



Approved on

PROGRAMME SPECIFICATION

1. General information

Awarding body / institution	Leeds Trinity University
Teaching institution	Leeds Trinity University
Professional accreditation body <i>(if applicable)</i>	n/a
Final award	BA (Hons)
Title of programme(s)	Criminology with Police Studies
Subsidiary award(s)	CertHE Criminology with Police Studies; DipHE Criminology with Police Studies, BA Criminology with Police Studies
Duration and mode(s) of study	3 years full-time
Start date	September 2018
Periodic review next due	AY 2023/24
JACS subject code(s)	L311, N225 (75:25)
UCAS course code & code name	LN32
SITS code	CRMAPOL
Delivery venue(s)	Leeds Trinity University

2. Aims of the programme

Rationale and general aims
<p>BA (Hons) Criminology with Police Studies is an innovative degree programme which allows you to study both Criminology and Police Studies. It does so through engaging you with a range of contemporary and relevant issues that Criminologists and Scholars of Police Studies explore. Modules within BA Criminology with Police Studies allow you to consider and apply a range of social theories and workplace practices related to Criminology and Police Studies. This programme allows you to study policing in greater depth than is usually possible on Criminology BAs.</p> <p>Criminology explores the nature of crime, policing, victimisation, imprisonment, media representations and justice systems. It examines constructions of criminalisation and victimisation, including responses to them that do not involve official (public) policing and the criminal justice system. It analyses social definitions of crime and criminal behaviours and reflects upon competing social, historical, and cultural concepts of justice and punishment. Police Studies considers scholarly insights that a range of academic disciplines have provided police forces' functions, work and representations.</p>

The modules in your degree will allow you to explore a range of contemporary aspects of Criminology and Police Studies. The programme has several specialist modules which reflect the diverse problems that face international policing. Students can expect to explore the diverse problems that occur within complex criminal investigations, understand how Psychology can aid policing, alongside exploring in depth 21st century contemporary issues such as child sexual exploitation.

Criminologists and experts in Police Studies use a variety of empirical research tools and techniques to investigate aspects of social life. To this end, they gather different kinds of data about it from a range of quantitative and qualitative methods. Criminologists and policing scholars frequently interpret data in the light of theory and relate it to ongoing developments in social policy. The knowledge these scholars produce develops an understanding of contemporary social problems and can shape policy responses to them.

This programme will develop your understanding of a variety of theories that criminologists and policing scholars draw upon. It will also enable you to become familiar with professional research practice in each of these disciplines. Modules aim to develop your understanding of Criminology and Police Studies. Your modules will draw upon staff research experience in Criminology, Sociology and Policing. Your programme also aims to explore ethical issues that criminologists and policing scholars face as they conduct their research.

The programme's research modules will enable you to understand the importance of gathering, analysing and evaluating quantitative and qualitative empirical data. Your understanding of research methodologies will be supported by a range of current technology, software packages and applications for conducting empirical research and presenting your findings persuasively so that the knowledge you acquire can be used to change minds.

Leeds Trinity University's Criminology with Police Studies degree is distinctive in the way that it integrates academic learning alongside professional experience. Students can expect to be taught by and study alongside practitioners with experience within a diverse range of criminological and policing disciplines; thus, providing you with experience of working alongside professionals in fields where you may seek graduate employment.

The placement modules will allow you to apply your academic knowledge, to develop experiences that inform and help develop that academic knowledge in future modules, to develop professional networks and to learn about possible ways of working with an organisation to develop a final year professional research project. Our placement modules are supported by Leeds Trinity University's existing links with a wide range of organisations such as Armley Prison, the West Yorkshire Police Training College, and various Youth Justice organisations in Leeds. While placement will not typically involve working within the police, you could choose to work within crime prevention units, campaigns working to reduce anti-social behaviour or local authorities and organisations who work directly with the police.

3. Student learning outcomes of the programme

Learning outcomes in terms of:

- **knowledge and understanding (K)**
- **intellectual / cognitive / 'thinking' skills (I)**
- **physical skills specific to the subject (P)**
- **employability skills (E)**

The 'K1', etc codes are used in section 7c) and module descriptors to refer to each of these learning outcomes.

On successful completion of their BA (Hons) Criminology with Polcing Studies programme, students will have provided evidence demonstrating the following:-

Knowledge and Understanding

- K1 **A range of key concepts and theoretical approaches related to Criminology and Police Studies:** critical understanding of criminological and Polcing Studies' concepts and their development over time;
- K2 **Qualitative and quantitative methods relevant to the design of research in Criminology and Police Studies:** an in-depth knowledge of diverse methods, empirical and theoretical, required for producing and debating knowledge claims;
- K3 **A range of perspectives from which to evaluate crime, prevention and policing:** an ability to distinguish diverse and international persepectives on crime and policing;
- K4 **Knowledge of developments within Criminology and Police Studies:** a detailed knowledge of the ongoing developments and innovations in the discipline;
- K5 **A range of factors that provide a critical understanding of social diversity and inequality and their impacts on crime, victimisation and policing:** relationships between individuals, groups, crime, punishment, victimisation and policing.
- K6 **A range of social perspectives on, and representations of crime, policing and the work of relevant state agencies:** an ability to distinguish diverse persepectives on policing, crime and connected state agencies;

Intellectual/Cognitive/'Thinking' Skills

- I1 **Critically apply historical, cross-cultural and transnational comparative forms of analysis** in order to understand how crime, responses to crime, victimisation and policing;
- I2 **Communication of Results:** effective and sustained communication of results and arguments;
- I3 **Sustained Inquiry:** the ability to plan, sustain, execute and communicate a sustained inquiry in the areas of Criminology and Poling Studies and report the results appropriately;
- I4 **Ethical Intelligence:** a capacity to assess the relevance for the work at hand of various ethical aspects both of a professional nature (participation consent, integrity, and beneficence) and of a wider social nature (equality, diversity and justice).

Employability skills

- E1 **Self-management** – the ability to plan and manage time; readiness to accept responsibility and improve your own performance based on feedback/reflective learning; the ability to take initiative and be proactive, flexible and resilient;

- E2 **Teamworking** – the ability to co-operate with others on a shared task and to recognise and take on appropriate team roles; leading, contributing to discussions and negotiating; contributing to discussions; awareness of interdependence with others;
- E3 **Business and sector awareness** – an understanding of the key drivers for business success, including the importance of customer/client satisfaction and innovation; understanding of the market/sector in which an organisation operates; the ability to recognise the external context and pressures on an organisation, including concepts such as value for money, profitability and sustainability;
- E4 **Problem-solving** – a capacity for critical reasoning, analysis and synthesis; a capacity for applying knowledge in practice; an ability to retrieve, analyse and evaluate information from different sources;
- E5 **Communication** – the ability to present information clearly and appropriately, both orally and in writing, and to tailor messages to specific audiences and purposes;
- E6 **Application of numeracy** – a general awareness of mathematics and its application in practical contexts; the ability to carry out arithmetic operations and understand data, to read and interpret graphs and tables and to manage a budget;
- E7 **Application of information technology** – the ability to identify the appropriate IT package for a given task; familiarity with word-processing, spreadsheets and file management; the ability to use the internet and email effectively;
- E8 **Entrepreneurship/enterprise** – the ability to demonstrate an innovative approach and creativity, to generate ideas and to identify and take opportunities;
- E9 **Social, cultural & civic awareness** – embracement of an ethos of community and civic responsibility; an appreciation of diversity and ethical issues; an understanding of cultures and customs in the wider community.

See also the generic learning outcomes for subsidiary awards set out in section 4 below.

3a External benchmarks

Statement of congruence with the relevant published subject benchmark statements

(including appropriate references to the FHEQ and any PSRB, employer or legislative requirements)

All new programme submissions should be accompanied by copies of external advisory and regulatory documents relevant to the programme.

The programme is fully congruent with the the most recent subject benchmark statement: QAA [Quality Assurance Agency] – benchmark statement for Criminology (2014). The draft benchmarks that the College of Policing are developing have also been considered.

4. Learning outcomes for subsidiary awards

This section should be retained verbatim in all honours degree programme specifications. Sets of standard wording for programme specifications for foundation degrees are available from AQSO.

Guidance	
<p>The assessment strategy is designed so that each of these outcomes is addressed by more than one module at Level 4.</p> <p>The assessment strategy is designed so that each of these outcomes is addressed by more than one module over Levels 4 & 5.</p> <p>The assessment strategy is designed so that each of these outcomes is addressed by more than one module over Levels 4, 5 & 6.</p>	<p>Generic learning outcomes for the award of <u>Certificate of Higher Education</u>:</p> <p>On successful completion of 120 credits at Level 4, students will have demonstrated an ability to:</p> <ol style="list-style-type: none"> i. interpret and evaluate data appropriate to the discipline; ii. make sound judgements in accordance with basic disciplinary theories and concepts; iii. document the appropriateness of different approaches to solving problems within the discipline; iv. communicate the results of their work coherently; <p>and will have had specific opportunities to display transferable skills relevant to employment related to the discipline.</p> <p>Generic learning outcomes for the award of <u>Diploma of Higher Education</u>:</p> <p>On successful completion of 240 credits, including 120 at Level 5, students will have demonstrated, in addition to the outcomes for a Certificate:</p> <ol style="list-style-type: none"> i. critical understanding of disciplinary principles; ii. application of concepts outside their initial context; iii. use and critique a range disciplinary techniques; iv. proficient communication of the results of their work in an analytical way; <p>and will have had the opportunity to develop transferable skills relevant to employment related to the discipline, including successful completion of at least one professional placement or school-based training component.</p> <p>Generic learning outcomes for the award of an <u>Ordinary Degree</u>:</p> <p>On successful completion of 300 credits, including 60 at Level 6, students will have demonstrated, in addition to the outcomes for a Diploma:</p> <ol style="list-style-type: none"> i. an ability to make flexible use of disciplinary concepts and techniques; ii. an ability to make critical use of key Criminological and Sociological concepts and techniques; iii. critical evaluation of approaches to solving problems in a disciplinary context; iv. an ability to work autonomously to develop critical understandings; v. critical evaluation of approaches to solving problems in a disciplinary context; vi. effective communication of the results of their work in a variety of forms;

and will have had the opportunity to develop transferable skills relevant to employment related to the discipline, including successful completion of two professional placements or school-based training placements.

5. Content

Summary of content by theme

(providing a 'vertical' view through the programme)

The Criminology with Police Studies programme enables students to develop discipline specific skills and professional experience in three key areas: 1) Criminology, 2) Policing and 3) Skills, Research and Professional Practice. The programme is delivered through these discipline themes at Levels 4 and 5 with a range of specialist, stranded option modules at Level 5 and 6. This focus on the programme structure to manage the development of student confidence in their abilities. Student choice is also found *within* the modules through optional topics or themes through which to demonstrate the relevant skills or processes.

This structure by themes is outlined as follows:

Criminology (Core)

- L4 – SOC 4022 Introduction to Criminology
- L4 – SOC 4032 The Criminal Justice System
- L4 - SOC 4082 Understanding Murder
- L5 – SOC 5002 Serious Violent Crime
- L5 – SOC 5072 Cultures of Crime

Criminology (Options)

- L6 – SOC 6022 Prisons and Punishment
- L6 - SOC 6042 Crime and Policing: Special Subject
- L6 – SOC 6082 Critical Criminology

Policing (Core)

- L4 – SOC 4062 Introduction to Police Studies
- L5 – SOC 5062 Contemporary Issues in Policing
- L5 – SOC 5082 Psychology and Policing
- L6 – SOC 6062 Policing and sexual exploitation
- L6 – SOC 6072 Criminal investigation and serious crime

Policing (Option)

- L6 – SOC 6042 Crime and Policing: Special Subject

Skills, Research and Professional Practice (Core)

- L4 – SOC 4982 Ethics, Society and Employability
- L4 – SOC 4042 Contemporary Research 1
- L5 – SOC 5042 Contemporary Research 2
- L5 – SOC 5222 Professional Placement 2
- L6 - SOC 6004 Independent Social Project
- L6 – SOC 6044 Dissertation

Skills, Research and Professional Practice (Options)

- L6 – SOC 6012 *Professional Learning Through work*

With this in mind, the modules have been designed to deliver a structured approach to the programme outcomes. Skills and aptitudes required at the higher levels of study are introduced and trained at the lower levels. Basic foundational skills are introduced at Level 4 and work at Level 5 develops the capacity to synthesise these skills on individual projects.

As described in section 7 of this document (below), the content of the programme is further structured in progressive stages (by level) to ensure that the teaching and learning is cumulative and progressive.

6. Structure

BA (Hons) Criminology with Police Studies

Duration: 3yrs full-time
Award Aim: BA (Hons) – 360 credits

Level 4 – available for study from 2018/19

Core: Students are required to take:

SOC 4022	Introduction to Criminology	Sem 1 & 2	20 credits*
SOC 4982	Ethics, Society and Employability	Sem 1 & 2	20 credits*
SOC 4062	Introduction to Police Studies	Sem 1	20 credits
SOC 4082	Understanding Murder	Sem 1	20 credits
SOC 4042	Contemporary Research 1	Sem 2	20 credits*
SOC 4032	The Criminal Justice System	Sem 2	20 credits

* Integrated Assessment will take credits from 3 core modules

Level 5 – available for study from 2019/20

Core: Students are required to take:

SOC 5002	Serious Violent Crime	Sem 1	20 credits
SOC 5062	Contemporary Issues in Police Studies	Sem 1	20 credits
SOC 5082	Psychology and Policing	Sem 1	20 credits
SOC 5072	Cultures of Crime	Sem 2	20 credits
SOC 5042	Contemporary Research 2	Sem 2	20 credits
SOC 5222	Professional Placement 2	Sem 2	20 credits

Level 6 – available for study from 2020/21

Core: Students are required to take:

SOC 6044	Dissertation	Sem 1 & 2	40 credits
or			
SOC 6004	Independent Social Project	Sem 1 & 2	40 credits
and			
SOC 6062	Policing and Sexual Exploitation	Sem 1	20 credits
SOC 6072	Criminal Investigation and Serious Crime	Sem 1	20 credits
PSY 6222	Forensic Psychology	Sem 2	20 credits

Options: Students choose ONE from the following:

SOC 6042	Crime and Policing Special Subject	Sem 2	20 credits
SOC 6022	Prisons and Punishment	Sem 2	20 credits
SOC 6082	Critical Criminology	Sem 2	20 credits
SOC 6012	Professional Learning Through work	Sem 2	20 credits

7. Learning, teaching and assessment

7a) Statement of the strategy for learning, teaching and assessment for the programme

The learning and teaching provision on the Criminology with Policing Study programme is aligned with the University's Learning, Teaching and Assessment Strategy 2015-2020, supporting the principle that you are co-creators of your own learning and providing the skills and understanding required for you to manage that learning. The programme's modules offer small-class sizes, student choice about the materials and issues used to complete the assessments and teaching methods that enable active student participation in learning (both as individuals and in groups), with regular provision of formative feedback on those activities.

The programme is designed to produce graduates, who have a strong capacity for critical sociological thinking and empirical analysis. Students will develop an array of skills through core modules on theory and methods. The teaching will be mainly student-led. As noted in section 5 above, the content is divided into three key areas: 1) Criminology, 2) Policing and 3) Skills, Research and Professional Practice. Cutting across these are the three levels, which are used as three main stages of development within the learning and teaching. A description, by level, is as follows:

Level 4: to understand the nature of Criminology and Police Studies, particularly in their inter-disciplinary nature, the range of skills and abilities required for professional practice, and the basic methods required and for research;

Level 5: to practise those disciplines;

Level 6: to gain critical expertise in Criminology and Police Studies and be able to apply this to a range of contexts.

At the end of the first year of study, students will be required to think about a problem/case study related to their programme subject areas. This will allow students to integrate their learning across subject areas in order to meet programme outcomes. It integrates the learning for the level and helps identify the progressive Level structure of the programme. At Level 6 the Professional Research Project performs an equivalent integrative and demonstrative function.

Level 6 provides scope for individual self-directed project work, preparing you for graduate-level employment or further professional study. This includes a 40-credit module (SOC 6044 *Dissertation*), which provides you with an opportunity to develop your academic interests through independent learning or a 40 credit Social Project (SOC 6004 *Independent Social Project*), which combines academic research with a social project aimed at making a difference to people's lives.

Assessment methods will vary according to the module level and its specific discipline.

7b) Programme learning outcomes covered

	Skills development																		
<i>Adjust LO codes as necessary. → These must match module descriptors.</i>	K1	K2	K3	K4	K5	K6	I1	I2	I3	I4	E1	E2	E3	E4	E5	E6	E7	E8	E9
Lighter or matched shading indicates modules that are not core, ie. not all students on this programme will undertake these.	Sociological/Criminological Theory	Soc/Crim Methods	International Perspectives	Developments In Soc/Crim	Social Diversity	Crime	Comparative Analysis	Communication of Results	Sustained Inquiry	Ethical Intelligence	Self-management	Teamworking	Business & sector awareness	Problem-solving	Communication	Application of numeracy	Application of IT	Entrepreneurship/enterprise	Social, cultural & civic awareness
SOC 4022 Introduction to Criminology																			
SOC 4042 Contemporary Research 1																			
SOC 4982 Ethics, Society and Employability																			
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SOC 5082 Psychology and Policing																			
SOC 6004 Independent Social Project																			
SOC 6044 Dissertation																			

	Sociological/Criminological Theory	Soc/Crim Methods	International Perspectives	Developments In Soc/Crim	Social Diversity	Crime	Comparative Analysis	Communication of Results	Sustained Inquiry	Ethical Intelligence		Self-management	Teamworking	Business & sector awareness	Problem-solving	Communication	Application of numeracy	Application of IT	Entrepreneurship/enterprise	Social, cultural & civic awareness
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PSY 6222 Forensic Psychology																				
SOC 6022 Prisons and Punishment																				
SOC 6042 Crime and Policing Special Subject																				
SOC 6082 Critical Criminology																				
SOC 6012 Professional Learning Through Work																				

8. Entry requirements

Honours degree programmes

Applicants should normally have achieved the following prior to registration for the programme:

5 academic or vocational qualifications, of which at least 2 should be GCE 'A' Levels (or equivalent at level 3) and one should be GCSE English Language at grade C (or equivalent).

Some equivalent qualifications and the current typical offer conditions in terms of UCAS Tariff points are detailed in the undergraduate prospectus. For students whose first language is not English, a pass in an approved test in English is needed, e.g. the International English Language Testing Service (IELTS), with no component below 5.5, or equivalent test.

Applications are welcome from those with few or no formal qualifications. Any previous relevant work experience and learning will be assessed and, where appropriate, accredited as part of the application process. Please see Leeds Trinity's Principles and Guidelines for the Recognition of Prior Learning.

9. Progression, classification and award requirements

Details of requirements for student progression between levels and receipt of the award(s)
(A certain level of attainment which must be achieved in a specific module; any modules exempted from condonement, any deviation from the standard institutional stipulations for award classification, eg. exclusion of Level 4 module marks from Foundation Degree classification)

Leeds Trinity University undergraduate academic regulations apply.

10. Prerequisites

Details of modules which must be passed before enrolment on a module at a higher level
Include the rationale which justifies imposition of the prerequisite(s) and the mark/grade required.

None

11. External examining arrangements

External examining arrangements
(eg. joint with another programme – extended duties for someone already in post – or separate, single/multiple examiners; if multiple examiners, which subjects / types of module are to be allocated to each; any PSRB requirements)

Criminology with Police Studies will be overseen by an external examiner appointed to the single honours programme in Criminology. In addition, subject specialists are appointed as external examiners for each module to moderate samples of student work, for example, in criminology and psychology.

12. Additional information

Details regarding arrangements in respect of any special features of the programme/scheme,
(eg. a non-standard delivery pattern, study abroad, a field course, specific work placement, opportunities for onward progression from foundation degrees, constraints on out-of-programme optional module choices)

None

13. Additional support needs

Arrangements made to accommodate students with additional support needs and any unavoidable restrictions on their participation in the programme/scheme

Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.