

AY 2011/12 Programme Structure

Supporting Young People, Children and Families

Duration: 2 years full time

Total credit rating: 240

Level 4:

Core: Candidates are required to take:

FYP 4002	Developing Professional Practice and Learning Skills	20 credits
FYP 4012	Working in a Multi Agency Environment	20 credits
FYP 4022	Development from 0-adult	20 credits

and are required to choose 60 credits from:

FYP 4032	The Every Child Matters Agenda	20 credits
FYP 4042	Introduction to Coaching and Mentoring Skills	20 credits
FSL 4082	Communication and Literacy	20 credits
FAN 4002	The Nature of Inclusivity	20 credits
FEY 4122	Creating the Ideal Environment for Young Children	20 credits
FAN 4042	Society and Disability	20 credits
FSL 4132	Supporting Learners with SEN	20 credits
FSL 4192	HLTA	20 credits
FYP 4052	Understanding and Managing Behaviour	20 credits
FEY 4152	Playtime	20 credits

Level 5:

Entry 2011/12 only: minimum of 100 credits from Level 4, or equivalent.

Entry from 2012/13 onwards: 120 credits from level 4, or equivalent

Core: Candidates are required to take:

FYP 5002	Becoming a Reflective Practitioner	20 credits
FYP 5012	Becoming a Research-Informed Practitioner	20 credits

and are required to choose 80 credits from:

FYP 5022	Therapeutic Working with Children and Young People	20 credits
FYP 5032	Cultural Trends and Influence	20 credits
FYP 5042	Children, Families and the Law	20 credits
FSL 5092	Developing Literacy	20 credits
FAN 5012	Rights, Voices and Responsibilities	20 credits
FEY 5122	Early Learning	20 credits
FSL 5122	Creating an Environment Conducive to Learning	20 credits
FEY 5142	Working with Families	20 credits
FAN 5032	Becoming an Adult	20 credits
FEY 5102	Inhibitors to Development	20 credits
FEY 5152	Health, Safety and Welfare	20 credits
FSL 5182	HLTA	20 credits
FSL 5132	Promoting Inclusion	20 credits
FAN 5042	Autism and Related Conditions	20 credits
FEY 5172	Managing the Early Years Setting	20 credits
FSL 5112	Leading and Managing	20 credits