

BA (Hons) EDUCATION STUDIES WITH FOUNDATION YEAR IN EDUCATION AND CHILDHOOD

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| Duration: | 4 years full-time | EDSTDFY |
| Total credit rating: | 360 | |
| UCAS code: | X302 | |
| Award: | BA (Hons) 360 credits | |
| Subsidiary awards: | DipHE (with Foundation Year) - 240 credits CertHE (with Foundation Year) - 120 credits Foundation Certificate | |

Foundation Year

Please refer to the prospectus for entry requirements

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| Core: | Students are required to take: | | |
| CYP3113 | Academic Skills and Studying with Confidence | Sem 1&2 | 30 credits |
| CYP3103 | Project | Sem 2 | 30 credits |
| CYP3013 | Introduction to Education: Learning and Teaching | Sems 1&2 | 30 credits |
| CYP3003 | Introduction to Children and Families | Sems 1&2 | 30 credits |

Level 4

Progression requirements: 120 credits from Foundation Year

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| Core: | Students are required to take: | | |
| CYP4012 | Is Education Fair? Introduction to the Sociology of Education | Sem 2 | 20 credits |
| CYP4182 | Learning, Development and Schooling: An Introduction to the Psychology of Education | Sem 1 | 20 credits |
| CYP4192 | Childhood, Society and Education | Sem 2 | 20 credits |
| CYP4002 | Change and Continuity: an Introduction to the History of Education | Sem 1 | 20 credits |
| CYP4982 | Ethics, Society and Employability | Sem 1 & 2 | 20 credits |
| CYP4112 | Introduction to the Philosophy of Education | Sem 2 | 20 credits |

Level 5

Progression requirements: 120 credits from Level 4

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| Core: | Students are required to take: | | |
| CYP5002 | Education Policy | Sem 2 | 20 credits |
| CYP5192 | Education, Inequality and Social Justice | Sem 1 | 20 credits |
| CYP5132 | Language and Thinking in the School Years | Sem 1 | 20 credits |
| CYP5042 | Research Methods and Evidence Based Practice | Sem 1 & 2 | 20 credits |
| CYP5052 | Professional Placement * | Sem 1 & 2 | 20 credits |
| Option: | Students are required to choose 20 credits from: | | |
| CYP 5122 | Curriculum and Assessment | Sem 1 & 2 | 20 credits |
| CYP 5162 | Pedagogy, Practice, Assessment and Frameworks | Sem 1 & 2 | 20 credits |

Level 6

Progression requirements: 120 credits from Level 5

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| Core: | Students are required to take: | | |
| CYP6132 | From Martinet to Mentor: Change and Continuity in the Roles of Educators | Sem 2 | 20 credits |
| CYP6182 | Overschooled and Undereducated? Alternative Education Perspectives | Sem 2 | 20 credits |
| CYP6192 | Selected Themes in the Psychology of Education | Sem 1 | 20 credits |

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| CYP6402 | Inclusion, SEN and Disability | Sem 1 | 20 credits |
| CYP6034 | Research Project | Sem 1 & 2 | 40 credits |

Note: Marginal Failure will not be condoned in the following modules:

CYP4052 CYP5052 CYP5042