

Supporting Learning

Duration: 2 years full time

Total credit rating: 240

Level 4 – no longer available for study

Core:	Candidates are required to take:	
FYP 4002	Developing Learning Skills for Professional Practice	20 credits
FYP 4012	Working in a Multi-Agency Environment	20 credits
FYP 4022	Development from 0-adult	20 credits

<u>and</u>	are required to choose 20 credits from:	
FYP 4082	Twenty First Century Childhood	20 credits
FSL 4132	Supporting Learners with SEN	20 credits
FSL 4192	Higher Level Teaching Assistant Preparation (Level 4)	20 credits

<u>and</u>	are required to choose 20 credits from:	
FYP 4052	Understanding and Managing Behaviour	20 credits
FYP 4062	Implementing Children’s Rights	20 credits

<u>and</u>	are required to choose 20 credits from:	
FSL 4082	Communication and Language	20 credits
FAN 4002	The Nature of Inclusivity	20 credits

Level 5 – available for study 2013/14 only

Entry 2011/12 only: minimum of 100 credits from Level 1, including FYP 4002 or equivalent.

Entry from 2012/13 onwards: 120 credits from level 4, or equivalent

Core:	Candidates are required to take:	
FYP 5002	Becoming a Reflective Practitioner	20 credits
FYP 5012	Research Informed Practice: An Introduction	20 credits
FSL 5122	Creating an Environment Conducive to Learning	20 credits

<u>and</u>	are required to choose 20 credits from:	
FSL 5092	Developing Literacy	20 credits
FAN 5042	Autism and Related Conditions	20 credits

<u>and</u>	are required to choose 20 credits from:	
FSL 5132	Promoting Inclusion	20 credits
FEY 5152	Health, Safety and Welfare	20 credits
FSL 5182	Higher Level Teaching Assistant Preparation	20 credits

<u>and</u>	are required to choose 20 credits from:	
FEY 5102	Inhibitors to Development	20 credits
FSL 5112	Leading and Managing	20 credits