## **FdA Supporting Children and Families in Social Contexts**

**SPCFSFD** 

**Duration:** 2 years full time

**Total credit rating:** 240 **Course code:** Direct

Award Aim: FdA - 240 credits

Subsidiary award: Cert HE - 120 credits

Individual modules may be studied with optional submission for accreditation.

## Level 4

Please refer to the Prospectus for entry requirements

Core:	Students are required to take:		
FDA4002	Developing Learning Skills for Professional Practice	Block 1	20 credits
FDA4012	Introduction to Child Development Theory	Block 2	20 credits
FDA4082	Working in a Multi-agency Environment	Block 4	20 credits
FDA4032	Inclusivity and Diversity	Block 6	20 credits
	Contracting the desired and the form		
Option:	Students are required to choose 20 credits from: Communication and Language (Families) Not available 2019/20		
FDA4042	Communication and Language (Families) Not available 2		20
ED 4 40E2	Communication and Lorentz (Calcarity	Block 3	20 credits
FDA4052	Communication and Language (School)	Block 3	20 credits
FDA4102	HLTA Preparation Level 4	Block 3	20 credits
Option:	Students are required to choose 20 credits from:		
FDA4062	Working with Families	Block 5	20 credits
FDA4072	Working with Twenty-first Century Children	Block 5	20 credits
Level 5			
Progression re	quirements: 120 credits from Level 4		
Progression re	quirements: 120 credits from Level 4  Students are required to take:		
-		Block 1	20 credits
Core:	Students are required to take:	Block 1 Block 2	20 credits 20 credits
Core: FDA5082	Students are required to take: Children, Families and Social Policy		
<b>Core:</b> FDA5082 FDA5062	Students are required to take: Children, Families and Social Policy Assessments and Interventions	Block 2	20 credits
Core: FDA5082 FDA5062 FDA5132 FDA5012	Students are required to take: Children, Families and Social Policy Assessments and Interventions Research-Informed Practice in Social Contexts Becoming a Reflective Practitioner	Block 2 Block 5	20 credits 20 credits
Core: FDA5082 FDA5062 FDA5132 FDA5012  Option:	Students are required to take: Children, Families and Social Policy Assessments and Interventions Research-Informed Practice in Social Contexts Becoming a Reflective Practitioner  Students are required to choose 20 credits from:	Block 2 Block 5 Block 6	20 credits 20 credits 20 credits
Core: FDA5082 FDA5062 FDA5132 FDA5012  Option: FDA5022	Students are required to take: Children, Families and Social Policy Assessments and Interventions Research-Informed Practice in Social Contexts Becoming a Reflective Practitioner  Students are required to choose 20 credits from: Developing Social and Emotional Resilience	Block 2 Block 5 Block 6 Block 3	20 credits 20 credits 20 credits 20 credits
Core: FDA5082 FDA5062 FDA5132 FDA5012  Option: FDA5022 FDA5032	Students are required to take: Children, Families and Social Policy Assessments and Interventions Research-Informed Practice in Social Contexts Becoming a Reflective Practitioner  Students are required to choose 20 credits from: Developing Social and Emotional Resilience Understanding Children's Behaviour	Block 2 Block 5 Block 6 Block 3 Block 3	20 credits 20 credits 20 credits 20 credits 20 credits
Core: FDA5082 FDA5062 FDA5132 FDA5012  Option: FDA5022	Students are required to take: Children, Families and Social Policy Assessments and Interventions Research-Informed Practice in Social Contexts Becoming a Reflective Practitioner  Students are required to choose 20 credits from: Developing Social and Emotional Resilience	Block 2 Block 5 Block 6 Block 3	20 credits 20 credits 20 credits 20 credits
Core: FDA5082 FDA5062 FDA5132 FDA5012  Option: FDA5022 FDA5032	Students are required to take: Children, Families and Social Policy Assessments and Interventions Research-Informed Practice in Social Contexts Becoming a Reflective Practitioner  Students are required to choose 20 credits from: Developing Social and Emotional Resilience Understanding Children's Behaviour	Block 2 Block 5 Block 6 Block 3 Block 3	20 credits 20 credits 20 credits 20 credits 20 credits
Core: FDA5082 FDA5062 FDA5132 FDA5012  Option: FDA5022 FDA5032 FDA5092	Students are required to take: Children, Families and Social Policy Assessments and Interventions Research-Informed Practice in Social Contexts Becoming a Reflective Practitioner  Students are required to choose 20 credits from: Developing Social and Emotional Resilience Understanding Children's Behaviour HLTA Preparation Level 5	Block 2 Block 5 Block 6 Block 3 Block 3	20 credits 20 credits 20 credits 20 credits 20 credits
Core: FDA5082 FDA5062 FDA5132 FDA5012  Option: FDA5022 FDA5032 FDA5092  Option:	Students are required to take: Children, Families and Social Policy Assessments and Interventions Research-Informed Practice in Social Contexts Becoming a Reflective Practitioner  Students are required to choose 20 credits from: Developing Social and Emotional Resilience Understanding Children's Behaviour HLTA Preparation Level 5  Students are required to choose 20 credits from:	Block 2 Block 5 Block 6 Block 3 Block 3 Block 3	20 credits 20 credits 20 credits 20 credits 20 credits 20 credits