AY 2013/14 programme Structure

(EARYRFD)

Early Years

2 yrs full time/4 years part time 240 **Duration:**

Total credit rating:

Level 4 - no longer available for study

Core:	Candidates are required to take:	
FYP 4002	Developing Learning Skills for Professional Practice	20 credits
FYP 4012	Working in a Multi-Agency Environment	20 credits
FYP 4022	Development from 0-adult	20 credits
FEY 4122	Creating the Ideal Environment for Young Children	20 credits
	ed to choose 20 credits from:	
FSL 4132	Supporting Learners with SEN	20 credits
FSL 4192	Higher Level Teaching Assistant Preparation	20 credits
FYP 4082	Twenty First Century Childhood	20 credits
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	ed to choose 20 credits from:	00 "(
FSL 4082	Communications and Language	20 credits
FAN 4002	The Nature of Inclusivity	20 credits
Level 5 – avai	lable for study 2013/14 only	
Level 5 – available for study 2013/14 only Progression requirements: 120 credits from level 4, or equivalent		
i rogression re	quirements. 120 ordate from level 4, or equivalent	
Core:	Candidates are required to take:	
FYP 5002	Becoming a Reflective Practitioner	20 credits
FYP 5012	Research Informed Practice: an Introduction	20 credits
FEY 5182	Play and Early Learning	20 credits
and are required to choose 20 credits from:		
FEY 5142	Working with Families	20 credits
FAN 5042	Autism and related conditions	20 credits
and are require	ad to abagge 20 gradita from:	
FEY 5102	ed to choose 20 credits from: Inhibitors to Development	20 credits
FSL 5112	Leading and Managing	20 credits
1000112	Leading and Managing	20 Credits
and are require	ed to choose 20 credits from:	
FSL 5182	Higher Level Teaching Assistant Preparation	20 credits
FSL 5132	Promoting Inclusion	20 credits
FEY 5152	Health, Safety and Welfare	20 credits
FYP 5042	Children, Families and the Law	20 credits