## **Supporting Young People, Children and Families**

**Duration:** 2 years full time

Total credit rating: 240

## Level 4: - no longer available for study

Core:	Candidates are required to take:		
FYP 4002	Developing Learning Skills for Professional practice	20 credits	
FYP 4012	Working in a Multi-Agency Environment	20 credits	
FYP 4022	Development from 0-adult	20 credits	
and are required to	choose 20 credits from:		
FSL 4082	Communication and Language	20 credits	
FAN 4002	The Nature of Inclusivity	20 credits	
and are required to	choose 20 credits from:		
FSL 4132	Supporting Learners with SEN	20 credits	
FSL 4192	Higher Level Teaching Assistant Preparation (Level 4)	20 credits	
FYP 4082	Twenty First Century Childhood	20 credits	
and are required to choose 20 credits from:			
FEY 4122	Creating the Ideal Environment for Young Children	20 credits	
FYP 4052	Understanding and Managing Behaviour	20 credits	
FYP 4062	Implementing Children's Rights	20 credits	

## Level 5: available for study 2013/14 only

Entry 2011/12 only: minimum of 100 credits from Level 4, or equivalent. Entry from 2012/13 onwards: 120 credits from level 4, or equivalent

Core: Candidat FYP 5002 FYP 5012	es are required to take: Becoming a Reflective Practitioner Research Informed practice: An Introduction	20 credits 20 credits
and are required to FYP 5042 FSL 5122	choose 20 credits from: Children, Families and the Law Creating an Environment Conducive to Learning	20 credits 20 credits
and are required to FSL 5092 FAN 5042 FEY 5142	choose 20 credits from: Developing Literacy Autism and Related Conditions Working with Families	20 credits 20 credits 20 credits
and are required to FEY 5102 FSL 5112	choose 20 credits from: Inhibitors to Development Leading and Managing	20 credits 20 credits
and are required to FSL 5182 FSL 5132 FEY 5152	choose 20 credits from: Higher Level Teaching Assistant Preparation (Level 5) Promoting Inclusion Health, Safety and Welfare	20 credits 20 credits 20 credits