

PROGRAMME SPECIFICATION

1. General information

Awarding body / institution	Leeds Trinity University
Teaching institution	Leeds Trinity University
Faculty	BCDI
School	Business
Professional accreditation body <i>(if applicable)</i>	N/A
Final award <i>(eg. BA Hons)</i>	MSc
Title of programme(s)	Project Management
Subsidiary award(s) <i>(if any)</i>	PgCert in Business Management and PgDip in Business Management (fallback awards only)
Honours type <i>(Single / Joint / Combined)</i>	N/A
Duration and mode(s) of study	12 months full-time
Month/year of approval of programme	April 2022
Start date <i>(this version) (month and year)</i>	September 2023
Periodic review next due <i>(academic year)</i>	TBC
HECoS subject code(s)	100812
UCAS course code & route code <i>(available from Admissions)</i>	N/A
SITS codes <i>(Course / Pathway / Route)</i> <i>(available from Student Administration)</i>	Course code – MSLTUPRJMT Route code - PROJMG
Delivery venue(s)	Leeds Trinity University

2. Aims of the programme

<p>Rationale and general aims, including what is special about this programme <i>(from the student's and a marketing perspective)</i></p> <p>The MSc Project Management programme is designed to provide graduates and employed project managers with the advanced knowledge, understanding, skills and strategic thinking required to successfully manage projects in a variety of sectors with complex and different business contexts.</p> <p>The main aims of the programme are:</p> <ul style="list-style-type: none"> To produce professional project managers with a capacity and skillset required to work at high levels within the sector, producing sustainable outcomes for the success of industry and to take responsibility for lifelong learning for successful career development.

- To provide students and professionals with the opportunity to gain a critical and informed awareness of contemporary issues, legislation, complexity, problems and opportunities afforded by a focus upon project management in recognition of the impact of the demands of industry.
- To provide academic, professional and personal development through a variety of learning experiences including working on real world projects in industry and research projects.
- To develop communication skills and capability of critical analysis, synthesis, problem solving, the presentation and justification of rational arguments and alternative courses of action.
- To facilitate the opportunity to pursue the level of study which will enable students to critically review, consolidate and extend a systematic and coherent body of knowledge, by utilising specialised skills across an area of study.

In the process, students will be able to critically evaluate concepts and evidence from a range of sources; transfer and apply diagnostic and creative skills and exercise significant judgement in a range of situations; accepting accountability for determining and achieving personal and/or group outcomes.

The programme is designed to offer students the opportunity to access the contemporary research and scholarship directly related to project management in a variety of contexts. It is suitable for those who are already in mid-level project management or looking at a career advancement or change as a means of supporting professional and career development. It is also appropriate for students who are experienced project managers who want to develop a more theoretical understanding of the wide range of knowledge, skills and abilities which underpin the complex project environment and obtain a qualification which would help enhance career development.

The programme takes an integrative approach to developing students' analytical skills and ability to lead and manage complex project environments with a high level of risk, uncertainty and change. Module content is carefully designed to include industry relevant and applicable theory, drawing on a range of UK and international case studies and research from across the globe.

At the end of the programme, you will be able to demonstrate a broad knowledge and understanding of principles and practices of project management, and the extent to which highly complex, risky and uncertain project environments could be managed. You will be able to understand, respond to and lead change and be able to demonstrate solid understanding of innovation projects.

3. Student learning outcomes of the programme

Learning outcomes in terms of:

- knowledge and understanding (K)
- intellectual / cognitive / 'thinking' skills (I)
- practical skills specific to the subject (P)
- employability skills (E)

The 'K1', etc codes are used in section 7b) and module descriptors to refer to each of these learning outcomes.

On successful completion of the programme, students will have *demonstrated*

Knowledge skills (K)

- K1 knowledge of a range of established and innovative project management processes and methodologies;
- K2 knowledge and understanding of contemporary project management issues – these include globalisation, corporate social responsibility, sustainability, cross-cultural

differences, innovation, creativity, enterprise development, knowledge management and risk management;

K3 knowledge and understanding of complex project environments and the extent to which they can be controlled/managed;

K4 knowledge and understanding of diverse teams and stakeholder management within projects;

K5 knowledge and understanding of innovation project management and how it differs from traditional project management;

K6 knowledge and understanding of strategic decisions and processes, including strategic creation, direction and alternatives, on project success and failure.

Intellectual/cognitive/'thinking' skills (I)

I1 secure use of analytical techniques appropriate to project management;

I2 critical evaluation of approaches to solving problems in a project management context;

I3 effective and sustained communication of results and arguments;

I4 understanding of the limits of their knowledge and the consequent influence on their analysis;

I5 collection, ordering, analysis and evaluation of quantitative and qualitative information and data; collection of relevant information across a range of areas pertaining to a current situation, analysis of that information and synthesis of it into an appropriate form in order to evaluate decision alternatives;

I6 use of critical thinking, analysis and synthesis to identify assumptions, evaluation of financial statements and economic events, questioning of logic and reasoning and identification of implicit values;

I7 making of informed choices in areas of financial analyses, ethical behaviour, social responsibility and equal opportunities practice as they apply to project management;

I8 effective cognitive and decision-making abilities using appropriate quantitative and qualitative skills.

Employability skills (E)

E1 **Self-management** – the ability to plan and manage time; readiness to accept responsibility and improve their own performance based on feedback/reflective learning; the ability to take initiative and be proactive, flexible and resilient;

E2 **Teamworking** – the ability to co-operate with others on a shared task and to recognise and take on appropriate team roles; leading, contributing to discussions and negotiating; contributing to discussions; awareness of interdependence with others;

E3 **Business and sector awareness** – an understanding of the key drivers for business success, including the importance of customer/client satisfaction and innovation; understanding of the market/sector in which an organisation operates; the ability to recognise the external context and pressures on an organisation, including concepts such as value for money, profitability and sustainability;

- E4 **Problem-solving** – a capacity for critical reasoning, analysis and synthesis; a capacity for applying knowledge in practice; an ability to retrieve, analyse and evaluate information from different sources;
- E5 **Communication** – the ability to present information clearly and appropriately, both orally and in writing, and to tailor messages to specific audiences and purposes;
- E6 **Application of numeracy** – a general awareness of mathematics and its application in practical contexts; the ability to carry out arithmetic operations and understand data, to read and interpret graphs and tables and to manage a budget;
- E7 **Application of information technology** – the ability to identify the appropriate IT package for a given task; familiarity with word-processing, spreadsheets, Gantt charts and file management; the ability to use the internet and email effectively;
- E8 **Entrepreneurship/enterprise** – the ability to demonstrate an innovative approach and creativity, to generate ideas and to identify and take opportunities;
- E9 **Social, cultural & civic awareness** – embracement of an ethos of community and civic responsibility; an appreciation of diversity and ethical issues; an understanding of cultures and customs in the wider community.

3a External benchmarks

Statement of congruence with the relevant published subject benchmark statements

(including appropriate references to any PSRB, employer or legislative requirements)

All Leeds Trinity University programmes are congruent with the Frameworks for HE Qualifications (FHEQ) and, where appropriate, the Qualifications and Credit Framework (QCF) (formerly the National Qualifications Framework (NQF)).

This programme aims to gain academic accreditation with the Association for Project Management (APM); hence, its contents are in line with APM's Body of Knowledge.

4. Learning outcomes for subsidiary awards

Learning outcomes for the award of Postgraduate Certificate in Business Management:

On successful completion of 60 credits at Level 7, students will have demonstrated an ability to:

- (i) develop new skills to a high level and advance knowledge and understanding in the discipline and/or area of professional practice regarding project management;
- (ii) communicate judgements and conclusions to different audiences;
- (iii) utilise project management knowledge that is at, or informed by, the forefront of the discipline and/or area of professional practice to evaluate critically new insights and/or current issues;

Learning outcomes for the award of Postgraduate Diploma in Business Management

On successful completion of 120 credits at Level 7, students will have demonstrated, **in addition to the outcomes for a Postgraduate Certificate in Management:**

- (i) comprehensive knowledge of research techniques and how these can be critically applied to existing knowledge;
- (ii) further development of the qualities and transferable skills necessary for management and project management employment including autonomous decision-making in complex situations;
- (iii) approach to complex project management issues in a systematic and creative manner and sound judgements in the absence of comprehensive information/data.

5. Content

Summary of content by theme

(providing a 'vertical' view through the programme)

The MSc Project Management programme offers the essential knowledge and understanding, skills and experience required for you to operate effectively and successfully in a variety of project environments. Core areas of the programme focus on contemporary project management issues, the understanding of complex and innovation project environment, managing diverse project teams, innovative project management processes, change control, risk management and the development of transferable/employability skills – communication/presentation, teamwork, leadership, problem-solving, analysis and decision-making.

In individual project modules (*Management Consultancy Project Part 1 and Part 2*) you will be supported by myFuture - Leeds Trinity employer partnership specialists and a dedicated professional development manager at programme level in negotiating access to a suitable business/organisational context via Trinity Business network, where you can conduct your research and workplace/consultancy project and apply acquired theoretical knowledge in practice. This will result in you being able to manage real-life projects, conduct your research as a project management consultant for an organisation and support the development of your employability skills.

These modules also allow you to develop business research and client management skills, to apply and test your theoretical understanding of the project management discipline in real-life applications and to investigate and resolve practical complex project management issues by using robust and academically grounded research methodologies.

The core of the programme is generalist, providing a broad, analytical and integrated study covering all the key functional areas of project management: Quality, Risk and Uncertainty, Leadership, Innovation Project Management, Complex Project Environment, Strategic decision making, People and Stakeholder management. Theory and practice are integrated through extensive use of UK and international case studies and real project examples.

6. Structure

MSc Project Management
12 months full-time
Total credit rating: 180 credits (ECTS: 90)

Term 1

MPM7002	Principles of Project Management	20 credits
MBA7192	Operations and Global Supply Chain Management	20 credits
MBE7002	Leadership and Professional Development	20 credits

Term 2

MPM7022	Innovation Project Management	20 credits
MBA7102	Management Consultancy Project Part 1	20 credits
MPM7012	Managing Risk, Uncertainty and Complexity in Projects	20 credits

Term 3

MBA7104	Management Consultancy Project Part 2	40 credits
MBA7092	Project Management	20 credits

7. Learning, teaching and assessment

7a) Statement of the strategy for learning, teaching and assessment for the programme

The programme meets the requirements of relevant policy documents, particularly the QAA Frameworks for HE Qualifications, as well as the University's Strategic Plan and Learning, Teaching and Assessment Strategy (LTAS).

The programme will follow long-standing LTAS key principles, particularly taking into account that this programme shares a significant part of the provision with already approved postgraduate Business programmes:

- a. Adopt a pedagogical approach that emphasises active enquiry and collaboration, allowing students to both shape and be responsible for their learning in the spirit of co-creation;
- b. Provide and support relevant technologies and learning spaces that give opportunities for flexible approaches to provision, enabling students to exercise choice in relation to where, when and how they manage their learning, as well as master their digital skills;
- c. Provide an educational experience that is student-centred and responsive to the needs and attributes of individuals, as well as their future employers;
- d. Retain a key role for applied learning through placements and volunteering opportunities, developing a range of employability skills, as well as entrepreneurship;
- e. Develop critical thinking and analytical skills, enabling our graduates to make sense of an increasingly data rich world;
- f. Ensure that ethical practice, social conscience, responsibility and sustainability are central to what we do.

The entrants to the programme will come from a broad mix of disciplines and backgrounds, which facilitates a multi-perspective, interactive, learning process. The programme attempts to maximise available opportunities for participants to reflect on their knowledge, experience and practice, particularly through a process of peer interaction and team work. This enables students with limited work experience to benefit from the experience of others and students who are returning to HE from academic skills of more recent graduates. The integration of UK and international project case studies in each module brings an international and cross-cultural dimension into the learning. This leads participants to be more self-aware and to be able to

modify and enhance their project management skills, as well as to work in diverse teams, and complex and international project environments.

To facilitate the progression of students into a project management career, there will be a focus on inviting qualified and active project managers, practitioners and academics as guest speakers, visiting lecturers and potential employers. You will also have an academic tutor to receive advice on your programme of study and how to make it relevant to your individual interests and career aspirations.

As you progress through the programme, you will be required to demonstrate appropriate levels of subject knowledge and understanding, subject specific skills, intellectual skills and the effective use of transferable/employability skills.

Following the LTAS, the learning and teaching process develops knowledge of a range of subject areas and the ability to handle a breadth of material. Students are expected to develop mastery as a whole through an explicit process of integrating these subjects to give a holistic understanding of the broad field of project management. Tutor-led sessions have a strong conceptual and theoretical emphasis and an appropriate pace, going further and faster than at undergraduate level. "Theory into practice" is developed by a variety of methods, including case studies, visiting practitioners, simulation/game and the individual consultancy project.

Assessment includes assessing the rigour of academic arguments as well as the application of theory. Assessment also requires participants to demonstrate a practical and integrative approach to a problem area or issue. A range of assessment methods is deployed to facilitate this and includes essays, case study and analysis reports, assessed workshops, individual and team presentations, a research project proposal, a project plan, and a consultancy project brief and report.

7b) Programme learning outcomes covered

Adjust LO codes as necessary. ↓															Skills development								
	K1	K2	K3	K4	K5	K6	I1	I2	I3	I4	I5	I6	I7	I8	E1	E2	E3	E4	E5	E6	E7	E8	E9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Innovative PM Processes and Methodologies	Contemporary PM Issues	Complex Project Environments	Diverse Teams And Stakeholder Management	Innovation Project Management	Strategic Decision Making and Processes	Secure Use of Analytical Techniques .	Solving Problems	Communication of Results and Arguments	Understanding Limits of Knowledge	Quantitative and Qualitative Data Analysis	Critical Thinking, Analysis, Synthesis	Make informed choices	Cognitive and Decision Making Abilities	Self-management	Teamworking	Business & sector awareness	Problem-solving	Communication	Application Of numeracy	Application of IT	Entrepreneurship / enterprise	Social, cultural & civic awareness
MPM7002 Principles of Project Management																							
MBA7192 Operations and Global Supply Chain Management																							
MBE7002 Leadership and Professional Development																							
MPM7022 Innovation Project Management																							
MBA7102 Management Consultancy Project Part 1																							
MPM7012 Managing Risk, Uncertainty and Complexity in Projects																							
MBA7104 Management Consultancy Project Part 2																							

MBA7092 Project Management																						
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8. Entry requirements

Do the University's standard entry requirements apply (as outlined within the University's Admissions Policy)?	Yes
Detail of any deviation from and/or addition to the University's standard entry requirements (if applicable)	The opportunity to enter the programme with no formal first degree will follow the LTU RPEL process. The RPEL condition will include a 3,000-word assessment which may be followed by an interview on the request of the Admission Tutor, demonstrating a reflection on how professional practice equipped the applicant with knowledge and skills to cope with requirements of the degree. In addition, 6 years' work in Project Management positions (ideally Programme and Portfolio management) at client side or consultancy level will be required.

9. Progression, classification and award requirements

Details of requirements for student progression between levels and receipt of the award(s) (A certain level of attainment which <u>must</u> be achieved in a specific module; any modules exempted from condonement, any deviation from the standard institutional stipulations for award classification, e.g. exclusion of Level 4 module marks from Foundation Degree classification)
The following regulations apply, together with the General Academic Regulations: Programme Regulations for Taught Postgraduate Degrees.

10. Prerequisites

Details of modules students <u>must</u> study and achieve credit for before enrolling on a module at a higher level, or attaining their final programme award
None

11. Additional support needs

Arrangements made to accommodate students with additional support needs and any unavoidable restrictions on their participation in the programme/scheme
Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.