

BA (Hons) PRIMARY EDUCATION: LATER YEARS (5-11) QTS WITH FOUNDATION YEAR IN EDUCATION AND CHILDHOOD**PEDLTFY**

Duration:	4 years full-time
UCAS Code:	X125
Award:	BA (Hons) 360 credits
Subsidiary awards:	DipHE (with Foundation Year) - 240 credits CertHE (with Foundation Year) - 120 credits Foundation Certificate

Foundation Year

Please refer to the prospectus for entry requirements

Core:	Students are required to take:		
CYP3113	Academic Skills and Studying with Confidence	Sem 1 & 2	30 credits
CYP3103	Project	Sem 2	30 credits
CYP3013	Introduction to Education: Learning and Teaching	Sem 1 & 2	30 credits
CYP3003	Introduction to Children and Families	Sem 1 & 2	30 credits

Level 4

Progression requirements: 120 credits from Foundation Year. In addition, students must meet the minimum entry requirements for progression to a linked degree programme with QTS:

- GCSE English Language, Maths and Science at grade 4/C (or Equivalent)
- Professional Skills Tests in Maths and English
- Students will also be required to successfully complete the University's selection process for this programme including an interview, enhanced DBS check and 'fit to teach' assessment.

Students unable to meet the requirements for progression on to a linked Primary Education with QTS degree but have passed the foundation year, may opt to progress onto a linked Childhood and Education degree.

Core:	Students are required to take:		
PED4312	Introduction to the primary curriculum (5-11) 1	Sem 1	20 credits
PED4012	Introduction to the teaching profession	Sem 1	20 credits
PED4332	A broad and balanced curriculum	Sem 1 & 2	20 credits
PED4322	Introduction to the primary curriculum (5-11) 2	Sem 2	20 credits
PED4422	Understanding learners and learning	Sem 2	20 credits
PED4302	School-based training 1	Sem 2	20 credits
<i>PED4342</i>	<i>Educational Project*</i>	<i>Sem 2</i>	<i>20 credits</i>

Level 5

Progression requirements: minimum of 120 credits from Level 4

Core:	Students are required to take:		
PED5742	Developing the primary curriculum (5-11) 1	Sem 1	20 credits
PED5752	Becoming a teaching professional	Sem 1	20 credits
PED5762	School-based training 2#	Sem 2	20 credits
PED5772	Developing the primary curriculum (5-11) 2	Sem 2	20 credits
PED5782	Understanding inclusion	Sem 2	20 credits
PED5792	Introducing practitioner enquiry	Sem 2	20 credits
<i>PED5662</i>	<i>Educational Project*</i>	<i>Sem 2</i>	<i>20 credits</i>

Level 6

Progression requirements: minimum of 120 credits from Level 5

Core:	Students are required to take:		
PED6434	Enhancing the primary curriculum (5-11)	Sem 1 & 2	40 credits
PED6444	Enhanced enquiry project	Sem 1 & 2	40 credits
PED6972	Educational debates	Sem 2	20 credits
PED6962	School-based training 3#	Sem 2	20 credits
<i>PED6332</i>	<i>Educational Project*</i>	<i>Sem 1</i>	<i>20 credits</i>

**Students may request or be advised to enrol on this module as a replacement for the School-based training module in that year.*

there is a pre-requisite for this module