BA (Hons) PROFESSIONAL PRACTICE: EDUCATION STUDIES (Top-up)

PPEDSTD

Duration: 1 year Full time/2 years part-time

Total credit rating: 120
Course Code: Direct

Award Aim: BA (HONS) - 120 credits

Subsidiary awards: no subsidiary awards

Applicants should be in relevant voluntary or paid employment and normally have achieved the following prior to registration for the programme:

• A Foundation Degree or equivalent in a related area.

For students whose first language is not English, a pass in an approved test in English is needed, e.g. the International English Language Testing Service (IELTS) and the Test of English as a Foreign Language (TOEFL).

Applications are welcome from those with few or no formal qualifications. Any previous relevant work experience and learning will be assessed and, where appropriate, accredited as part of the application process. Please see Leeds Trinity's Principles and Guidelines for the Accreditation of Prior Learning.

Full-Time

Level 6

Core:	Students are required to take:		
PSP6002	Evaluating Current Debates & Developments	Sem 1	20 credits
PSP6012	Leadership in a Multi-agency Environment	Sem 1 & 2	20 credits
PYP6122	Work-Based Research: Research Proposal	Sem 1	20 credits
PYP6132	Project	Sem 2	20 credits
PPD6002	Supporting Learning & Inclusion	Sem 2	20 credits
PPD6012	Preparing to Teach: Environment and Practice	Sem 2	20 credits

Part-Time

Year 1

Students are required to take:		
Evaluating Current Debates & Developments	Sem 1	20 credits
Leadership in a Multi-agency Environment	Sem 1 & 2	20 credits
Supporting Learning & Inclusion	Sem 2	20 credits
	Evaluating Current Debates & Developments Leadership in a Multi-agency Environment	Evaluating Current Debates & Developments Sem 1 Leadership in a Multi-agency Environment Sem 1 & 2

Year 2

Progression requirements: 60 credits from Year 1

Core:	Students are required to take:		
PYP6122	Work-based Research	Sem 1	20 credits
PYP6132	Project	Sem 2	20 credits
PPD6012	Preparing to Teach: Environment and Practice	Sem 2	20 credits