FdA Supporting Early Years

SPEARFD

Duration:	2 years full time
Total credit rating:	240
Individual modules ma	ay be studied with optional submission for accreditation.

Level 4 – with effect from September 2013

Core: FDA 4002 FDA 4012 FDA 4022 FDA 4032	Candidates are required to take: Developing Learning Skills for Professional Practice Introduction to Child Development Theory Creating an Enabling Environment for Young Children Inclusivity and Diversity	Block 1 Block 2 Block 4 Block 6	20 credits 20 credits 20 credits 20 credits	
<u>and</u> are requir FDA 4042 FDA 4102	ed to choose 20 credits from: Communication and Language (Families) HLTA Preparation Level 4	Block 3 Block 3	20 credits 20 credits	
<u>and</u> are requir FDA 4062 FDA 4072	ed to choose 20 credits from: Working with Families Working with Twenty-first Century Children	Block 5 Block 5	20 credits 20 credits	
Level 5 – with effect from September 2014				
Progression requirements: 120 credits from level 4, or equivalent.				
Core: FDA 5002 FDA 5062 FDA 5102 FDA 5012	candidates are required to take: Play and Early Learning Assessments and Interventions Research-Informed Practice in the Early Years Becoming a Reflective Practitioner	Block 1 Block 2 Block 5 Block 6	20 credits 20 credits 20 credits 20 credits	
<u>and</u> are requir FDA 5022 FDA 5092	ed to choose 20 credits from: Developing Social and Emotional Resilience HLTA Preparation Level 5	Block 3 Block 3	20 credits 20 credits	
<u>and</u> are requir FDA 5042 FDA 5052	ed to choose 20 credits from: Leading and Managing Developing Literacy	Block 4 Block 4	20 credits 20 credits	