Leeds Trinity University

Programme Specification

With effect from: September 2020

A programme specification is the definitive record of your programme of study at the University. It sets out the aims, learning outcomes, and indicative content of the programme. You should read this programme specification alongside the relevant module descriptors and the University's Taught Programme Academic Regulations.

This specification only applies to the delivery of the programme indicated below. The details in this specification are subject to change through the modifications or periodic review processes.

1 Programme name and award

This programme specification relates to the following award(s)
BA (Hons) English Language and Linguistics

2 Aims of the programme

Rationale and general aims, including what is special about this programme
The aim of this programme is to develop the interests in English Language and Linguistics which many students begin to gain at A-level, and extend these to cover some more specialised areas in Linguistics. Through this programme you will gain the confidence, alertness and skills to analyse the way language is used in society. You will gain a sound working understanding of the history of the English language, its characteristics and rules, and its relation to other languages. You will gain insight into more specialised areas of linguistic expertise and learn to apply a range of research and analytical methods to language in use. You will learn about how we acquire language as children, and how we learn languages as adults. On completion of the programme, you should be well equipped to go on to a wide range of employment opportunities where knowledge about language, and alertness to language use, will be an asset.

3   Level Learning Outcomes and Employability Outcomes

Learning outcomes are expressed in terms of:

- Knowledge and understanding (K)
- Intellectual / cognitive / 'thinking' skills (I)
- Practical skills specific to the subject (P)
- Employability skills (E)

We design assessment tasks to enable you to demonstrate the Level Learning Outcomes and relevant Employability Outcomes for your level of study. To a greater or lesser extent, all Level Learning Outcomes at each level of your study are embedded in the assessment task(s) at that level. This means we can take a more integrated view of your overall performance at a level.

To progress to the next level, or to receive an award, you will need to satisfy the Level Learning Outcomes below and relevant Employability Outcomes and achieve credit as per the Taught Programme Academic Regulations.

Level Learning Outcomes	
Level 4	
K1 Analysing and Comparing Languages	Knowledge of the classification and analysis of speech sounds, morphological structures, and sentence structure as applied to historical and regional varieties of English
K2 Knowledge about English	Knowledge of the origins of English, and of variation in dialect and style
K3 Theoretical Frameworks	Understanding of basic concepts, modes of analysis and theoretical approaches belonging to morphology, syntax, sociolinguistics, pragmatics, historical linguistics, and stylistics
K4 Terminology	Knowledge of International Phonetic Alphabet and conventions for notating speech sounds; familiarity with using the OED and dictionaries of Old and Middle English; knowledge of linguistic terms and conventions used in stylistics, sociolinguistics and pragmatics.
K5 Language Acquisition	Awareness of employment opportunities related to language teaching and language acquisition
K6 Applied Linguistics	Awareness of how sociolinguistics, pragmatics and stylistics contribute to an understanding of modern society

I1 Analysis of Texts	Ability to identify, contextualise, and comment on key linguistic features of texts from a range of different contexts, including literary texts, Old English texts, media texts and conversation transcripts.
I2 Research Skills	Plan and complete a small research project drawing data from a range of sources such as online dictionaries or databases
I3 Research Ethics	Awareness of ethical issues in public debate
I4 Construct Arguments and Create Examples	Ability to present results and construct arguments effectively, drawing appropriately on scholarly research and critical debate: and to obtain or create appropriate examples of language use to support the explanation of linguistic concepts
P1 Digital Communication	Ability to design and create a blog, podcast or video on a linguistic topic successfully
Level 5	
K1 Analysing and Comparing Languages	Knowledge of the classification and analysis of speech sounds, morphological structures, and sentence structure as applied to historical, regional and global varieties of English
K2 Knowledge about English	Knowledge of features of Early Modern and Present Day English, and of ways of describing global varieties of English
K3 Theoretical Frameworks	Understanding of concepts, modes of analysis and theoretical approaches belonging to the study of language in relation to gender, sexuality, global Englishes, child language acquisition, sociolinguistics, and critical discourse analysis
K4 Terminology	Knowledge of terminology and conventions used in sociolinguistics and critical discourse analysis, and to describe global variation in English; basic familiarity with using databases for analysis of Early Modern English and corpora for exploring child language acquisition
K5 Language Acquisition	Knowledge of different theoretical approaches to child language acquisition

K6 Applied Linguistics	Awareness of how critical discourse analysis contributes to an understanding of modern society and public debate; and of how knowledge of child language acquisition is applied in educational contexts
I1 Analysis of Texts	Ability to identify, contextualise, and comment on key linguistic features of texts from a range of different contexts including corpus data and Early Modern English texts
I2 Research Skills	Plan and complete a small research project using data from a range of sources including texts, dictionaries, and corpora
I3 Research Ethics	Awareness of ethical and legal considerations involved in the collection of linguistic data
I4 Construct Arguments and Create Examples	Ability to present results and construct arguments effectively, drawing appropriately on scholarly research and critical debate: and to obtain or create appropriate examples of language use to support the explanation of linguistic concepts
P1 Interactive Communication and Presentation	Ability to design and deliver a presentation on a topic effectively
P2 Digital Communication	Ability to design and create a blog, podcast or video on a linguistic topic successfully
Level 6	
K1 Analysing and Comparing Languages	Coherent knowledge and understanding of the different levels at which languages can be analysed, and of frameworks for comparing different languages
K2 Knowledge about English	Coherent and detailed knowledge of the history, structure and conventions of the English language, and of a range of regional and global Englishes
K3 Theoretical Frameworks	Critical understanding of the concepts, modes of analysis, and theoretical approaches belonging to a range of different areas of linguistic enquiry
K4 Terminology	Knowledge of technical terminology and scholarly conventions used to describe and notate linguistic phenomena, and of resources available to support linguistic research

K5 Language Acquisition	Knowledge of different theories of first and second language acquisition, and how they are applied in research and teaching
K6 Applied Linguistics	Knowledge of a range of different applications of linguistic research and expertise in modern societies
I1 Analysis of Texts	Ability to identify, contextualise, and comment on key linguistic features of texts from a range of different contexts
I2 Research Skills	Ability to design, complete and evaluate a linguistic research task, using appropriate techniques for data collection and analysis
I3 Research Ethics	Ability to recognise and evaluate the ethical and legal considerations involved in the collection of linguistic data
I4 Construct Arguments and Create Examples	Ability to present results and construct arguments effectively, drawing appropriately on scholarly research and critical debate: and to obtain or create appropriate examples of language use to support the explanation of linguistic concepts
P1 Interactive Communication and Presentation	Ability to design and deliver a presentation or micro-teaching session on a linguistic topic effectively
P2 Digital Communication	Ability to design and create a blog, podcast or video on a linguistic topic successfully

Employability Outcomes
Employability skills are embedded and assessed throughout your programme. Therefore, we use a generic set of employability outcomes at all levels of study.

E1	**Self-management** – the ability to plan and manage time; readiness to accept responsibility and improve their own performance based on feedback/reflective learning; the ability to take initiative and be proactive, flexible and resilient;
E2	**Team-working** – the ability to co-operate with others on a shared task and to recognise and take on appropriate team roles; leading, contributing to discussions and negotiating; contributing to discussions; awareness of interdependence with others;
E3	**Business and sector awareness** – an understanding of the key drivers for business success, including the importance of customer/client satisfaction and innovation; understanding of the market/sector in which an organisation operates; the ability to recognise the external context and pressures on an organisation, including concepts such as value for money, profitability and sustainability;

E4	**Problem-solving** – a capacity for critical reasoning, analysis and synthesis; a capacity for applying knowledge in practice; an ability to retrieve, analyse and evaluate information from different sources;
E5	**Communication** – the ability to present information clearly and appropriately, both orally and in writing, and to tailor messages to specific audiences and purposes;
E6	**Application of numeracy** – a general awareness of mathematics and its application in practical contexts; the ability to carry out arithmetic operations and understand data, to read and interpret graphs and tables and to manage a budget;
E7	**Application of information technology** – the ability to identify and use the appropriate IT package for a given task; familiarity with word-processing, spreadsheets and file management; the ability to use the internet and email effectively;
E8	**Entrepreneurship/enterprise** – the ability to demonstrate an innovative approach and creativity, to generate ideas and to identify and take opportunities;
E9	**Social, cultural & civic awareness** – embracement of an ethos of community and civic responsibility; an appreciation of diversity and ethical issues; an understanding of cultures and customs in the wider community.

4   External Benchmarks

Statement of congruence with the relevant external benchmarks

All Leeds Trinity University programmes are congruent with the Framework for HE Qualifications (FHEQ) and, where appropriate, the Qualifications and Credit Framework (QCF) / National Qualification and Credit Framework (NQF).
 	
The two subject benchmark statements that are particularly relevant to this programme are:
   1) the QAA subject benchmark statement for English (updated December 2019)
   2) the QAA subject benchmark statement for Linguistics (updated December 2019).

5   Indicative Content

Summary of content by theme
There are seven strands running through this programme: • Learning the basic concepts and terms used in the analysis and comparison of languages, from the basic elements of speech sounds, through morphology and syntax, up to the analysis of discourse; • Learning about the English language, its history, characteristics, and relation to other languages; • Learning to research, analyse and discuss the different ways language is used in society – for example in conversation, in different regional and social contexts, in the media and public discourses, and in literary texts – using appropriate terms and

theroretical frameworks;

- Learning about first and second language acquisition and methods for teaching English to speakers of other languages;

- Learning about different applications of linguistic research in professional contexts;

- Applying what you have learned by designing and completing a linguistic research project and writing this up in an 8,000-word Dissertation;

- Developing your employability skills, and your awareness of how linguistic knowledge applies in the workplace, by completing professional placements and employability projects. At Levels 5 and 6 you will also have the opportunity to broaden your perspective on language by taking a module from the English Literature or English and Creative Writing programmes.

Opportunities to reflect on ethical issues, issues of diversity, and issues raised by the University's Race Equality initiative, are embedded in each strand - for example in the comparison of different languages; study of dialect, linguistic variation, and multi-lingualism; language acquisition; and the history of the global spread of English.

6   Programme Structure

Programme Structure – BA (Hons) English Language and Linguistics			
Duration	3 Years		
Total credit rating	360 (180 ECTS)		
Level 4 – With effect from: September 2020			
Core: You are required to take the following modules			
Module Code	Module Title	Semester	Credits
*ENG4603	How Language Works	Semester 1 & 2	30
*ENG4613	History of English 1: The Origins of English	Semester 1 & 2	30
ENG4633	Language and Society	Semester 1 & 2	30
ENG4683	Stylistics	Semester 1 & 2	30
*Indicates module receives 20% of its marks from the Integrated Assessment exercise			
Level 5 – With effect from: September 2021			
Core: You are required to take the following modules			
Module Code	Module Title	Semester	Credits

Module Code	Module Title	Semester	Credits
ENG5613	History of English 2: from Shakespeare's English to Global Englishes	Semester 1 & 2	30
ENG5623	Child Language Acquisition	Semester 1 & 2	30
ENG5633	Language, Society and Media	Semester 1 & 2	30

Options: You are required to choose 30 credits from the following modules

Module Code	Module Title	Semester	Credits
ENG5643	Language: Gender and Sexuality	Semester 1 & 2	30
ENG5743	Writing and Theme	Semester 1 & 2	30
ENG5533	Medieval and Victorian Literature	Semester 1 & 2	30

Level 6 – With effect from: September 2023

Core: You are required to take the following modules

Module Code	Module Title	Semester	Credits
ENG6603	Language Dissertation	Semester 1 & 2	30
ENG6643	Applied Linguistics: Professional Learning Through Work	Semester 1 & 2	30

Options: You are required to choose 30 credits from the following modules

Module Code	Module Title	Semester	Credits
ENG6623	Second Language Acquisition and TESOL	Semester 1 & 2	30
ENG6633	Multilingualism and Identity	Semester 1 & 2	30

Options: You are required to choose 30 credits from the following modules

Module Code	Module Title	Semester	Credits
ENG6623	Second Language Acquisition and TESOL	Semester 1 & 2	30
ENG6633	Multilingualism and Identity	Semester 1 & 2	30
ENG6533	Austen, the Brontës and Woolf	Semester 1 & 2	30
ENG6593	Experiments: modernism and Postmodernism	Semester 1 & 2	30
ENG6253	Literature of Enchantment	Semester 1 & 2	30

ENG6515 withdrawn from programme w.e.f. 2025/26	Sexuality Studies	Semester 1	15
ENG6575	Fantasy and Gender	Semester 2	15
ENG6745	Writing: Breaking the Rules	Semester 1 & 2	15

7 Pre-requisites

Modules students <u>must</u> study and achieve credit for before enrolling on a module at a higher level, or attaining their final programme award
N/A

8 Learning, Teaching and Assessment

The University's Learning, Teaching and Assessment Strategy informs the design of your programme. You can find more information about learning, teaching and assessment for your programme (including information on Integrated Assessment) within the relevant Assessment Handbooks.

9 Entry requirements

Do the University's standard entry requirements apply?	Yes
Detail of any deviation from and/or addition to the University's standard entry requirements (if applicable)	N/A

10 Additional support needs

Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.

Programme-specific requirements / unavoidable restrictions on participation in the programme
N/A

11 Technical Information

Awarding Body / Institution	Leeds Trinity University
Teaching institution	Leeds Trinity University
Parent School	Faculty of Business, Computing and Digital Industries
Department	School of Digital and Screen Media
Professional accreditation body	N/A
Final award	BA (Hons)
Title of programme(s)	English Language and Linguistics
Subsidiary award(s)	Certificate of Higher Education in English Language and Linguistics Diploma of Higher Education in English Language and Linguistics Ordinary Degree in English Language and Linguistics
Honours type	Single
Duration and mode(s) of study	3 years full time
Month/year of approval of programme	August 2020
Periodic review due date	TBC
HECoS subject code(s)	100318 English Language (50%) 100328 Linguistics (50%)
UCAS course code(s)	QS34
SITS route codes	UENGLING
Delivery venue(s)	Leeds Trinity University

12 Level Learning Outcomes and Employability Outcomes

The grids below demonstrate where Level Learning Outcomes and Employability Outcomes are assessed at module level and ensure that students are assessed in all Level Learning Outcomes at each level of their study. Students might not be assessed in all Employability Outcomes at each level of study. However, all Employability Outcomes will have been assessed by the end the programme.

Level 4 *Adjust LO codes as necessary.*	Assessed level learning outcomes												Skills development								
	K1	K2	K3	K4	K5	K6	I1	I2	I3	I4	P1		E1	E2	E3	E4	E5	E6	E7	E8	E9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Analysing and Comparing	Knowledge About English	Theoretical Frameworks	Terminology	Language Acquisition	Applied Linguistics	Analysis of Texts	Research Skills	Research Ethics	Construct Arguments and Create Examples	Digital Communication		Self-management	Teamworking	Business & sector awareness	Problem-solving	Communication	Application of numeracy	Application of IT	Entrepreneurship / enterprise	Social, cultural & civic awareness
ENG4603 How Language Works	X	X	X	X				X		X			X			X	X		X		X
ENG4613 History of English 1: The Origins of English	X	X	X	X			X			X	X		X			X	X		X		X
ENG4633 Language and Society		X	X	X	X	X	X		X	X			X			X	X				X
ENG4683 Stylistics	X	X	X	X		X	X			X			X			X					

Level 5	Assessed level learning outcomes													Skills development								
Adjust LO codes as necessary.	K1	K2	K3	K4	K5	K6	I1	I2	I3	I4	P1	P2		E1	E2	E3	E4	E5	E6	E7	E8	E9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Analysing and Comparing	Knowledge About English	Theoretical Frameworks	Terminology	Language Acquisition	Applied Linguistics	Analysis of Texts	Research Skills	Research Ethics	Construct Arguments and Create Examples	Interactive Communication and Presentation	Digital Communication		Self-management	Teamworking	Business & sector awareness	Problem-solving	Communication	Application of numeracy	Application of IT	Entrepreneurship / enterprise	Social, cultural & civic awareness
ENG5613 History of English 2: from Shakespeare's English to Global Englishes	●	●	●	●			●			●		●		●			●	●		●		●
ENG5623 Child Language Acquisition			●	●	●	●	●	●		●	●			●			●					●
ENG5633 Language, Society and Media		●	●	●		●	●	●						●		●	●	●				●
ENG5643 Language: Gender and Sexuality			○		○		○			○		○		○			○			○	○	○
ENG5743 Writing and Theme	○	○	○	○	○	○	○	○	○	○	○	○		○			○	○				
ENG5533 Medieval and Victorian Literature	○	○	○	○	○	○	○	○	○	○	○	○		○			○	○				

Level 6

Adjust LO codes as necessary. ↓

Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.

	Assessed level learning outcomes													Skills development								
	K1	K2	K3	K4	K5	K6	I1	I2	I3	I4	P1	P2		E1	E2	E3	E4	E5	E6	E7	E8	E9
	Analysing and Comparing	Knowledge About English	Theoretical Frameworks	Terminology	Language Acquisition	Applied Linguistics	Analysis of Texts	Research Skills	Research Ethics	Construct Arguments and Create Examples	Interactive Communication and Presentation	Digital Communication		Self-management	Teamworking	Business & sector awareness	Problem-solving	Communication	Application of numeracy	Application of IT	Entrepreneurship / enterprise	Social, cultural & civic awareness
ENG6603 Language Dissertation	■	■	■	■	■	■	■	■	■	■	■	■		■	■	■	■	■	■	■	■	■
ENG6643 Applied Linguistics: Professional Learning Through Work			■	■		■		■	■	■				■	■	■	■	■	■	■	■	■
ENG6623 Second Language Acquisition and TESOL		▒	▒	▒	▒	▒	▒	▒		▒				▒		▒	▒	▒			▒	
ENG6633 Multilingualism and Identity	▒				▒	▒	▒			▒				▒			▒	▒			▒	▒
ENG6533 Austen, the Brontës and Woolf			▒				▒			▒				▒			▒	▒			▒	▒
ENG6593 Experiments: Modernism and Postmodernism	▒						▒			▒				▒	▒		▒	▒			▒	▒
ENG6253 Literature of Enchantment	▒						▒			▒				▒			▒	▒			▒	▒
ENG6515 Sexuality Studies withdrawn from programme w.e.f. 2025/26	▒						▒			▒				▒			▒	▒			▒	▒

Level 6 Placement Changes – Central Scrutiny Group approval May 2022
ENG6515 not available on programme wef 2025/26 - PSB approval April 2024/FB Chair approval July 2024.

Module																					
ENG6575 Fantasy and Gender	X						X					X			X	X				X
ENG6745 Writing: Breaking the Rules			X			X	X		X			X			X	X			X	

Level 6 Placement Changes – Central Scrutiny Group approval May 2022
ENG6515 not available on programme wef 2025/26 - PSB approval April 2024/FB Chair approval July 2024.