

FdA Supporting Early Years Practice**SPEYFPD**

Duration:	2 years full time/4 years part time
Total credit rating:	240
Course code:	Direct
Award Aim:	FdA - 240 credits
Subsidiary award:	Cert HE - 120 credits

Level 4

Please refer to the Prospectus for entry requirements

Core:	Students are required to take:		
FDA4003	Values and Roles of a Principled Professional	Block 1	30 credits
FDA4013	Theories of Learning and Development	Block 2	30 credits
FDA4023	Power, Inclusion and Diversity of Need	Block 4	30 credits
Option:	Students are required to choose 30 credits from:		
FDA4033	Healthy Teams Supporting Healthy Children, Families and Communities	Block 3	30 credits
FDA4043	Creating an Ideal Play Environment (not available for study AY2022/23)	Block 3	30 credits
FDA4053	Higher Level Teaching Assistant Preparation Level 4	Block 3	30 credits

Level 5

Progression requirements: 120 credits from Level 4

Core:	Students are required to take:		
FDA5003	Safeguarding and Promoting Wellbeing	Block 1	30 credits
FDA5013	Reflecting on Research Informed Practice	Block 4	30 credits
Option:	Students are required to choose 30 credits from:		
FDA5023	Specialist Co-ordinator Roles	Block 2	30 credits
FDA5033	Behaviour and Learning in an Interconnected World	Block 2	30 credits
Option:	Students are required to choose 30 credits from:		
FDA5043	Risks, Rights and Social Justice in a Sustainable Society	Block 3	30 credits
FDA5053	Play and Early Learning	Block 3	30 credits
FDA5063	Higher Level Teaching Assistant Preparation Level 5	Block 3	30 credits

Part-time study

2 modules per year

NB: Modules can also be delivered as standalone professional development – awarding 30 credits per module.