



Approved on .....

## PROGRAMME SPECIFICATION

## 1. General information

|  |   |
|--|---|
| <b>Awarding body / institution</b>                               | <b>Leeds Trinity University</b>         |
| <b>Teaching institution</b>                                      | <b>Leeds Trinity University</b>         |
| <b>'Parent' School</b>   | <b>SAC</b>                              |
| <b>Professional accreditation body</b><br><i>(if applicable)</i> | <b>n/a</b>                              |
| <b>Final award</b>   | <b>BA Hons</b>                          |
| <b>Title of programme(s)</b>                                     | <b>Theology &amp; Religious Studies</b> |
| <b>Subsidiary award(s)</b> <i>(if any)</i>                       | <b>n/a</b>                              |
| <b>Honours type</b>  | <b>Single</b>                           |
| <b>Duration and mode(s) of study</b>                             | <b>3 Years</b>                          |
| <b>Start date</b> <i>(this version)</i>                          | <b>September 2017</b>                   |
| <b>Periodic review next due</b> <i>(acad. year)</i>              |   |
| <b>JACS subject code(s)</b> <i>(Level 3)</i>                     |   |
| <b>UCAS course code &amp; code name</b>                          | <b>V620</b>                             |
| <b>SITS codes</b> <i>(Course / Pathway / Route)</i>              |   |
| <b>Delivery venue(s)</b>   | <b>Leeds Trinity University</b>         |

## 2. Aims of the programme

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| <p><b>Rationale and general aims</b><br/><b><i>(from the student's perspective)</i></b></p> <p>Theology &amp; Religious Studies is the study of religions, that is, people and their religious traditions combined with the particular study of the Christian religion. You will study the history and texts of the world's religions and investigate definitions of 'religion' and approaches to its study. You will understand the varied expressions of religious traditions and contemporary interfaith dialogue and peace-making. You will also be challenged to think creatively about ethical and philosophical ideas and will develop the skills to engage with issues in the complex religious environment of plural society. Theology &amp; Religious Studies will enable you to challenge and deepen your knowledge of the diverse roles of religion and spirituality in modern society.</p> <p>The core theme of Theology modules covers methods of Biblical criticism and interpretation (both Old Testament and New Testament); theological consideration of the nature of God and the representation of Christ; analysis of Church history; study of ritual and liturgical practices, and study of the role of Christian ideas and concepts in Western literature and art.</p> |
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The core theme of Religious Studies modules covers sociological and anthropological methods for studying diverse types of cultures; detailed study of a selection of world religions; study of diverse ritual and liturgical practices, and the complex nature of religion in contemporary society.

Research modules and professional study modules equip you to understand the importance of researching and analysing topics of your own choosing and to evaluate your findings with appropriate ethical sensitivity. You will also undertake a professional work placement to help you to explore your future career opportunities and to apply your subject knowledge in professional and community contexts. This may include working with professional societies, schools, inter-faith and peace studies centres and development agencies. Our placement modules are supported by Leeds Trinity University's existing links with a wide range of organisations such as CAFOD, Community Groups, Charities and Faith-Based organisations in Leeds and Bradford (St George's Crypt, Emmaeus, and Simon in the Streets), faith-based schools in Leeds and Bradford, and the local diocese at Hinsley Hall.

Staff teaching on this programme have specialist research expertise in Catholic theology; virtue ethics; contemporary philosophies of religion; the nature of inter-faith dialogue; ascetic traditions in Eastern and Western religions, and the experience of Muslim women in contemporary Britain.

### 3. Student learning outcomes of the programme

#### Learning outcomes in terms of:

- **knowledge and understanding (K)**
- **intellectual / cognitive / 'thinking' skills (I)**
- **physical skills specific to the subject (P)**
- **employability skills (E)**

The 'K1', etc codes are used in section 7c) and module descriptors to refer to each of these learning outcomes.

*Programmes of study should incorporate the generic learning outcomes set out below. With the exception of the employability skills, which should normally be kept intact, programme proposers should enhance, embed, contextualise and/or make these learning outcomes more specific as appropriate.*

On successful completion of the programme students will have demonstrated:

- K1 Knowledge of religious traditions:** Detailed knowledge and understanding of multiple religious traditions of significance in current interreligious contexts, including their histories and developed theologies/philosophies, their complexities and pluralities.
- K2 Knowledge of religious texts:** An ability to engage with scriptural and sacred writings of these religious traditions and the ability to discuss their interpretations and developments in relevant contexts.
- K3 Knowledge of academic study of religious traditions:** Detailed knowledge of the academic study of religious traditions and the diverse ways of categorising and conceptualising the divine and analysing the nature and practices of the divine-human relation.
- K4 Knowledge of the formation of the study of religion:** Detailed knowledge of a wide range of historical and contemporary texts that have contributed to the formation of religious studies combined with the ability to relate theoretical and methodological insights to relevant historical and socio-cultural contexts.

- I1 **Public debates in religions:** An understanding of contributions made from within various religious traditions to public debates on a range of ethical, environmental, cultural, social, scientific and political issues.
- I2 **Application of academic methods and theories:** An ability to apply academic methods and theories to the study of specific religions and value systems.
- I3 **Explaining and Presenting:** Ability to contribute in an informed, reasonable and reflective way to debate on a range of ethical, philosophical and religious topics, demonstrating a coherent knowledge of these acquired through active debate and deliberation.
- I4 **Ability to analyse and discuss a range of topics:** Ability to apply a variety of different critical methods in problem-solving, and in analysis and discussion of a range of ethical, philosophical and religious topics.

#### Employability skills

- E1 **Self-management** – the ability to plan and manage time; readiness to accept responsibility and improve their own performance based on feedback/reflective learning; the ability to take initiative and be proactive, flexible and resilient;
- E2 **Teamworking** – the ability to co-operate with others on a shared task and to recognise and take on appropriate team roles; leading, contributing to discussions and negotiating; contributing to discussions; awareness of interdependence with others;
- E3 **Business and sector awareness** – an understanding of the key drivers for business success, including the importance of customer/client satisfaction and innovation; understanding of the market/sector in which an organisation operates; the ability to recognise the external context and pressures on an organisation, including concepts such as value for money, profitability and sustainability;
- E4 **Problem-solving** – a capacity for critical reasoning, analysis and synthesis; a capacity for applying knowledge in practice; an ability to retrieve, analyse and evaluate information from different sources;
- E5 **Communication** – the ability to present information clearly and appropriately, both orally and in writing, and to tailor messages to specific audiences and purposes;
- E6 **Application of numeracy** – a general awareness of mathematics and its application in practical contexts; the ability to carry out arithmetic operations and understand data, to read and interpret graphs and tables and to manage a budget;
- E7 **Application of information technology** – the ability to identify the appropriate IT package for a given task; familiarity with word-processing, spreadsheets and file management; the ability to use the internet and email effectively.
- E8 **Entrepreneurship/enterprise** – the ability to demonstrate an innovative approach and creativity, to generate ideas and to identify and take opportunities;

E9 **Social, cultural & civic awareness** – embracement of an ethos of community and civic responsibility; an appreciation of diversity and ethical issues; an understanding of cultures and customs in the wider community.

See also the generic learning outcomes for subsidiary awards set out in section 4 below.

### 3a External benchmarks

#### Statement of congruence with the relevant published subject benchmark statements

The programme content and objectives are congruent with the QAA benchmark statement for Theology and Religious Studies (2014):

<http://www.qaa.ac.uk/en/Publications/Documents/SBS-theology-religious-studies.pdf>

### 4. Learning outcomes for subsidiary awards

*This section is currently being reviewed with a view to replacing generic learning outcomes with learning outcomes that are specific to the programme. Advice should be sought from AQSO before this section is completed.*

| Guidance   |  |
|--|--|
| <p>The assessment strategy is designed so that each of these outcomes is addressed by more than one module at Level 4.</p> <p>The assessment strategy is designed so that each of these outcomes is addressed by more than one module over Levels 4 &amp; 5.</p> | <p><b>Generic learning outcomes for the award of <u>Certificate of Higher Education</u>:</b></p> <p>On successful completion of 120 credits at Level 4, students will have demonstrated an ability to:</p> <ul style="list-style-type: none"> <li>i) interpret and evaluate data appropriate to the discipline;</li> <li>ii) make sound judgements in accordance with basic disciplinary theories and concepts;</li> <li>iii) evaluate the appropriateness of different approaches to solving problems within the discipline;</li> <li>iv) communicate the results of their work coherently;</li> </ul> <p>and will have had specific opportunities to display transferable skills relevant to employment related to the discipline.</p> <p><b>Generic learning outcomes for the award of <u>Diploma of Higher Education</u>:</b></p> <p>On successful completion of 240 credits, including 120 at Level 5, students will have demonstrated, <b>in addition to the outcomes for a Certificate</b>:</p> <ul style="list-style-type: none"> <li>i) critical understanding of disciplinary principles;</li> <li>ii) application of concepts outside their initial context;</li> <li>iii) use of a range disciplinary techniques;</li> <li>iv) proficient communication of the results of their work;</li> </ul> <p>and will have had the opportunity to develop transferable skills relevant to employment related to the discipline including successful completion of at least one professional placement or school based training component.</p> |

The assessment strategy is designed so that each of these outcomes is addressed by more than one module over Levels 4, 5 & 6.

**Generic learning outcomes for the award of an Ordinary Degree:**

On successful completion of 300 credits, including 60 at Level 6, students will have demonstrated, **in addition to the outcomes for a Diploma:**

- i) an ability to make flexible use of disciplinary concepts and techniques;
- ii) critical evaluation of approaches to solving problems in a disciplinary context;
- iii) an ability to work autonomously within a structured learning experience;
- iv) effective communication of the results of their work in a variety of forms;

and will have had the opportunity to develop transferable skills relevant to employment related to the discipline including successful completion of two professional placements or school-based training placements.

5. Content

**Summary of content by theme**

(providing a 'vertical' view through the programme)

The Theology & Religious Studies programme enables students to develop discipline specific skills and professional experience in four key discipline areas: the study of religions; academic approaches to the study of religions; Christian theology; and skills, research and professional practice.

The programme is designed to deliver these skills through vertical strands that provide a means of developing skills and knowledge across all three years of undergraduate study. The programme design means that there will be no academic, research or presentational skills required at higher levels in the second and third years of study that are not demonstrated, practiced, and developed at the lower levels. The strands are as follows:

**(1) The study of religions**

Level 4 TRS 4202 *Ethics: Theological and Philosophical*

Level 4 TRS 4522 *Religions: Texts & Traditions*

Level 5

Core Option: TRS 5742 *Rites, Rituals and the Religious Quest*

Level 5

Option: TRS 5902 *Religions in the Modern World*

Level 6

Option: TRS 6802 *Religions, Cultures & Complexities*

**(2) Academic approaches to the study of religions**

Level 4 TRS 4802 *Method and Theory in the Study of Religion*

Level 5 TRS 5912 *Sociology & Anthropology of Religion*

Level 6

Option TRS 6112 *Future Philosophy of Religion*

Option: TRS 6922 *Religions in Leeds & Bradford*

Option: HUM 6022 *Science and Religion: Exploring the Conflict Thesis*

**(3) Christian Theology & Biblical Studies**

Level 4 TRS 4502 *Introduction to the Old Testament*

Level 5

Core Option: TRS 5382 *Christian Doctrine*

Level 5 TRS 5502 *Reading the New Testament*

Level 6

Option: TRS 6402 *Church in the World*

Option: TRS 6502 *New Testament Theology*

**(4) Skills, research and professional practice**

Level 4 TRS 4332 *Professional Development and Placement*

|           |          |  |
|-----------|----------|--|
| Level 5   |          |  |
| Option 1: | TRS 5782 | <i>Professional Development and Placement</i>                |
| Option 2: | TRS 5012 | <i>Professional Development and Placement (Volunteering)</i> |
| Level 6   | TRS 6004 | <i>Dissertation (40 credits)</i>                             |
| Option:   | HUM 6252 | <i>Professional Learning Through Work</i>                    |

Section 7a of this document (below) describes how the content of the programme is further structured in progressive stages (by level) to ensure that the teaching and learning is cumulative and progressive.

## 6. Structure

### **BA (Hons) THEOLOGY & RELIGIOUS STUDIES (Single Honours)**

**Duration:** 3 years full-time  
**Total credit rating:** 360 (180 ECTS)

#### **Level 4** – with effect from September 2016

**Core:** Students are required to take:

|          |  |       |            |
|----------|--|-------|------------|
| TRS 4202 | Ethics: Theological and Philosophical      | Sem 1 | 20 credits |
| TRS 4502 | Introduction to the Old Testament          | Sem 1 | 20 credits |
| HUM 4992 | Ethics and Society                         | Sem 1 | 20 credits |
| TRS 4802 | Method and Theory in the Study of Religion | Sem 2 | 20 credits |
| TRS 4522 | Religions: Texts & Traditions              | Sem 2 | 20 credits |
| TRS 4332 | Professional Development and Placement     | Sem 2 | 20 credits |

**Programme-level assessment:** This takes place at the end of the academic year.

#### **Level 5** – with effect from September 2017

**Core:** Students are required to take:

|          |  |       |            |
|----------|--|-------|------------|
| TRS 5502 | Reading the New Testament              | Sem 1 | 20 credits |
| TRS 5912 | Sociology and Anthropology of Religion | Sem 1 | 20 credits |
| TRS 5382 | Christian Doctrine                     | Sem 2 | 20 credits |

**Core Option:** Students are required to choose 20 credits from:

|          |  |       |            |
|----------|--|-------|------------|
| TRS 5442 | Moral Theology: Catholic Social Teaching | Sem 1 | 20 credits |
| TRS 5742 | Rites, Rituals & the Religious Quest     | Sem 1 | 20 credits |

**Option:** Students are required to choose 20 credits from:

|          |   |           |            |
|----------|---|-----------|------------|
| TRS 5902 | Religions in the Modern World                                     | Sem 2     | 20 credits |
| TRS 5022 | Self and Reality in Eastern Philosophy                            | Sem 2     | 20 credits |
| HUM 5902 | Introduction to Spanish Language and Hispanic Culture and Society | Sem 1 & 2 | 20 credits |

**Option:** Students are also required to choose 20 credits from:

|          |   |           |            |
|----------|---|-----------|------------|
| TRS 5012 | Professional Development and Placement (Volunteering) | Sem 1 & 2 | 20 credits |
| TRS 5782 | Professional Development and Placement                | Sem 1 & 2 | 20 credits |

#### **Level 6** – with effect from September 2018

**Core:** Students are required to take:

|          |              |           |            |
|----------|--------------|-----------|------------|
| TRS 6004 | Dissertation | Sem 1 & 2 | 40 credits |
|----------|--------------|-----------|------------|

**Option:** Students are also required to choose 40 credits from:

|          |                                    |           |            |
|----------|------------------------------------|-----------|------------|
| HUM 6252 | Professional Learning Through Work | Sem 1 & 2 | 20 credits |
| TRS 6502 | New Testament Theology             | Sem 1     | 20 credits |
| TRS 6802 | Religions, Cultures & Complexities | Sem 1     | 20 credits |

|  |   |         |            |
|--|---|---------|------------|
| TRS 6112   | The Future of Philosophy of Religion                | Sem 1   | 20 credits |
| <b>Option:</b> Students are also required to choose 40 credits from: |   |         |            |
| HUM 6262   | Narratives in Theology                              | Sem 2   | 20 credits |
| HUM 6022   | Science and Religion: Exploring the Conflict Thesis | Sem 1&2 | 20 credits |
| TRS 6402   | Church in the World                                 | Sem 2   | 20 credits |
| TRS 6922   | Religions in Leeds & Bradford                       | Sem 2   | 20 credits |

## 7. Learning, teaching and assessment

### 7a) Statement of the strategy for learning, teaching and assessment for the programme

The learning and teaching provision on the Theology & Religious Studies programme is aligned with the University's Learning, Teaching and Assessment Strategy 2015-2019, supporting the principle that you are co-creators of your own learning and providing the skills and understanding required for you to manage that learning. The programme's modules offer small-class sizes, student choice about the materials and issues used to complete the assessments and teaching methods that encourage active student participation in learning (both as individuals and in groups), with regular provision of formative feedback on those activities.

The programme is designed to produce graduates, who have experience in combining academic knowledge and appropriate methods and theories for analysing world religions with research skills and professional practice. In particular the programme provides modules in the core themes of the study of religions; the study of academic approaches to religions; Christian theology, and skills, research methods and professional practice. The programme is designed so that each of these strands supports and informs the others. The teaching will be mainly student-led and workshop-based with lecture material pre-recorded and made available to serve as the basis for class seminars and workshop sessions. As noted in section 5 above, the content is divided into four main strands. Cutting across these are the three levels, which are used as the three main stages of development within the learning and teaching. A description, by level, is as follows:

**Level 4:** to understand the nature of Theology & Religious Studies, particularly the interdisciplinary nature of the subject, the range of skills and abilities required for professional practice, and the basic methods required for academic research in relevant topics;

**Level 5:** to practise those disciplines;

**Level 6:** to gain enough expertise in those disciplines to propose creative blends or hybrid innovations, in line with academic, industry, agency, or sector requirements.

Programme-Level Assessment exists at Levels 4 and 5. This is delivered through a 3-week practical project, scheduled before the placement. It integrates the learning for these levels and helps demonstrate the progressive Level structure of the programme. At Level 6 the Professional Learning Through Work option module performs an equivalent integrative and demonstrative function.

Assessment methods will vary according to the module level and the disciplines appropriate to the core themes. The assessed essay is the main method of assessment used throughout the scheme, as is appropriate to programme objectives which emphasise careful analysis and critical reflection on problems and issues in religious history and thought, philosophy and ethics. The use of portfolios as an additional means to assess ongoing participation in reading and reflection is also built in to an array of modules. Peer assessment may also be used to enhance understanding of what is expected.

Clear assessment criteria are provided at every stage of the scheme, and feedback on assessed work is explicitly cross-referenced to these criteria. Feedback is delivered within 20 working days of submission of work.

To facilitate learning and encourage the development of good communication skills, students will be invited to make informal oral presentations on their reading and preparation in most modules. A number of modules at each level also include an element of assessment by oral presentation. These skills are known to be of great value to future employers.



## 7b) Module details

| Module number and name<br><i>(Include both as shown below)</i> | Learning and teaching methods  | Assessment   |  |  |   | Teaching staff<br><i>(Indicate module co-ordinator as first name and in bold. Core modules at Level 6 should have more than one member of teaching staff identified.)</i> | Venue<br><i>(if not University premises)</i> |
|--|--|--|--|--|---|---|--|
|  |  | Component form   | Magnitude  | Weighting  | Timing  |   |  |
| <i>Level 4 Core</i>  |  |  |  |  |   |   |  |
| TRS 4202 Ethics: Theological and Philosophical                 | Lecture,<br>Seminar, group work<br>Guided independent study                  | Directed activities<br>Essay<br>Essay  | 2,000 words<br>2,000 words   | Pass = 100% of 10%; Fail = 0%<br>45%<br>45%              | Sem 1<br>Mid Sem 1<br>End Sem 1   | <b>Ann Marie Mealey</b>   |  |
| TRS 4502 An Introduction to the Old Testament                  | Lecture,<br>Seminar, group work<br>Guided independent study                  | Directed activities<br>Portfolio<br>Essay                                      | 2,000 words<br>2,000 words   | Pass = 100% of 10%; Fail = 0%<br>45%<br>45%              | Sem 1<br>Mid Sem 1<br>End Sem 1   | <b>Patricia Kelly</b>   |  |
| HUM 4992 Ethics and Society                                    | Lectures<br>Debates<br>Seminars<br>Tutorials                                 | Directed activities<br>Online Plagiarism Test + essay<br>Negotiated Assignment | -<br>1,500 words<br>2,000 words / 10 minutes / or equivalent             | Pass = 100% of 10%; Fail = 0%<br>45%<br>45%              | During Sem 1<br>During Sem 1<br>End of Sem 1                                  | <b>Anna Piela</b>   |  |
| TRS 4802 Method and Theory in the Study of Religion            | Lecture,<br>Seminar<br>Guided independent study                              | Directed activities<br>Presentation<br>Portfolio                               | 10 minutes<br>2,000-word equivalent                                      | Pass = 100% of 10%; Fail = 0%<br>45%<br>45%              | Sem 1<br>Mid Sem 1<br>End Sem 1   | <b>Anna Piela</b><br>Suzanne Owen   |  |
| TRS 4522 Religions: Texts and Traditions                       | Lecture,<br>Seminar, group work<br>Guided independent study                  | Directed activities<br>Essay<br>Essay  | 2,000 words<br>2,000 words   | Pass = 100% of 10%; Fail = 0%<br>45%<br>45%              | Sem 2<br>Mid Sem 2<br>End Sem 2   | <b>Suzanne Owen</b><br>Anna Piela   |  |
| TRS 4332 TRS Professional Development and Placement            | Seminar and workshop<br>Individual tutor meetings<br>Individual EPO meetings | Portfolio<br>Directed activities<br>Placement<br>Reflective accounts           | 3,000 words<br>7 weeks (incl 2 wk preparation)<br>1,000 words equivalent | 70%<br>Pass = 100% of 10%; Fail = 0%<br>Pass/Fail<br>20% | End of teaching block<br>During teaching block<br>May/June<br>After placement | <b>Anna Piela</b>   |  |

| <i>Level 5 Core</i>                               |   |  |   |                                   |  |  |  |
|---|---|--|---|-----------------------------------|--|--|--|
| TRS 5502 Reading the New Testament                | Lecture. Seminar, group work, Guided independent study  | Essay<br>Portfolio                       | 2,000 words<br>2,000-word equivalent                | 50%<br>50%                        | Mid Sem 1<br>End Sem 1                     | <b>Kirsteen Kim</b>                                    |  |
| TRS 5742 Rites, Rituals, and the Religious Quest  | Seminar. Group workshop. Guided independent study.  | Presentation<br>Essay                    | 10 minutes<br>2,000 words                           | 50%<br>50%                        | Mid Sem 1<br>End Sem 1                     | <b>Patricia Kelly</b><br>Suzanne Owen                  |  |
| TRS 5912 Sociology and Anthropology of Religion   | Lecture, Seminar<br>Guided independent study  | Presentation<br>Portfolio                | 10 minutes<br>2,000 words                           | 50%<br>50%                        | End Sem 1<br>End Sem 1                     | <b>Suzanne Owen</b><br>Anna Piela                      |  |
| <i>Level 5 Core Option</i>                        |   |  |   |                                   |  |  |  |
| TRS 5442 Moral Theology: Catholic Social Teaching | Lecture<br>Seminar/workshop<br>Guided independent study   | Essay<br>Essay                           | 2,000 words<br>2,000 words                          | 50%<br>50%                        | Mid Sem 1<br>End Sem 1                     | <b>Ann Marie Mealey</b><br>Patricia Kelly              |  |
| TRS 5382 Christian Doctrine                       | Lecture,<br>Seminar<br>Guided independent study   | Portfolio<br><br>Essay                   | 2,000-word equivalent<br>2,000 words                | 50%<br>50%                        | Mid Sem 2<br><br>End Sem 2                 | <b>Kirsteen Kim</b>                                    |  |
| <i>Level 5 Option</i>                             |   |  |   |                                   |  |  |  |
| TRS5022 Self and Reality in Eastern Philosophy    | Seminar/workshop<br>Guided independent study  | Portfolio<br><br>Presentaton             | 2,000 words equivalent<br>10 mins plus discussion   | 50%<br>50%                        | Mid Sem 2<br><br>End Sem 2                 | <b>Suzanne Owen</b>                                    |  |
| TRS 5902 Religions in the Modern World            | Lecture,<br>Seminar, group work, tutorial<br>Guided independent study                                     | Essay<br>Portfolio                       | 2,000 words<br>2,000 words                          | 50%<br>50%                        | End Sem 2<br>Throughout Sem 2              | <b>Kirsteen Kim</b>                                    |  |
| TRS 5782 Professional Development and Placement   | Induction Meeting<br>Day Conference<br>Workshop<br>Tutorial<br>Guided independent study<br>Work placement | Portfolio<br><br>Placement<br><br>Report | 1,500 word equivalent<br>6 weeks<br><br>3,000 words | 30%<br><br>Pass / Fail<br><br>70% | Sem 1<br><br>End of placement<br><br>Sem 2 | <b>Anna Piela</b><br>All TRS staff as placement tutors |  |

|  |   |  |   |                                   |  |  |  |
|--|---|--|---|-----------------------------------|--|--|--|
| TRS 5012<br>Professional Development and Placement (Volunteering)          | Induction Meeting<br>Day Conference<br>Workshop<br>Tutorial<br>Guided independent study<br>Work placement | Portfolio<br><br>Placement<br><br>Report                             | 1,500 word equivalent<br>60 Hours over a 12-20 week period<br>3,000 words | 30%<br><br>Pass / Fail<br><br>70% | Sem 1<br><br>End of placement<br><br>Sem 2       | <b>Anna Piela</b><br>All TRS staff as placement tutors |  |
| HUM 5902 Introduction to Spanish Language and Hispanic Culture and Society | Lecture, Seminars and workshops<br>Guided independent study   | Skills Audit<br>Practical Class<br>Test                              | 2,000 words<br>1.5 hours  | 50%<br>50%                        | Semester 2<br>Semester 2                         | <b>Roberto Rodriguez-Saona</b>                         |  |
| <i>Level 6 Core</i>  |   |  |   |                                   |  |  |  |
| TRS 6004<br>Dissertation   | Workshop<br>Tutorial<br>Guided independent study  | Essay  | 8,000 words   | 100%                              | End Sem 2  | <b>Hannah Hunt</b><br>All TRS staff as supervisors     |  |
| <i>Level 6 Option</i>  |   |  |   |                                   |  |  |  |
| HUM 6252<br>Preprofessional Learning through Work                          | Tutorial<br>Telephone Support<br>Guided independent study   | Project Proposal<br><br>Final Project<br>Report<br>Oral Presentation | 1,000 word equivalent<br>3,000 words<br>10 minutes                        | Pass/fail<br><br>75%<br>25%       | Start of academic year<br>End Sem 2<br>End Sem 2 | <b>Richard Storer</b>                                  |  |
| TRS 6112<br>The Future of Phiospohy of Religion                            | Lecture Seminar, group work<br>Guided independent study   | Essay<br><br>Portfolio   | 2,000 words<br><br>2,000 word equivalent                                  | 50%<br><br>50%                    | End of Semester<br><br>End of Semester           | <b>Luke Fox</b>  |  |
| TRS 6502<br>New Testament Theology   | Workshop<br>Tutorial<br>Guided independent study  | Report (textual analysis)<br>Essay                                   | 2,000 words<br><br>2,000 words  | 50%<br><br>50%                    | Mid Sem 1<br><br>End Sem 1                       | <b>Hannah Hunt</b><br>Kirsteen Kim                     |  |
| TRS 6802 Religions, Cultures and Complexities                              | Lecture. Seminar, group work,<br>Guided independent study   | Presentation<br>Essay  | 10 minutes<br>2,000 words   | 50%<br>50%                        | Mid Sem 1<br>End Sem 1                           | <b>Kirsteen Kim</b><br>Anna Piela                      |  |
| HUM 6022<br>Science and Religion: Exploring the Conflict Thesis            | Workshops/Seminars<br>Small Group Tutorials<br>Guided Independent Study                                   | Independent Study<br><br>Oral Presentation and Via                   | 1,500 word<br><br>30 minutes  | 40%<br><br>60%                    | End of Semester 1<br><br>End of Semester 2       | <b>E Sera-Shriar</b>                                   |  |







## 8. Entry requirements

*A strong rationale must be provided for any deviation from the following norms; as a minimum, the "Other non-certificated requirements..." section must be completed:*

### Honours degree programmes

Applicants should normally have achieved the following prior to registration for the programme:

5 academic or vocational qualifications, of which at least 2 should be GCE or VCE 'A' levels (or equivalent at level 3) and one should be GCSE English Language at grade C (or equivalent).

Some equivalent qualifications and the current typical offer conditions in terms of UCAS Tariff points are detailed in the undergraduate prospectus. For students whose first language is not English a pass in an approved test in English is needed, eg. the International English Language Testing Service (IELTS) and the Test of English as a Foreign Language (TOEFL).

Applications are welcome from those with few or no formal qualifications. Any previous relevant work experience and learning will be assessed and, where appropriate, accredited as part of the application process. Please see Leeds Trinity's Principles and Guidelines for the Recognition of Prior Learning.

## 9. Progression, classification and award requirements

### Details of requirements for student progression between levels and receipt of the award(s)

(A certain level of attainment which must be achieved in a specific module; any modules exempted from condonement, any deviation from the standard institutional stipulations for award classification, eg. exclusion of Level 4 module marks from Foundation Degree classification)

Leeds Trinity University undergraduate academic regulations apply.

## 10. Prerequisites

### Details of modules which must be passed before enrolment on a module at a higher level

*Include the rationale which justifies imposition of the prerequisite(s) and the mark/grade required.*

None

## 11. External examining arrangements

### External examining arrangements

(eg. joint with another programme – extended duties for someone already in post – or separate, single/multiple examiners; if multiple examiners, which subjects / types of module are to be allocated to each; any PSRB requirements)

Theology & Religious Studies will be overseen by an external examiner appointed to this programme. Under the current external examiner arrangements, there will be two examiners. Modules on the subject of Religious Studies will be seen by the external examiner in this area. Modules on the subject of Theology will be seen by an external examiner in this area.

## 12. Additional information

Details regarding arrangements in respect of any special features of the programme/scheme, (eg. a non-standard delivery pattern, study abroad, a field course, specific work placement, opportunities for onward progression from foundation degrees, constraints on out-of-programme optional module choices)

The study of TRS 6922 *Religions in Leeds Bradford*, in particular, invites occasional teaching and learning augmentation through excursions ('field trips') to nearby religious communities of various traditions; as well as occasional visiting speakers representing these traditions, brought in to supplement study. It is anticipated that these means of enriching the modules will be employed as resources permit.

## 13. Additional support needs

Arrangements made to accommodate students with additional support needs and any unavoidable restrictions on their participation in the programme/scheme

Students with disabilities or other support needs are welcome and will be able to participate fully in the course. Arrangements will be made, via the normal Leeds Trinity University's support network, to accommodate students with additional support needs wherever possible.