

**CATHOLIC CERTIFICATE IN RELIGIOUS STUDIES**

CATHOTC

**MODULES:****Core: Students are required to take:**

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| CRS4011A | Old Testament                               |
| CRS4011B | New Testament                               |
| CRS4021A | Jesus Christ                                |
| CRS4021B | The Church                                  |
| CRS4031A | Sacraments                                  |
| CRS4031B | Christian Morality                          |
| CRS4041  | Catholic Education 1: Ethos and Mission     |
| CRS4051  | Catholic Education 2: Learning and Teaching |

**Course Description**

The Catholic Certificate in Religious Education is made up of 6 core modules and 2 specialist modules. Students must complete all 8 modules\* within 5 years of your first module: e.g., if your first module is autumn 2019, you must complete December 2024.

The Board of Religious Studies requires that students attend and participate in all of the teaching sessions for each module, in order to be able to submit an assessment for credit. At Leeds Trinity University, assessment for each module is via a 1500-word essay. Education students are encouraged to present this as a lesson plan and rationale. The work is assessed as Fail/Pass/Distinction, and all 8 modules must be passed in order to obtain the Certificate.

Students have two opportunities to re-sit modules which they have failed. Re-sits should be negotiated with the Programme Leader in the first instance.

The core modules focus on Catholic belief and practice, and are taught in every Centre. At Leeds Trinity University, they are offered during some Saturday afternoon sessions per term. These sessions are usually from 12.30 pm to 3 pm. Each teaching session lasts 2.5 hour sessions, and a 2.5 hour set task on Moodle, completes the 10 compulsory hours of teaching time.

The specialist modules vary from centre to centre. At Leeds Trinity University, we offer specialist modules in Catholic Education. We welcome Catholic and non-Catholic students and aim to ensure that both access the curriculum successfully. These modules examine Church teachings about the work of teachers in Catholic education as well as debate some of the challenges that are faced. In addition, the modules utilise practical activities to support teachers in preparing to nurture spirituality in children and young people.

These modules are delivered on some Thursday evenings throughout the year (see time- table), between 5.30 pm and 8 pm. Students will submit 2 x 1500 word essays, (one per Catholic Education Module) following the guidelines issued, in order to receive credit for this module.

*(\* In some circumstances it may be possible to APL some core modules if deemed appropriate by the Programme Co-ordinator)*