

FdA Addressing Additional (Special) Needs

Duration: 2years full-time

Total credit rating: 240

Level 4 – no longer available for study

Core: Candidates are required to take:
FYP 4002 Developing Learning Skills for Professional Practice
FYP 4012 Working in a Multi-Agency Environment
FYP 4022 Development from 0-adult
FAN 4002 The Nature of Inclusivity

and are required to choose 20 credits from:
FSL 4132 Supporting Learners with SEN
FSL 4192 Higher Level Teaching Assistant Preparation
FYP 4082 Twenty First Century Childhood

and are required to choose 20 credits from:
FYP 4062 Implementing Children's Rights
FYP 4052 Understanding and Managing Behaviour

Level 5 – available for study 2013/14 only

Entry 2011/12 only: minimum of 100 credits from Level 1, including FYP 4002 or equivalent.
Entry from 2012/13 onwards: 120 credits from level 4, or equivalent

Core: Candidates are required to take:
FYP 5002 Becoming a Reflective Practitioner
FYP 5012 Research Informed Practice: An Introduction

and are required to choose 20 credits from:
FEY 5142 Working with Families
FAN 5042 Autism and Related Conditions

and are required to choose 20 credits from:
FEY 5102 Inhibitors to development
FSL 5112 Leading and Managing

and are required to choose 20 credits from:
FSL 5122 Creating an environment conducive to learning
FYP 5042 Children, Families and the Law

and are required to choose 20 credits from:
FEY 5152 Health, safety and welfare
FSL 5182 Higher Level Teaching Assistant Preparation (Level 5)
FSL 5132 Promoting inclusion