

PROGRAMME SPECIFICATION

1. General information

Awarding body / institution	Leeds Trinity University
Teaching institution	Leeds Trinity University
'Parent' School (ICE / SAC / SSHS)	SSHS
Academic Group (or Cluster if clearer)	Trinity Business
Professional accreditation body (if applicable)	N/A
Final award (e.g. BA Hons)	BA Hons
Title of programme(s)	Business and Economics
Subsidiary award(s) (if any)	Certificate of Higher Education Business Diploma of Higher Education Business and Economics Ordinary Degree Business and Economics
Honours type (Single / Joint / Combined)	Joint Honours
Duration and mode(s) of study	3 years; full-time
Month/year of approval of programme	June 2018
Start date (this version) (month and year)	September 2018
Periodic review next due (academic year)	2021/2022
JACS subject code(s) (Level 3) (Please refer to HESA listing on AQO website)	N100 (Business Studies); L100 (Economics);
UCAS course code & route code (available from Admissions)	N1L1
SITS codes (Course / Pathway / Route) (available from Student Administration)	BUSAECS
Delivery venue(s)	Leeds Trinity University

2. Aims of the programme

**Rationale and general aims, including what is special about this programme
(from the student's and a marketing perspective)**

The Leeds Trinity University BA Hons Business and Economics programme combines insights from business and management studies, and economic forms of analysis (theoretical, institutional,

and applied) and integrates these disciplines in the context of both professional practice and research.

The Business and Economics programme enables students to develop discipline-specific skills in three core themes: economic issues (micro and macro), business and management issues, and research skills.

More specifically, the aims of the BA Hons Business and Economics programme are:

- to provide a critical understanding of economic theory and models and the analytical models associated with them, and of the development, strategy and operations of businesses as organisations and the associated managerial functions.
- to develop economic reasoning and facilitate the application of economic principles, and of theoretical approaches used in the study of the management of business organisations and operations.
- to develop the appraisal of business and management strategies, as well as of economic policy recommendations, and of different theoretical and empirical stances.
- to develop the ability to analyse and evaluate domestic and international business operations and management strategies, as well as government policies, and analyse institutional and organisational performance within the global environment.
- to provide a solid foundation in qualitative and quantitative methods that will allow students to analyse and express business and management and economic theory and relationships in both verbal and graphical contexts.
- to provide students with the tools to articulate, present and communicate business and management strategies, and economic arguments to both specialist and non-specialist audiences.
- to develop a range of skills and the knowledge to enable students to be an ethically and socially responsible participant in the community and to contribute to an expansion of well-being in that community.

The cornerstone of Leeds Trinity University programmes, and of the BA Hons Economics, is high-level employability and research skills. Students will gain the ability to analyse economic information through the theoretical and practical research-based modules, and acquire analytical and numerical skills. The programme will also provide opportunities for students to learn to work as an effective team member and to be confident in their knowledge and skills as they pursue their career aspirations. Top employer industries for graduates in Business and Economics include business management, auditing, consultancy, retail and commercial banking, as well as education and teaching. Business and Economics graduates have the opportunity to work in management and leadership positions, account executives, assistant economists and policy advisors, auditors, banking analysts, business and finance consultants, management consultants, project managers, sales analysts, or research associates. A BA Hons Business and Economics also offers a solid foundation for further study, such as MAs and PhDs in Economics, Business, Management and other related fields, as well as MBAs.

The mix of practical, theoretical and professional experience provided by the BA Hons Business and Economics is aligned to the Leeds Trinity University ethos and mission statement. The opportunity to develop specialist expertise and to develop their understanding of professional policy and practice through placements with local employers and agencies in relevant settings and institutions will assist students in a wide range of careers, and enable them to work effectively in a leadership role within a business organisation.

3. Student learning outcomes of the programme

Learning outcomes in terms of:

Minor tweaks re IA by AQO – June 2019
BMM5402 removal of digital skills – AG 3.7.19

- **knowledge and understanding (K)**
- **intellectual / cognitive / 'thinking' skills (I)**
- **practical skills specific to the subject (P)**
- **employability skills (E)**

The 'K1', etc. codes are used in section 7b) and module descriptors to refer to each of these learning outcomes.

On successful completion of the programme students will have demonstrated:

Knowledge skills

- K1 **Core concepts** – detailed knowledge and critical understanding of the range of core business and economics concepts, including reference to recent scholarly resources and evidence, and the accurate use of scholarly conventions in so doing;
- K2 **Technical knowledge** – secure understanding of the range of methods, concepts, theories, models, and perspectives utilised within the disciplines of business studies and economics, particularly as deployed in the substantial areas of both micro- and macro-economics, and in business and management strategies and operations management;
- K3 **Issues and debates** – an advanced knowledge and understanding of a variety of contemporary issues and debates in business, management, and economics, and an ability to evaluate different interpretations of the business environment and economic events;
- K4 **Research methods** – knowledge of appropriate methods used in the collection, analysis, interpretation and evaluation of quantitative and qualitative data from primary and secondary sources relevant to the business and economics, including their ethical implications;
- K5 **Organisations and processes** – a detailed knowledge of the range of agencies and institutions in the public private and third sectors involved in business organisations and economic processes;
- K6 **Business and economics in a wider context** – understanding of the techniques of business and economic analysis and the contribution that such an understanding of business and economics can make to the wider community.

Intellectual / cognitive / 'thinking' skills

- I1 **Analytical techniques** – ability to create and evaluate information pertaining to business and economics, identifying appropriate critical, theoretical or analytical techniques and applying them accurately and securely, in doing so;
- I2 **Critical evaluation** – critical evaluation of approaches to solving problems in business and economics, and an ability to select and employ appropriate methods across a wide range of reference: from individuals to business organisations and to global economic issues;
- I3 **Ethics and values** – consideration and evaluation of ethics and values relevant to the application and practice of business studies and economics;
- I4 **Communication of results** – effective presentation and communication of results, through the employment of presentational technologies and media to both specialist and non-specialist target audiences;
- I5 **Critical reflection** – the ability to reflect critically on the relationship between empirical evidence, practical experience and theoretical understanding, and to understand the limits of knowledge;
- I6 **Empirical analysis** – the ability to analyse and report empirically based research projects under appropriate supervision, whilst conforming to appropriate ethical principles;
- I7 **Knowledge application** – the ability to apply economics knowledge in an integrated and sophisticated way in order to address real-world problems in a variety of applied situations

Practical skills

- P1 **Numeracy and computing** – numeracy, statistical and computing skills
- P2 **Presentation skills** – presentation skills to communicate quantitative information in useable ways

Employability skills

- E1 **Self-management** – the ability to plan and manage time; readiness to accept responsibility and improve their own performance based on feedback/reflective learning; the ability to take initiative and be proactive, flexible and resilient;
- E2 **Teamworking** – the ability to co-operate with others on a shared task and to recognise and take on appropriate team roles; leading, contributing to discussions and negotiating; contributing to discussions; awareness of interdependence with others;
- E3 **Business and sector awareness** – an understanding of the key drivers for business success, including the importance of customer/client satisfaction and innovation; understanding of the market/sector in which an organisation operates; the ability to recognise the external context and pressures on an organisation, including concepts such as value for money, profitability and sustainability;
- E4 **Problem-solving** – a capacity for critical reasoning, analysis and synthesis; a capacity for applying knowledge in practice; an ability to retrieve, analyse and evaluate information from different sources;
- E5 **Communication** – the ability to present information clearly and appropriately, both orally and in writing, and to tailor messages to specific audiences and purposes;
- E6 **Application of numeracy** – a general awareness of mathematics and its application in practical contexts; the ability to carry out arithmetic operations and understand data, to read and interpret graphs and tables and to manage a budget;
- E7 **Application of information technology** – the ability to identify the appropriate IT package for a given task; familiarity with word-processing, spreadsheets and file management; the ability to use the internet and email effectively.
- E8 **Entrepreneurship/enterprise** – the ability to demonstrate an innovative approach and creativity, to generate ideas and to identify and take opportunities;
- E9 **Social, cultural & civic awareness** – embracement of an ethos of community and civic responsibility; an appreciation of diversity and ethical issues; an understanding of cultures and customs in the wider community.

See also the learning outcomes for subsidiary awards set out in section 4 below.

3a External benchmarks

Statement of congruence with the relevant published subject benchmark statements
(including appropriate references to any PSRB, employer or legislative requirements)

The learning outcomes are congruent with:

- the QAA's most recently published Economics Benchmark Statement (January 2015): <http://www.qaa.ac.uk/en/Publications/Documents/SBS-consultation-economics.pdf>
- the QAA's most recently published Business and Management Benchmark Statement (January 2015): <http://www.qaa.ac.uk/en/Publications/Documents/SBS-business-management-15.pdf>
- the Framework for Higher Education Qualifications (October 2014): <http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf>

4. Learning outcomes for subsidiary awards

Guidance	
<p>The assessment strategy is designed so that each of these outcomes is addressed by more than one module at Level 4.</p>	<p>Generic Learning outcomes for the award of <u>Certificate of Higher Education</u>:</p> <p>On successful completion of 120 credits at Level 4, students will have demonstrated an ability to:</p> <ul style="list-style-type: none"> i) interpret and evaluate data appropriate to the discipline of business and economics; ii) make sound judgements in accordance with basic business and economic theories and concepts; iii) evaluate the appropriateness of different approaches to solving problems within the discipline; iv) communicate the results of their work coherently; <p>and will have had specific opportunities to display transferable skills relevant to employment related to the discipline.</p>
<p>The assessment strategy is designed so that each of these outcomes is addressed by more than one module over Levels 4 & 5.</p>	<p>Generic Learning outcomes for the award of <u>Diploma of Higher Education</u>:</p> <p>On successful completion of 240 credits, including 120 at Level 5, students will have demonstrated, in addition to the outcomes for a Certificate:</p> <ul style="list-style-type: none"> i) critical understanding of business and economic principles; ii) application of concepts outside their initial context; iii) use of a range disciplinary techniques that are central to business and economic analysis; iv) proficient communication of the results of their work; <p>and will have had the opportunity to develop transferable skills relevant to employment related to the discipline including successful completion of at least one professional placement or school-based training component.</p>
<p>The assessment strategy is designed</p>	<p>Generic Learning outcomes for the award of an <u>Ordinary Degree</u>:</p>

<p>so that each of these outcomes is addressed by more than one module over Levels 4, 5 & 6.</p>	<p>On successful completion of 300 credits, including 60 at Level 6, students will have demonstrated, in addition to the outcomes for a Diploma:</p> <ul style="list-style-type: none"> i) an ability to make flexible use of business and economic concepts and techniques; ii) critical evaluation of approaches to solving problems in a disciplinary context; iii) an ability to work autonomously within a structured learning experience; iv) effective communication of the results of their work in a variety of forms; <p>and will have had the opportunity to develop transferable skills relevant to employment related to the discipline including successful completion of two professional placements or school-based training placements.</p>
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5. Content

Summary of content by theme (providing a 'vertical' view through the programme)

Core Areas of Business and Economics

As a BA Hons Business and Economics student, students will study a curriculum designed to provide a thorough grounding in core principles, which will enable them to consider, apply and evaluate knowledge in the context of their chosen cluster of applied topics:

- a. **Economic issues (micro and macro)** — choice, production and exchange; pricing, markets and economic welfare (ECO4002, ECO5002); employment, inflation, balance of payments, national income and economic growth (ECO4012, ECO5012), globalisation and international trade (ECO6002, BMM6502).
- b. **Business and management issues** -- contemporary business concepts and management functions (BMM4412, BMM5412, BMM6422, BMM6402), business operations, business environment and external context (BMM4432, BMM6522), e-business, e-marketing and communication (BMM4422, BMM6502), people management (BMM5552) and ethical issues (BMM6462, BMM6492).
- c. **Research and analysis** — quantitative and qualitative research methods, and data collection and analysis (ECO4012, ECO5012, BMM5412, BMM6552, BMM5582, BMM6422 and BMM6452). Additional applied scholarship is embedded within other modules (BMM4412 and BMM5582) and related to the topic areas covered (BMM6402, BMM6502, BMM6492, ECO6032, ECO6042, and ECO6052).

Business and Economic Literacy and Critical Thinking

Critical evaluation of business operations and management, and economic theories and their application, as well as the creation and application of current business, management, and economic research play a central role in the programme. Development of this skill set is core across modules studied, and includes consideration of how business economics is represented and understood, how the purpose of, approaches to, and findings of economics and management are influenced by international and cultural factors, and the importance of globalisation.

For students to develop further their critical thinking skills and engage in critical debate in areas beyond economics, they study a module in the first year called Ethics, Society and Employability (BMM4982). This focuses on the development of critical thinking and critical reflection to construct a reasoned argument, and augments the development of these skills throughout the rest of the modules. In this module, students also engage with debates on a range of ethical and societal issues that are designed to stimulate thought and reflection. This module broadens students' horizons and develops their awareness of different perspectives and critical debates on contemporary issues.

Research Skills

Skills in research and analysis are introduced and developed throughout the programme. The BMM5582 Business Research module introduces key concepts and a range of data collection and analysis methods which allow students to interpret the work of others and design studies, as well as collect and analyse data using a range of techniques. Additional applied scholarship is embedded within other modules and related to the topic areas covered. The culmination of these skills is through students' choice of modules at level 6 where management and economic theories and principles are applied in an array of circumstances (BMM6442, BMM6552, BMM6462, ECO6032, ECO6042, and ECO6052).

Professional and Personal Development

Whilst providing a curriculum relevant for those wishing to enter careers in business, finance or education, the programme is also sufficiently broad to provide a range of skills and career-relevant education for those not seeking a career specifically related to economics or business.

Embedded within the programme are professional development skills, as well as compulsory work placements at levels 4 and 5 (BMM4982 and BMM5402), for which an overall pass mark and passing the placement are required for progression to levels 5 and 6 respectively. In the final year, students have the chance to undertake a research project (BMM6442), and there is also opportunity for them to engage in further work-based learning as they prepare for graduation from the programme (BMM6552). Students also have the opportunity to benefit from studying abroad for a semester, such as in Europe or the USA) in the second year of their three-year undergraduate degree.

Employability also provides the backbone for the teaching, learning and assessment strategy for the programme (see section 7a), with an emphasis on active and collaborative learning and the use of a variety of assessment methods (individual reports, portfolios, reflective diaries), as well as a simulation of a Graduate Trainee Scheme which will allow students to experience both a role in a company, and the organisation as a whole. Students' personal development is supported by their Personal Tutor, who provides a continuous element of support and development throughout their programme, from helping students to adjust to the University environment to aiding their transition into professional life and further study. The Personal Tutor will support students to achieve their potential, and provides a link to various student support services. Students will meet with their Personal Tutor on a regular basis to review personal development goals and achievements.

6. Structure

BA (Hons) Business and Economics (Joint Honours)

Duration: 3 years full-time

Total credit rating: 360 (180 ECTS)

Level 4 - with effect from September 2018

Core: Students are required to take:			
BMM4982	Ethics, Society and Employability	Sem 1&2	20 credits
ECO4002	Principles and Applications of Microeconomics	Sem 1	20 credits
ECO4012	Principles and Applications of Macroeconomics	Sem 2	20 credits
BMM4432	Operations Management	Sem 2	20 credits
BMM4422	Marketing Fundamentals	Sem 1 (+2)	20 credits
BMM4442	Financial and Management Accounting	Sem 1	20 credits

Programme Level Assessment (Integrated Assessment) Sem (1+) 2 Pass/Fail

Level 5 - with effect from September 2019

(Progression requirements: 120 credits from Level 4)

Core: Students are required to take:			
BMM5402	Professional Development & Placement	Sem 1&2	20 credits
ECO5002	Intermediate Microeconomics*	Sem 1	20 credits
ECO5012	Intermediate Macroeconomics*	Sem 2	20 credits
BMM5412	Financial Management	Sem 1	20 credits
BMM5552	People Management	Sem 2	20 credits
BMM5582	Business Research	Sem 1 (+2)	20 credits

Level 6 - with effect from September 2020

(Progression requirements: 120 credits from Level 4 and 120 credits from Level 5)

Core: Students are required to take:			
ECO6002	International Economics	Sem 1	20 credits
BMM6422	Business and Management Strategy	Sem 1	20 credits

Options: Students are required to choose 20 credits from the following:

BMM6442	Research Project (Business and Economics)	Sem 1&2	20 credits
BMM6452	Professional Learning Through Work	Sem 1&2	20 credits

and are required to choose 60 credits from the following:

BMM6462	Business Ethics	Sem 2	20 credits
ECO6032	Environmental Economics	Sem 2	20 credits
ECO6042	Economics of Development	Sem 2	20 credits
ECO6052	Financial Markets and Institutions	Sem 2	20 credits
BMM6552	Financial Reporting	Sem 2	20 credits
BMM6502	International Marketing	Sem 2	20 credits
BMM6402	Project Management	Sem 2	20 credits
BMM6492	Corporate Sustainability	Sem 2	20 credits

**There is a prerequisite for enrolment on this module – see section 10.*

7. Learning, teaching and assessment

7a) Statement of the strategy for learning, teaching and assessment for the programme

The BA Business and Economics programme meets the requirements of relevant policy documents, particularly the QAA Framework for HE Qualifications, relevant QAA Subject Benchmark Statement (2015) and the University's Strategic Plan and Learning, Teaching and Assessment Strategy (2015-20).

The key goals of the LTAS Strategy (2015-2020) strategy are that we:

- a. Adopt a pedagogical approach that emphasises active enquiry and collaboration, allowing students to both shape and be responsible for their learning;

Minor tweaks re IA by AQO – June 2019

BMM5402 removal of digital skills – AG 3.7.19

- b. Provide and support relevant technologies and learning spaces that give opportunities for flexible approaches to provision, enabling students to exercise choice in relation to where, when and how they manage their learning;
- c. Provide an educational experience that is student-centred and responsive to the needs and attributes of individuals;
- d. Retain a key role for applied learning through placements and volunteering opportunities, developing a range of employability skills;
- e. Develop critical thinking and analytical skills, enabling our graduates to make sense of an increasingly data rich world;
- f. Ensure that ethical practice, social responsibility and sustainability are central to what we do;

This is reflected in the learning, teaching and assessment strategy of the BA Hons Business and Economics programme as follows:

The learning, teaching and assessment for the programme are centred on the principles of an inclusive learning environment, fostering student-led inquiry, active learning, critical reflection, and teamwork. We believe that students are responsible for their own learning and that they also have a responsibility and essential role in supporting the learning of their fellow students. Lecturers take the role of a facilitator in the classroom, being adaptable and co-opting students in the process of module delivery, design, and choice of learning technologies, as well as providing students with tailored feedback and feed forward on their work to enable them to guide their own learning.

From the outset, in Level 4 modules, students will work in small groups and with their lecturers and tutors to engage with problem solving and problem-based learning activities, to advise and assist their capacity for independent learning (BMM4982, ECO4002, and BMM4442). As students' progress through the programme, their skills of independent and shared learning will be formatively and summatively assessed in Level 5 and Level 6; informing and enabling them to take the lead in their own learning with the support and facilitation of academic staff throughout the programme, particularly within modules with negotiated assessments and self-directed learning.

The range of teaching methods adopted in the BA Hons Business and Economics programme emphasises flipped classroom approaches and technology-enabled teaching and learning, and includes lectures, seminars, tutorials, workshops, student-led activities, peer to peer teaching and learning, projects and group integrated learning and assessment. Face to face delivery is thus complemented by a blended teaching approach which provides the main platform for student learning that enables them to achieve the intended learning outcomes of the programme. In addition, this is strongly supported via virtual and online support to enable students to develop skills expected in industry and graduate employment, such as independent critical thinking and digital fluency. Effective use of the Moodle Virtual Learning Environment is made with the provision of, amongst other things, online lectures, instructional videos, podcasts, and web links to support students' learning.

An important aspect of the programme is the development of critical reflection on social issues, introduced in the 'Ethics, Society and Employability' module, and developed with the support of their Personal Tutor, who will work with students from the outset to help them to acquire the academic, personal, and professional skills that employers value in prospective employees.

Employability and professional skills are embedded in the programme, and continuously developed and practiced from level 4 into level 5 and level 6 modules, where students gain an awareness of professional attributes and practice skills and competencies, including meaningful reflective practice. This will develop their capacity for entrepreneurship, leadership and innovation, and enable BA (Hons) Business and Economics graduates to enhance their effectiveness and progression in their chosen field. The programme contains two compulsory work placement modules (BMM4982 and BMM5402) for which an overall pass mark and passing the placement are required for progression to levels 5 and 6 respectively, and which are not subject to condoned passes. Students experience a typical Graduate Trainee process through an Assessment Centre experience (BMM5402), and further develop

professional and employability skills such as self-management, communication, and team working in modules where assessment components include individual and group presentations.

Throughout the programme, students will also consider historical, cultural, and international influences on economics thinking and policy choices, as well as enhance their understanding of race equality and diversity, and encourage critical thinking and self-reflection on these issues from an early point in their university experience. These aspects will form a key element of their formative and summative assessments throughout the programme, most notably in the 'Ethics, Society, and Employability', 'International Economics', and 'Economics of Development' modules. This is further supported by the members of the teaching team who use a variety of teaching techniques in lectures and tutorials to ensure the creation of an inclusive learning environment which caters to students' varying demographics and their learning styles. Supporting class materials, such as reading lists and case studies also reflect the diversity of the curriculum, and modules such as 'Economics of Development', 'Business Ethics' 'International Business' and 'International Economics' further explore adequate market and government policy responses to current social issues such as racial and economic inequality.

Furthermore, modules are designed to embed and foster internationalisation of the curriculum, emphasising the development of cultural agility and flexibility of students through their ability to perform comparative management and economic theory and policy analyses, as well as the ability of our graduates to compete strongly in the global labour market (BMM4982 and BMM5402). These aspects are particularly taught, practiced, and assessed in Level 6 modules (BMM6422, BMM6502, ECO6052, and ECO6032), and students also have the opportunity to study abroad at one of Leeds Trinity University's partner institutions in the EU or worldwide.

Assessment within the programme employs a full range of written forms (essays, reports, case study analyses, research portfolios, exams, project proposals, posters, reflective diaries), quantitative and qualitative approaches (problem sheets and exams), individual and group presentations and practical activities (assessment centre experience) to reflect the academic and employability skills being developed within the programme. Employability-relevant forms of assessment, including research posters, information leaflets, Graduate Trainee Scheme simulation, and evidence-based briefs, are used to assess the outcomes from both individual and group-based learning.

Overall, assessment across the programme at each level has been designed to ensure that there is a good variety and balance of assessment forms and that there are opportunities for students to exercise an element of choice in the form of assessment undertaken (negotiated artefacts). Regular directed activities are also embedded within all modules at Level 4, in order to ensure that students are fully engaged with the programme and prepared to achieve their potential in each form of assessment. At the end of the first year, and again in the second year, students will complete a programme level assessment, drawing on and integrating their learning and experiences acquired across all modules. In the final year, students will have the opportunity to undertake a research project (BMM6442) or professional work experience (BMM6452) which will enable them to apply the skills they have acquired in a practical context.

8. Entry requirements

Honours degree programmes

Applicants should normally have achieved the following prior to registration for the programme:

5 academic qualifications, of which at least 2 should be level 3 qualifications equivalent to A2 and must also include GCSE grade C or 4 or above in English Language (or equivalent qualification). However, in some cases there may be additional special requirements, for example for ITT programmes or when the entry criteria are specified by an accrediting body. All required GCSEs will be listed by programme on the University website.

Some equivalent qualifications and the current typical offer conditions in terms of UCAS Tariff points are detailed in the undergraduate prospectus. For students whose first language is not English, a pass in an approved test in English is needed, e.g. the International English Language Testing Service (IELTS), with a minimum of 6.0 and with no component below 5.5, or accepted equivalent test. Full details of entry requirements are published by course on the Leeds Trinity website.

There are no other non-certified entry requirements for this programme.

Applications are welcome from those with few or no formal qualifications. Any previous relevant work experience and learning will be assessed and, where appropriate, accredited as part of the application process. Please see Leeds Trinity's Principles and Guidelines for the Recognition of Prior Learning.

9. Progression, classification and award requirements

Details of requirements for student progression between levels and receipt of the award(s)

(A certain level of attainment which must be achieved in a specific module; any modules exempted from condonement, any deviation from the standard institutional stipulations for award classification, e.g. exclusion of Level 4 module marks from Foundation Degree classification)

Undergraduate Taught Course Academic Regulations apply.

10. Prerequisites

Details of modules which must be passed before enrolment on a module at a higher level

Students must pass ECO4002 Principles and Applications of Microeconomics to be enrolled in ECO5002 Intermediate Microeconomics. ECO5002 aims to deliver an intermediate level content of microeconomics, therefore it is imperative that students taking this module have at least an introductory understanding of microeconomics.

Grade required: 40%

Students must pass ECO4012 Principles and Applications of Macroeconomics to be enrolled in ECO5012 Intermediate Macroeconomics. ECO5012 aims to deliver an intermediate level content of macroeconomics, therefore it is imperative that students taking this module have at least an introductory understanding of macroeconomics.

Grade required: 40%

These modules are subject to compensation through Programme Level Assessment, and alternative pathways of study into Business programmes will be available to students failing to meet the above-mentioned requirements.

11. Additional support needs

Arrangements made to accommodate students with additional support needs and any unavoidable restrictions on their participation in the programme/scheme

Students with disabilities or other support needs are welcome and are expected to be able to participate fully in this programme. Arrangements will be made, via the normal University support systems, to accommodate students with additional support needs wherever possible, with reasonable adjustments made to accommodate individual needs.