![Leeds Trinity University logo]

Programme Specification

With effect from: September 2021

A programme specification is the definitive record of your programme of study at the University. It sets out the aims, learning outcomes, and indicative content of the programme. You should read this programme specification alongside the relevant module descriptors and the University's Taught Programme Academic Regulations.

This specification only applies to the delivery of the programme indicated below. The details in this specification are subject to change through the modifications or periodic review processes.

1   Programme name and award

This programme specification relates to the following award(s)
BSc (Hons) Psychology with Sociology

2   Aims of the programme

Rationale and general aims, including what is special about this programme
The BSc (Hons) Psychology with Sociology programme provides you with a firm grounding in all core areas of psychology, coupled with an opportunity to study selected topics in Sociology alongside this. The sociology modules on the programme enable students to develop understanding of sociological theory as it is applied to a range of areas. The programme also focuses on the development of employability skills to enable you to be an ethically and socially responsible participant in your community and in your graduate career. The programme also explores and challenges the historical legacy of the social science. Psychology has, throughout its history, privileged a white Westernised account of human behaviour, and sociology is perceived as originating in Europe and has also privileged Eurocentric accounts and views of the world. This has led to the perpetuation of social inequality and social injustice for groups of people not reflected in that privileged view of the world. In tackling these issues, through, for example, the inclusion of issues of race and culture in a range of case studies, the programme asks you to consider what role psychology and sociology should play in the 21st Century. This is a combined honours programme which means that 75% of the module credits at each level will be Psychology and the remaining 25% will be Sociology.

The programme aims to:

1. develop your scientific and critical understanding of the mind, brain, behaviour and experience, and the complex interactions between these;
2. develop your critical understanding of sociological theory as applied to a range of concepts.
3. develop your research skills to allow you to investigate a range of experience and behaviour, including an evaluation of the ethical issues surrounding psychological research and practice;
4. develop your transferable personal, practical and intellectual skills to enable you to confidently pursue a graduate career;
5. provide you with the British Psychological Society (BPS) Graduate Basis for Chartered Membership (GBC), which is the first step towards a career as a Chartered Psychologist.

3   Level Learning Outcomes

Learning outcomes are expressed in terms of:

- Knowledge and understanding (K)
- Intellectual / cognitive / 'thinking' skills (I)
- Practical skills specific to the subject (P)
- Employability skills (E)

We design assessment tasks to enable you to demonstrate the level learning outcomes for your level of study. To a greater or lesser extent, all level learning outcomes are embedded into each assessment task. This means we can take a more integrated view of your overall performance at a level.

To progress to the next level, or to receive an award, you will need to satisfy the Level Learning Outcomes below and achieve credit as per the Taught Programme Academic Regulations.

Level Learning Outcomes Choose a level. Start with the 'award' level, e.g. 6 for UG programmes and work backwards	
Level 6	
K1	Detailed knowledge and sophisticated critical understanding of the range of core subject areas, including conceptual and historical issues in psychology, as defined by the British Psychological Society, including reference to recent scholarly resources and evidence, and the accurate use of scholarly conventions in so doing.
K2	Detailed knowledge and sophisticated critical understanding of a range of areas of criminology
K3	Critical understanding and application of a variety of methods of psychological research from design to dissemination and analysis, including quantitative and qualitative methods and approaches.

K4	A critical understanding of the inherent variability and diversity of psychological functioning, including the contribution of plurastic influences on this.
K5	A critical understanding of the contribution that psychology and sociology can make to the wider community and society and its role in promoting human values of equality and social justice.
I1	Secure use of a range of complex analytical techniques appropriate to psychology and sociology.
I2	Sophisticated and comprehensive evaluation of approaches to solving problems in psychology and sociology.
I3	Sophisticated and comprehensive evaluation of ethics and values relevant to the application and practice of psychology and sociology.
I4	Sophisticated communication of results and arguments, fully adapted to the needs of the target audience
I5	The ability to reflect on the relationship between empirical evidence, practical experience and theoretical understanding, and to understand the limits of knowledge
I6	The ability to work individually under appropriate supervision, to initiate, design, conduct, analyse and report empirically based research projects whilst conforming to ethical principles and codes of professional conduct
I7	The ability to employ psychological knowledge in an integrated and sophisticated way to address real-world problems including, but not limited to, those associated with personal and professional development
Level 5	
K1	Detailed knowledge and developing critical understanding of the range of core subject areas, including conceptual and historical issues in psychology, as defined by the British Psychological Society, including reference to recent scholarly resources and evidence, and the accurate use of scholarly conventions in so doing.

K2	Detailed knowledge and developing critical understanding of a range of areas of sociology.
K3	Detailed understanding and application of a variety of methods of psychological research from design to dissemination including complex quantitative and qualitative methods and approaches.
K4	The ability to recognise and understand the inherent variability and diversity of psychological functioning, including the contribution of pluralistic influences on this.
K5	An understanding of the contribution that psychology and sociology can make to the wider community and society and their role in promoting human values of equality and social justice.
I1	Secure use of complex analytical techniques appropriate to psychology and sociology.
I2	A developing evaluation of approaches to solving problems in psychology and sociology.
I3	Consideration and evaluation of ethics and values relevant to the application and practice of psychology and sociology.
I4	Effective communication of results and arguments, reflecting the needs of the target audience.
I5	The ability to reflect effectively on the relationship between empirical evidence, practical experience and theoretical understanding, and to understand the limits of knowledge.
I6	The ability to work with others to initiate, design, conduct, analyse and report empirically based research projects under appropriate supervision, whilst conforming to ethical principles and codes of professional conduct.
I7	The ability to employ knowledge in an integrated way to address real-world problems including, but not limited to, those associated with personal and professional development.

Level 4

K1	Foundational knowledge and the beginnings of a critical understanding of the range of core subject areas, including conceptual and historical issues in psychology, as defined by the British Psychological Society, including reference to recent scholarly resources and evidence, and the accurate use of scholarly conventions in so doing.
K2	Foundational knowledge and the beginnings of a critical understanding of areas of sociology.
K3	Understanding and application of a variety of basic methods of psychological research from design to dissemination, including quantitative and qualitative methods and approaches.
K4	A foundational understanding of the inherent variability and diversity of psychological functioning, including the contribution of pluralistic influences on this.
K5	A basic understanding of the contribution that psychology and sociology can make to the wider community and society and its role in promoting human values of equality and social justice
I1	Secure use of basic analytical techniques appropriate to psychology and sociology.
I2	Begin to evaluate approaches to solving problems in psychology and sociology.
I3	A basic understanding and evaluation of ethics and values relevant to the application and practice of psychology and sociology.
I4	Communication of results and arguments, with awareness of the needs of the target audience.
I5	The ability to begin to reflect on the relationship between empirical evidence, practical experience and theoretical understanding, and to demonstrate a basic understanding of the limits of knowledge.
I6	The ability to work with others to design, conduct, analyse and report basic empirically based research projects under appropriate supervision, whilst conforming to ethical principles and codes of professional conduct.

I7	The ability to begin to employ knowledge in an integrated way to address real-world problems including, but not limited to, those associated with personal and professional development.

Employability Outcomes	
Employability skills are embedded and assessed throughout your programme. Therefore, we use a generic set of employability outcomes at all levels of study.	
E1	**Self-management** – the ability to plan and manage time; readiness to accept responsibility and improve their own performance based on feedback/reflective learning; the ability to take initiative and be proactive, flexible and resilient;
E2	**Team-working** – the ability to co-operate with others on a shared task and to recognise and take on appropriate team roles; leading, contributing to discussions and negotiating; contributing to discussions; awareness of interdependence with others;
E3	**Business and sector awareness** – an understanding of the key drivers for business success, including the importance of customer/client satisfaction and innovation; understanding of the market/sector in which an organisation operates; the ability to recognise the external context and pressures on an organisation, including concepts such as value for money, profitability and sustainability;
E4	**Problem-solving** – a capacity for critical reasoning, analysis and synthesis; a capacity for applying knowledge in practice; an ability to retrieve, analyse and evaluate information from different sources;
E5	**Communication** – the ability to present information clearly and appropriately, both orally and in writing, and to tailor messages to specific audiences and purposes;
E6	**Application of numeracy** – a general awareness of mathematics and its application in practical contexts; the ability to carry out arithmetic operations and understand data, to read and interpret graphs and tables and to manage a budget;
E7	**Application of information technology** – the ability to identify and use the appropriate IT package for a given task; familiarity with word-processing, spreadsheets and file management; the ability to use the internet and email effectively;
E8	**Entrepreneurship/enterprise** – the ability to demonstrate an innovative approach and creativity, to generate ideas and to identify and take opportunities;
E9	**Social, cultural & civic awareness** – embracement of an ethos of community and civic responsibility; an appreciation of diversity and ethical issues; an understanding of cultures and customs in the wider community.

3.1   External Benchmarks

Statement of congruence with the relevant external benchmarks
The programme is congruent with the QAA Benchmark Statements for Psychology (2019) and Sociology (2019) and the curriculum requirements of the British Psychological Society.

4   Indicative Content

Summary of content by theme

Psychology
You will study a curriculum designed to provide a thorough grounding in core domains (biological, cognitive, developmental, individual differences and social psychology), underpinning further study of specialised areas in the final year.

Sociology
The sociology modules introduce students to sociological theory in the first year and then in the second and third years apply this knowledge to a range of areas including, in the second year, understanding life in the digital age. In the third year, a module is chosen from a range of options covering topics such as society, gender, justice and policing.

Research Skills
Skills in research and analysis are introduced and developed in the skills modules in the first two years. This then culminates in an individual research project in the final year in which you will be supervised to design and undertake a small-scale piece of research in an area of your choice.

Professional and Personal Development
The programme is accredited by the British Psychological Society (BPS) as conferring eligibility for the Graduate Basis for Chartered Membership, provided the minimum standard of a Lower Second Class Honours is achieved. This is the first step towards becoming a Chartered Psychologist.

The programme also provides a balanced and career-relevant education for those not seeking a career in psychology. Embedded within the programme are professional skills, including a professional placement in each of the first two years. We also focus on assessment methods throughout the programme that help you to develop the kinds of skills that are valued by employers.

Your personal development is supported by your Personal Tutor who you will meet regularly to review your personal development goals and achievements.

5   Programme Structure

Programme Structure – BSc (Hons) Psychology (Single Honours)			
Duration	3 years full-time		
Total credit rating	360 (180 ECTS).		

Level 4– With effect from September 2021

Core: You are required to take the following modules

Module Code	Module Title	Semester	Credits
PSY4003	Core Psychology 1	Semester 1&2	30
PSY4006	Professional Skills for Psychologists 1	Semester 1&2	60
SOC4053	Sociological Thought and Theory	Semester 1&2	30

Level 5– With effect from September 2022

Core: You are required to take the following modules

Module Code	Module Title	Semester	Credits
PSY5033	Core Psychology 2	Semester 1&2	30
PSY5006	Professional Skills for Psychologists 2	Semester 1&2	60
SOC5013	Digital Lives: Self and Society in a Digital Age	Semester 1&2	30

Level 6– With effect from September 2023

Core: You are required to take the following modules

Module Code	Module Title	Semester	Credits
PSY6006	Psychology Research Project	Semester 1&2	60

Options: You are required to choose 30 credits from the following modules

Module Code	Module Title	Semester	Credits
PSY6	Qualitative Research Methods in Context	Semester 1	15
PSY6	Business Psychology	Semester 1	15
PSY6	Clinical Psychology	Semester 1	15
PSY6	Counselling Psychology	Semester 2	15
PSY6	Critical Psychology	Semester 1	15

PSY6	Cyberpsychology	Semester 2	15
PSY6	The Psychology of Teaching and Learning	Semester 2	15
PSY6	Forensic Psychology	Semester 2	15
PSY6	Health Psychology	Semester 1	15
PSY6	Health Behaviour Change in Context	Semester 2	15
PSY6	Professional Learning Through Work	Semester 1&2	15
PSY6	Psychology Negotiated Essay	Semester 2	15
PSY6	Psychobiology of Stress and Illness	Semester 2	15
Options: You are required to choose 30 credits from the following modules			
SOC6	Surveillance Societies	Semester 1&2	30
SOC6	Gender and Society	Semester 1&2	30
SOC6	Justice, Punishment and Human Rights	Semester 1&2	30
SOC6	Crimes of the 21st Century	Semester 1&2	30

5.1 Pre-requisites

Modules which <u>must</u> be passed before enrolment to a module at a higher level
N/A

6 Learning, Teaching and Assessment

The University's Learning, Teaching and Assessment Strategy informs the design of your programme. You can find more information about learning, teaching and assessment for your programme within the relevant Assessment Handbooks.

7 Entry requirements

Honours degree programmes (Level 4, 5 and 6)

Applicants should normally have achieved the following prior to registration for the programme:

Five academic qualifications of which at least two should be Level 3 qualifications equivalent to A2 and must also include GCSE grade C or 4 or above in English Language and Mathematics (or equivalent qualification).

Applications are welcome from those with few or no formal qualifications. Any previous relevant work experience and learning will be assessed and, where appropriate, accredited as part of the application process. Please see Leeds Trinity's Recognition of Prior Learning Guidelines and Procedure.

8   Additional support needs

Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.

Programme-specific requirements / unavoidable restrictions on participation in the programme
N/A

9   Technical Information

Awarding Body / Institution	Leeds Trinity University
Teaching institution	Leeds Trinity University
Parent School	Social and Health Sciences
Department	Social and Behavioural Sciences
Professional accreditation body	British Psychological Society
Final award	BSc (Hons)
Title of programme(s)	Psychology with Sociology
Subsidiary award(s)	Certificate of Higher Education, Diploma of Higher Education, Ordinary Degree
Honours type	Combined
Duration and mode(s) of study	3 Years Full-Time

Month/year of approval of programme	April 2020
Periodic review due date	2024/25
HECoS subject code(s)	100497 Psychology (75%) 100505 Sociology (25%)
UCAS course code	LC83
SITS code	PSYWSCY
Delivery venue(s)	Leeds Trinity University

5   Level learning outcomes

The learning outcomes of the programme are assessed by level. The grids below demonstrate where level learning outcomes are assessed at module level and ensure that students are assessed in all level learning outcomes at each level of their study.

Level 4 / Adjust LO codes as necessary. ↓ / Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Assessed level learning outcomes												Skills development								
	K1	K2	K3	K4	K5	I1	I2	I3	I4	I5	I6	I7	E1	E2	E3	E4	E5	E6	E7	E8	E9
	Knowledge of key theories and concepts	*Knowledge - specialist areas*	*Understanding/application of research methods*	*Understranding diversity*	*Equality and social justice*	*Analytical techniques*	*Evaluate problem-solving approaches*	*Ethics and values*	*Communication of results and arguments*	*Understand limits of knowledge*	*Team-based research*	*Integrate and apply knowledge*	**Self-management**	**Teamworking**	**Business & sector awareness**	**Problem-solving**	**Communication**	**Application of numeracy**	**Application of IT**	**Entrepreneurship / enterprise**	**Social, cultural & civic awareness**
PSY4003 Core Psychology 1	▓			▓	▓		▓	▓	▓	▓		▓	▓			▓	▓		▓	▓	▓
PSY4006 Professional Skills for Psychologists 1		▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓
SOC4053 Sociological Thought and Theory	▓	▓		▓	▓	▓	▓	▓	▓	▓	▓	▓	▓	▓		▓	▓	▓	▓	▓	▓

Level 5 Assessed level learning outcomes / Skills development	K1	K2	K3	K4	K5	I1	I2	I3	I4	I5	I6	I7	E1	E2	E3	E4	E5	E6	E7	E8	E9
	Knowledge of key theories and concepts	Knowledge -specialist areas	Understanding/application of research methods	Undersranding diversity	Equality and social justice	Analytical techniques	Evaluate problem-solving approaches	Ethics and values	Communication of results and arguments	Understand limits of knowledge	Team-based research	Integrate and apply knowledge	Self-management	Teamworking	Business & sector awareness	Problem-solving	Communication	Application of numeracy	Application of IT	Entrepreneurship / enterprise	Social, cultural & civic awareness
PSY5xxx Core Psychology 2	■			■	■		■	■	■	■		■	■			■	■		■	■	■
PSY5xxx Professional Skills for Psychologists 2		■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■		■	
SOC5xxx SOC5xxx Digital Lives: Self and Society in a Digital Age	■	■	■	■		■	■	■	■	■	■	■	■	■		■	■				■

Level 5

Assessed level learning outcomes

Skills development

Adjust LO codes as necessary. ↓

Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.

Level 6 — Adjust LO codes as necessary. Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Assessed level learning outcomes												Skills development								
	K1	K2	K3	K4	K5	I1	I2	I3	I4	I5	I6	I7	E1	E2	E3	E4	E5	E6	E7	E8	E9
	Knowledge of key theories and concepts	Knowledge - specialist areas	Understanding/application of research methods	Understanding diversity	Equality and social justice	Analytical techniques	Evaluate problem-solving approaches	Ethics and values	Communication of results and arguments	Understand limits of knowledge	Team-based research	Integrate and apply knowledge	Self-management	Teamworking	Business & sector awareness	Problem-solving	Communication	Application of numeracy	Application of IT	Entrepreneurship / enterprise	Social, cultural & civic awareness
PSY6xxx Psychology Research Project	▓		▓	▓		▓	▓	▓	▓	▓	▓		▓			▓	▓	▓			
PSY6xxx Qualitative Research Methods in Context					░		░						░			░	░				░
PSY6xxx Business Psychology		░		░			░						░	░		░	░	░			░
PSY6xxx Clinical Psychology	░	░		░		░	░		░				░			░	░				░
PSY6xxx Counselling Psychology		░		░		░	░		░				░			░	░				░
PSY6xxx Critical Psychology	░		░				░									░	░			░	░
PSY6xxx Cyberpsychology		░		░		░	░									░	░				░
PSY6xxx The Psychology of Teaching and Learning		░					░		░			░				░	░	░			░
PSY6xxx Forensic Psychology		░		░	░	░							░			░	░				
PSY6xxx Health Psychology		░		░			░		░			░				░	░				░
PSY6xxx Health Behaviour Change in Context		░					░		░							░	░				░
PSY6xxx Professional Learning Through Work					░								░			░	░				░
PSY6xxx Psychology Negotiated Essay	░	░		░			░		░							░	░				

Course																				
PSY6xxx Psychobiology of Stress and Illness		X	X	X	X		X	X	X	X		X		X	X		X	X	X		X
SOC6xxx Justice, Punishment and Human Rights	X	X		X	X		X	X	X	X		X	X		X		X	X			X
SOC6xxx Crimes of the 21st Century		X		X	X		X	X	X	X		X			X		X	X			X	X
SOC6xxx Policing Priorities		X		X	X		X	X	X	X		X		X	X	X	X	X				X
SOC6xxx Gender and Society	X	X		X	X	X	X	X	X	X	X		X	X		X	X				X	X
SOC6xxx Surveillance Societies	X	X		X	X		X	X	X	X	X	X		X	X		X	X			X	X