

SUPPORTING LEARNING AND ADDITIONAL NEEDS**SPLANFD**

Duration:	2 years full-time
Total credit rating:	240
Award Aim:	FdA - 240 credits
Subsidiary award:	Cert HE -120 credits

Individual modules may be studied with optional submission for accreditation.

Level 4

Please refer to the prospectus for entry requirements

Core:	Students are required to take:		
FDA 4002	Developing Learning Skills for Professional Practice	Block 1	20 credits
FDA 4012	Introduction to Child Development Theory	Block 2	20 credits
FDA 4082	Working in a Multi-agency Environment	Block 4	20 credits
Option:	Students are required to choose 20 credits from:		
FDA 4052	Communication and Language (School)	Block 3	20 credits
FDA 4102	HLTA Preparation Level 4	Block 3	20 credits
Option:	Students are required to choose 20 credits from:		
FDA 4062	Working with Families	Block 5	20 credits
FDA 4072	Working with Twenty-first Century Children	Block 5	20 credits
Option:	Students are required to choose 20 credits from:		
FDA 4092	Introduction to SEN and Disability	Block 6	20 credits
FDA 4032	Inclusivity and Diversity	Block 6	20 credits

Level 5

Progression requirements: 120 credits from Level 4

Core:	Students are required to take:		
FDA 5072	Supporting Children with SEN and Disability	Block 2	20 credits
FDA 5122	Research-informed Practice in Educational Settings	Block 5	20 credits
FDA 5012	Becoming a Reflective Practitioner	Block 6	20 credits
Option:	Students are required to choose 20 credits from:		
FDA 5082	Children, Families and Social Policy	Block 1	20 credits
FDA 5002	Play and Early Learning	Block 1	20 credits
Option:	Students are required to choose 20 credits from:		
FDA 5022	Developing Social and Emotional Resilience	Block 3	20 credits
FDA 5032	Understanding Children's Behaviour	Block 3	20 credits
FDA 5092	HLTA Preparation Level 5	Block 3	20 credits
Option:	Students are required to choose 20 credits from:		
FDA 5042	Leading and Managing	Block 4	20 credits
FDA 5052	Developing Literacy	Block 4	20 credits