

Programme Specification

With effect from: September 2021

A programme specification is the definitive record of your programme of study at the University. It sets out the aims, learning outcomes, and indicative content of the programme. You should read this programme specification alongside the relevant module descriptors and the University's Taught Programme Academic Regulations.

This specification only applies to the delivery of the programme indicated below. The details in this specification are subject to change through the modifications or periodic review processes.

1 Programme name and award

This programme specification relates to the following award(s)

BA (Hons) Criminology and Law

2 Aims of the programme

Rationale and general aims, including what is special about this programme

The Criminology and Law programme explores crime from a wide range of perspectives: from its causes and effects, its policing and prevention, to the way the legal system classifies and processes criminal activities. Student learning is structured and supported by a highly-qualified staff team with specialisms in law, criminology and sociology. You will benefit from the University's student-centred approach to higher education, based upon active learning and encouraging connections between knowledge, theory, application, and professional practice.

Within a campus setting, you will benefit from high levels of support and our focus on helping you to graduate employment, such as through our unique work placement scheme in each year of study. In the third year, you can do an optional year-long professional project module, which allows you to work on specific practical projects in a professional setting. All these work placement opportunities are supported by regular contact with academic tutors, who also help you to identify appropriate career paths and gain relevant experience in a chosen field before you graduate.

This programme also explores and challenges the self-image of the social sciences and their historical roots. Traditionally, for example, Criminology is perceived as originating in Europe and this has consequently privileged Eurocentric accounts and views of the world. Whilst Criminology has been an influential discipline in many ways throughout its history, it is important to address these legacies and influences, particularly when they are used as justifications for the perpetuation of social injustices and inequalities. In grappling with its challenging past and with contemporary critiques of Criminology this programme asks you to consider the role

that Criminology and Law should play in the 21st century.

The aims of the programme, designed to be consistent with the University's vision and values, are:

- to provide you with a critical understanding of the legal justice system and the criminal justice process;
- to develop an understanding of the relation between the disciplines of criminology and law;
- to develop skills in reasoning, analysis, problem solving, synthesis and the communication of knowledge and research;
- to develop an appreciation of the diverse theoretical and critical perspectives scholars use to engage with issues in criminology and legal studies;
- to develop an informed understanding of divergent social perspectives on crime and the ways in which they interact: in policy, legislation, legal process, policing, the media, and public representations;
- to stimulate an understanding of the ethical issues within the disciplines of criminology and legal studies;
- to develop a range of transferable skills and to create an awareness of their vocational and academic value;
- to prepare students, through the development of an appropriate range of knowledge and skills, for careers in a range of occupations;
- to develop the capacity to undertake independent research within the disciplines of criminology and legal studies and to communicate it effectively.

Combined, these strands deliver a programme that is responsive to transformations in social life equipping you with a wide range of social science skills that will contribute to your academic and professional success.

3 Level Learning Outcomes

Learning outcomes are expressed in terms of:

- Knowledge and understanding (K)
- Intellectual / cognitive / 'thinking' skills (I)
- Practical skills specific to the subject (P)
- Employability skills (E)

We design assessment tasks to enable you to demonstrate the level learning outcomes for your level of study. To a greater or lesser extent, all level learning outcomes are embedded into each assessment task. This means we can take a more integrated view of your overall performance at a level.

To progress to the next level, or to receive an award, you will need to satisfy the Level Learning Outcomes below and achieve credit as per the Taught Programme Academic Regulations.

Level Learning Outcomes	
Level 4	
K1	The law and legal system of England and Wales: Foundational knowledge and understanding of the fundamental doctrines and principles which underpin the law of England and Wales particularly of the sources of that law, and how it is made and

	developed; and of the institutions within which, and procedures by which the law is administered and the personnel who practise law;
K2	Legal concepts, contexts and relationships: Foundational knowledge and understanding within institutional, social, cultural, economic, national and global contexts of a range of legal concepts, values, principles and rules of the law of England and Wales, and of the relationship between them in a number of particular areas;
K3	Criminological concepts and theories: Foundational understanding of sociological concepts and theories; their application to reality, including challenge and contestation, and their development over time; A basic understanding of the contribution that criminology as a rendezvous subject can make to the wider community and society, its role in promoting human values of equality and social justice, and an understanding of the use of criminological knowledge across a variety of contexts including, professional, national, international, and third sector organisations.
K4	Social representation of crime, crime victims, and the work of relevant state agencies: A beginning ability to distinguish diverse perspectives on crime and official and unofficial responses to and representations of it, including their presentation in popular and non-specialist accounts, i.e. in the media, literature and film;
I1	Application of knowledge: The beginnings of the ability to apply knowledge to complex situations and to offer evidenced conclusions, addressing complex actual or hypothetical legal problems;
I2	Independent thinking: The ability to begin to exercise independent thought; to ask and answer cogent questions about law and legal systems; to engage in analysis and evaluation;
I3	Research skills: The ability to begin to identify accurately the issue or issues which require researching; to use and analyse the law from relevant primary and secondary sources; to identify and retrieve accurate, current and relevant information from a range of appropriate sources including primary legal sources and standard paper and electronic sources and to apply the findings of such work to the solution of legal problems;
I4	Analysis, collation and synthesis: the ability to begin to recognise and select the key relevant issues and to formulate them with clarity; to begin to rank and collate issues in terms of relevance and importance; and to collate relevant issues and information;
I5	Critical judgement and evaluation: the foundational ability to make a personal and reasoned judgement based on an informed understanding of standard arguments in the area of law in question; to provide judgement of the merits of particular arguments and supporting reasons for them; to recognise potential alternative conclusions for particular situations; to recognise ambiguity and deal with uncertainty in law; and to present and make a reasoned choice between alternative solutions;
Level 5	
K1	The law and legal system of England and Wales: Developing knowledge and critical understanding of the fundamental doctrines and principles which underpin the law of England and Wales particularly of the sources of that law, and how it is made and developed; and of the institutions within which, and procedures by which the law is administered and the personnel who practise law;
K2	Legal concepts, contexts and relationships: Developing knowledge and understanding within institutional, social, cultural, economic, national and global contexts of a wide range of legal concepts, values, principles and rules of the law of England and Wales, and of the relationship between them in a number of particular areas;
K3	Criminological concepts and theories: Developing understanding of sociological concepts and theories; their application to reality, including challenge and contestation, and their development over time; A developing understanding of the contribution that criminology as a rendezvous subject can make to the wider community and society, its role in promoting human values of equality and social justice, and an understanding of the use of criminological knowledge across a variety of contexts including, professional, national, international, and third sector organisations.
K4	Social representation of, crime, crime victims, and the work of relevant state agencies: A increasing ability to distinguish diverse perspectives on crime and official and unofficial responses to and representations of it, including their presentation in popular and non-specialist accounts, i.e. in the media, literature and film;

11	Application of knowledge: The ability to apply knowledge to increasingly complex situations and to offer evidenced conclusions, addressing complex actual or hypothetical legal problems;
12	Independent thinking: The ability to exercise independent thought; to ask and answer cogent questions about law and legal systems; to engage in critical analysis and evaluation;
13	Research skills: The ability to identify accurately the issue or issues which require researching; to use and analyse the law from relevant primary and secondary sources; to identify and retrieve accurate, current and relevant information from a range of appropriate sources including primary legal sources and standard paper and electronic sources and to apply the findings of such work to the solution of legal problems;
14	Analysis, collation and synthesis: the ability to recognise and select the key relevant issues and to formulate them with clarity; to rank and collate issues in terms of relevance and importance; and to synthesise relevant issues and information;
15	Critical judgement and evaluation: the ability to make a personal and reasoned judgement based on an informed understanding of standard arguments in the area of law in question; to provide critical judgement of the merits of particular arguments and supporting reasons for them; to recognise potential alternative conclusions for particular situations; to recognise ambiguity and deal with uncertainty in law; and to present and make a reasoned choice between alternative solutions;
Level 6	
K1	The law and legal system of England and Wales: Extensive knowledge and critical understanding of the fundamental doctrines and principles which underpin the law of England and Wales particularly of the sources of that law, and how it is made and developed; and of the institutions within which, and procedures by which the law is administered and the personnel who practise law;
K2	Legal concepts, contexts and relationships: Extensive Knowledge and understanding within institutional, social, cultural, economic, national and global contexts of a wide range of legal concepts, values, principles and rules of the law of England and Wales, and of the relationship between them in a number of particular areas;
K3	Criminological concepts and theories: Critical understanding of sociological concepts and theories; their application to reality, including challenge and contestation, and their development over time; A critical understanding of the contribution that criminology as a rendezvous subject can make to the wider community and society, its role in promoting human values of equality and social justice, and an understanding of the use of criminological knowledge across a variety of contexts including, professional, national, international, and third sector organisations.
K4	Social representation of, crime, crime victims, and the work of relevant state agencies: A sophisticated ability to distinguish diverse perspectives on crime and official and unofficial responses to and representations of it, including their presentation in popular and non-specialist accounts, i.e. in the media, literature and film;
11	Application of knowledge: The ability to apply knowledge to complex situations and to offer evidenced conclusions, addressing complex actual or hypothetical legal problems;
12	Independent thinking: The ability to exercise independent thought; to ask and answer cogent questions about law and legal systems; to engage in thorough critical analysis and evaluation;
13	Research skills: The ability to identify accurately the issue or issues which require researching; to use and analyse the law from relevant primary and secondary sources; to identify and retrieve accurate, current and relevant information from a range of appropriate sources including primary legal sources and standard paper and electronic sources and to apply the findings of such work to the solution of legal problems;
14	Analysis, collation and synthesis: the ability to recognise and select the key relevant issues and to formulate them with clarity; to rank and collate issues in terms of relevance and importance; and to synthesise relevant issues and information;
15	Critical judgement and evaluation: the ability to make a personal and reasoned judgement based on an informed understanding of standard arguments in the area of law in question; to provide critical judgement of the merits of particular arguments and supporting reasons for them; to recognise potential alternative conclusions for particular situations; to recognise ambiguity and deal with uncertainty in law; and to present and make a reasoned choice between alternative solutions;

Employability Outcomes	
Employability skills are embedded and assessed throughout your programme. Therefore, we use a generic set of employability outcomes at all levels of study.	
E1	Self-management – the ability to plan and manage time; readiness to accept responsibility and improve their own performance based on feedback/reflective learning; the ability to take initiative and be proactive, flexible and resilient;
E2	Team-working – the ability to co-operate with others on a shared task and to recognise and take on appropriate team roles; leading, contributing to discussions and negotiating; contributing to discussions; awareness of interdependence with others;
E3	Business and sector awareness – an understanding of the key drivers for business success, including the importance of customer/client satisfaction and innovation; understanding of the market/sector in which an organisation operates; the ability to recognise the external context and pressures on an organisation, including concepts such as value for money, profitability and sustainability;
E4	Problem-solving – a capacity for critical reasoning, analysis and synthesis; a capacity for applying knowledge in practice; an ability to retrieve, analyse and evaluate information from different sources;
E5	Communication – the ability to present information clearly and appropriately, both orally and in writing, and to tailor messages to specific audiences and purposes;
E6	Application of numeracy – a general awareness of mathematics and its application in practical contexts; the ability to carry out arithmetic operations and understand data, to read and interpret graphs and tables and to manage a budget;
E7	Application of information technology – the ability to identify and use the appropriate IT package for a given task; familiarity with word-processing, spreadsheets and file management; the ability to use the internet and email effectively;
E8	Entrepreneurship/enterprise – the ability to demonstrate an innovative approach and creativity, to generate ideas and to identify and take opportunities;
E9	Social, cultural & civic awareness – embracement of an ethos of community and civic responsibility; an appreciation of diversity and ethical issues; an understanding of cultures and customs in the wider community.

3.1 External Benchmarks

Statement of congruence with the relevant external benchmarks

Learning outcomes for the programme have been cross-referenced and are fully congruent with the most recent Quality Assurance Agency benchmark statement for 'Criminology' (2019).

4 Indicative Content

Summary of content by theme

The Criminology and Law programme enables students to follow four central themes: the legal system; criminal justice; criminology and researching crime. The programme is designed to deliver these skills through vertical strands that provide a means of developing skills and knowledge in each of these areas across all three years of undergraduate study. The programme is also designed with a progressive and convergent structure that establishes the core disciplines in the first year and then synthesises them in the second year in order to equip and prepare students for the independent project work in the final year.

5 Programme Structure

Programme Structure – BA (Hons)Criminology			
Duration	3 years full time		
Total credit rating	360 (180 ECTS)		
Level 4– With effect from September 2021			
Core: You are required to take the following modules			
Module Code	Module Title	Semester	Credits
SOC4003	Introduction to Criminology	Semester 1&2	30
SOC4033	Policing and Protecting the State	Semester 1&2	30
LAW4002	The English Legal System	Semester 1&2	20
LAW4032	Legal Skills	Semester 1&2	20
LAW4992	Ethics, Society and Employability	Semester 1&2	20
Level 5– With effect from September 2022			
Core: You are required to take the following modules			
Module Code	Module Title	Semester	Credits
SOC5043	Crime, Media, Culture	Semester 1&2	30
SOC5073	Transnational and Corporate Crime	Semester 1&2	30
LAW5072	Human Rights and Social Justice	Semester 1&2	20
LAW5022	Criminal Law	Semester 1&2	20
LAW5052	Professional Development and Placement	Semester 1&2	20
Level 6– With effect from September 2023			
Options: You are required to take one of the following modules			
Module Code	Module Title	Semester	Credits

SOC6006	Dissertation	Semester 1&2	60
LAW6994	Worked-Based Learning Project	Semester 1&2	40
Options: You are required to choose 60 or 80 credits from the following modules. If SOC6XXX Dissertation is taken, you must choose 60 credits from the LAW modules listed. If LAW6994 is taken, you must choose TWO SOC modules and ONE LAW module.			
Module Code	Module Title	Semester	Credits
SOC6033	Justice, Punishment and Human Rights	Semester 1&2	30
SOC6003	Crimes of the 21st Century	Semester 1&2	30
SOC6043	Policing Priorities	Semester 1&2	30
SOC6023	Gender and Society	Semester 1&2	30
SOC6013	Surveillance Societies	Semester 1&2	30
LAW6022	Employment Law	Semester 1 & 2	20
LAW6032	Family Law	Semester 1 & 2	20
LAW6042	Comparative Law	Semester 1 & 2	20

5.1 Pre-requisites

Modules which must be passed before enrolment to a module at a higher level

N/A

6 Learning, Teaching and Assessment

The University's Learning, Teaching and Assessment Strategy informs the design of your programme. You can find more information about learning, teaching and assessment for your programme within the relevant Assessment Handbooks.

7 Entry requirements

Honours degree programmes (Level 4, 5 and 6)

Applicants should normally have achieved the following prior to registration for the programme:

5 academic qualifications, of which at least 2 should be level 3 qualifications equivalent to A2 and must also include GCSE grade C or 4 or above in English Language (or equivalent qualification). However, in some cases there may be additional special requirements, for example for ITT programmes or when the entry criteria are specified by an accrediting body. All required GCSEs will be listed by programme on the University website.

Applications are welcome from those with few or no formal qualifications. Any previous relevant work experience and learning will be assessed and, where appropriate, accredited as part of the application process. Please see Leeds Trinity's Recognition of Prior Learning Guidelines and Procedure.

8 Additional support needs

Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.

Programme-specific requirements / unavoidable restrictions on participation in the programme

N/A

9 Technical Information

Awarding Body / Institution	Leeds Trinity University
Teaching institution	Leeds Trinity University
Parent School	SCBL
Department	Communication, Business and Law
Professional accreditation body	N/A
Final award	BA (Hons)
Title of programme(s)	Criminology and Law
Subsidiary award(s)	Certificate of Higher Education, Diploma of Higher Education, Ordinary Degree
Honours type	Joint

Duration and mode(s) of study	3 years; full-time
Month/year of approval of programme	April 2020
Periodic review due date	2024/25
HECoS subject code(s)	100484 Criminology (50%) 100485 Law (25%) 100685 Criminal Law (25%)
UCAS course code	M1M9
SITS route code	LAWACRM
Delivery venue(s)	Leeds Trinity University

5 Level learning outcomes

The learning outcomes of the programme are assessed by level. The grids below demonstrate where level learning outcomes are assessed at module level and ensure that students are assessed in all level learning outcomes at each level of their study.

Level 4	Assessed level learning outcomes									Skills development								
<i>Adjust LO codes as necessary. ↓</i>	K1	K2	K3	K4	I1	I2	I3	I4	I5	E1	E2	E3	E4	E5	E6	E7	E8	E9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	<i>Law and legal system</i>	<i>Legal concepts</i>	<i>Criminological concepts and theories</i>	<i>Social representation of crime</i>	<i>Application of knowledge</i>	<i>Independent thinking</i>	<i>Research skills</i>	<i>Analysis, collation and synthesis</i>	<i>Critical judgement and evaluation</i>	Self-management	Teamworking	Business & sector awareness	Problem-solving	Communication	Application of numeracy	Application of IT	Entrepreneurship / enterprise	Social, cultural & civic awareness
SOC4003 Introduction to Criminology																		
SOC4033 Policing and Protecting the State																		
LAW4002 The English Legal System																		
LAW4032 Legal Skills																		
LAW4992 Ethics, Society and Employability																		

Level 5	Assessed level learning outcomes									Skills development								
<i>Adjust LO codes as necessary. ↓</i>	K1	K2	K3	K4	I1	I2	I3	I4	I5	E1	E2	E3	E4	E5	E6	E7	E8	E9

