

## **PROGRAMME SPECIFICATION**

### **1. General information**

<b>Awarding body / institution</b>	<b>Leeds Trinity University</b>
<b>Teaching institution</b>	<b>Leeds Trinity University</b>
<b>Professional accreditation body</b> <i>(if applicable)</i>	n/a
<b>Final award</b>	<b>BA (Hons)</b>
<b>Title of programme(s)</b>	<b>Criminology</b>
<b>Subsidiary award(s)</b>	<b>CertHE Criminology; DipHE Criminology, BA Criminology</b>
<b>Duration and mode(s) of study</b>	<b>3 years full-time</b>
<b>Start date</b>	<b>September 2016</b>
<b>Periodic review next due</b>	<b>AY 2019-2020</b>
<b>UCAS course code &amp; code name</b>	<b>L3R9</b>
<b>Delivery venue(s)</b>	<b>Leeds Trinity University</b>

### **2. Aims of the programme**

<b>Rationale and general aims</b>
<p>Criminology explores the nature of crime, policing, and justice systems. It reflects on processes of criminalisation and victimisation, including responses to them that do not involve official (public) policing and the criminal justice system. It analyses social definitions of crime and criminal behaviours and reflects upon competing social, historical, and cultural concepts of justice and punishment. Criminology also uses a variety of empirical research tools and techniques to measure crime and to gather different kinds of data about it from a range of sources. Criminologists interpret those data in the light of criminological theory and relate it to ongoing developments in law and social policy. The knowledge this generates is used to develop understanding of contemporary social problems and help shape responses to them.</p> <p>The core theme of forensic psychology modules cover practice in criminal profiling, the measurement of criminality, and the nature of forensic evidence. These core modules will constitute 60 credits towards GBC accreditation (Graduate Basis for Chartered Membership of the British Psychological Association), meaning that after graduation you need only take a Postgraduate Diploma in a relevant subject area, rather than a Masters qualification, to gain full GBC accreditation.</p> <p>The modules on the theme of sociological criminology explore the diverse cultural representations of crime; the criminal justice system; and ethical issues arising from historical and cultural debates about the definition and management of crime and its prevention and punishment. These modules</p>

are designed to work in tandem, supporting, informing and enhancing each other to develop a rounded perspective on the discipline.

The research modules equip you to understand the importance of gathering, analysing and evaluating quantitative and qualitative empirical data. Your understanding of research methodologies will be supported by a range of current technology, software packages and apps for conducting empirical research and presenting your findings persuasively so that the knowledge you acquire can be used to change minds.

The teaching on this programme is research-informed and the lecturing staff have specialist research-based expertise in areas such as forensic psychology, victim support in cases of domestic violence, impulsivity and aggression in young male offenders, and self-harm in adult and young male offenders. Staff have close professional links with local prisons, young offender institutes, and local police training colleges.

What makes the Leeds Trinity University Criminology programme distinct is the way all these elements are combined and integrated in the context of professional practice. The placement modules will allow you to:

- test your existing academic knowledge;
- undertake placement experiences that will shape your future academic knowledge and understanding;
- develop professional networks and learn about different ways of working with an organisation;
- develop ideas for your final year professional research project;
- explore the range and diversity of graduate-level jobs in the field of Sociology.

Our placement modules are supported by Leeds Trinity University's existing links with a wide range of organisations such as Armley Prison, the West Yorkshire Police Training College, and various Youth Justice organisations in Leeds.

### 3. Student learning outcomes of the programme

#### Learning outcomes in terms of:

- **knowledge and understanding (K)**
- **intellectual / cognitive / 'thinking' skills (I)**
- **physical skills specific to the subject (P)**
- **employability skills (E)**

The 'K1', etc codes are used in section 7c) and module descriptors to refer to each of these learning outcomes.

On successful completion of their Single Honours Criminology programme, students will have provided evidence demonstrating the following:-

#### Knowledge and Understanding

- K1 A range of key criminological concepts and theoretical approaches:** critical understanding of criminological concepts in relation to crime, criminality, criminal justice and victimisation, and the place of these concepts within diverse theoretical perspectives, arguments and justifications relevant to the discipline;
- K2 A range of social perspectives on, and representations of, crime, crime victims, and the work of relevant state agencies:** an ability to distinguish diverse perspectives on crime and official and unofficial responses to and representations of it, including the accounts of

them presented in the media, literature and film both in contemporary British social contexts and from other historical and cultural perspectives;

- K3 **A range of research methods appropriate to the collection of the different types of evidence used within criminology;** a knowledge of methods of collecting, analysing, interpreting, evaluating quantitative and qualitative data from primary and secondary sources;
- K4 **Professional practice in different institutional contexts:** a detailed knowledge of the range of agencies and institutions in the public private and third sectors involved in responding to crime, victimisation and related social problems;
- K5 **The nature of state agencies and policies that pre-empt and respond to criminality.** The nature of psychological profiling, policing, justice systems, penal systems and rehabilitation and an ability to situate these organisational processes within broad historical and international contexts.

#### Intellectual/Cognitive/'Thinking' Skills

- I1 **Critical understanding of the values and practices of relevant agencies and institutions** – the ability to understand the justifications for and constraints on the work of agencies and institutions in the area of crime and victimisation and to reflect on the distinction between ethical and unethical practice;
- I2 **Analysing data, devising research projects, and communicating criminological information** – the ability to: analyse, assess and present research (involving qualitative, quantitative or mixed methods) having regard for appropriate ethical requirements; to evaluate research data and formulate appropriate methods so as to acquire and validate new information; and to subject such data to critical investigation;
- I3 **Critical Reflection** – the ability to: reflect on personal approaches to learning and to develop ways of developing as a learner; situate personal perspectives on criminological subjects in its social, historical and cultural context;
- I4 **Ethical Intelligence** – the capacity to assess the relevance to criminological study of ethical aspects in the conduct of original research (consideration of participation consent, integrity, and beneficence), in the critical analysis of agencies, institutions, groups and individuals, and in the application of such ethical concepts as equality, diversity and justice.

#### Employability skills

- E1 **Self-management** – the ability to plan and manage time; readiness to accept responsibility and improve your own performance based on feedback/reflective learning; the ability to take initiative and be proactive, flexible and resilient;
- E2 **Teamworking** – the ability to co-operate with others on a shared task and to recognise and take on appropriate team roles; leading, contributing to discussions and negotiating; contributing to discussions; awareness of interdependence with others;

- E3 **Business and sector awareness** – an understanding of the key drivers for business success, including the importance of customer/client satisfaction and innovation; understanding of the market/sector in which an organisation operates; the ability to recognise the external context and pressures on an organisation, including concepts such as value for money, profitability and sustainability;
- E4 **Problem-solving** – a capacity for critical reasoning, analysis and synthesis; a capacity for applying knowledge in practice; an ability to retrieve, analyse and evaluate information from different sources;
- E5 **Communication** – the ability to present information clearly and appropriately, both orally and in writing, and to tailor messages to specific audiences and purposes;
- E6 **Application of numeracy** – a general awareness of mathematics and its application in practical contexts; the ability to carry out arithmetic operations and understand data, to read and interpret graphs and tables and to manage a budget;
- E7 **Application of information technology** – the ability to identify the appropriate IT package for a given task; familiarity with word-processing, spreadsheets and file management; the ability to use the internet and email effectively;
- E8 **Entrepreneurship/enterprise** – the ability to demonstrate an innovative approach and creativity, to generate ideas and to identify and take opportunities;
- E9 **Social, cultural & civic awareness** – embracement of an ethos of community and civic responsibility; an appreciation of diversity and ethical issues; an understanding of cultures and customs in the wider community.

See also the generic learning outcomes for subsidiary awards set out in section 4 below.

### 3a External benchmarks

#### **Statement of congruence with the relevant published subject benchmark statements**

*(including appropriate references to the FHEQ and any PSRB, employer or legislative requirements)*

*All new programme submissions should be accompanied by copies of external advisory and regulatory documents relevant to the programme.*

The programme is fully congruent with the the most recent subject benchmark statement: QAA [Quality Assurance Agency] – benchmark statement for Criminology (2014). Accessible at: <http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf>

The British Society of Criminology's Code of Ethics (2015) will inform the process of ethical approval for research projects. Accessible via: <http://britsoccrim.org/new/?q=node/22>

## 4. Learning outcomes for subsidiary awards

*This section should be retained verbatim in all honours degree programme specifications. Sets of standard wording for programme specifications for foundation degrees are available from AQSO.*

Guidance	
<p>The assessment strategy is designed so that each of these outcomes is addressed by more than one module at Level 4.</p>	<p><b>Generic learning outcomes for the award of <u>Certificate of Higher Education</u>:</b></p> <p>On successful completion of 120 credits at Level 4, students will have demonstrated an ability to:</p> <ol style="list-style-type: none"> <li>i. interpret and evaluate data appropriate to the discipline;</li> <li>ii. make sound judgements in accordance with basic disciplinary theories and concepts;</li> <li>iii. evaluate the appropriateness of different approaches to solving problems within the discipline;</li> <li>iv. communicate the results of their work coherently;</li> </ol> <p>and will have had specific opportunities to display transferable skills relevant to employment related to the discipline.</p>
<p>The assessment strategy is designed so that each of these outcomes is addressed by more than one module over Levels 4 &amp; 5.</p>	<p><b>Generic learning outcomes for the award of <u>Diploma of Higher Education</u>:</b></p> <p>On successful completion of 240 credits, including 120 at Level 5, students will have demonstrated, <b>in addition to the outcomes for a Certificate</b>:</p> <ol style="list-style-type: none"> <li>i. critical understanding of disciplinary principles;</li> <li>ii. application of concepts outside their initial context;</li> <li>iii. use of a range disciplinary techniques;</li> <li>iv. proficient communication of the results of their work;</li> </ol> <p>and will have had the opportunity to develop transferable skills relevant to employment related to the discipline, including successful completion of at least one professional placement or school-based training component.</p>
<p>The assessment strategy is designed so that each of these outcomes is addressed by more than one module over Levels 4, 5 &amp; 6.</p>	<p><b>Generic learning outcomes for the award of an <u>Ordinary Degree</u>:</b></p> <p>On successful completion of 300 credits, including 60 at Level 6, students will have demonstrated, <b>in addition to the outcomes for a Diploma</b>:</p> <ol style="list-style-type: none"> <li>i. an ability to make flexible use of disciplinary concepts and techniques;</li> <li>ii. critical evaluation of approaches to solving problems in a disciplinary context;</li> <li>iii. an ability to work autonomously within a structured learning experience;</li> <li>iv. effective communication of the results of their work in a variety of forms;</li> </ol> <p>and will have had the opportunity to develop transferable skills relevant to employment related to the discipline, including successful completion of two professional placements or school-based training placements.</p>

## 5. Content

### Summary of content by theme

(providing a 'vertical' view through the programme)

The Criminology programme enables students to develop discipline specific skills and professional experience in four key discipline areas: the sociology of crime and victimisation; crime control and criminal justice; forensic psychology; and skills, research and professional practice. The programme is designed to deliver these skills through vertical strands that provide a means of developing skills and knowledge across all three years of undergraduate study. The programme design means that there will be no academic, research or presentational skills required at higher levels in the second and third years of study that are not demonstrated, practiced, and developed at the lower levels. The strands are as follows:

#### Sociology of Crime and Violence

- L4 – SOC 4022 *Introduction to Criminology*
- L4 – SOC 4082 *Understanding Murder*
- L5 – SOC 5002 *Serious Violent Crime*
- L5 – SOC 5072 *Cultures of Crime*

#### Crime Control and Criminal Justice

- L4 – SOC 4032 *The Criminal Justice System*
- L5 – SOC 5032 *Policing*
- L6 – SOC 6022 *Prisons and Punishment*
- L6 – CYP 6072 *Child and Youth Justice*
- L6 – SOC 6082 *Critical Criminology*

#### Forensic Psychology

- L4 – PSY 4202 *Introduction to Forensic Psychology*
- L5 – PSY 5202 *Forensic Psychology in Theory and Practice*
- L6 – PSY 6402 *Applied Forensic Psychology*

#### Skills, Research and Professional Practice

- L4 – SOC 4982 *Ethics, Society and Employability*
- L4 – SOC 4042 *Contemporary Research 1*
- L5 – SOC 5042 *Contemporary Research 2*
- L5 – SOC 5222 *Professional Placement 2*
- L5 – SOC 5252 *Professional Placement 2 (Volunteering)*
- L6 – SOC 6012 *Professional Learning through Work*
- L6 – SOC 6044 *Dissertation* [40 credits]
- L6 – SOC 6004 *Independent Social Project (ISP)* [40 credits]

Section 7a of this document (below) describes how the content of the programme is further structured in progressive stages (by level) to ensure that the teaching and learning is cumulative and progressive.

## 6. Structure

### BA (Hons) Criminology

**Duration:** 3yrs full-time  
**Award Aim:** BA (Hons) – 360 credits

#### **Level 4 – available for study from 2018/19**

**Core:** Students are required to take:

SOC 4022	Introduction to Criminology	Sem1 & 2	20 credits*
PSY 4202	Introduction to Forensic Psychology	Sem 1	20 credits
SOC 4982	Ethics, Society and Employability	Sem 1 & 2	20 credits*
SOC 4082	Understanding Murder	Sem 1	20 credits

SOC 4032	The Criminal Justice System	Sem 2	20 credits
SOC 4042	Contemporary Research 1	Sem 2	20 credits*
* Integrated Assessment will take credits from 3 core modules			
<b><u>Level 5 – available for study from 2018/19</u></b>			
<b>Core:</b> Students are required to take:			
SOC 5002	Serious Violent Crime	Sem 1	20 credits
SOC 5032	Policing	Sem 1	20 credits
PSY 5202	Forensic Psychology in Theory and Practice	Sem 1	20 credits
SOC 5042	Contemporary Research 2	Sem 2	20 credits
SOC 5072	Cultures of Crime	Sem 2	20 credits
<b>Options:</b> Students choose ONE of the following:			
SOC 5222	Professional Placement 2	Sem 2	20 credits
SOC 5252	Professional Placement 2 (Volunteering)	Sem 1&2	20 credits
Students must successfully complete 120 credits to proceed to Level 6.			
<b><u>Level 6 – available for study from 2018/19</u></b>			
<b>Core:</b> Students are required to take:			
PSY 6402	Applied Forensic Psychology	Sem 1	20 credits
SOC 6044	Dissertation	Sem 1 & 2	40 credits
or			
SOC 6004	ISP	Sem 1 & 2	40 credits
<b>Options:</b> Students choose THREE from the following:			
SOC 6012	Professional Learning Through Work	Sem 1 & 2	20 credits
CYP 6072	Child and Youth Justice	Sem 1	20 credits
SOC 6022	Prisons and Punishment	Sem 2	20 credits
SOC 6082	Critical Criminology	Sem 2	20 credits

## 7. Learning, teaching and assessment

### 7a) Statement of the strategy for learning, teaching and assessment for the programme

The learning and teaching provision on the Criminology programme is aligned with the University's Learning, Teaching and Assessment Strategy 2015-2019, supporting the principle that you are co-creators of your own learning and providing the skills and understanding required for you to manage that learning. The programme's modules offer small-class sizes, student choice about the materials and issues used to complete the assessments and teaching methods that encourage active student participation in learning (both as individuals and in groups), with regular provision of formative feedback on those activities.

The programme is designed to produce graduates, who have experience in combining academic theory and understanding with research skills and professional practice. In particular the programme provides modules in the areas of forensic psychology, the sociology of crime and victimisation, crime control and criminal justice and skills, research methods and professional practice. The programme is designed so that each of these strands supports and informs the others. The teaching will be mainly student-led and practice-based with lecture material pre-recorded and made available to serve as the basis for class seminars and workshop sessions. As noted in section 5 above, the content is divided into four main strands. Cutting across these are

the three main stages of development, or levels, within the learning and teaching. A description, by level, is as follows:

**Level 4:** to understand the nature of Criminology, particularly the inter-disciplinary nature of criminology, the range of skills and abilities required for professional practice, and the basic methods required for criminological research;

**Level 5:** to practise those disciplines;

**Level 6:** to gain enough expertise in those disciplines to propose creative blends or hybrid innovations, in line with industry, agency, or sector requirements.

At the end of the first year of study, students will be required to think about a problem/case study related to their programme subject areas. This will allow students to integrate their learning across subject areas in order to meet programme outcomes. It integrates the learning for these levels and helps demonstrate the progressive Level structure of the programme. At Level 6 the Professional Research Project performs an equivalent integrative and demonstrative function.

Level 6 provides scope for individual self-directed project work, preparing you for graduate-level employment or further academic study. This includes a 40-credit module (SOC 6044 *Dissertation*).

Assessment methods will vary according to the module level and its specific discipline, though assessment through practice will be foremost, with critical reflection aspects expected to be integrated with and manifest through practical work.



## 7b) Programme learning outcomes covered

Adjust LO codes as necessary. → These must match module descriptors.	Assessed learning outcomes of the programme									Skills development								
	K1	K2	K3	K4	K5	I1	I2	I3	I4	E1	E2	E3	E4	E5	E6	E7	E8	E9
Lighter or hatched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Concepts and Approaches	Social Perspectives	Research Methods	Professional Practice	Criminal Agencies	Institutional Values	Analysing Data	Critical Reflection	Ethical Intelligence	Self-management	Teamworking	Business & sector awareness	Problem-solving	Communication	Application of numeracy	Application of IT	Entrepreneurship/enterprise	Social, cultural & civic awareness
SOC 4022 Introduction to Criminology																		
PSY 4202 Introduction to Forensic Psychology																		
SOC 4982 Ethics, Society & Employment																		
SOC 4032 The Criminal Justice System																		
SOC 4042 Contemporary Research 1																		
SOC 4048 Understanding Murder																		
SOC 5002 Serious Violent Crime																		
SOC 5032 Policing																		
SOC 5042 Contemporary Research 2																		
PSY 5202 Forensic Psychology in Theory and Practice																		
SOC 5222 Professional Placement 2																		
SOC 5252 Professional Placement 2 (Volunteering)																		
ENG 5702 Cultures of Crime																		

SOC 6012 Professional Learning through Work	█			█		█		█	█	█	█	█	█			█	█	
SOC 6022 Prisons and Punishment	█	█		█	█	█		█	█	█	█		█			█	█	
SOC 6082 Critical Criminology	█	█	█				█	█	█		█		█					█
SOC 6044 Dissertation	█		█	█			█	█	█	█	█	█	█	█	█	█	█	█
CYP 6072 Child and Youth Justice	█		█	█	█	█	█	█	█			█	█					█
PSY 6402 Applied Forensic Psychology	█		█	█		█			█	█		█	█	█				█

## 8. Entry requirements

### Honours degree programmes

Applicants should normally have achieved the following prior to registration for the programme:

5 academic or vocational qualifications, of which at least 2 should be GCE 'A' Levels (or equivalent at level 3) and one should be GCSE English Language at grade C (or equivalent).

Some equivalent qualifications and the current typical offer conditions in terms of UCAS Tariff points are detailed in the undergraduate prospectus (currently 260 UCAS Tariff or 104 UCAS Tariff for 2017 entry). For students whose first language is not English, a pass in an approved test in English is needed, e.g. the International English Language Testing Service (IELTS) and the Test of English as a Foreign Language (TOEFL).

Applications are welcome from those with few or no formal qualifications. Any previous relevant work experience and learning will be assessed and, where appropriate, accredited as part of the application process. Please see Leeds Trinity's Principles and Guidelines for the Recognition of Prior Learning.

## 9. Progression, classification and award requirements

Details of requirements for student progression between levels and receipt of the award(s)

(A certain level of attainment which must be achieved in a specific module; any modules exempted from condonement, any deviation from the standard institutional stipulations for award classification, eg. exclusion of Level 4 module marks from Foundation Degree classification)

Leeds Trinity University undergraduate academic regulations apply.

## 10. Prerequisites

Details of modules which must be passed before enrolment on a module at a higher level

*Include the rationale which justifies imposition of the prerequisite(s) and the mark/grade required.*

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## 11. External examining arrangements

External examining arrangements

(eg. joint with another programme – extended duties for someone already in post – or separate, single/multiple examiners; if multiple examiners, which subjects / types of module are to be allocated to each; any PSRB requirements)

Criminology will be overseen by an external examiner appointed to this programme. Under the current external examiner arrangements, there will be multiple examiners. Modules with a CYP code will be seen by the external examiner for Children, Young People and Families programmes; modules with a PSY code will be seen by the external examiner for the Psychology programmes. Modules with an SOC code will be seen by an external for the Sociology/Criminology programmes.

## 12. Additional information

Details regarding arrangements in respect of any special features of the programme/scheme, (eg. a non-standard delivery pattern, study abroad, a field course, specific work placement, opportunities for onward progression from foundation degrees, constraints on out-of-programme optional module choices)

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### **13. Additional support needs**

Arrangements made to accommodate students with additional support needs and any unavoidable restrictions on their participation in the programme/scheme

Students with disabilities or other support needs are welcome and will be able to participate fully in the course. Arrangements will be made, via the normal Leeds Trinity University's support network, to accommodate students with additional support needs wherever possible.