<u>For students commencing September 2021 onwards</u> (see below for students registered prior to September 2021)

MA EDUCATION MAEDUC POSTGRADUATE CERTIFICATE EDUCATION* CERTEDU

Duration: PG Cert. 7 months part-time*

MA 36 months part-time

Total credit rating: MA 180 credits

PG Cert. 60 credits

Award aim: Master of Arts (MA) 180 credits

Postgraduate Certificate (PG Cert.) 60 credits

Subsidiary awards: To the MA - Postgraduate Diploma (PG Dip) 120 credits

Postgraduate Certificate (PG Cert.) 60 credits

*Note: Students enrolled on the part-time PG Certificate in Education programme will study those modules listed under Year 1 only.

Year 1 Term 1 - September to December* - with effect from September 2021

Core: Students are required to take:

SED7013 Introduction to Postgraduate Childhood, Education

and Family Support Term 1 30 credits

Year 1 Term 2 & 3 - January to June*

Core: Students are required to take:

SED7033 Triangulating Theory and Practice Term 2 & 3 30 credits

Year 2 Term 1 & 2 - September to March

Core: Students are required to take:

SED7133 Contemporary Issues in Education Term 1 & 2 30 credits

Year 2 Term 3 – March to June

Core: Students are required to take:

SED7023 Research Methods for Childhood, Education and Term 3 30 credits

Family Support

Year 3 Term 1, 2 & 3 - September to June

Core: Students are required to take:

SED7006 Dissertation/Major Study (submission September) Term 1, 2 & 3 60 credits

Students who have already achieved 60 credits by completing either the Leeds Trinity Post Graduate Certificate in Education (Secondary or Primary), or the PG Cert National Award for Special Educational Needs Coordination can use these credits in the MA Education programme in place of:

SED7013 Introduction to Postgraduate Childhood, Education

and Family Support Term 1 30 credits

And

SED7133 Contemporary Issues in Education Term 1 & 2 30 credits

MA EDUCATION and PG CERTS

MAEDUC

Duration: PG Cert. 1 years part-time

MA 3 years part-time (up to 5 years)

Total credit rating: MA 180 credits

PG Cert 60 credits

Award aim: Master of Arts (MA) 180 credits

Postgraduate Certificate (PG Cert.) 60 credits

Subsidiary awards: To the MA - Postgraduate Diploma 120 credits

PHASE 1:

Core: Students are required to take the following modules:

SED7123 Reflecting on Professional Practice Sem 1 30 credits SED7133 Contemporary Perspectives on Education Sem 2 30 credits

PHASE 2:

Progression requirements: a minimum of 30 credits from phase 1, or RP(E)L equivalent

Core: Students are required to take the following modules:

SED7143 Investigating Professional Practice Sem 1 30 credits SED7153 Research Methods for Education Sem 2 30 credits

For the award of MA, students are required to take ONE of the following:

PHASE 3:

Progression requirements: 120 credits from phases 1 and 2

Core: Students are required to take the following modules:

SED7166	Empirical Dissertation†	Sem 1&2	60 credits
SED7176	Philosophical Dissertation†	Sem 1&2	60 credits
SED7186	Major Study†	Sem 1&2	60 credits

NOTE:

- All modules must be passed for the target award; there is no condonement of marginal failure;
- † Denotes a spanning module whose delivery and assessment takes place across 2 academic years:

Postgraduate Certificate in Education	(on or off campus delivery/school CPD
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Duration: Normally 1 year part-time

Credit Rating: 60

Postgraduate Certificate in Education CER	TEDU
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Students are required to take the following modules:

SED7123 Reflecting on Professional Practice Sem 1/2 30 credits
SED7243* Independent Study Sem 1/2 30 credits

Postgraduate Certificate in Behaviour Management BEHMANG

Students are required to take the following modules:

SED7123 Reflecting on Professional Practice Sem 1/2 30 credits
SED7193* Behaviour Management Sem 1/2 30 credits

Postgraduate Certificate in Coaching & Mentoring COAMENT

Students are required to take the following modules:

SED7123 Reflecting on Professional Practice Sem 1/2 30 credits SED7203* Coaching and Mentoring Sem 1/2 30 credits

<u>Postgraduate Certificate in Education Leadership</u> CERTELC

Students are required to take the following modules:

SED7123 Reflecting on Professional Practice Sem 1/2 30 credits
SED7213* Education Leadership Sem 1/2 30 credits

Postgraduate Certificate in Effective Middle Leadership CERTEML

Students are required to take the following modules:

SED7123 Reflecting on Professional Practice Sem 1/2 30 credits
SED7223* Effective Middle Leadership Sem 1/2 30 credits

Postgraduate Certificate in Inclusion and Diversity CERTINCD

Students are required to take the following modules:

SED7123 Reflecting on Professional Practice Sem 1/2 30 credits
SED7233* Inclusion and Diversity Sem 1/2 30 credits

Postgraduate Certificate in Learning, Teaching, and Assessment CERTLTAS

Students are required to take the following modules:

SED7123 Reflecting on Professional Practice Sem 1/2 30 credits
SED7253* Learning, Teaching, and Assessment Sem 1/2 30 credits

Postgraduate Certificate in New Technologies in Education CERTNTE

Students are required to take the following modules:

SED7123	Reflecting on Professional Practice	Sem 1/2	30 credits
SED7263*	New Technologies in Education	Sem 1/2	30 credits

Postgraduate Certificate in Leading RE in Catholic Schools

CERTLRE

Students are required to take the following modules:

SED7123	Reflecting on Professional Practice	Sem 1/2	30 credits
SED7333*	Leading RE in Catholic Schools	Sem 1/2	30 credits

<u>Postgraduate Certificate in Educational Leadership in Catholic Schools</u>

CERTELC

Students are required to take the following modules:

SED7123	Reflecting on Professional Practice	Sem 1/2	30 credits
SED7343*	Educational Leadership in Catholic Schools	Sem 1/2	30 credits

Postgraduate Certificate in Education Leadership (Promoting Excellence Cohort Only)

Students are required to take one of the following modules:

SED7276*	Catholic Educational Leadership Devt	Sem 1&2	60 credits
SED7286*	Educational Leadership Development	Sem 1&2	60 credits

^{*} These modules are available for Continuing Professional Development (CPD), and/or Recognition of Prior Learning purposes.

NOTE:

- Both modules must be passed for the target award; there is no condonement of marginal failure;
- Students submitting an application for RP(E)L towards an award of PGCert MUST study SED7123 Reflecting on Professional Practice, AND can claim an additional 30 credits of RP(E)L;
- Because of the bespoke nature of this type of CPD provision, the exact timing of module delivery is negotiated with the relevant school/organisation.