## BSc (Hons) SPORTS COACHING WITH FOUNDATION YEAR IN SPORT AND HEALTH

				SPTCWFY
Duration:		4 years full-time		
Total credit rat	ting:	360		
Course code:	-	C610		
Award Aim:		BSc (Hons) - 360 credits		
Subsidiary awards:		Ordinary Degree - 300 credits		
		Dip HE - 240 credits		
		Cert HE - 120 credits		
		Foundation Certificate		
		n effect from September 2018 e Undergraduate Prospectus		
Core:	Studer	its are required to take:		
SHN3113		nic Skills and Studying with Confidence	Sem 1&2	30 credits
SHN3103	Project		Sem 2	30 credits
SHN3013	Being I	Healthy in a Modern World	Sem 1&2	30 credits
SHN3003	Introdu	uction to Sport and Exercise	Sem 1&2	30 credits
<u>Level 4</u> Progression Re	quireme	ents: 120 credits from Foundation Year		
Core:	Studer	its are required to take:		
SHN4022		uction to Teaching and Coaching	Sem 1	20 credits
SHN4382		Society and Employability	Sem 1&2	20 credits
SHN4012 SHN4032	Policy	and Practice in Sport and Physical Education ogy and Psychology of Physical Education	Sem 1	20 credits
5004052		orts Coaching	Sem 2	20 credits
Option:	Studer	its are required to choose 20 credits from:		
SHN4532		ing Sport	Sem 1	20 credits
SHN4502		and Fitness*	Sem 2	20 credits
Option:	Studer	its are required to choose 20 credits from:		
SHN4282		ny and Physiology*	Sem 1	20 credits
SHN4042		fic Principles of Physical Education and Sports		
	Coachi	ng: Anatomy and Physiology	Sem 2	20 credits

\*An Additional REPS endorsed Level 2 Gym Instructor qualification can be gained subject to students selecting both SHN4502 and SHN4282. Remaining students will select SHN4042 and one other option.

**Integrated Assessment:** At the end of Semester 1 and 2 of Level 4, students will undertake an integrated assessment which draws on learning from across three different modules from the programme.

In Semester 1 students will complete an assessment integrating content from Ethics, Society, and Employability (SHN4382; 15% from 20 credits) with content from Introduction to Teaching and Coaching (SHN4022; 20% from 20 credits).

In Semester 2 students will complete a second assessment integrating content from Ethics, Society, and Employability (SHN4382; 15% from 20 credits) with content from Sociology and Psychology of Physical Education and Sports Coaching (SHN4032; 20% from 20 credits).

In total, integrated assessment, comprising two assessed tasks in Semesters 1 and 2, draws on 20% of 20 credits from SHN4022, 20% of 20 credits from SHN4032, and 30% of 20 credits from SHN4382.

## Level 5

Progression requirements: 120 credits from Level 4

Core:	Students are required to take:		
SHN5202	Coaching and Assessment of Performance	Sem 1	20 credits
SHN5042	Sport Psychology: Principles of Practice	Sem 1	20 credits
SHN5142	Research Methods 2	Sem 2	20 credits
SHN5332	Coaching Pedagogy	Sem 2	20 credits
Option:	Students are required to choose 20 credits from:		
SHN5152	Professional Development and Placement 2	Sem 1&2	20 credits
SHN5162	Volunteering	Sem 1&2	20 credits
Option:	Students are required to choose 20 credits from:		
SHN5342	Growth and Development of The Athlete	Sem 1	20 credits
SHN5302	Advanced Training Methods**	Sem 2	20 credits

\*\*An additional REPS endorsed Level 3 Personal Training qualification can be gained alongside this module subject to students having Level 2 Gym Instructor equivalent.

## Level 6

Progression requirements: 120 credits from Level 5

Core:	Students are required to take:		
SHN6352	Skill Acquisition and Motor Control	Sem 1	20 credits
SHN6312	Management and Development of Sports Coaching	Sem 2	20 credits
SHN6342	Professional Practice in Coaching	Sem 2	20 credits
SHN6164	Dissertation	Sem 1&2	40 credits
Option:	Students are required to choose 20 credits from:		
<b>Option:</b> SHN6362	Students are required to choose 20 credits from: Performance Coaching	Sem 1	20 credits
•	•	Sem 1 Sem 1&2	20 credits 20 credits
SHN6362	Performance Coaching		

\*\*\* An additional REPS endorsed Level 3 Exercise Referral qualification can be gained alongside this module subject to students having Level 2 Gym Instructor equivalent.