

## AY 2011/12 Programme Structure

### FdA Addressing Additional (Special) Needs

**Duration:** 2years full-time

**Total credit rating:** 240

#### Level 4

**Core:** Candidates are required to take:  
FYP 4002 Developing Professional Practice and Learning Skills  
FYP 4012 Working in a Multi Agency Environment  
FAN 4002 The Nature of Inclusivity  
FYP 4022 Development from 0-adult  
FYP 4052 Understanding and Managing Behaviour

and are required to choose 20 credits from:

FAN 4042 Society and Disability  
FSL 4132 Supporting Learners with SEN  
FYP 4032 The Every Child Matters Agenda  
FSL 4192 HLTA

#### Level 5

Entry 2011/12 only: minimum of 100 credits from Level 1, including FYP 4002 or equivalent.

Entry from 2012/13 onwards: 120 credits from level 4, or equivalent

**Core:** Candidates are required to take:  
FYP 5002 Becoming a Reflective Practitioner  
FYP 5012 Becoming a Research-Informed Practitioner

and are required to choose 20 credits from:

FAN 5012 Rights, Voices and Responsibilities  
FAN 5032 Becoming an Adult  
FAN 5042 Autism and Related Conditions

and are required to choose 40 credits from:

FAN 5032 Becoming an Adult  
FAN 5042 Autism and Related Conditions  
FSL 5122 Creating an environment conducive to learning  
FEY 5142 Working with Families  
FEY 5102 Inhibitors to development  
FEY 5152 Health, safety and welfare  
FYP 5032 Cultural trends and influences  
FYP 5042 Children, Families and the Law  
FSL 5182 HLTA  
FSL 5132 Promoting inclusion  
FSL 5112 Leading and Managing  
FEY 5172 Managing the Early Years Setting