

AY 2013/14 Programme Structure

MA Education

Duration: Normally 3 years, and up to 5 years, part-time
Total credit rating: 180

Entry requirements:

Applicant Requirements

Applicants should normally have a relevant UK honours degree, or equivalent.

Student Profile

Most students on the programme will be trained teachers with Qualified Teacher Status (QTS).

Students will need to be able to undertake activities in their work-context that support their learning and assessed work, such as gathering information from parents, work colleagues and colleagues from external agencies who work in partnership with their setting, and implementing and evaluating new approaches to their own practices.

To succeed on the programme students need to be willing and able to undertake independently-directed study, including using the learning centre resources such as electronic databases to search for materials and a range of media. They also need to be able to use a range of resources to help them develop their academic skills.

Peer learning in face to face taught-sessions and in small tutorial groups is an integral part of the learning experience so it essential that students are willing to participate in collaborative learning as well as individual study.

Students need to be able to use basic ICT facilities, e.g. Word, PowerPoint, internet, email, blogs and wikis to participate in learning and assessment activities. Students will need access to a computer and the internet.

AP(E)L and APCL

Credit may be claimed for prior certificated and/or experiential learning that can be matched to the learning outcomes of specific modules, except SEDM1153 Developing Practitioner Enquiry and SEDM1136 Dissertation.

Students with Level 7 credits from an ITT PGCE course will normally be able to claim 30 credits against SEDM1133 Critical Thinking in Education and, if applicable, 30 credits against one other module.

Core:	Candidates are required to take:	
SEDM 1133	Critical Thinking in Education	Sem 1 30 credits
SEDM 1153	Developing Practitioner Enquiry	Sem 1&2 30 credits
SEDM 1136	Dissertation	Sem 1&2 60 credits

and are required to take 60 credits from:

SEDM 1013	School Based Research Applications	Sem 1&2 30 credits
SEDM 1023	Understanding and Managing Children's Behaviour	Sem 1&2 30 credits
SEDM 1033	Curriculum Development and Change	Sem 1&2 30 credits
SEDM 1043	E-Learning	Sem 1&2 30 credits
SEDM 1143	Educational leadership	Sem 1&2 30 credits
SEDM 1083	Special Educational Needs	Sem 1&2 30 credits
SEDM 1093	Teaching, Learning and Assessment	Sem 1&2 30 credits
SEDM 1103	Coaching and Mentoring	Sem 1&2 30 credits
SEDM 1113	Effective Subject Leadership	Sem 1&2 30 credits
SEDM 1123	Developing Professional Practice	Sem 1&2 30 credits

SEDM1003 Research Applications or SEDM1133 Critical Thinking in Education must be passed for a student to proceed and qualify for a PGCert.

In addition to the module requirements relating to a PGCert, SEDM1153 Developing Practitioner Enquiry and SEDM1136 Dissertation must be passed for a student to proceed and qualify for a MA in Education.

All modules must be passed to achieve each award. There is no condonement of failure.

Students must successfully complete SEDM 1153 *Developing Practitioner Enquiry* before completing SEDM 1136 *Dissertation*.

MA Education - for entry prior to 2010/11

Entry requirements for all awards:

Normally a relevant UK honours degree, or equivalent. Credit may be claimed for prior certificated learning that can be matched to the learning outcomes of specific modules, except SEDM1006. Credit may be claimed for prior learning, whether certificated or experiential, that can be matched to the learning outcomes of specific modules, except SEDM 1003, SEDM 1073 and SEDM 1006.

MA Education

Duration: Up to 5 years part-time
Total credit rating: 180

Core: Candidates are required to take:

SEDM 1063	Research Methods & Applications 2	Sem 1&2 30 credits
SEDM 1006	Critical Study	Sem 1&2 60 credits

Candidates are required to take one of:

SEDM 1003	Research Applications 1	Sem 1 30 credits
SEDM 1073	Research Applications 1A	Sem 1&2 30 credits

Candidates are required to take 60 credits from:

SEDM 1013	School Based Research Applications	Sem 1&2 30 credits
SEDM 1023	Understanding & Managing Children's Behaviour	Sem 1&2 30 credits
SEDM 1033	Curriculum Development & Change	Sem 1&2 30 credits
SEDM 1043	E-Learning: Supporting the Personalised Learning Agenda	Sem 1&2 30 credits
SEDM 1053	Managers & Leaders in Schools	Sem 1&2 30 credits
SEDM 1083	Special Educational Needs	Sem 1&2 30 credits
SEDM 1093	Assessment for Learning	Sem 1&2 30 credits

Progression and Award

SEDM1003 and SEDM1073 must be passed for a student to proceed and qualify for either a PGCert, or a PG Diploma or a MA in Education.

For a **PG Certificate** SEDM1003 and SEDM1073 must be passed.

For a **PG Diploma** SEDM1003 and SEDM1073 and 3 other 30 credit modules must be passed.

For an **MA** in Education SEDM1003 and SEDM1073, SEDM1063 and the SEDM1006 must be passed.

All modules must be passed to achieve each award. There is no condonement of failure.