

## AY 2011/12 programme Structure

### Early Years

**Duration:** 2 yrs full time/4 years part time  
**Total credit rating :** 240

#### Level 4

Please refer to the prospectus for entry requirements:

<b>Core:</b>	Candidates are required to take:	
FYP 4002	Developing Professional Practice and Learning Skills	20 credits
FYP 4012	Working in a Multi Agency Environment	20 credits
FYP 4022	Development from 0-adult	20 credits
FEY 4122	Creating the Ideal Environment for Young Children	20 credits

and are required to 20 credits from:

FSL 4132	Supporting Learners with SEN	20 credits
FSL 4192	HLTA	20 credits
FYP 4032	The Every Child Matters Agenda	20 credits
FSL 4082	Communication and Literacy	20 credits
FAN 4002	The Nature of Inclusivity	20 credits

#### Level 5 - for study 2011/12 only

Entry 2011/12 only: minimum of 100 credits from Level 1, including FYP 4002 or equivalent.

<b>Core:</b>	Candidates are required to take:	
FYP 5002	Becoming a Reflective Practitioner	20 credits
FYP 5012	Becoming a Research-Informed Practitioner	20 credits
FEY 5122	Early Learning	20 credits

and are required to 20 credits from:

FEY 5142	Working with Families	20 credits
FEY 5102	Inhibitors to Development	20 credits
FEY 5152	Health, Safety and Welfare	20 credits
FEY 5172	Managing the Early Years Setting	20 credits

and are required to 40 credits from:

FEY 5142	Working with Families	20 credits
FEY 5102	Inhibitors to Development	20 credits
FEY 5152	Health, Safety and Welfare	20 credits
FEY 5172	Managing the Early Years Setting	20 credits
FSL 5122	Creating an Environment Conducive to Learning	20 credits
FYP5042	Children, Families and the Law	20 credits
FAN 5032	Becoming an Adult	20 credits
FSL 5182	HLTA	20 credits
FSL 5132	Promoting Inclusion	20 credits
FAN 5042	Autism and related conditions	20 credits
FSL 5112	Leading and Managing	20 credits

#### Level 5 - for study 2012/13 onwards

Progression requirements: 120 credits from level 4, or equivalent

<b>Core:</b>	Candidates are required to take:	
FYP 5002	Becoming a Reflective Practitioner	20 credits
FYP 5012	Becoming a Research-Informed Practitioner	20 credits
FEY 5182	Play and Early Learning	20 credits

and are required to 20 credits from:

FEY 5142	Working with Families	20 credits
FEY 5102	Inhibitors to Development	20 credits
FEY 5152	Health, Safety and Welfare	20 credits
FEY 5172	Managing the Early Years Setting	20 credits

and are required to 40 credits from:

FEY 5142	Working with Families	20 credits
FEY 5102	Inhibitors to Development	20 credits
FEY 5152	Health, Safety and Welfare	20 credits
FEY 5172	Managing the Early Years Setting	20 credits

FSL 5122	Creating an Environment Conducive to Learning	20 credits
FYP 5042	Children, Families and the Law	20 credits
FAN 5032	Becoming an Adult	20 credits
FSL 5182	HLTA	20 credits
FSL 5132	Promoting Inclusion	20 credits
FAN 5042	Autism and related conditions	20 credits
FSL 5112	Leading and Managing	20 credits