



Programme Specification

With effect from: September 2021

A programme specification is the definitive record of your programme of study at the University. It sets out the aims, learning outcomes, and indicative content of the programme. You should read this programme specification alongside the relevant module descriptors and the University's Taught Programme Academic Regulations.

This specification only applies to the delivery of the programme indicated below. The details in this specification are subject to change through the modifications or periodic review processes.

1 Programme name and award

This programme specification relates to the following award(s)

BA (Hons) Sociology

2 Aims of the programme

Rationale and general aims, including what is special about this programme

Sociology is concerned with understanding human life and how humans shape and are shaped by the world around them. This programme examines some of the most significant challenges and problems facing society and has been designed to develop your critical understanding and awareness of social life in an increasingly global and digital age.

This programme also explores and challenges the self-image of Sociology and its historical roots. Traditionally, sociology is perceived as originating in Europe and this has consequently privileged Eurocentric accounts and views of the world. Whilst sociology has been an influential discipline in many ways throughout its history, it is important to address these legacies and influences, particularly when they are used as justifications for the perpetuation of social injustices and inequalities. In grappling with its challenging past and with contemporary critiques of Sociology this programme asks you to consider the role that sociology should play in the 21st century.

Throughout your studies you will grapple with topics that challenge the ideas you hold about the world. At its core, sociology is a discipline grounded in both theory and evidence. Sociology at Leeds Trinity University is built around three interwoven strands: the theoretical, the empirical, and the practical. Your programme has been designed with these in mind and works to bring these strands together throughout your degree to establish your knowledge and skills in each of these key areas. As such, you will develop a highly analytical, critical world view underpinned by sociological theory, explore and examine the empirical and research skills necessary for the social sciences, and develop a professional portfolio of work through work placements in your first and second years that complement and build on your studies.

Combined, these strands deliver a programme that is responsive to transformations in social life equipping you with a wide range of social science skills that will contribute to your academic and professional success.

3 Level Learning Outcomes

Learning outcomes are expressed in terms of:

- Knowledge and understanding (K)
- Intellectual / cognitive / 'thinking' skills (I)
- Practical skills specific to the subject (P)
- Employability skills (E)

We design assessment tasks to enable you to demonstrate the level learning outcomes for your level of study. To a greater or lesser extent, all level learning outcomes are embedded into each assessment task. This means we can take a more integrated view of your overall performance at a level.

To progress to the next level, or to receive an award, you will need to satisfy the Level Learning Outcomes below and achieve credit as per the Taught Programme Academic Regulations.

Level Learning Outcomes	
Level 4	
K1	Basic knowledge and understanding of a range of core sociological topics and theories. The accurate use of scholarly conventions in evidencing arguments;
K2	A basic awareness of contemporary social problems and the processes underpinning social change, conflict, and stability.
K3	Basic knowledge and understanding of the purpose of sociology and sociological explanations. A basic understanding of the distinction between sociology and other disciplines and forms of knowledge
K4	A basic understanding of the impact of social processes and power on individuals, groups, and institutions, as well as a basic understanding of the relationship between social processes and inequality, diversity, and identity within society. An understanding of the relationship between individual action and social structure.
K5	A basic ability to explain social problems and phenomena through a basic application of sociological theory.

K6	An understanding and application of a variety of basic methods of social scientific research and analysis including quantitative and qualitative methods and approaches. An ability to assess the appropriateness of the use of qualitative and quantitative approaches to social research.
K7	A basic understanding of the contribution that sociology can make to the wider community and society, its role in promoting human values of equality and social justice, and an understanding of the use of sociological knowledge across a variety of contexts including, professional, national, international, and third sector organisations.
I1	A basic ability to assess competing theories and explanations of social phenomena and the basic gathering and use of evidence to justify and evaluate competing ideas.
I2	A basic ability to bring together multiple pieces of evidence and academic arguments. A basic ability to offer conclusions from competing ideas and theories. The development of a reflexive approach to sociology that questions taken for granted ideas of the social world.
I3	A basic understanding and evaluation of ethics and values relevant to the application and purpose of sociology
I4	A basic ability to reflect on the relationship between empirical evidence, practical experience and theoretical understanding, and to demonstrate a basic understanding of the limits of sociological knowledge
I5	The ability to discuss and work with others to present ideas in a reasoned way. The ability to initiate, design, and present a basic project on a topic within sociology.
I6	The ability to begin to employ sociological knowledge in an integrated way to explore real-world problems including, but not limited to, those associated with inequality, identity, and injustice.
Level 5	
K1	Detailed knowledge and a developing critical and analytical understanding of a range of core sociological topics and theories. The accurate use of scholarly conventions in evidencing arguments;
K2	A developing awareness of contemporary social problems and their historical formation. A developing understanding of the role of comparison and cultural context within sociological thinking. A developing understanding of processes of social change, conflict, and stability.
K3	A developing understanding of the purpose of sociology and of sociological explanations to social phenomena. A developing awareness and understanding of how sociological knowledge differs from other disciplines.

K4	A developing awareness and understanding of social processes and the relationship between individual action and social structure. A developing critical understanding of the relationship between and questions of power, diversity, inequality, difference, and identity.
K5	A developing independence in applying sociological theories and concepts in order to understand and examine social problems. The development of knowledge of a range of fields within sociology.
K6	The detailed understanding and application of a variety of methods and methodologies within the social sciences, including complex quantitative and qualitative methods and approaches, as well as ethical challenges to social research. An understanding of methods of data collection and different sources of data.
K7	An understanding of the contribution that sociology can make to the wider community and society and its role in promoting human values of equality and social justice, and an understanding of the use of sociological knowledge across a variety of contexts including, professional, national, international, and third sector organisations.
I1	A developing ability to assess competing sociological theories and explanations of social phenomena and problems, and a secure use of evidence from a range of sources to offer a sustained and analytical assessment of the merits of competing ideas.
I2	A developing ability to synthesise bodies of evidence and academic arguments. A developing ability to offer well-reasoned conclusions based on the interpretation of competing arguments. A secure ability to reflexively question taken for granted ideas of the social world.
I3	The consideration and evaluation of ethics and values relevant to the application and purpose of sociology within a variety of settings.
I4	A developing ability to reflect on the relationship between empirical evidence, practical experience and theoretical understanding, and to understand the limits of sociological knowledge
I5	The ability to discuss and work with others, to interpret and present ideas and theories on a sociological topic. A secure ability to work with others or to work independently to initiate, design, analyse, and conclude a piece of sociological work.
I6	the ability to employ sociological knowledge in an integrated way to explore and address real-world problems including, but not limited to, those associated with inequality, identity, and injustice.
Level 6	
K1	Detailed knowledge and a secure critical and analytical understanding of a range of sociological topics and theories. The accurate use of scholarly conventions when evidencing arguments;

FOR STUDENTS REGISTERED PRIOR TO AY2021/22 – PLEASE SEE PAGES 14-24

K2	A secure understanding of the historical formation of contemporary problems. A critical understanding of processes of social change, conflict, and stability. Detailed knowledge of the purpose of comparison within sociology and an ability to compare diachronically and synchronically.
K3	Detailed and secure knowledge of the purpose of sociology, the ability to bring interdisciplinarity into work, the role of evidence within sociological argument, and a critical understanding of the distinction between sociology and other disciplines and forms of knowledge.
K4	Detailed and analytical knowledge of social processes and the relationship between individual action and social structure. A critical and analytical understanding of the relationship between and questions of power, diversity, inequality, difference, and identity.
K5	The ability to independently and creatively apply sociological theories and concepts in order to understand and analyse social problems. The understanding of a particular subfield within sociology and the use of specialised knowledge from this field to make sociological arguments.
K6	A critical understanding and application of a variety of methods within the social sciences. The ability to apply social science methodology to an independent project.
K7	An understanding of the contribution that sociology can make to the wider community and society and its role in promoting human values of equality and social justice, and an understanding of the use of sociological knowledge across a variety of contexts including, professional, national, international, and third sector organisations.
I1	A secure ability to identify and gather an appropriate evidence base that is utilised to offer a critical, analytical, and evaluative assessment of competing explanations of social problems and phenomena.
I2	A secure ability to synthesise bodies of evidence and academic arguments and the ability to offer critical, well-reasoned conclusions based on competing explanations. A critical ability to be reflexive within work that questions both taken for granted assumptions and sociological assumptions.
I3	The consideration and critical evaluation of ethics and values relevant to the application and purpose of sociology within a variety of settings.
I4	The ability to reflect critically on the relationship between empirical evidence, practical experience and theoretical understanding, and to understand the limits of sociological knowledge;
I5	The ability to work individually under appropriate supervision, to initiate, design, and conduct an independent project with a clear outcome whilst conforming to ethical principles and codes of professional conduct;
I6	the ability to employ sociological knowledge in an integrated and sophisticated way to critically examine and address real-world problems including, but not limited to, those associated with inequality, identity, and injustice.

Employability Outcomes	
Employability skills are embedded and assessed throughout your programme. Therefore, we use a generic set of employability outcomes at all levels of study.	
E1	Self-management – the ability to plan and manage time; readiness to accept responsibility and improve their own performance based on feedback/reflective learning; the ability to take initiative and be proactive, flexible and resilient;
E2	Team-working – the ability to co-operate with others on a shared task and to recognise and take on appropriate team roles; leading, contributing to discussions and negotiating; contributing to discussions; awareness of interdependence with others;
E3	Business and sector awareness – an understanding of the key drivers for business success, including the importance of customer/client satisfaction and innovation; understanding of the market/sector in which an organisation operates; the ability to recognise the external context and pressures on an organisation, including concepts such as value for money, profitability and sustainability;
E4	Problem-solving – a capacity for critical reasoning, analysis and synthesis; a capacity for applying knowledge in practice; an ability to retrieve, analyse and evaluate information from different sources;
E5	Communication – the ability to present information clearly and appropriately, both orally and in writing, and to tailor messages to specific audiences and purposes;
E6	Application of numeracy – a general awareness of mathematics and its application in practical contexts; the ability to carry out arithmetic operations and understand data, to read and interpret graphs and tables and to manage a budget;
E7	Application of information technology – the ability to identify and use the appropriate IT package for a given task; familiarity with word-processing, spreadsheets and file management; the ability to use the internet and email effectively;
E8	Entrepreneurship/enterprise – the ability to demonstrate an innovative approach and creativity, to generate ideas and to identify and take opportunities;
E9	Social, cultural & civic awareness – embracement of an ethos of community and civic responsibility; an appreciation of diversity and ethical issues; an understanding of cultures and customs in the wider community.

3.1 External Benchmarks

Statement of congruence with the relevant external benchmarks
Learning outcomes for the programme have been cross-referenced and are fully congruent with the most recent Quality Assurance Agency benchmark statement for 'Sociology' (2019).

4 Indicative Content

Summary of content by theme

Your first year will establish the foundational tools and knowledges you need to succeed in your degree. You will explore both classical and contemporary sociological theory and will begin to foster a sociological imagination that requires you to address the taken for granted ideas you may have about the world. You will also undertake modules that examine core sociological topics such as identity and inequality and will begin to develop your own knowledge and skills in social research. You will also undertake a placement in this year that will begin to develop your professional portfolio of experience.

In your second year you will build upon the knowledge of your first year and will examine the ability of sociology to question and explore everyday life, as well as the impact of digital technologies and culture on social life. Alongside this you will further develop your social science research skills and will begin to think about your own independent research project. You will also undertake your second professional placement that will further enhance your professional experience and network.

Your final year focusses on your dissertation. This will be the primary piece of work you accomplish during this year and you will work under the supervision of a tutor to develop and produce a piece of work on a topic of your own choosing. Alongside your dissertation you will have the option to undertake modules from both Sociology and Criminology that allow you to specialise and focus on areas of significant interest.

5 Programme Structure

Programme Structure – BA (Hons) Sociology			
Duration	3 years full time		
Total credit rating	360 (180 ECTS)		
Level 4– With effect from September 2021			
Core: You are required to take the following modules			
Module Code	Module Title	Semester	Credits
SOC4043	Identities and Inequalities	Semester 1&2	30
SOC4053	Sociological Thought and Theory	Semester 1&2	30
SOC4003	Introduction to Criminology	Semester 1&2	30
SOC4013	Social Sciences Skills	Semester 1&2	30
Level 5– With effect from September 2022			
Core: You are required to take the following modules			
Module Code	Module Title	Semester	Credits
SOC5003	Lifeworlds: Sociology of the Everyday	Semester 1&2	30
SOC5013	Digital Lives: Self and Society in a Digital Age	Semester 1&2	30

SOC5043	Crime, Media, Culture	Semester 1&2	30
SOC5053	Research Methods and Professional Placement	Semester 1&2	30
Level 6– With effect from September 2023			
Core: You are required to take the following modules			
Module Code	Module Title	Semester	Credits
SOC6006	Dissertation	Semester 1&2	60
Options: You are required to choose 60 credits from the following modules			
Module Code	Module Title	Semester	Credits
SOC6013	Surveillance Societies	Semester 1&2	30
SOC6023	Gender and Society	Semester 1&2	30
SOC6033	Justice, Punishment & Human Rights	Semester 1&2	30
SOC6003	Crimes of the 21st Century	Semester 1&2	30
SOC6043	Policing Priorities	Semester 1&2	30

5.1 Pre-requisites

Modules which must be passed before enrolment to a module at a higher level

N/A

6 Learning, Teaching and Assessment

The University's Learning, Teaching and Assessment Strategy informs the design of your programme. You can find more information about learning, teaching and assessment for your programme within the relevant Assessment Handbooks.

7 Entry requirements

Honours degree programmes (Level 4, 5 and 6)

Applicants should normally have achieved the following prior to registration for the programme:

5 academic qualifications, of which at least 2 should be level 3 qualifications equivalent to A2 and must also include GCSE grade C or 4 or above in English Language (or equivalent qualification). However, in some cases there may be additional special requirements, for example for ITT programmes or when the entry criteria are specified by an accrediting body. All required GCSEs will be listed by programme on the University website.

Applications are welcome from those with few or no formal qualifications. Any previous relevant work experience and learning will be assessed and, where appropriate, accredited as part of the application process. Please see Leeds Trinity's Recognition of Prior Learning Guidelines and Procedure.

8 Additional support needs

Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.

Programme-specific requirements / unavoidable restrictions on participation in the programme
N/A

9 Technical Information

Awarding Body / Institution	Leeds Trinity University
Teaching institution	Leeds Trinity University
Parent School	Social and Health Sciences
Department	Social and Behavioural Sciences
Professional accreditation body	N/A
Final award	BA (Hons)
Title of programme(s)	Sociology
Subsidiary award(s)	Certificate of Higher Education, Diploma of Higher Education, Ordinary Degree
Honours type	Single
Duration and mode(s) of study	3 years; full-time
Month/year of approval of programme	April 2020
Periodic review due date	2024/25
HECoS subject code(s)	100505 Sociology
UCAS course code	L3V8
SITS code	SOCIOSH
Delivery venue(s)	Leeds Trinity University



PROGRAMME SPECIFICATION

1. General information

Awarding body / institution	Leeds Trinity University
Teaching institution	Leeds Trinity University
Professional accreditation body <i>(if applicable)</i>	n/a
Final award	BA (Hons)
Title of programme(s)	Sociology
Subsidiary award(s)	CertHE Sociology; DipHE Sociology (fall-back awards only), BA Sociology
Duration and mode(s) of study	3 years full-time
Start date	September 2017
Periodic review next due	AY 2020-2021
UCAS course code & code name	L3V8
Delivery venue(s)	Leeds Trinity University

2. Aims of the programme

<p>Rationale and general aims</p> <p>Sociology is concerned with understanding societies, social relationships, inequalities, and institutions such as families and workplaces. The purpose of this programme is to develop your critical awareness of social connections in an increasingly globalised world. We live in a world in which our actions, and those of others, impact upon people who are at a distance from us, culturally and spatially, and who we frequently only know about through the mass media.</p> <p>The programme develops your understanding of various theoretical aspects of Sociology and your familiarity with professional research practice in the discipline. There are modules that develop your understanding of the current developments in the discipline and that explore and analyse the relation of small-scale everyday life experiences to large-scale global changes. Staff teaching on this programme have research expertise in areas such as globalisation, European sociology, the media representation of international events, religion and gender, and education and social policy.</p> <p>The research modules equip you to understand the importance of gathering, analysing and evaluating quantitative and qualitative empirical data. Your understanding of research methodologies will be supported by a range of current technology, software packages and apps for conducting empirical research</p>
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Module changes – AG 26.1.18 SOC5252 delivery amended to YL as per CRMOLGY and CRMASOC programmes 27.2.18 IA – May 2019

Module changes – SOC6044 title change to Dissertation 9.9.19

Withdrawal of TRS5912 and SHL5362 – AG 22.1.20

Withdrawal of SOC6004 – AG Chair Approval 26.2.21

and presenting your findings persuasively so that the knowledge you acquire can be used to change minds.

But what makes the Leeds Trinity University Sociology programme distinct is the way all these elements have been designed to be combined and integrated in the context of professional practice. The placement modules will allow you to:

- test your existing academic knowledge;
- undertake placement experiences that will shape your future academic knowledge and understanding;
- develop professional networks and learn about different ways of working with an organisation;
- develop ideas for your final year professional research project;
- explore the range and diversity of graduate-level jobs in the field of Sociology.

Our placement modules are supported by Leeds Trinity University's existing links with a wide range of local organisations and service providers in fields such as: education, counselling and mediation; local government; alcohol and drug rehabilitation, and children's centres.

3. Student learning outcomes of the programme

Learning outcomes in terms of:

- **knowledge and understanding (K)**
- **intellectual / cognitive / 'thinking' skills (I)**
- **physical skills specific to the subject (P)**
- **employability skills (E)**

The 'K1', etc codes are used in section 7c) and module descriptors to refer to each of these learning outcomes.

On successful completion of their BA (Hons) Sociology programme, students will have provided evidence demonstrating the following:-

Knowledge and Understanding

- K1 A range of key sociological concepts and theoretical approaches:** critical understanding of sociological concepts and their development over time;
- K2 Qualitative and quantitative methods relevant to the design of research in Sociology:** an in-depth knowledge of diverse methods, empirical and theoretical, required for producing and debating sociological knowledge;
- K3 A range of perspectives from which to evaluate international society and social change:** an ability to distinguish diverse and international perspectives on society and social change;
- K4 Knowledge of developments within sociology:** a detailed knowledge of the ongoing developments and innovations in the discipline;

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K5 A range of factors that provide a critical understanding of social diversity and inequality and their impacts: relationships between individuals, groups and social institutions and a range of specialisms within societal sub-cultures.

Intellectual/Cognitive/'Thinking' Skills

I1 Critically apply historical, cross-cultural and transnational comparative forms of analysis in order to understand how societies, institutions and practices came into being and change over time;

I2 Communication of Results: effective and sustained communication of results and arguments;

I3 Sustained Inquiry: the ability to plan, sustain, execute and communicate a sustained inquiry in the area of sociology and report the results appropriately;

I4 Ethical Intelligence: a capacity to assess the relevance for the work at hand of various ethical aspects both of a professional nature (participation consent, integrity, and beneficence) and of a wider social nature (equality, diversity and justice).

Employability skills

E1 Self-management – the ability to plan and manage time; readiness to accept responsibility and improve your own performance based on feedback/reflective learning; the ability to take initiative and be proactive, flexible and resilient;

E2 Teamworking – the ability to co-operate with others on a shared task and to recognise and take on appropriate team roles; leading, contributing to discussions and negotiating; contributing to discussions; awareness of interdependence with others;

E3 Business and sector awareness – an understanding of the key drivers for business success, including the importance of customer/client satisfaction and innovation; understanding of the market/sector in which an organisation operates; the ability to recognise the external context and pressures on an organisation, including concepts such as value for money, profitability and sustainability;

E4 Problem-solving – a capacity for critical reasoning, analysis and synthesis; a capacity for applying knowledge in practice; an ability to retrieve, analyse and evaluate information from different sources;

E5 Communication – the ability to present information clearly and appropriately, both orally and in writing, and to tailor messages to specific audiences and purposes;

E6 Application of numeracy – a general awareness of mathematics and its application in practical contexts; the ability to carry out arithmetic operations and understand data, to read and interpret graphs and tables and to manage a budget;

E7 Application of information technology – the ability to identify the appropriate IT package for a given task; familiarity with word-processing, spreadsheets and file management; the ability to use the internet and email effectively;

E8 Entrepreneurship/enterprise – the ability to demonstrate an innovative approach and creativity, to generate ideas and to identify and take opportunities;

E9 Social, cultural & civic awareness – embracement of an ethos of community and civic responsibility; an appreciation of diversity and ethical issues; an understanding of cultures and customs in the wider

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community.
See also the generic learning outcomes for subsidiary awards set out in section 4 below.

3a External benchmarks

Statement of congruence with the relevant published subject benchmark statements

(including appropriate references to the FHEQ and any PSRB, employer or legislative requirements)

All new programme submissions should be accompanied by copies of external advisory and regulatory documents relevant to the programme.

The programme is fully congruent with the the most recent subject benchmark statement: QAA [Quality Assurance Agency] – benchmark statement for Sociology (2007).

4. Learning outcomes for subsidiary awards

This section should be retained verbatim in all honours degree programme specifications. Sets of standard wording for programme specifications for foundation degrees are available from AQSO.

Guidance	
<p>The assessment strategy is designed so that each of these outcomes is addressed by more than one module at Level 4.</p>	<p>Generic learning outcomes for the award of <u>Certificate of Higher Education</u>: On successful completion of 120 credits at Level 4, students will have demonstrated an ability to:</p> <ul style="list-style-type: none"> i. interpret and evaluate data appropriate to the discipline; ii. make sound judgements in accordance with basic disciplinary theories and concepts; iii. evaluate the appropriateness of different approaches to solving problems within the discipline; iv. communicate the results of their work coherently; <p>and will have had specific opportunities to display transferable skills relevant to employment related to the discipline.</p>
<p>The assessment strategy is designed so that each of these outcomes is addressed by more than one module over Levels 4 & 5.</p>	<p>Generic learning outcomes for the award of <u>Diploma of Higher Education</u>: On successful completion of 240 credits, including 120 at Level 5, students will have demonstrated, in addition to the outcomes for a Certificate:</p> <ul style="list-style-type: none"> i. critical understanding of disciplinary principles; ii. application of concepts outside their initial context; iii. use of a range disciplinary techniques; iv. proficient communication of the results of their work; <p>and will have had the opportunity to develop transferable skills relevant to employment related to the discipline, including successful completion of at least one professional placement or school-based training component.</p>
<p>The assessment strategy is designed</p>	<p>Generic learning outcomes for the award of an <u>Ordinary Degree</u>: On successful completion of 300 credits, including 60 at Level 6, students will have demonstrated, in addition to the outcomes for a Diploma:</p>

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Module changes – SOC6044 title change to Dissertation 9.9.19

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Withdrawal of SOC6004 – AG Chair Approval 26.2.21

so that each of these outcomes is addressed by more than one module over Levels 4, 5 & 6.	<ol style="list-style-type: none">i. an ability to make flexible use of disciplinary concepts and techniques;ii. critical evaluation of approaches to solving problems in a disciplinary context;iii. an ability to work autonomously within a structured learning experience;iv. effective communication of the results of their work in a variety of forms; and will have had the opportunity to develop transferable skills relevant to employment related to the discipline, including successful completion of two professional placements or school-based training placements.
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5. Content

Summary of content by theme

(providing a 'vertical' view through the programme)

The Sociology programme enables students to develop discipline specific skills and professional experience in four key discipline areas: sociological theory, culture, research methodology and professional practice. The programme has a tight structure, delivered through these discipline themes at Levels 4 and 5 with a range of specialist, stranded option modules at Level 5 and 6. This focus on the programme structure to manage the development of student confidence in their abilities. Student choice is also found *within* the modules through optional topics or themes through which to demonstrate the relevant skills or processes.

This structure by themes is outlined as follows:

Theory (Core)

- L4 – SOC 4012 *Introduction to Sociology*
- L4 – SOC 4022 *Introduction to Criminology*
- L4 – SOC 4092 *Urban Sociology*
- L5 – SOC 5012 *Reimagining the Global*
- L6 – SOC 6102 *Gender and Society*

Theory (Options)

- L5 - CYP 5242 *Children's Rights, Young People and the Law*
- L6 – CYP 6152 *Sociological Perspectives on Childhood*
- L6 – SHN 6262 *Sport and Society*
- L6 - SOC 6022 *Prisons and Punishment*
- L6 - TRS 6802 *Religions, Cultures and Complexities*

Culture (Core)

- L4 – SOC 4052 *Changing Contexts for Sociology*
- L5 – SOC 5092 *Understanding Everyday Life*
- L5 – SOC 5072 *Cultures of Crime*

Culture (Options)

- L6 – MFC 6092 *Contemporary Cultural Issues*
- L6 - TRS 6802 *Religions, Cultures and Complexities*

Skills, Research and Professional Practice

- L4 – SOC 4982 *Ethics, Society and Employability*

Module changes – AG 26.1.18 SOC5252 delivery amended to YL as per CRMOLGY and CRMASOC programmes 27.2.18 IA – May 2019

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Withdrawal of SOC6004 – AG Chair Approval 26.2.21

- L4 – SOC 4042 *Contemporary Research 1*
- L5 – SOC 5042 *Contemporary Research 2*
- L5 – SOC 5222 *Professional Placement*
- L5 – SOC 5252 *Professional Placement (Volunteering)*
- L6 – SOC 6012 *Professional Learning through Work [option module]*
- L6 – SOC 6044 *Dissertation [40 credits]*

With this in mind, the modules have been designed to deliver a structured approach to the programme outcomes. Skills and aptitudes required at the higher levels of study are introduced and trained at the lower levels. Basic foundational skills are introduced at Level 4 and work at Level 5 develops the capacity to synthesise these skills on individual projects.

As described in section 7 of this document (below), the content of the programme is further structured in progressive stages (by level) to ensure that the teaching and learning is cumulative and progressive.

6. Structure

BA (Hons) Sociology

Duration: 3yrs full-time
Award Aim: BA (Hons) – 360 credits

Level 4 – available for study from 2018/19

Core: Students are required to take:

SOC 4012	Introduction to Sociology	Sem 1&2	20 credits*
SOC 4022	Introduction to Criminology	Sem 1&2	20 credits
SOC 4092	Urban Sociology	Sem 1	20 credits
SOC 4982	Ethics, Society and Employability	Sem 1&2	20 credits*
SOC 4052	Changing Contexts for Sociology	Sem 2	20 credits
SOC 4042	Contemporary Research 1	Sem 2	20 credits*

* Integrated Assessment will take credits from 3 core modules

Level 5 – available for study from 2018/19

Core: Students are required to take:

SOC 5012	Reimagining the Global	Sem 1	20 credits
SOC 5092	Understanding Everyday Life	Sem 1	20 credits
SOC 5072	Cultures of Crime	Sem 2	20 credits
SOC 5042	Contemporary Research 2	Sem 2	20 credits
CYP 5242	Children’s Rights, Young People and the Law	Sem 1	20 credits

Options: Students choose ONE from the following:

SOC 5222	Professional Placement 2	Sem 2	20 credits
SOC 5252	Professional Placement 2 (Volunteering)	Sem 1 & 2	20 credits

Students must successfully complete 120 credits at Level 5 to proceed to Level 6.

Level 6 – available for study from 2018/19

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Core: Students are required to take:

MFC 6092	Contemporary Cultural Issues	Sem 1 & 2	20 credits
SOC 6102	Gender and Society	Sem 1	20 credits
SOC 6044	Dissertation	Sem 1 & 2	40 credits

Options: Students choose ONE from the following:

TRS 6802	Religions, Cultures and Complexities	Sem 1	20 credits
CYP 6152	Sociological Perspectives on Childhood	Sem 2	20 credits

and one from the following:

SHN 6262	Sport and Society	Sem 2	20 credits
SOC 6022	Prisons and Punishment	Sem 2	20 credits
SOC 6012	Professional Learning Through Work	Sem 1 & 2	20 credits

7. Learning, teaching and assessment

7a) Statement of the strategy for learning, teaching and assessment for the programme

The learning and teaching provision on the Sociology programme is aligned with the University's Learning, Teaching and Assessment Strategy 2015-2019, supporting the principle that you are co-creators of your own learning and providing the skills and understanding required for you to manage that learning. The programme's modules offer small-class sizes, student choice about the materials and issues used to complete the assessments and teaching methods that enable active student participation in learning (both as individuals and in groups), with regular provision of formative feedback on those activities.

The programme is designed to produce graduates, who have a strong capacity for critical sociological thinking and empirical analysis. Students will develop an array of skills through core modules on theory and methods. The teaching will be mainly student-led and practice-based. As noted in section 5 above, the content is divided into discipline areas: sociological theory, cultural sociology, and skills, research and professional practice. Cutting across these are the three main stages of development, or levels, within the learning and teaching. A description, by level, is as follows:

Level 4: to understand the nature of Sociology, particularly in its inter-disciplinary nature, the range of skills and abilities required for professional practice, and the basic methods required and for sociological research;

Level 5: to practise those disciplines;

Level 6: to gain enough expertise in those disciplines to propose creative blends or hybrid innovations, in line with industry, agency, or sector requirements.

At the end of the first year of study, students will be required to think about a problem/case study related to their programme subject areas (drawing on both Psychology and Criminology modules). This will allow students to integrate their learning across subject areas in order to meet programme outcomes. It integrates the learning for these levels and helps identify the progressive level structure of the programme. At level 6 the Professional Research Project performs an equivalent integrative and demonstrative function.

Level 6 provides scope for individual self-directed project work, preparing you for graduate-level employment or further professional study. This includes a 40-credit module (SOC 6044 *Dissertation*), which provides you with an opportunity to develop your academic interests through independent learning.

Module changes – AG 26.1.18 SOC5252 delivery amended to YL as per CRMOLGY and CRMASOC programmes 27.2.18 IA – May 2019

Module changes – SOC6044 title change to Dissertation 9.9.19

Withdrawal of TRS5912 and SHL5362 – AG 22.1.20

Withdrawal of SOC6004 – AG Chair Approval 26.2.21

FOR STUDENTS REGISTERED PRIOR TO AY2021/22 – PLEASE SEE PAGES 14-24

Assessment methods will vary according to the module level and its specific discipline, though assessment through practice will be foremost, with critical reflection aspects expected to be integrated with and manifest through practical work.

Module changes – AG 26.1.18 SOC5252 delivery amended to YL as per CRMOLGY and CRMASOC programmes 27.2.18
IA – May 2019
Module changes – SOC6044 title change to Dissertation 9.9.19
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7b) Programme learning outcomes covered

	Skills development																		
<i>Adjust LO codes as necessary. → These must match module descriptors.</i>	K1	K2	K3	K4	K5	I1	I2	I3	I4		E1	E2	E3	E4	E5	E6	E7	E8	E9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Sociological Theory	Sociological Methods	Perspectives on Social Change	Developments In Sociology	Social Diversity	Comparative Analysis	Communication of Results	Sustained Inquiry	Ethical Intelligence		Self-management	Teamworking	Business & sector awareness	Problem-solving	Communication	Application of numeracy	Application of IT	Entrepreneurship/enterprise	Social, cultural & civic awareness
SOC 4012 Introduction to Sociology																			
SOC 4022 Introduction to Criminology																			
SOC 4042 Contemporary Research 1																			
SOC 4052 Changing Contexts for Sociology																			
SOC 4092 Urban Sociology																			
SOC 4982 Ethics, Society & Employability																			
SOC 5012 Reimagining the Global																			
SOC 5042 Contemporary Research 2																			
SOC 5092 Understanding Everyday Life																			
SOC 5222 Professional Placement 2																			
SOC 5252 Professional Placement 2 (Volunteering)																			
SOC 5072																			

Module changes – AG 26.1.18 SOC5252 delivery amended to YL as per CRMOLGY and CRMASOC programmes 27.2.18

IA – May 2019

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FOR STUDENTS REGISTERED PRIOR TO AY2021/22 – PLEASE SEE PAGES 14-24

Cultures of Crime																		
CYP 5242 Children's Rights, Young People and the Law																		
SOC 6044 Dissertation																		
SOC 6102 Gender & Society																		
MFC 6092 Contemporary Cultural Issues																		
TRS 6802 Religions, Cultures and Complexities																		
SHN 6262 Sport and Society																		
CYP 6152 Sociological Perspectives on Childhood																		
SOC 6022 Prisons and Punishment																		

Module changes – AG 26.1.18 SOC5252 delivery amended to YL as per CRMOLGY and CRMASOC programmes 27.2.18

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Withdrawal of SOC6004 – AG Chair Approval 26.2.21

8. Entry requirements

Honours degree programmes

Applicants should normally have achieved the following prior to registration for the programme:

5 academic or vocational qualifications, of which at least 2 should be GCE 'A' Levels (or equivalent at level 3) and one should be GCSE English Language at grade C (or equivalent).

Some equivalent qualifications and the current typical offer conditions in terms of UCAS Tariff points are detailed in the undergraduate prospectus (currently 260 UCAS Tariff or 104 UCAS Tariff for 2017 entry). For students whose first language is not English, a pass in an approved test in English is needed, e.g. the International English Language Testing Service (IELTS) and the Test of English as a Foreign Language (TOEFL).

Applications are welcome from those with few or no formal qualifications. Any previous relevant work experience and learning will be assessed and, where appropriate, accredited as part of the application process. Please see Leeds Trinity's Principles and Guidelines for the Recognition of Prior Learning.

9. Progression, classification and award requirements

Details of requirements for student progression between levels and receipt of the award(s)

(A certain level of attainment which must be achieved in a specific module; any modules exempted from condonement, any deviation from the standard institutional stipulations for award classification, eg. exclusion of Level 4 module marks from Foundation Degree classification)

Leeds Trinity University undergraduate academic regulations apply.

10. Prerequisites

Details of modules which must be passed before enrolment on a module at a higher level
Include the rationale which justifies imposition of the prerequisite(s) and the mark/grade required.

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11. External examining arrangements

External examining arrangements

(eg. joint with another programme – extended duties for someone already in post – or separate, single/multiple examiners; if multiple examiners, which subjects / types of module are to be allocated to each; any PSRB requirements)

Sociology will be overseen by an external examiner appointed to this programme. Under the current external examiner arrangements, there will be multiple examiners. Modules with a CYP code will be seen by the external examiner for Children, Young People and Families programmes; modules with a TRS code will be seen by the external examiner for the Religious Studies programme; modules with MFC will be seen by the external examiner for Media, Film, and Culture, and modules with SHL or SHN code will be seen by the external examiner for the Sport programmes. Modules with an SOC code will be seen by an external for the Sociology/Criminology programmes.

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27.2.18

IA – May 2019

Module changes – SOC6044 title change to Dissertation 9.9.19

Withdrawal of TRS5912 and SHL5362 – AG 22.1.20

Withdrawal of SOC6004 – AG Chair Approval 26.2.21

12. Additional information

Details regarding arrangements in respect of any special features of the programme/scheme, (eg. a non-standard delivery pattern, study abroad, a field course, specific work placement, opportunities for onward progression from foundation degrees, constraints on out-of-programme optional module choices)

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13. Additional support needs

Arrangements made to accommodate students with additional support needs and any unavoidable restrictions on their participation in the programme/scheme

Arrangements will be made, via the normal Leeds Trinity University's support network, to accommodate students with additional support needs where required.

Module changes – AG 26.1.18 SOC5252 delivery amended to YL as per CRMOLGY and CRMASOC programmes
27.2.18

IA – May 2019

Module changes – SOC6044 title change to Dissertation 9.9.19

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