

Education

MAEDUC

Duration:	3 years (up to 5 years) Part time
Total credit rating:	180 (MA)
Subsidiary awards:	Postgraduate Diploma (120 credits) Postgraduate Certificate (60 credits)

For study from AY 2016/17 entry

Students are required to take the following modules:

PHASE 1:

SED7123	Reflecting on Professional Practice	Sem 1	30 credits
SED7133	Contemporary Perspectives on Education	Sem 2	30 credits

PHASE 2:

Progression requirements: a minimum of 30 credits from phase 1, or RP(E)L equivalent

SED7143	Investigating Professional Practice	Sem 1&2	30 credits
SED7153	Research Methods for Education	Sem 1&2	30 credits

For the award of MA, candidates are required to take ONE of the following:

PHASE 3:

Progression requirements: 120 credits from phases 1 and 2

SED7166	Empirical Dissertation†	Sem 1&2	60 credits
SED7176	Philosophical Dissertation†	Sem 1&2	60 credits
SED7186	Major Study†	Sem 1&2	60 credits

NOTE:

- All modules must be passed for the target award; there is no condonement of marginal failure;
- † Denotes a spanning module whose delivery and assessment takes place across 2 academic years: students study from September to July, and can submit for assessment either in September or the following January.

Award of Postgraduate Certificate in Education (60 credits)

- For the award of Postgraduate Certificate in Education, students must achieve 60 credits through study or through study and RP(E)L;
- Only 30 credits of the Postgraduate Certificate can be achieved through RP(E)L. According to University Regulations, up to 40 credits can be achieved through RP(E)L in a PG Certificate; however, on the MA in Education, this is restricted to 30 credits because of course structure and module credit values;
- All modules must be passed to achieve the award; there is no condonement of failure.

Award of Postgraduate Diploma in Education (120 credits)

- Students may exit the programme and receive the contained award of PG Diploma if they have achieved 120 credits through study, or through study and RP(E)L;
- According to University Regulations, up to 80 credits can be achieved through RP(E)L in a PG Diploma; however, on the MA in Education, this is restricted to 60 credits because of course structure and module credit values.

Award of Master of Arts Education (180 credits)

- For the award of Master of Arts Education, students must achieve 180 credits;
- Only 120 credits of the Master of Arts in Education can be achieved through RP(E)L;
- RP(E)L cannot be claimed for either the Empirical Dissertation (SED 7166), the Philosophical Dissertation (SED 7176) or the Major Study (SED 7186);
- All modules must be passed to achieve the award; there is no condonement of failure;
- Classification of the award is determined solely by marks for modules studied at Leeds Trinity University; credits accrued though RP(E)L do not count towards the calculation.

Progression (between phases 1, 2 and 3 of the Master of Arts in Education)

The following requirements apply for progression between the three phases of the Master of Arts in Education:

- (i) Students must have achieved a minimum of 30 credits, through study and/or RP(E)L, before being eligible to progress to phase 2 of the MA in Education. Students with a fail, or with approved pre-assessment extenuating circumstances for SED 7123 Reflecting on Professional Practice must successfully submit (in the case of extenuating circumstances) or re-sit (in the case of a fail) or in the August re-assessment period in order to be eligible for progression to phase 2. Students with a fail, or with approved pre-assessment extenuating circumstances for SED 7133 Contemporary Perspectives on Education must successfully submit (in the case of extenuating circumstances) or re-sit (in the case of a fail) in the September re-assessment period in order to be eligible for progression to phase 2.
- (ii) Students must have achieved 120 credits before being eligible to progress to phase 3 of the MA in Education. Students with a fail, or with approved pre-assessment extenuating circumstances for SED 7143 Investigating Professional Practice must successfully submit (in the case of extenuating circumstances) or re-sit (in the case of a fail) or in the August re-assessment period in order to be eligible for progression to phase 3. Students with a fail, or with approved pre-assessment extenuating circumstances for SED 7153 Research Methods for Education must successfully submit (in the case of extenuating circumstances) or re-sit (in the case of a fail) at a date to be set in January. They must then temporarily withdraw; successfully re-submit in January and have their credits confirmed by the June Board of Examiners in order to be eligible for progression to phase 3.
- (iii) Students must have passed, or made a successful RP(E)L application against SED 7153 (Research Methods for Education) before progressing to study one of the phase 3 modules SED 7166 (Empirical Dissertation); SED 7176 (Philosophical Dissertation), or SED 7186 (Major Study).

NOTE in relation to progression:

In order to enable progression between phases of the MA in Education, submission and re-submission times are scheduled as follows:

	Module	Submission	BoE	Resit	BoE
PHASE 1:					
SED7123	Reflecting on Professional Practice	April	June	August	Early September
SED7133	Contemporary Perspectives on Education	September	November*	Fails/ECs all twd Re-submit January	June**
PHASE 2:					
SED7143	Investigating Professional Practice	April	June	August	Early September
SED7153	Research Methods for Education	June	November*	Fails/ECs all twd Re-submit January	June**

*Students will be provisionally registered only for the next phase until confirmation of credits is received.

** For students who fail, or have approved Extenuating circumstances, they are required to temporarily withdraw, to re-submit successfully, and re-join at the beginning of the next phase