operates; the ability to recognise the external context and pressures on an organisation, including concepts such as value for money, profitability and sustainability;
- E4 **Problem-solving** – a capacity for critical reasoning, analysis and synthesis; a capacity for applying knowledge in practice; an ability to retrieve, analyse and evaluate information from different sources;
- E5 **Communication** – the ability to present information clearly and appropriately, both orally and in writing, and to tailor messages to specific audiences and purposes;
- E6 **Application of numeracy** – a general awareness of mathematics and its application in practical contexts; the ability to carry out arithmetic operations and understand data, to read and interpret graphs and tables and to manage a budget;
- E7 **Application of information technology** – the ability to identify the appropriate IT package for a given task; familiarity with word-processing, spreadsheets, Gantt charts and file management; the ability to use the internet and email effectively;

- E8 **Entrepreneurship/enterprise** – the ability to demonstrate an innovative approach and creativity, to generate ideas and to identify and take opportunities;
- E9 **Social, cultural & civic awareness** – embracement of an ethos of community and civic responsibility; an appreciation of diversity and ethical issues; an understanding of cultures and customs in the wider community.

Student learning outcomes for the fall-back awards of Postgraduate Certificate and Postgraduate Diploma will be a combination of the learning outcomes listed above, depending on the diet of modules studied.

3a External benchmarks

Statement of congruence with the relevant published subject benchmark statements (including appropriate references to any PSRB, employer or legislative requirements)

All Leeds Trinity University programmes are congruent with the Frameworks for HE Qualifications (FHEQ) and, where appropriate, the Qualifications and Credit Framework (QCF) (formerly National Qualification and Credit Framework (NQF)).

This programme aims to gain academic accreditation with the Association for Project Management (APM); hence, its contents are in line with APM's Body of Knowledge. Furthermore, the programme is in the process of being mapped alongside the Chartered Management Institute (CMI) framework. Final details of the outcome will be added here, once known.

4. Learning outcomes for subsidiary awards

Guidance	
The assessment strategy is designed so that each of these outcomes is addressed by more than one module throughout the programme.	<p>Learning outcomes for the award of <u>Postgraduate Certificate in Project Management</u>:</p> <p>On successful completion of 60 credits at Level 7, students will have demonstrated an ability to:</p> <ul style="list-style-type: none"> (i) develop new skills to a high level and advance knowledge and understanding in Project Management; (ii) approach complex issues in a systematic and creative manner and make sound judgements in the absence of comprehensive information/data; (iii) communicate judgements and conclusions to different audiences; (iv) develop the qualities and transferable skills necessary for employment including the ability to exercise initiative and personal responsibility.

Learning outcomes for the award of Postgraduate Diploma in Project Management:

On successful completion of 120 credits at Level 7, students will have demonstrated, **in addition to the outcomes for a Postgraduate Certificate in Project Management**:

- (i) the ability to utilise knowledge that is at, or informed by, the forefront of Project Management to evaluate critically new insights and/or current issues;
- (ii) comprehensive knowledge of research techniques and how these can be critically applied to existing knowledge;
- (iii) further development of the qualities and transferable skills necessary for employment including autonomous decision-making in complex situations.

5. Content

Summary of content by theme

The MSc Project Management programme offers the essential knowledge and understanding, skills and experience required for students to operate effectively and successfully in a variety of project environments. Core areas of the programme focus on contemporary project management issues, the understanding of complex and innovation project environment, managing diverse project teams, innovative project management processes, change control, risk management and the development of transferable/employability skills – communication/presentation, teamwork, leadership, problem-solving, analysis and decision-making.

In individual project modules (*Business Research and Analytics* and *Research Project*), students will be supported by myFuture - Leeds Trinity employer partnership specialists and module tutor in negotiating access to a suitable business/organisational context via Trinity Business network, where students can conduct their research and workplace/consultancy project and apply acquired theoretical knowledge in practice. This will result in students being able to manage real-life projects, conduct their research as a project management consultant for an organisation and support the development of their employability skills.

These modules also allow students to develop business research and client management skills, to apply and test their theoretical understanding of the project management discipline in real-life applications and to investigate and resolve practical complex project management issues by using robust and academically grounded research methodologies.

The core of the programme is generalist, providing a broad, analytical and integrated study covering all the key functional areas of Project Management: Quality, Risk and Uncertainty, Professional Development and Leadership. Theory and practice are integrated through extensive use of UK and international case studies and real project examples.

6. Structure

MSc Project Management / MSc Project Management with Placement

September intakes

Duration: 12 months full-time (MSc Project Management)

Total credit rating: 180

Term 1 – with effect from September 2023

MPM7003	Principles of Project Management	30 credits
MPM7013	Professional Development and Leadership	30 credits

Term 2

MPM7023	Managing Risk, Uncertainty and Complexity in Projects	30 credits
MPM7033	Business Research and Analytics	30 credits

Term 3

MPM7006	Research Project	60 credits
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Duration: 24 months part-time (MSc Project Management)

Total credit rating: 180

Year 1, Term 1 – with effect from September 2023

MPM7003	Principles of Project Management	30 credits
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Year 1, Term 2

MPM7023	Managing Risk, Uncertainty and Complexity in Projects	30 credits
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Year 2, Term 1

MPM7013	Professional Development and Leadership	30 credits
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Year 2, Term 2

MPM7033	Business Research and Analytics	30 credits
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Year 2, Term 3

MPM7006	Research Project	60 credits
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Duration: 24 months full-time (MSc Project Management with Placement)

Total credit rating: 180

Year 1, Term 1 – with effect from September 2023

MPM7003	Principles of Project Management	30 credits
MPM7013	Professional Development and Leadership	30 credits

Year 1, Term 2

MPM7023	Managing Risk, Uncertainty and Complexity in Projects	30 credits
MPM7033	Business Research and Analytics	30 credits

Year 1, Term 3

MPM7006 Research Project 60 credits

Year 2, Term 1, 2 & 3

BUS7120 Professional Placement 120 credits

January intakes

Duration: 16 months full-time (MSc Project Management)

Total credit rating: 180

Year 1, Term 1 (January-March) - with effect from January 2025

MPM7023 Managing Risk, Uncertainty and Complexity in Projects 30 credits
MPM7033 Business Research and Analytics 30 credits

Year 1, Term 2 (April-May)

Research Project module preparation and initial project proposal development (MPM7006 Research Project)

Year 1, Term 2 (September-December)

MPM7003 Principles of Project Management 30 credits
MPM7013 Professional Development and Leadership 30 credits

Year 2, Term 3 (January-May)

MPM7006 Research Project 60 credits

Duration: 28 months full-time (MSc Project Management with Placement)

Total credit rating: 300

Year 1, Term 1 (January-March) - with effect from January 2025

MPM7023 Managing Risk, Uncertainty and Complexity in Projects 30 credits
MPM7033 Business Research and Analytics 30 credits

Year 1, Term 2 (April-May)

Research Project module preparation and initial project proposal development

Year 1, Term 2 (September-December)

MPM7003 Principles of Project Management 30 credits
MPM7013 Professional Development and Leadership 30 credits

Year 2, Term 3 (January-May)

MPM7006 Research Project 60 credits

Year 2 and Year 3 (May-May)

BUS7120 Professional Placement 120 credits

7. Learning, teaching and assessment

7a) Statement of the strategy for learning, teaching and academic experience for the programme

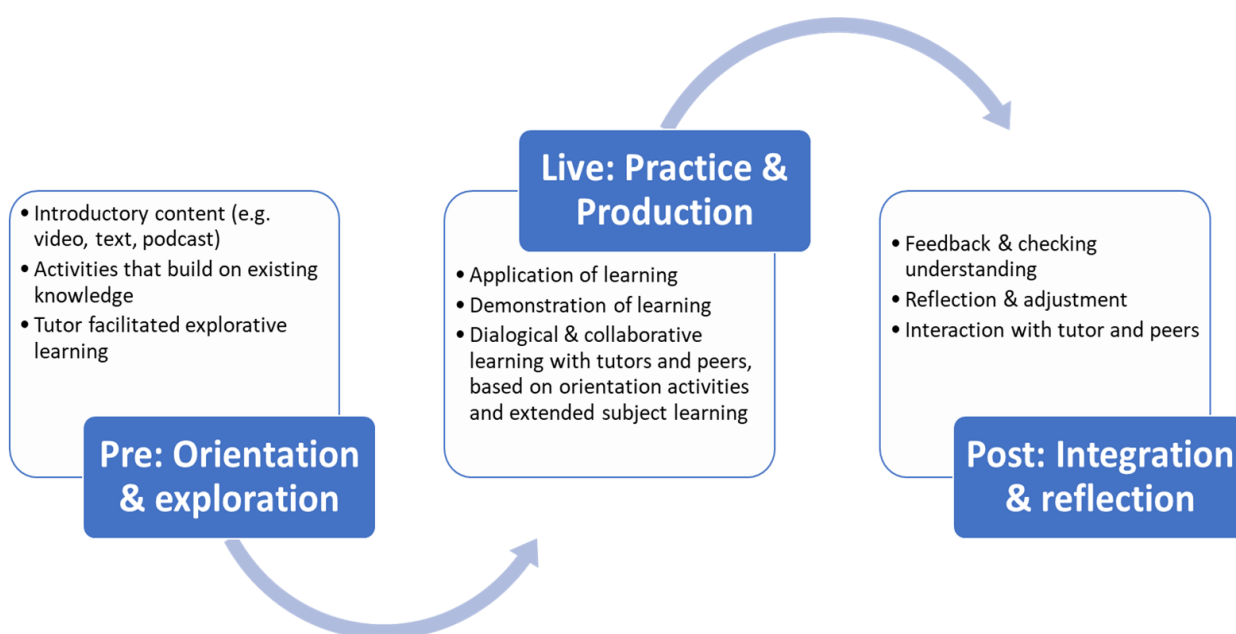
This strategy is informed by the current institutional policy on Learning, Teaching and Academic Experience, which also aligns with the University's Strategic Plan and our ambition to become a career led, digitally rich and inclusive institution.

Background

The mission of the Business School (as cited in the recent application for affiliation to the Chartered Association of Business Schools) is to '*develop highly employable, socially and ethically responsible and digitally capable graduates. It will support business and community to grow and develop. Our collaborative research inspires our students, informs our teaching and supports business and community*'. Thus, our Learning and Teaching strategy will contribute to the realisation of this mission.

Guiding Principles

All programmes within the Leeds Trinity University academic portfolio follow the 'Pre-Live-Post' pedagogical structure for all taught classes.



This pedagogical methodology enables our students to engage with the subject matter on multiple levels of learning to enhance their knowledge and understanding. The 'Pre' element of their learning has the purpose of establishing a knowledge base for the topic and occurs ahead of the taught session through a variety of academic-led activities which include (but not exclusively): reading, videos, quizzes and podcasts. The 'Live' (live/synchronous) element of the learning is taught on campus by the academic/s and focuses on the application of academic and professional principles, theories and frameworks through discussion. The final element of the pedagogical structure is 'Post' which reinforces the learning through consolidation activities such as: quizzes, activities, further reading, videos and small assignments (encapsulating varying forms of formative assessment with subsequent feedback mechanisms to aid in student development and progression ahead of summative assessment formats).

The Business School will continue to utilise this overarching pedagogical structure. The 'Live' section will be focused on with subject-level additions and enhancements detailed below.

Within the above 'Pre-Live-Post' structure, we will utilise a 'workshop-style' learning and teaching approach to ensure differential learning, whilst creating a varied, dynamic and informative teaching experience for all.

The key elements of our 'workshop' approach:-

1. Our teaching is research-informed, using a mixture of delivery methods (utilising a wide variety of visual/audio media)
2. The business world examples we use are contemporary, authentic and relevant, demonstrating clear links to the topic under discussion
3. The activities we give our students are realistic, useful and contributing to their career-readiness
4. We will continue to revise our teaching strategies in line with alterations to the sector's recommendations for career attributes (including Leeds Trinity's 'My Career Passport' initiative), the recommendations of the QAA Subject Benchmark Statements on Business and Management 2023 and all affiliated PSRB standards.

Assessment within the MSc Project Management is varied and authentically aligned to the subject matter of the module. Furthermore, the programme utilises multiple forms of formative and summative assessment across the modules.

7b) Programme learning outcomes covered

	Assessed learning outcomes of the programme									Skills development								
	K1	K2	K3	K4	K5	I1	I2	I3	I4	E1	E2	E3	E4	E5	E6	E7	E8	E9
	Project Management Processes and Methodologies	Contemporary Project Management Issues	Complex Project Environment	Diverse Teams and Stakeholders Mngt within projects	Strategic Decisions and Processes	Analytical Techniques appropriate to Project Management	Critical avaluation to approaches to solving problems	Communicate complex results and arguments	Critical Application of knowledge to conduct analysis of projects	Self-management	Teamworking	Business & Sector Awareness	Problem-solving	Communication	Application of numeracy	Application of IT	Entrepreneurship / enterprise	Social, cultural & civic awareness
MPM7003 Principles of Project Management	X	X			X		X	X	X	X	X	X	X	X	X	X		
MPM7013 Professional Development and Leadership	X			X	X		X	X	X	X	X	X	X	X		X	X	X
MPM7023 Managing Risk, Uncertainty and Complexity in Projects	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
MPM7033 Business Research and Analytics	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X		X
MPM7006 Research Project	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X		X
BUS7120 Professional Placement	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X

8. Entry requirements

Do the University's standard entry requirements apply (as outlined within the University's Admissions Policy)?	Yes
Detail of any deviation from and/or addition to the University's standard entry requirements (if applicable)	N/A

9. Progression, classification and award requirements

Details of requirements for student progression between levels and receipt of the award(s) (A certain level of attainment which <u>must</u> be achieved in a specific module; any modules exempted from condonement, any deviation from the standard institutional stipulations for award classification, e.g. exclusion of Level 4 module marks from Foundation Degree classification)
<p>The following regulations apply, together with the General Academic Regulations:</p> <ul style="list-style-type: none">• Postgraduate Taught Academic Regulations• Additional Regulations for Master's 'with Placement' Degrees

10. Prerequisites

Details of modules students <u>must</u> study and achieve credit for before enrolling on a module at a higher level, or attaining their final programme award
N/A

11. Additional support needs

Arrangements made to accommodate students with additional support needs and any unavoidable restrictions on their participation in the programme/scheme
Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.